



Beaumont School

Welcome to Year 11 Parent Information Evening

Monday 7th September 2026



Please sign in via the QR code





Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have been offered and experienced.





Year 11 Pastoral Team

Head of Year: Mrs Hartley				
B	Mr Graham	R	Mr Harkin	
L	Miss Kent/Mrs Hickey	N	Miss Wensley/Mrs Lloyd	
E	Mrs Bennett	S	Mr Lubinski	
A	Mrs Lennox-Hennessy/Ms Monnan	T	Mr Lavin	
Wider Pastoral Team				
Mrs Y Powdrell Deputy Headteacher <i>i/c Students</i>	Mrs D Irving Assistant Headteacher <i>Safeguarding Lead</i>	Miss N Moody Head of Key Stage 4	Mrs E Gosling <i>Academic Mentor</i>	Mrs J Scanlan <i>Pastoral Assistant</i>



An Outstanding Year Group!

Last academic year, the year group achieved...

Each term, there was plenty to celebrate in our end of term assemblies.

- Sporting success
- Participation in whole school productions
- Participation in extra-curricular competitions & activities
- German and Spanish Exchanges
- Achievements outside of school
- Engagement in house competitions





Key areas to focus on this year

- **Empower all Year 11 students to achieve their best to ensure a smooth transition to the next phase of their education**
- Promote positive good study habits, independence and responsibility
- Insist on good attendance



September	Return to school PDD 1
October	Year 11 and Beyond Evening College Open Days and Evenings EAA meeting
November	Mocks PDD 2 = Careers Fair
December	Exam Results and Report
January	Sixth Form Open Evenings and application process Guidance Meetings Parents Evening
March	PDD 3
April	MFL Speaking Exams Some practical exams
May	Graduation Formal exams



What's new in Year 11

- Students will have one additional Maths lesson each week.
- Key PSHCEE topics on PDD days to compliment the life skills curriculum.
- In essence, preparing throughout the year for the final exams taking place in May/June.
- Students given advice and support at various points in the year by different agencies.
- Individual interviews with SLT for all students.
- Study skills sessions to be held during form time.
- Staff mentoring offered post-mocks.

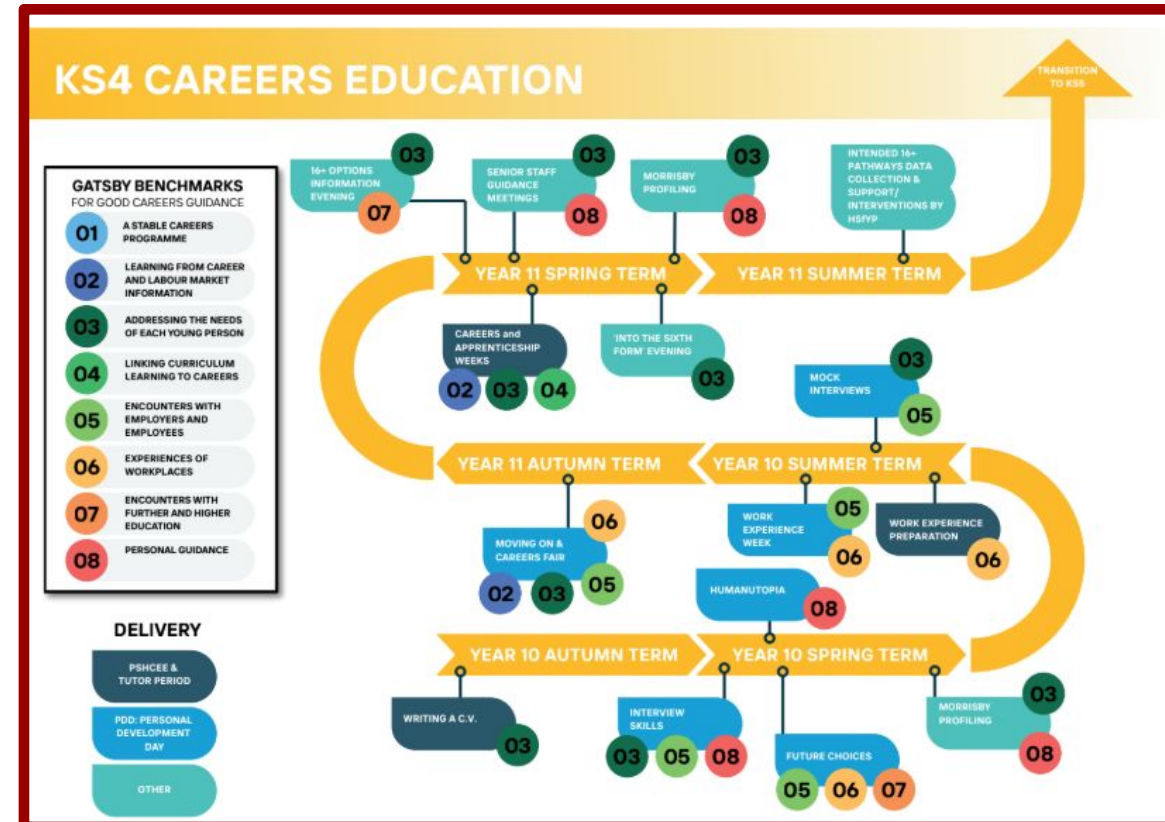


Careers at Beaumont KS4

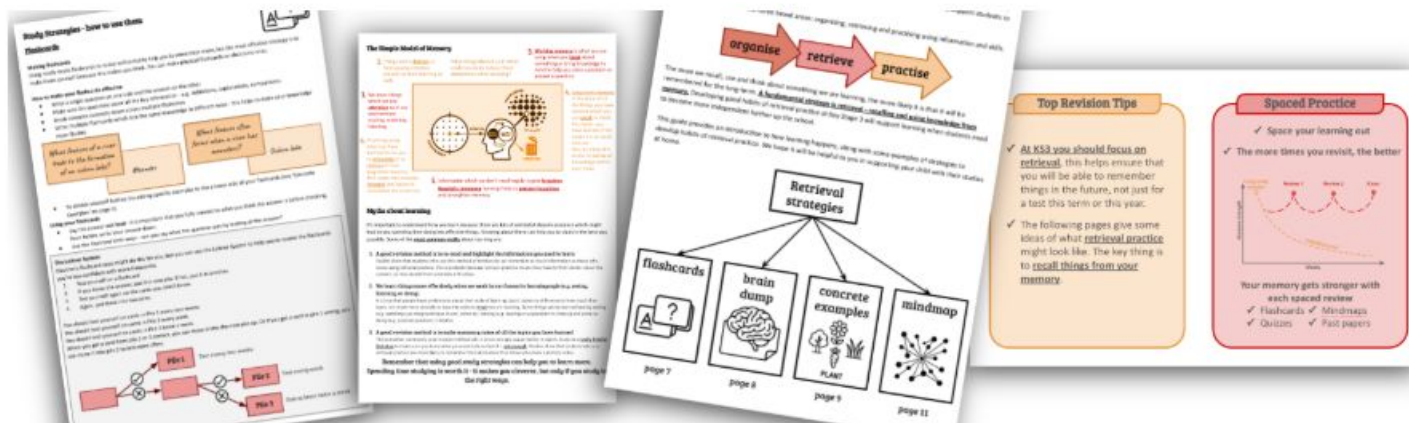
We are committed to providing high quality Careers Education, Information, Advice and Guidance (CEIAG) to all students and recognise the important role it has in preparing and supporting students for life beyond Beaumont.

- Tutor programme
- Personal Development Days
- Work Experience week
- Mock Interviews
- Guest speakers
- Guidance meetings

If you would like to support any of our careers events across the year, whether that be volunteering your time or being able to offer work experience placements, please get in contact.



Study Skills



At Beaumont we pride ourselves on our excellent teaching, but students will benefit most from this if they also develop strong independent study skills.

Learning how to learn is challenging, so we aim to support students to develop skills appropriate to the stage of their education. Effective study skills fit into three broad areas: **organising, retrieving and practising using information and skills.**

Information to support with study skills can be found under the **Learning** section of the school website.

<https://beaumontschool.com/study-skills/>



Beaumont School
Enjoy & Excel

HOME

ABOUT US

SCHOOL LIFE

LEARNING

SIXTH FORM

JOIN US

WHAT'S ON

CONTACT



Year 11 Mock Examinations

- 11-26th November (MFL orals and practical exams 2-9th)
- Personalised timetables will be provided
- EAA
- No study leave
- Revision timetable in place
- 9 to 5 approach
- Study skills and Independent Study time Thursday period 1
- Detailed information published on Google Classroom
- Speak to staff
- Mock grades used for applications



Sixth Form Entry Requirements

- **Average point score 5 and above: 3 A-levels (not including sciences)**

A 6 in the subjects you want to study (except Maths = 7, Further Maths = 8)*

- **Average point score of 6 and above: 3 A-levels incl. Sciences**

(to study Biology or Chemistry requires a 6 in Maths, to study Physics you also need to be studying A level Maths)

- **Average point score of 7 and above: 4 A-levels**

- **Students in Sixth Form must be studying at least 1 A-level**

** English and/or Maths GCSEs at 6 and above are often the entry criteria for subjects which have not previously been studied.*



College Entry Requirements

College Course	Requirements
Level 1	<i>Courses require no academic qualifications but you will be expected to have basic skills in English and Maths.</i>
Level 2 (GCSE Level)	<i>Require three GCSEs with grade 3 or above, including English and Maths.</i>
Level 3	<i>Courses require four GCSEs with grade 4 or above, including English and Maths.</i>
A Level	<i>Courses require six GCSEs at Grade 9-5, including English and/or Maths. Some subjects require specific grades at GCSE.</i>



Apprenticeship Requirements

Entry requirements vary, and you may need **up to five GCSEs at grade 9 to 4** - including English and Maths. You'll need to show you have the ability to complete the programme - what's required varies across training providers, employers, and job roles.

More information about all of these post-16 choices will be provided 13th October via the Year 11 & Beyond Information Evening.



Attendance

Is Nick at school?

More

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?



Classes

Nicks Classes

Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11x/BI	Biology Miss S Smith
11x/CH	Chemistry Mr C Cross
11x/En3	English Mr M Tatham

Announcements

More

Accessing Sibling Data Susan Clarke on 21st February 2018

Allows parents/carers to easily access and track key student events online including:

Attendance
Punctuality
Behaviour (positive and negative)
Timetable
Reports

Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.

On Report

More

Nick had "On Report" arrangements in the past. Please click "more" button to see the details



Behaviour

Nicks recent behaviour

More

No Behaviour data found



Reports

How is Nick performing?

More

Published	Report
19/07/2018	Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)



Support for Students



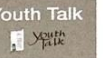
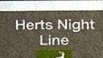
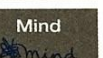
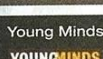
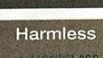
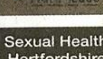
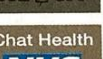
Support at Beaumont

There is a dedicated team of staff to support you through your time here. Identify who they are and where they can be found.

Form Tutor	
Head of Year	
Pastoral Support	
Medical	
Assistant Headteacher (Welfare)	
Deputy Headteacher (Students)	
Staff Mentor	
Other Staff Member	
Trusted Friends	

Your Support Network

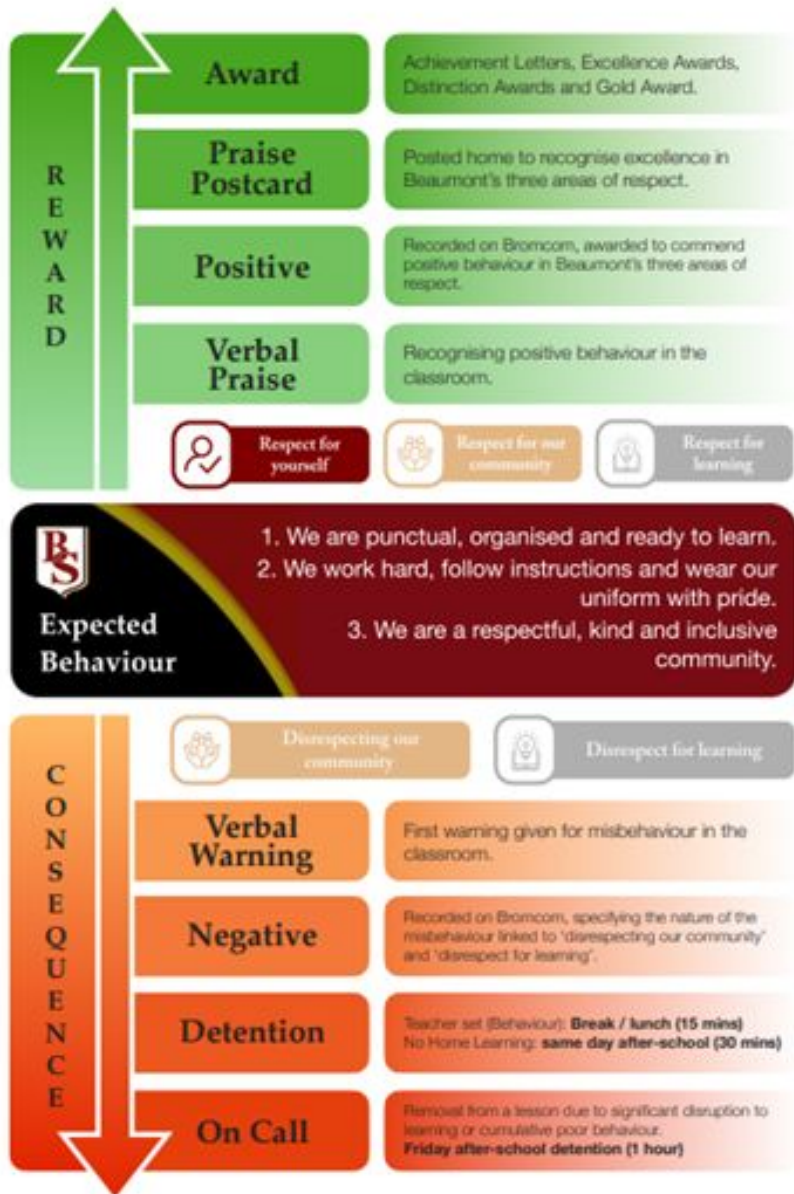
In addition to the people you go to for support at home and at school, there are a number of external organisations that could be of help too. Here are the details of a selection of recognised services that could form part of your wider support network.

	 0208 440 9144 rephaelhouse.org.uk		 01727 868684 www.youthtalk.org.uk
	 01727 841841 www.sabn.org.uk		 0800 1111 www.childline.org.uk
	 www.mermaidsuk.org.uk		 116 123 www.samaritans.org
	 01923 256 391		 0300 123 3393 www.mind.org.uk
	 www.youngminds.co.uk		 www.youthconnexions-hertfordshire.org
	 www.harmless.org.uk		 www.kooth.com
	 sexualhealthhertfordshire.cch.nhs.uk		 07480635050 (Text)
	 0300 777 0707		 0300 123 6600 www.talktofrank.com

Speak to your Head of Year or Miss Dundjerovic if you have any questions about these services.

Form Tutors
Mrs Hartley

Ms Irving
Mrs Powdrell
Miss Moody
Ms Scanlan
Mrs Gosling
Outreach workers
Friends and family



Behaviour

- High expectations, inside and outside lessons.
- Students to take responsibility for their behaviour and learning.
- Conduct Cards
- Rewards and consequences
- Norms and routines have been reiterated to students already this term.



Our Norms and Routines

Built on three principles:

RESPECT for yourself

RESPECT for our community

RESPECT for learning

**Beaumont School***Norms and routines*

Respect for yourself

Respect for our community

Respect for learning

1




Be respectful and kind to everyone in the school community.
Be polite and say 'please' and 'thank you'.

2




Keep our school environment clean.
Use the bins and recycling available.

3




On corridors and staircases, walk on the left in a quiet and calm manner, following the one way system.
No use of lockers between lessons.

4




Wear your uniform correctly and carry your conduct card with you at all times.
Sixth Form students must follow the dress code and wear a lanyard.

5



Arrive punctually to your lessons, where you will be greeted at the door.

6




At the end of the lesson, wait until you are dismissed.
When leaving, make your way straight to your next lesson.

This is what we do at Beaumont.

Enjoy & Excel



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Rewards

Positives +1	Respect for yourself Demonstrating improved attitudes, skill or attainment.	Respect for our community Actively collaborating and working with your peers to achieve a common goal.	Respect for learning Trying your best and playing an active role in your lesson or activity.
	Improvement Demonstrating improved attitudes, skill or attainment.	Co-operation Actively collaborating and working with your peers to achieve a common goal.	Effort and participation Trying your best and playing an active role in your lesson or activity.
	Persistence Persisting with a challenging task or activity.	Willingness to help Going beyond what is expected of you and taking the initiative to help staff.	Classwork Completing a class-based task to a high standard and to the best of your ability.
	Resilience Bouncing back from difficulties showing the strength to overcome obstacles.	Supporting others Actively providing assistance, support, or encouragement to your peers.	Home Learning Completing a home learning task to a high standard and to the best of your ability.
Praise Postcards +2	Respect for yourself Sent to recognise excellent personal development through improved attitudes, demonstration in persevering with challenging tasks, resilience in overcoming obstacles in learning.	Respect for our community Sent to recognise excellence in collaboration with peers, showing initiative in assisting staff, giving back to the school, providing support or encouragement to fellow students.	Respect for learning Sent to recognise excellence in effort, active participation in class activities, responsible effort in completion of classwork or home learning.
	Absence commendation Excellent or improved attendance in a term.	Zero negatives Receiving no negative points in a school term.	Report commendation Receiving a high number of excellent grades on a school report.
Achievement Medal, usually +3	Absence commendation Excellent or improved attendance in a term.	Zero negatives Receiving no negative points in a school term.	Report commendation Receiving a high number of excellent grades on a school report.
Excellent Awards +4	Effort Award Demonstrating excellent attitude and effort in a subject area over the course of a term.	Pastoral Award Excellent contribution to the form or Year Group, either over a period of time or a one-off act.	Achievement Award Recognising outstanding achievement in a subject area over the course of a term, acknowledging that each student's achievement is unique.
	Effort Award Demonstrating excellent attitude and effort in a subject area over the course of a term.	Pastoral Award Excellent contribution to the form or Year Group, either over a period of time or a one-off act.	Achievement Award Recognising outstanding achievement in a subject area over the course of a term, acknowledging that each student's achievement is unique.
Distinction Awards +5	Silver Award Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.	Honour Award Sustained excellence of effort or achievement across the curriculum; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.	Subject Award Sustained excellence of effort or progress within a subject across a Key Stage.
	Silver Award Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.	Honour Award Sustained excellence of effort or achievement across the curriculum; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.	Subject Award Sustained excellence of effort or progress within a subject across a Key Stage.
Gold Award +10	Gold Award Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.		



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Consequences

Negatives -1	Disrespecting our community Failure to comply with the reasonable instructions of a member of staff.	Disrespect for learning Not engaging in the assigned learning activity or not focusing on the required task.
	Refusal to follow instructions Failure to comply with the reasonable instructions of a member of staff.	Off task Not engaging in the assigned learning activity or not focusing on the required task.
	Rudeness to staff Demonstrating disrespect towards or impoliteness to a member of staff.	Insufficient classwork Incomplete or inadequate completion of tasks or activities set during class time.
	Disruptive behaviour Disturbing the learning environment and negatively impacting the learning of others.	Missing equipment Not having the necessary resources or materials needed to support your learning.
	Inappropriate comment Making a comment that is deemed to be disrespectful, offensive, or inappropriate.	Unauthorised use of device Using an electronic device (e.g. mobile phone) in a way that is not permitted by school rules or the teacher's instructions.
Break / lunch Detentions -2	Behaviour (3-4 negatives) Receiving 3-4 negatives in a week. Break time detention (15 minutes)	Teacher Detention Set in line with the Behaviour Chart after a verbal warning and a lesson negative. Teacher or department led detention (break time or lunch time, as advised by the teacher/department)
	Behaviour (3-4 negatives) Receiving 3-4 negatives in a week. Break time detention (15 minutes)	Teacher Detention Set in line with the Behaviour Chart after a verbal warning and a lesson negative. Teacher or department led detention (break time or lunch time, as advised by the teacher/department)
After-school Detention -3	Missed Detention Escalation Failure to attend a break / lunch detention for an unauthorised reason will result in a same-day after-school detention (30 minutes)	Late Receiving an unauthorised late mark for school arrival. Break time detention (15 minutes) Cumulative late to lesson in a week. Monday lunch time detention (minutes owed)
SLT Detention -4	Conduct card Receiving five signatures on a Conduct Card or failing to present a Conduct Card when asked. Friday after-school detention (1 hour)	No home learning Incomplete or inadequate work for home learning. Same day after-school detention (30 minutes)
	Behaviour (5+ Negatives) Receiving five or more negatives in a week. Friday after-school detention (1 hour)	On Call Removal from a lesson due to significant disruption to learning or cumulative poor behaviour after interim, in-lesson sanctions have been used in line with the Behaviour Chart. Friday after-school detention (1 hour)
	Pastoral Detention Issued by the pastoral team for negative behaviour outside of class. Friday after-school detention (1 hour)	On Call Removal from a lesson due to significant disruption to learning or cumulative poor behaviour after interim, in-lesson sanctions have been used in line with the Behaviour Chart. Friday after-school detention (1 hour)
Missed Detention Isolation -5	Missed Detention Internal Isolation Failure to attend a scheduled detention for an unauthorised reason will result in an automatic internal isolation. The isolation will be scheduled for the following school day. Missing a 30 minute after school detention will result in an isolation of three periods in length (Periods 1-3). Missing a SLT detention will result in an isolation of five periods in length (Periods 1-5).	



GOOD ATTENDANCE

MEANS BEING IN SCHOOL AT LEAST 96% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%

THERE IS A CLEAR LINK BETWEEN ATTENDANCE AND ATTAINMENT... MAKE SURE YOU ARE IN SCHOOL!



Attendance

Our attendance in
Yr 10: 94.6%

(target = 96%)

=

ATTENDANCE

=

OVER FIVE YEARS AT SCHOOL, 90% ATTENDANCE MEANS YOU WILL MISS THE EQUIVALENT OF HALF A SCHOOL YEAR

GOOD GRADES

BE IN SCHOOL

HARD WORK

=

A FUTURE

=





The crucial bit about attendance at KS4:

“...have been fully prepared and have covered the whole course.”

JCQ guidance



Safeguarding

The school takes its statutory safeguarding duties very seriously. All staff work to the 'Keeping Children Safe in Education September 2026' document. This involves working with families and sometimes outside agencies.

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance.



Safeguarding

SPEAK TO A MEMBER OF THE TEAM

Remember, safeguarding is everyone's responsibility

	Ms D Irving Assistant Headteacher DSL ➡ Near B13		Ms E Dundjerovic Assistant Headteacher Deputy DSL ➡ Near Finance		Mrs J Tolley Head of KS5 Deputy DSL ➡ Sixth Form		Miss S Hosegood Assistant Headteacher Deputy DSL ➡ Near G06
	Mrs Afilaka HoY KS3 Deputy DSL ➡ Near SSB		Miss N Moody Head of KS4 Deputy DSL ➡ Near KS4 office		Mr P Baker SENCo Deputy DSL ➡ SEN		Ms E Mills Head of Year 12 Deputy DSL ➡ Sixth Form

If you have any concerns about a member of staff, please contact Mr Atkinson.



Safeguarding – key areas

Online safety/social media

Mental ill-health

Healthy relationships, inc consent

Child-on-child abuse

Criminal exploitation, inc County Lines



Safeguarding – online and social media

content: what are they accessing?

contact: who are they interacting with?

conduct: what are they posting/saying/doing

commerce: financial and commercialisation of online activity



Safeguarding – advice to parents

- Establish rules on the use of devices and the internet early on.
- Keep up-to-date (our [website](#) has some really useful links) and internetmatters.org is absolutely fantastic
- Have conversations – be open and discuss what your children are doing online
- ‘Follow’ your child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!



Safeguarding – child on child abuse

What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us
- We want parents to work with us to support both sides



Mobile Phones

- Should be switched off and on at the school gates
- A student's phone is their responsibility
- **1st confiscation** – returned at the end of the school day
- **2nd confiscation** – returned at the end of **5 school days**
- **3rd confiscation** – returned after **10 school days** (or until the next holiday). A parent/carer will need to come and collect the phone
- This also applies to tablets and smart watches





Mental Health - whole school approach

- Senior Mental Health Lead and Deputy Mental Health Lead
- Therapeutic Thinking trained tutors x 4
- Trauma informed approach trained
- Whole school mental health training
- 5 Ways to well being
- Children's Wellbeing Practitioners
- [Signposting to support services](#)
- Life Skills Curriculum from Year 7 - 13
- School Culture



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Mental Health

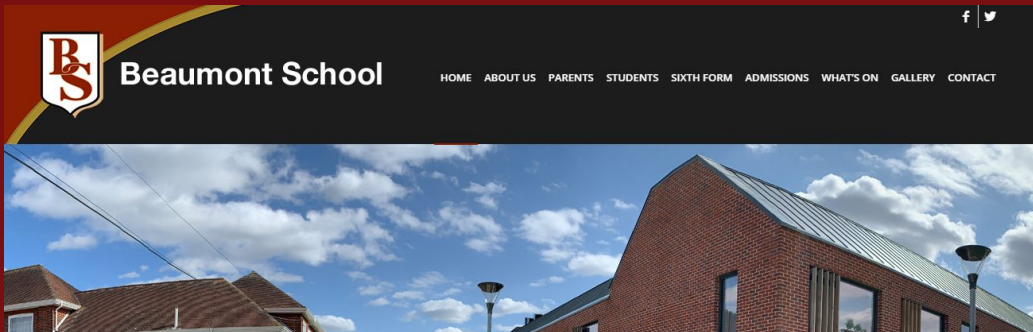
New for September 2025!

<https://sites.google.com/beaumont.school/parentcarer-pastoral-hub/welcome>



School-Home Communication

School Website



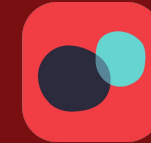
An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

'What's On' section for letters home
'Resources & Useful links' under 'School life' for information and guidance



School Calendar

On Google. Regularly updated and can be added to personal calendar



Email

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



Facebook

Used to communicate whole-school messages, promote events and to celebrate and share.



@beaumont.school

Used to communicate whole-school messages, promote events and to celebrate and share.

Email – admin@beaumont.school



Key dates

14 Sept	DofE Silver Launch Meeting online	5-15 Jan	Y11 Guidance Meetings
17 Sept	Sports Awards Evening	7 Jan	Beaumont Sixth Form Open Evening
23 Sept	Secondary Transfer Evening	8 Jan	Sandringham Sixth Form Open Evening
30 Sept	Personal Development Day	13 Jan	Parent Consultation Evening
		13 Jan	Verulam Sixth Form Open Evening



Beaumont School

10 Oct	Oaklands College Open Day WGC Campus	5 Feb	Deadline for Sixth Form Applications
13 Oct	Year 11 and Beyond Parent Information Evening	3 Mar	Personal Development Day
14 Oct	Exams Access Arrangements Meeting	18 Mar	Panoramic Photograph
17 Oct	Oaklands College Open Day St Albans Campus	25 Mar	Reports Issued
2-9 Nov	Mock Orals	12 April	Morrisby Profiling
3&4 Nov	Art and Graphics Mocks	15-23 April	GCSE language Orals
5 Nov	Tutor Review Day	16&19 April	Art Textiles Exam
10 Nov	Personal Development Day/Careers Fair	27 & 28 April	Art and Graphics Exams
11-26 Nov	Mock Examinations	30 April	Last Day and Shirt signing
27 Nov	Occasional Day		
17 Dec	Reports Issued	4 May	Thorpe Park Trip
		4 May	Graduation Evening Celebration



Beaumont School

Thank you for listening

If you have any questions, please approach one of the members of staff at the front of the Hall



Please sign in via the QR code

