

Welcome to the Year 13 Parent Information Evening



Please scan the QR code to register your attendance



Year 13 Information Evening

Thursday 3rd September 2026

Mrs J Tolley (Head of Sixth Form)
Mr Brooks and Miss L Mills (Heads of Year 13)

Our focus this year

- ❖ Support students in their preparations for Beyond Beaumont, both in their applications and in the wider skills and knowledge required.
- ❖ Ensure students are prepared for external exams at the end of the year and continue to support them in their independent learning skills.
- ❖ Provide opportunities for students to develop a wide range of skills whilst feeling part of the wider community.

Year 13 Pastoral Team

Head of Sixth Form: Mrs J Tolley Head of Year 13: Mr R Brooks/Miss L Mills

1	Mrs J Lavin and Ms K Lundie-Hill	6	Mrs A Azizi
2	Mr K Chan	7	Mrs S Tambe
3	Ms J Knight	8	Ms A Kadlott
4	Mrs A Lesik and Mrs N Town	9	Mrs H Thomson and Miss L Emin
5	Mrs T Gorham and Mrs Cripps	10	Mrs A Baker
		11	Mr El Boukili

Wider Pastoral Team

Mrs Y Powdrell Deputy Headteacher <i>i/c Students</i>	Ms D Irving Assistant Headteacher <i>Designated Safeguarding Lead</i>	Mr Laws <i>Head of Year 12</i>	Mrs J Thorpe & Mrs C Morgan <i>Attendance & Pastoral Support</i>
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MEET THE TEAM



Mrs J Tolley
ASSISTANT HEADTEACHER
HEAD OF SIXTH FORM



Mr I Laws
HEAD OF YEAR 12



Miss E Mills
HEAD OF YEAR 13



Mr R Brooks
HEAD OF YEAR



Mrs M Atkinson
UCAS & ADMISSIONS
COORDINATOR



Mrs A Segrue
OFFICE COORDINATOR



Mrs J Thorpe
ATTENDANCE & PASTORAL
OFFICER (MON-WED)



Mrs C Morgan
ADMIN ASSISTANT (TUES)
ATTENDANCE & PASTORAL
OFFICER (THU-FRI)



Mrs S Syeda
ADMIN ASSISTANT
(MON, WED, THURS, FRI)

Support Network @ Beaumont



SUPPORT AT BEAUMONT

There is a dedicated team of staff to support you through your time here. Make sure you know who they are and where to find them.

Trusted Friends

Sixth Form Admin team

Form Tutor

Heads of Year - Miss Mills/ Mr Brooks

Head of Sixth Form - Mrs Tolley

Assistant Head - Ms Irving

Deputy Head - Mrs Powdrell

Medical – Mrs Shekho

YOUR SUPPORT NETWORK

EXTERNAL SUPPORT



The Sandbox

www.sandbox.mindler.co.uk

YC Herts

www.servicesforyoungpeople.org

YouthTalk

www.youthtalk.org.uk

Mind

www.mind.org.uk

Frank

www.talktofrank.com

Harmless

www.harmless.org.uk

NHS Wellbeing

www.nhs.uk/mental-health

First Steps ED

www.firststepsed.co.uk



What's Expected? - Year 13

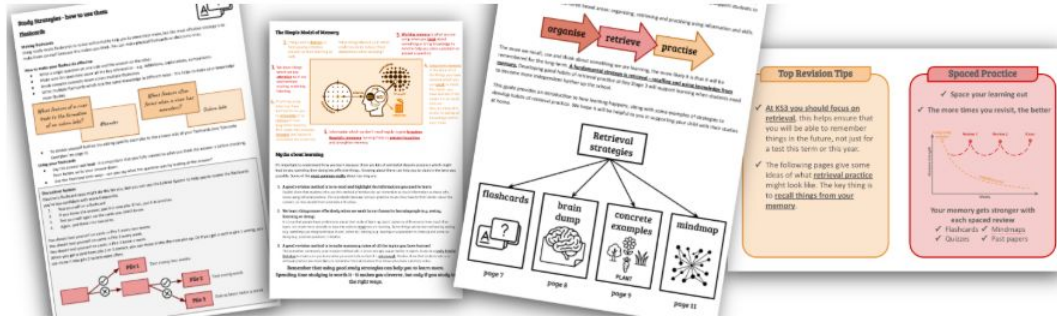
We have discussed with students what they can expect, and what is expected of them, in Year 13 under each of the following areas:

Preparing
for Beyond
Beaumont

Academic
Study

School
Community

Study Skills

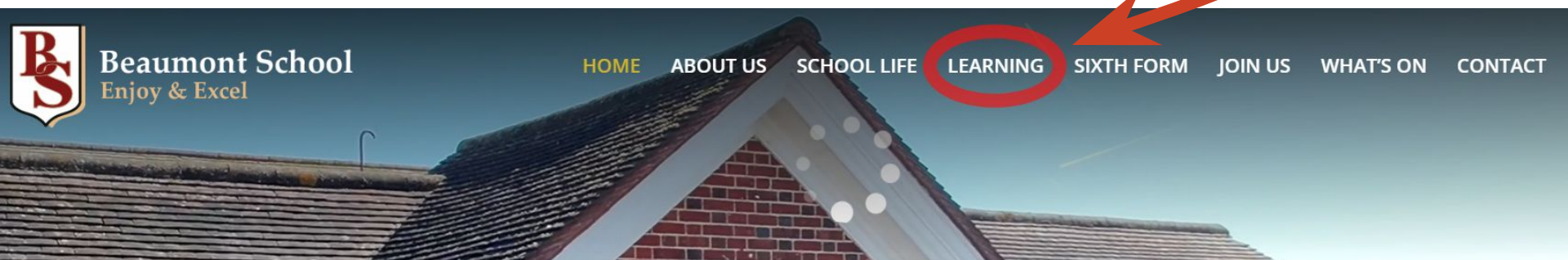


At Beaumont we pride ourselves on our excellent teaching, but students will benefit most from this if they also develop strong independent study skills.

Learning how to learn is challenging, so we aim to support students to develop skills appropriate to the stage of their education. Effective study skills fit into three broad areas: **organising, retrieving and practising using information and skills.**

Information to support with study skills can be found under the **Learning** section of the school website.

<https://beaumontschool.com/study-skills/>



Preparing for Beyond Beaumont

Students can expect support for the following in preparing for next year:

- ❖ UCAS applications
- ❖ Apprenticeships and other opportunities
- ❖ Personal Statements and applications
- ❖ Financial preparation
- ❖ Wider understanding of life skills needed when leaving home and school
- ❖ Looking after their health

Most of this support will be provided through their tutor time and PSHE lessons.

unifrog

Springpod 

Where can you find information?

- University websites, prospectuses and admissions offices
- University Open/ Taster Days
- Government Apprenticeship website
- Unifrog (featuring parent access)



What students do

- Choose a degree subject
- Write a personal statement
- Choose up to 5 courses
- Apply via www.ucas.com
- Accept two offers



UCAS and You

- **Their** application
- The student must add personal details, choices and personal statement
- They must make payment to UCAS and submit by deadline to school for us to add school reference

UCAS and Beaumont

- We monitor their progress on applications
- Once paid and submitted, we add a school reference and forward to UCAS

UCAS
unifrog



Deadlines

- Student completion by internal deadline of Sunday 1st November ensures UCAS receive application by Christmas
- Oxbridge and medic applications required by 27th September
- Please remember compiling student references takes time

All the reminders.....

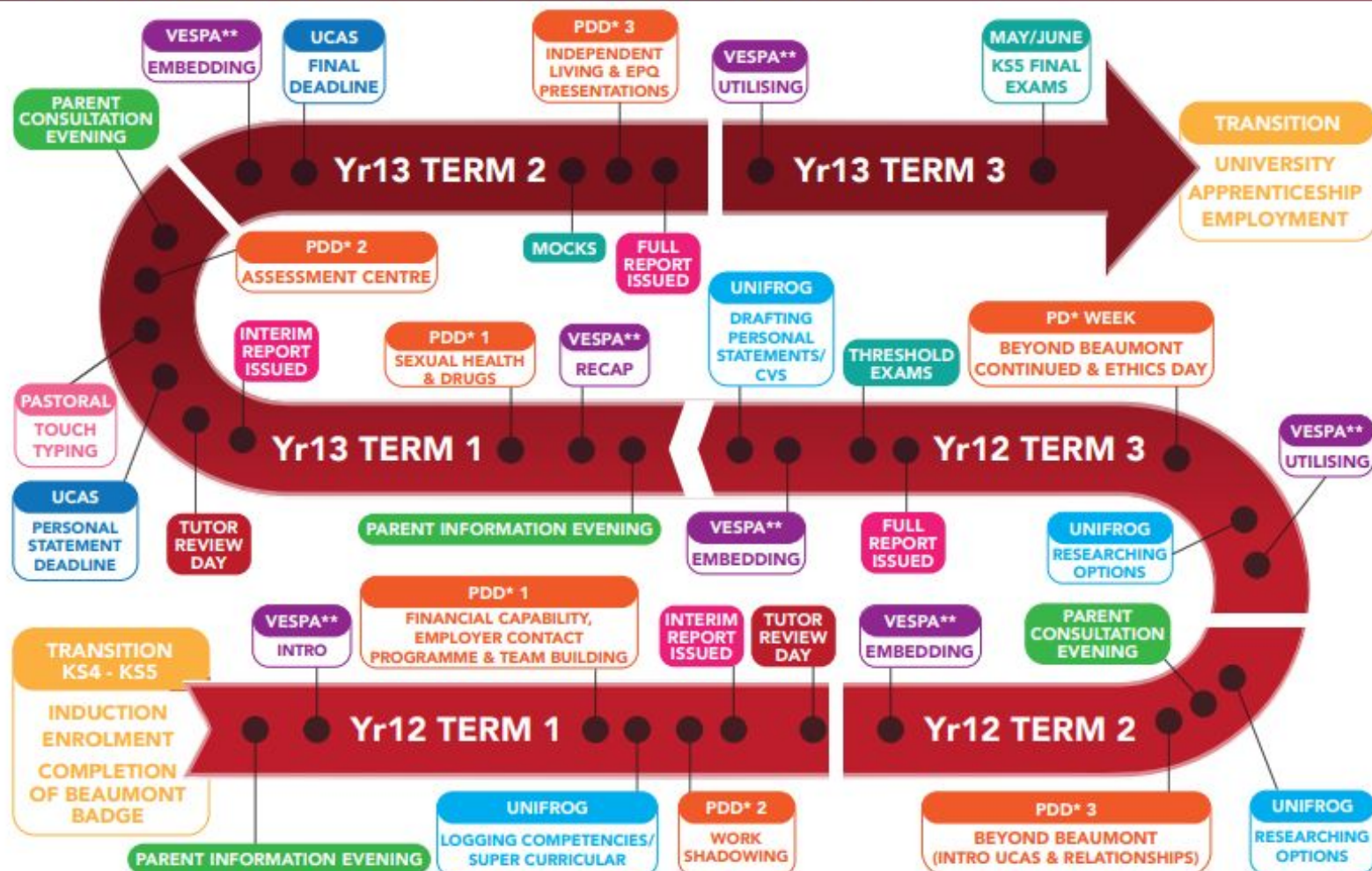


Key Dates

- ❖ **UCAS internal deadline:** 1 Nov (27 Sept for Medics & Oxbridge)
- ❖ **Personal Development Days:** 30 Sept & 10 Nov
- ❖ **Reports to parents issued:** 22 Oct 2026 and 25 Mar 2027
- ❖ **Tutor Review Day:** 5 Nov 2026
- ❖ **Parent Consultation Evening:** 10 Feb 2027
- ❖ **Mock Exams:** 5 to 15 January 2027
- ❖ **External Exam Series:** Study leave commences 6th May 2027
- ❖ **Results Day:** Thursday 12 August



SIXTH FORM PASTORAL CURRICULUM



Communication

- ❖ Tutors are the first point of contact
- ❖ Email to sixthform@beaumont.school addressed to the appropriate form tutor.
- ❖ Work with your student to help them to start to resolve questions themselves
- ❖ Administrative queries or questions for Head of Year should be directed to the pastoral team via sixthform@beaumont.school

Communication

- ❖ Information for students will be communicated in morning registration.
- ❖ Detailed information is also communicated to students via google classroom (Year 13 and Form Group) - encourage your child to check daily.
- ❖ Information for parents only will be sent out on our parentmail system - please ensure we have your correct email address.

My Child at School (MCAS)



PARENT LOGIN

School ID

Username

Password

☐ Remember School ID and Username

[Forgotten Login Details?](#)
[Redeem Invitation Code?](#)

Login

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App Store

Get it on
Google play



Attendance
Is Nick at school?

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

Classes
Nicks Classes

Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11x/BI	Biology Miss S Smith
11x/CH	Chemistry Mr C Cross
11x/En3	English Mr M Tatnam

Announcements

Accessing Sibling Data Susan Clarke on 21st February 2018

Allows parents/carers to easily access and track key student events online including:

- Attendance
- Punctuality
- Behaviour (positive and negative)
- Timetable
- Reports

Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.

On Report

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

Behaviour
Nicks recent behaviour

No Behaviour data found

Reports
How is Nick performing?

Published	Report
19/07/2018	Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)

Student Handbook

- ❖ This continues to be an important reference for students. There is a Quick Link on the home page of the Year 13 Google Classroom for easy access.
- ❖ Please be aware of procedures for notifying absences and for students signing in and out of school.

IMPORTANT REMINDER RE. FOOD ALLERGIES

- ❖ It is important to note that we have a number of students and staff with food allergies, some of them life-threatening. Therefore, students must **NOT bring to school any foods/snacks that contain nuts, sesame seeds, sesame oil and houmous.**
- ❖ Thank you for your support and co-operation.

Artificial Intelligence

- Student use of AI tools for any assessed work **should be done according to the specific instructions of the teacher.**
- Where AI is permitted, it must be correctly referenced.
- Teachers will clearly explain the acceptable level of AI use for any of the following:
 - formal assessment
 - Coursework / non-examined assessment (NEA)
- Staff will actively look to detect and deter possible malpractice through the use of AI to maintain the academic integrity of our curriculum and assessment practice.

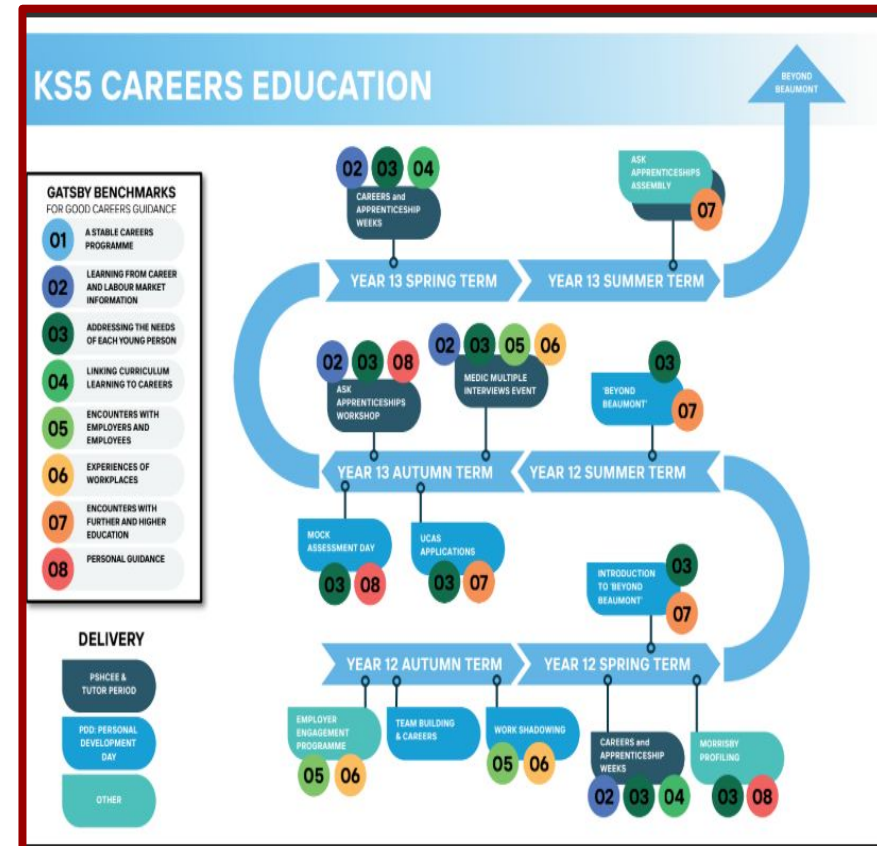


Careers at Beaumont KS5

We are committed to providing high quality Careers Education, Information, Advice and Guidance (CEIAG) to all students and recognise the important role it has in preparing and supporting students for life beyond Beaumont.

- Employer contact programme
- Personal Development Days
- Sector specific opportunities
- Guest speakers
- Tutor programme
- Guidance meetings

If you would like to support any of our careers events across the year, whether that be volunteering your time or being able to offer work experience placements, please get in contact.





Safeguarding



Safeguarding

The school takes its statutory safeguarding duties very seriously. All staff work to the 'Keeping Children Safe in Education September 2026' document. This involves working with families and sometimes outside agencies.

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance.



Safeguarding

SPEAK TO A MEMBER OF THE TEAM

Remember, safeguarding is everyone's responsibility

 Ms D Irving Assistant Headteacher DSL Ext.245 Near B13	 Ms E Dundjerovic Assistant Headteacher Deputy DSL Ext.267 Near Finance	 Mrs J Tolley Head of KS5 Deputy DSL Ext.325 Sixth Form	 Miss S Hosegood Assistant Headteacher Deputy DSL Ext.454 Near G06
 Ms K Head of KS3 Deputy DSL Ext.206 Near SSB	 Ms L Head of KS4 Deputy DSL Ext.266 Near KS4 office	 Mr Atkinson SENCo Deputy DSL Ext.271 SEN	 Ms M Head of Year 12 Deputy DSL Ext.460 Sixth Form

If you have any concerns about a member of staff, please contact Mr Atkinson.



Safeguarding – key areas

65% Surge in Mental
Health Admissions

Online safety/social media

Online grooming
crimes against
children have
in the last 7 years.

Mental ill-health

Healthy relationships, inc consent

Child-on-child abuse

Criminal exploitation, inc County Lines



Safeguarding – online and social media

content: what are they accessing?

contact: who are they interacting with?

conduct: what are they posting/saying/doing

commerce: financial and commercialisation of online activity



Safeguarding – advice to parents

- It is never too late to establish rules on the use of devices and the internet.
- Keep up-to-date (our [website](#) has some really useful links) and internetmatters.org is absolutely fantastic
- Have conversations – be open and discuss what your children are doing online (without judgment)
- ‘Follow’ your child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!



Safeguarding – child on child abuse

What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us
- We want parents to work with us to support both sides



Mental Health - whole school approach

- Senior Mental Health Lead and Deputy Mental Health Lead
- Therapeutic Thinking trained tutors x 4
- Trauma informed approach trained
- Whole school mental health training
- 5 Ways to well being
- Children's Wellbeing Practitioners
- [Signposting to support services](#)
- Life Skills Curriculum from Year 7 - 13
- School Culture



Beaumont School

Mental Health

Don't forget the parental support portal:

<https://sites.google.com/beaumont.school/parentcarer-pastoral-hub/welcome>



Please scan for
form to submit
questions on the
presentation

Thank you for
listening