



Beaumont School

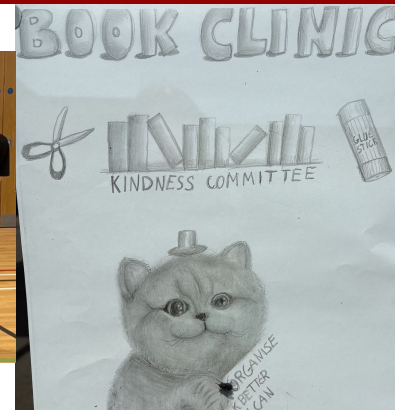
Year 9 Parent Information Evening

*Students sit with your family not
friends please*



Wednesday 2nd September 2026

Please sign in via the QR code





Beaumont School

Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.



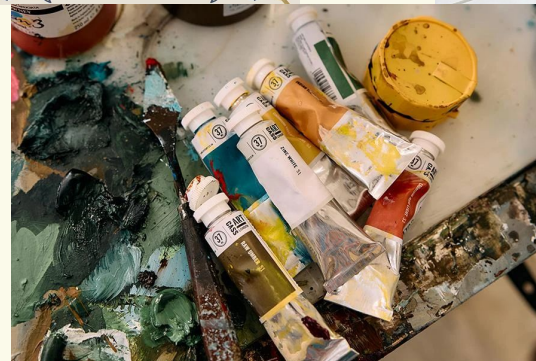
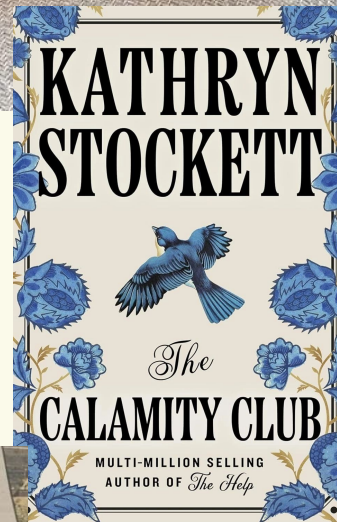
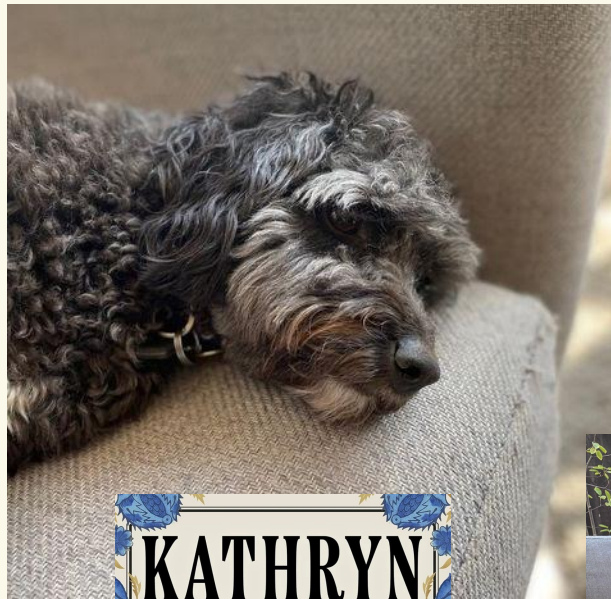


Year 9 Pastoral Team

Head of Year: Mrs Sally Bedwood

B	Ms E Jones	R	Miss C Gratte
L	Miss K Rowe	N	Miss A Hills
E	Mrs J Shute + Miss Osbourne	S	Mrs H Robson - Smith
A	Mr G Stewart	T	Mr R Welsh

Wider Pastoral Team				
Mrs Y Powdrell Deputy Headteacher	Ms D Irving Assistant Headteacher <i>Safeguarding Lead</i>	Ms E Dundjerovic Assistant Headteacher <i>LT Key Stage 3</i>	Ms A Afilaka Head of Key Stage 3	Ms Shekho/Ms Smith Pastoral Assistants





An Outstanding Year Group!

Last academic year, the year group achieved...

52,513 Positives!!

**19 students with
over 300 positives**



This certificate is presented to

in recognition of achieving over **300** Positives

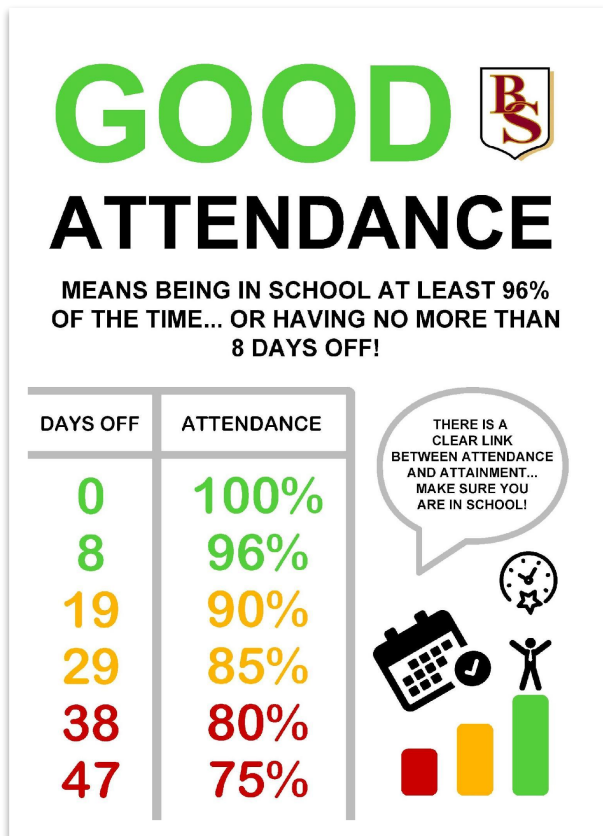


Beaumont School
Enjoy & Excel





Attendance impacts results



Our attendance target is **96%**

Guidance from DFE:
10 unauthorised absences will be a penalty notice.

Last year, we did really well!- **96.5%**





Recap from Y8

- ❑ *Sporting excellence - In basketball, netball, football and Athletics - fastest ever relay team*
- ❑ *Academic success in our end of year reports*
- ❑ *New and deeper friendships*
- ❑ *New experiences - school trips, school productions, PD activities*



Recap from Y8

Year 8

- Our Golden Year
- Our daily motto: Work hard and be nice







Our focus for Year 9

Every year 9 student belongs at Beaumont

1. Support and encourage students to feel a sense of belonging and maintain a culture of tolerance, patience and respect, both in and out of school.
2. To continue providing pupils with opportunities to be part of the wider school community
3. Improve our baseline year group attendance of 96.5%



What's going on in the Y9 brain and how to help

Hormones in overdrive. Growth spurts, mood swings, sudden self-consciousness — puberty is at its peak right now.

→ Don't take the snapping personally. Stay calm, teenagers find it hard to listen to reason in the moment



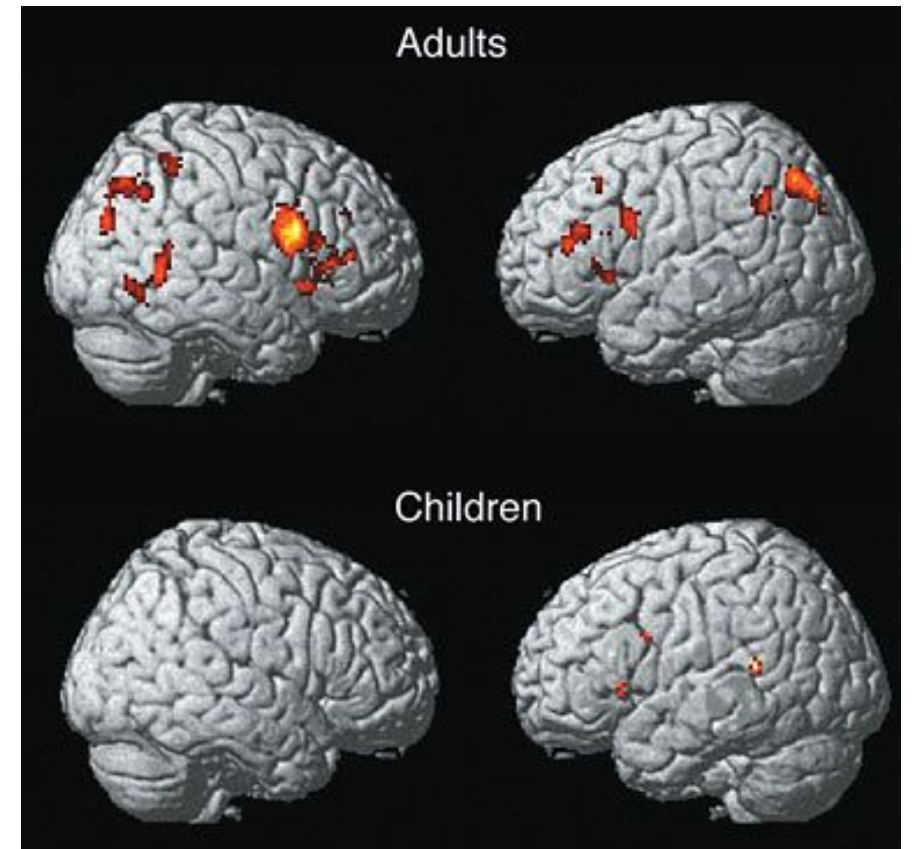


What's going on in the Y9 brain and how to help

Confident one minute, clueless the next. The brain's "brakes" — the part that plans ahead and thinks before acting — won't be fully wired until their mid-twenties.

They have big feelings, and not much filter.

→ Keep guiding them even when they insist they don't need it — especially then.





What's going on in the Y9 brain and how to help

Friends now outrank you. Peer approval lights up their brain in a way parental approval used to. It's not a rejection of you, it's just the way the brain is making new connections

→ Take the friendship dramas seriously. What looks small to you can feel like a crisis to them — listen before you minimise.





What's going on in the Y9 brain and how to help

Bedtimes are shifting. Melatonin release runs later in teenagers, so their body clock is genuinely pulling toward later nights and later mornings.

→ Hold the routine anyway — screens off, phone out of the room. Good sleep also takes the edge off everything above.





What's going on in the Y9 brain and how to help

"Who am I?" Identity is forming right now, and it's fragile.

→ Praise how they handled something. Praise effort, not just how it turned out.

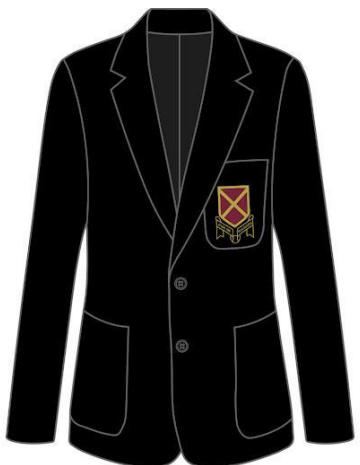




Our Norms and Routines

Built on three principles:

RESPECT *for yourself* | **RESPECT** *for learning* | **RESPECT** *for our community*



PLEASE!



**Beaumont School**

Norms and routines

Respect for yourself

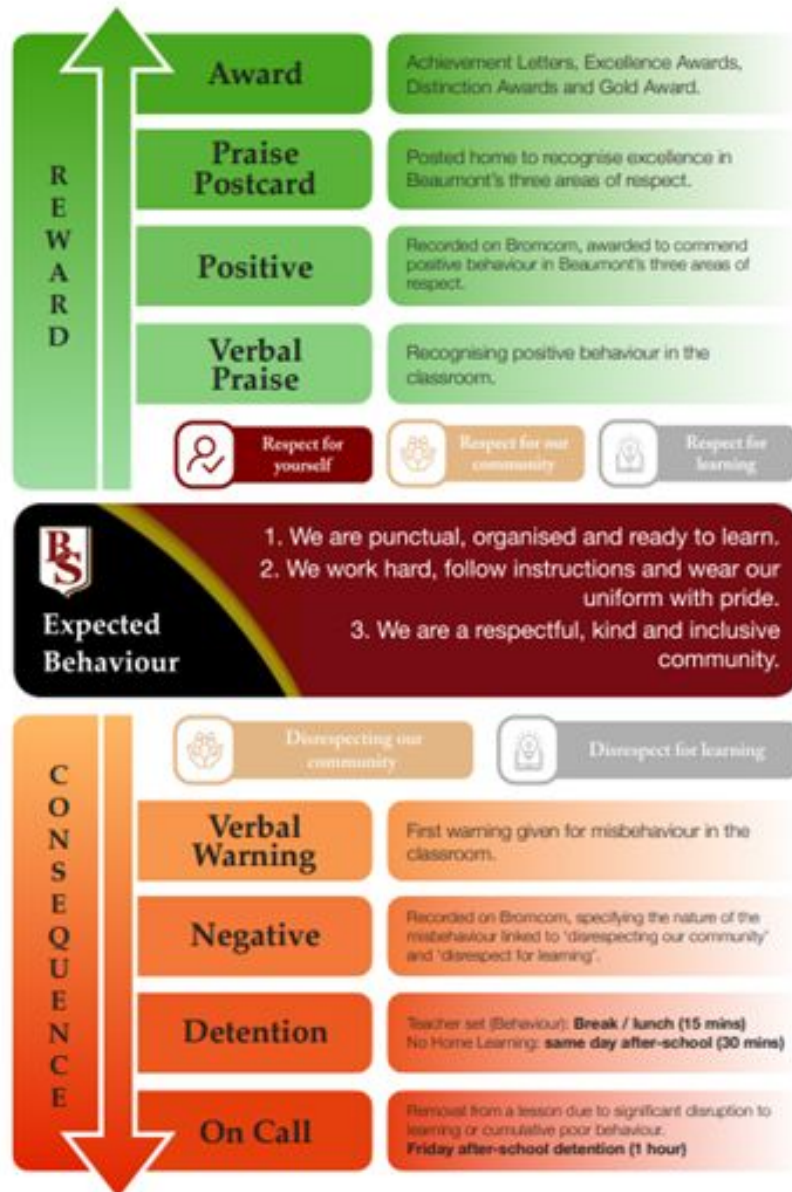
Respect for our community

Respect for learning

1	  Be respectful and kind to everyone in the school community. Be polite and say 'please' and 'thank you'.
2	  Keep our school environment clean. Use the bins and recycling available.
3	  On corridors and staircases, walk on the left in a quiet and calm manner, following the one way system. No use of lockers between lessons.
4	  Wear your uniform correctly and carry your conduct card with you at all times. Sixth Form students must follow the dress code and wear a lanyard.
5	 Arrive punctually to your lessons, where you will be greeted at the door.
6	  At the end of the lesson, wait until you are dismissed. When leaving, make your way straight to your next lesson.

This is what we do at Beaumont.

Enjoy & Excel



Behaviour

- High expectations, inside and outside lessons.
- Students to take responsibility for their behaviour and learning.
- Conduct Cards
- Rewards and consequences
- Norms and routines have been reiterated to students already this term.



KS3 Pastoral Curriculum

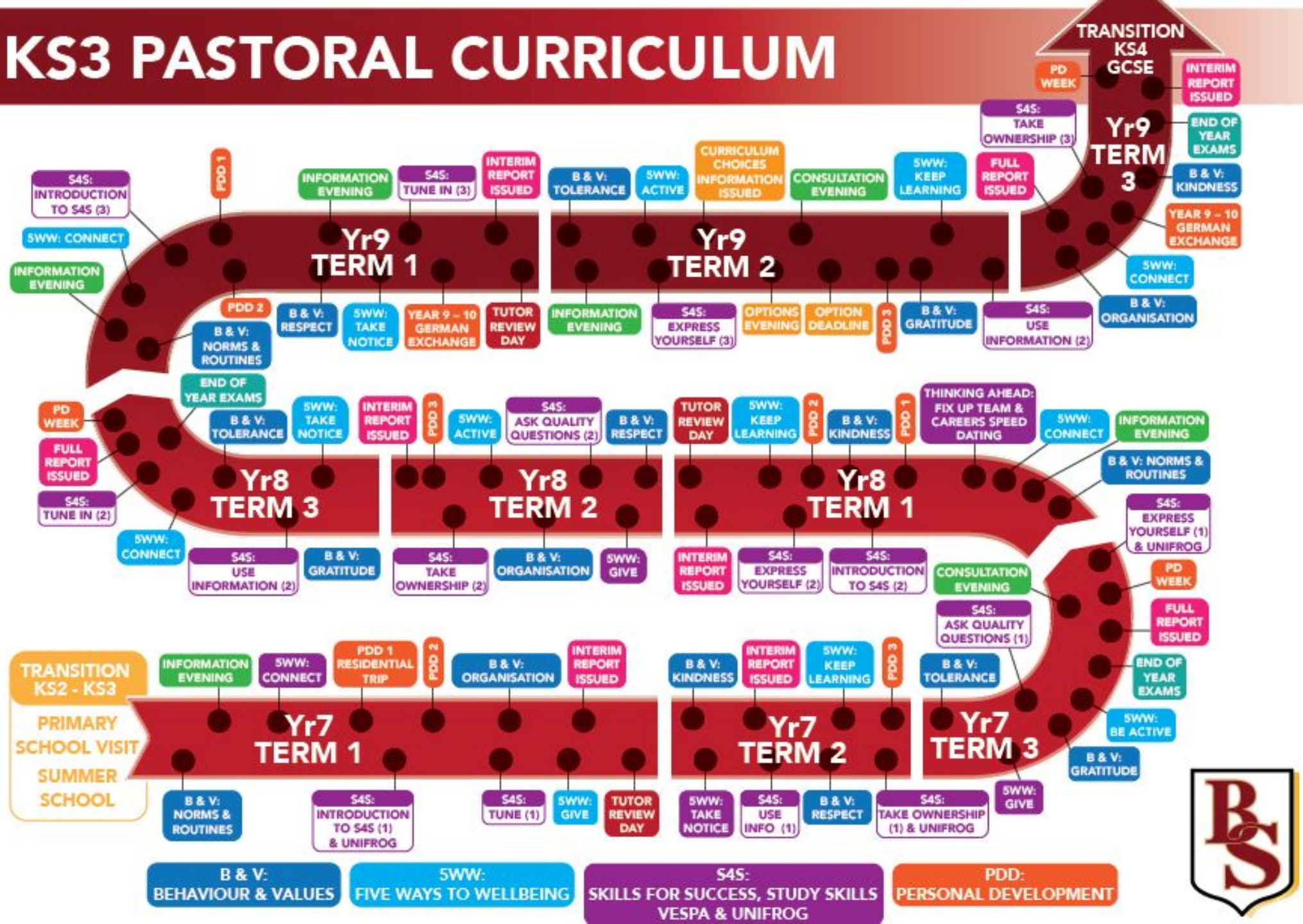
- **Skills for Success (S4S):**

- **Five Ways to Wellbeing (5WW)**



To improve the independent learning skills and qualities of our students.

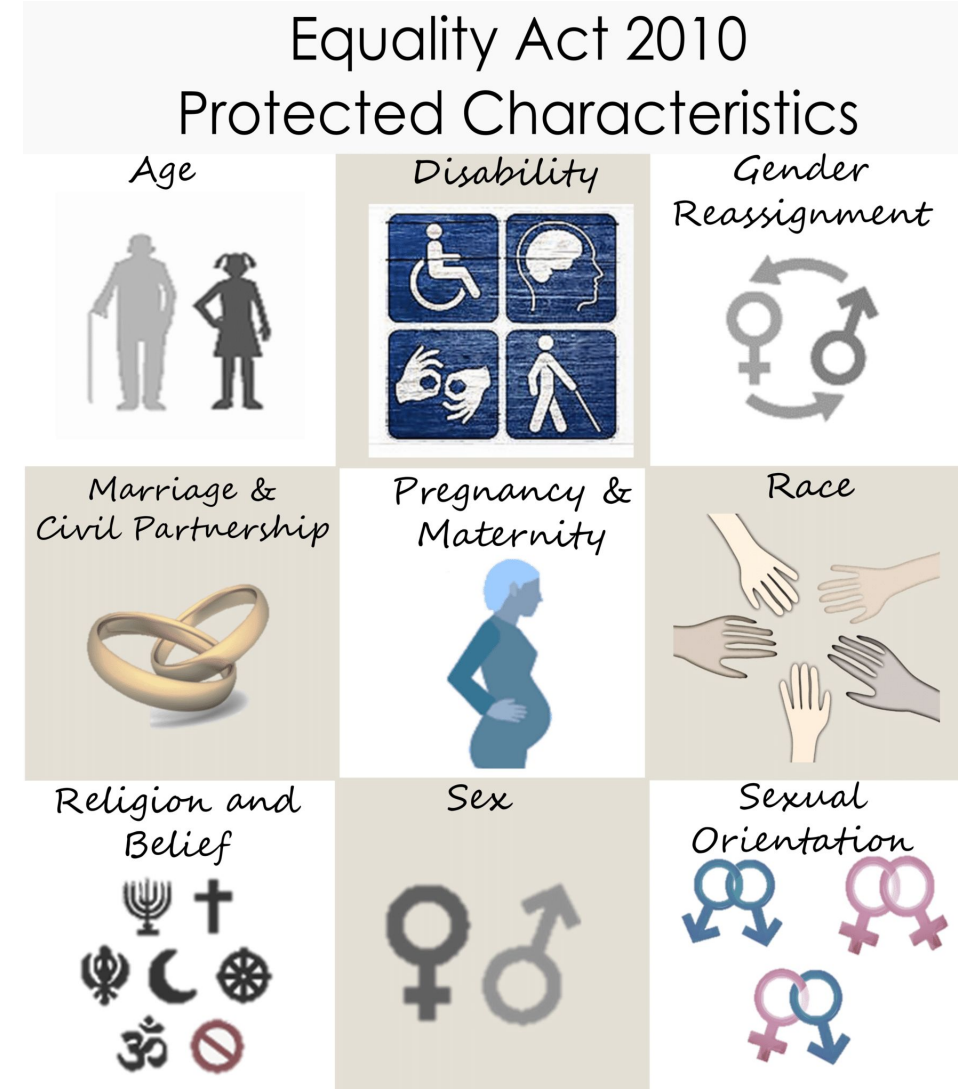
KS3 PASTORAL CURRICULUM





Zero Tolerance

The Equality Act of 2010 gives legal protection to people with **Protected Characteristics**.





Mobile Phones



- Should be switched off and on at the school gates
- A student's phone is their responsibility
- **1st confiscation** – returned at the end of the school day
- **2nd confiscation** – returned at the end of **5 school days**
- **3rd confiscation** – returned after **10 school days** (or until the next holiday). A parent/carer will need to come and collect the phone
- This also applies to tablets and smart watches
- **No Mobile phones will be allowed on school residential trips for Years 7-9**



What's new in Year 9?

- In Year 9, Science and English are taught across half the year group – not in forms - class sizes are smaller



Year 9 Options

GCSE options chosen in January/February

- GCSE options evening 19th Jan
- GCSE options deadline 5th Feb

Support from now until February 2026	Advice for Students
● KS4 Curriculum Info evening 7th Dec 26 ● Dedicated Tutor Time sessions ● Individual guidance interviews with experienced staff members (January) ● Guidance assemblies ● Parent consultation evening Jan ● Options evening (Jan) ● Options guidance booklet	● Do not follow other people ● Use information provided ● Ask quality questions ● Prepare early ● Target setting ● Stay calm and make informed choices

Exam courses begin after May half term***



Extra Curricular Languages

If you would like your child to sit a GCSE in their home language, please email admin@beaumont.school , marked for the attention of Ms Sue Lutz, Head of Languages, before the October half term.

Requests submitted after the deadline may not be considered.

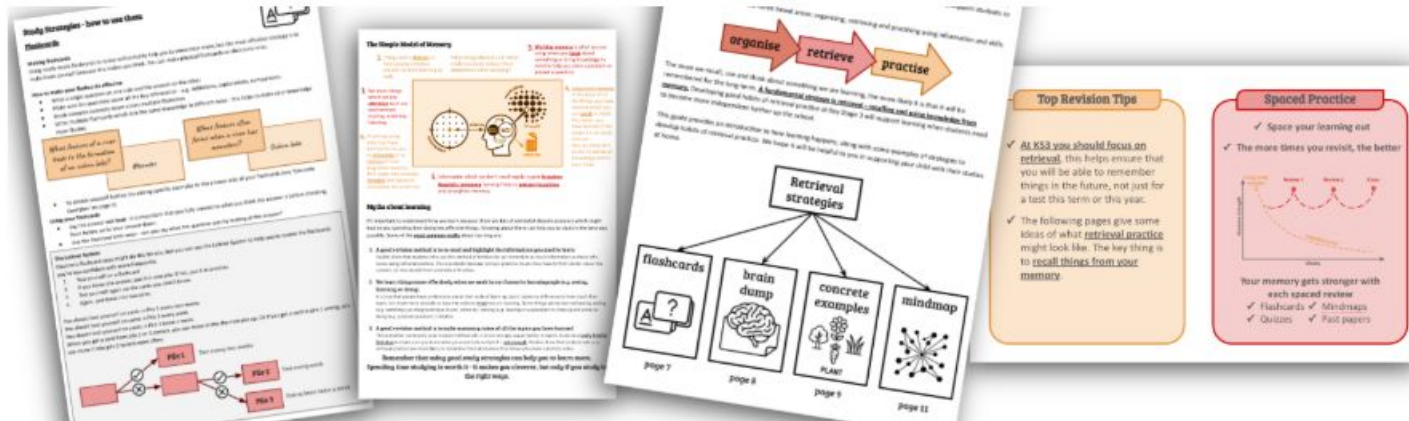


Home Learning

- Help develop a routine - good study habits and skills
- Includes Independent practice, retrieval from memory, reading
- Up to 60 mins per week night - a week to complete
- Compulsory and set on Google classroom
- Failure to complete = 30 mins detention that evening,
- An automated message will be sent to notify you of the detention



Study Skills



At Beaumont we pride ourselves on our excellent teaching, but students will benefit most from this if they also develop strong independent study skills.

Learning how to learn is challenging, so we aim to support students to develop skills appropriate to the stage of their education. Effective study skills fit into three broad areas: **organising, retrieving and practising using information and skills.**

Information to support with study skills can be found under the **Learning** section of the school website.

<https://beaumontschool.com/study-skills/>





Beaumont School

Extracurricular Programme - Strong evidence to say participation in clubs improves students wellbeing and academic outcomes





(PDW) Trips

- Cantabria, Spain (90 spaces)
- Sports Tour Costa Brava, Spain (70 spaces)
- a non-refundable deposit of £200 by no later than *(see letter for deadlines)* to secure their place

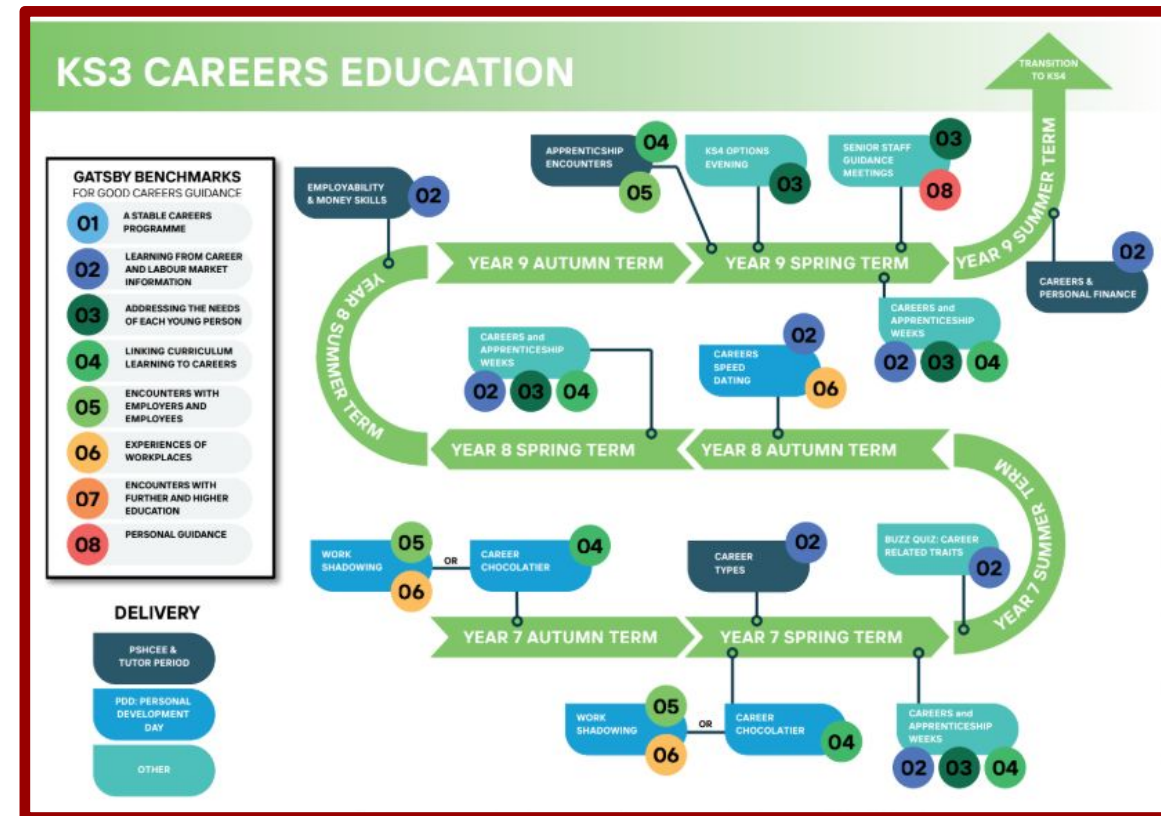


Careers at Beaumont KS3

We are committed to providing high quality Careers Education, Information, Advice and Guidance (CEIAG) to all students and recognise the important role it has in preparing and supporting students for life beyond Beaumont.

- Tutor programme
- Personal Development Days
- Work experience 'encounters'
- Guest speakers
- Guidance meetings

If you would like to support any of our careers events across the year, whether that be volunteering your time or being able to offer work experience placements, please get in contact.



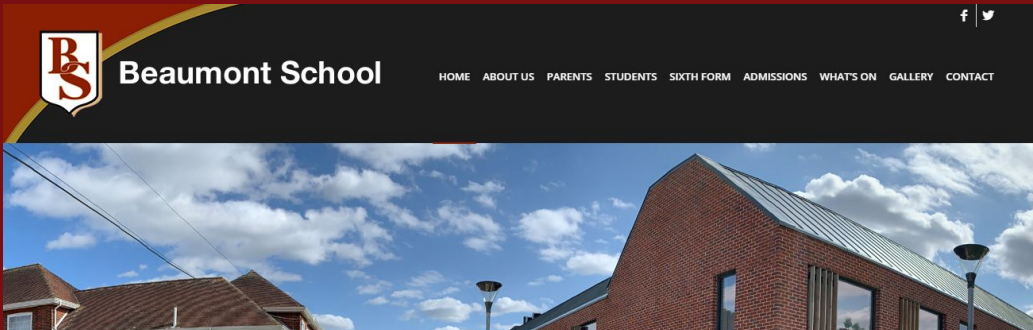


Beaumont School

Home-school communication

Email – admin@beaumont.school
ks3pastoral@beaumont.school

School Website



An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

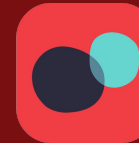
'What's On' section for letters home

'Resources' under 'Parents' for information and guidance



School Calendar

On Google. Regularly updated and can be added to personal calendar



Email / Scopay / Bromcom

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



@beaumontKS3 @beaumont.school

Used to communicate whole-school and KS3 events and reminders



Communication:

1. **Form Tutors** are then the first point of contact via admin@beaumont.school
2. Admin and subject specific email to admin@beaumont.school
3. Pastoral concerns for the **Head of Year** only
ks3pastoral@beaumont.school
4. Information for students will be communicated via the whole year group google classroom - please encourage your child to check this regularly

I teach back to back on some days but I will get back to you



Photo Consent

Please ensure that you have given photo consent so that we can share pictures of your child's successes and participation in school life

You may email admin@beaumont.school with the subject:Photo Consent to update it

However, if you do not wish your child to be included, please ensure that your child is aware that you do not give permission.



How can you help your Y9 student ?

- ★ Phones / computers / ipads locked away before bed for a good night's sleep
- ★ Bag packed the night before
- ★ Weekly equipment check - pens, ruler etc ?
- ★ Send them to school even if they have a sniffle or a worry
- ★ Encourage / insist they join 2 extra curricular clubs
- ★ Check MCAS regularly and reward positive behaviour
- ★ Question and try to understand negative behaviour
- ★ Listen to friendship worries and then give them perspective



Beaumont School

Secondary Transfer Evening

23rd Sept 2026

Y9 Reports Issued

3rd November 2026

Tutor Review Day

5th November 2026

Year 9 Options Evening

19th January 2027

Reports Issued

21st January 2027

Parents Consultation Evening

26th January 2027

Year 9 Options Deadline

5th February 2027

Reports Issued

20th May 2027

PD Week

28th June 2027



Safeguarding

The school takes its statutory safeguarding duties very seriously. All staff work to the 'Keeping Children Safe in Education September 2026' document. This involves working with families and sometimes outside agencies.

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance.



Safeguarding

SPEAK TO A MEMBER OF THE TEAM

Remember, safeguarding is everyone's responsibility

	Ms D Irving Assistant Headteacher DSL ➡ Near B13		Ms E Dundjerovic Assistant Headteacher Deputy DSL ➡ Near Finance		Mrs J Tolley Head of KS5 Deputy DSL ➡ Sixth Form		Miss S Hosegood Assistant Headteacher Deputy DSL ➡ Near G06
	Mrs Afilaka HoY KS3 Deputy DSL ➡ Near SSB		Miss N Moody Head of KS4 Deputy DSL ➡ Near KS4 office		Mr P Baker SENCo Deputy DSL ➡ SEN		Ms E Mills Head of Year 12 Deputy DSL ➡ Sixth Form

If you have any concerns about a member of staff, please contact Mr Atkinson.



Safeguarding – key areas

65% Surge in Mental
Health Admissions

Online safety/social media

Online grooming
crimes against
children have
in the last 7 years.

Mental ill-health

Healthy relationships, inc consent

Child-on-child abuse

Criminal exploitation, inc County Lines



Safeguarding – online and social media

content: what are they accessing?

contact: who are they interacting with?

conduct: what are they posting/saying/doing

commerce: financial and commercialisation of online activity



Safeguarding – advice to parents

- Establish rules on the use of devices and the internet early on.
- Keep up-to-date (our [website](#) has some really useful links) and internetmatters.org is absolutely fantastic
- Have conversations – be open and discuss what your children are doing online
- ‘Follow’ your child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!



Safeguarding – child on child abuse

What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us
- We want parents to work with us to support both sides



Mental Health - whole school approach

- Senior Mental Health Lead and Deputy Mental Health Lead
- Therapeutic Thinking trained tutors x 4
- Trauma informed approach trained
- Whole school mental health training
- 5 Ways to well being
- Children's Wellbeing Practitioners
- [Signposting to support services](#)
- Life Skills Curriculum from Year 7 - 13
- School Culture



Beaumont School

Mental Health

<https://sites.google.com/beaumont.school/parentcarers/welcome>



Beaumont School

Thank you
for listening



Please sign in using the QR Code.

