



Beaumont School

Enjoy & Excel

YEAR 7

**SCHOOL
INFORMATION**

2026-2027



Welcome

This handbook is designed to complement the school prospectus and is a summary of the main items of day-to-day procedure and information that parents/carers and students need to keep at hand. It will be particularly valuable when a student first joins the school but we would encourage parents/carers to keep the booklet safely. We trust that your child will settle quickly at Beaumont and we look forward to working with you in the coming years.

Martin Atkinson

Headteacher

Website:

www.beaumontschool.com

Email:

admin@beaumont.school



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Introduction From The Heads Of Year 7 and KS3

Dear Parents/Carers

We are looking forward to welcoming your child to Beaumont School this coming September.

This booklet contains important information relating to your child's start at Beaumont School and we hope that you find it useful.

As a reminder, the 'Welcome to Year 7' Evening is on **Thursday 18 June 2026**. This is an important event in the transition calendar for you and your child to learn more about day-to-day school life at Beaumont and other important information relating to the start of their time at secondary school.

Yours sincerely

Miss L Fulham
Head of Year 7

Ms A Afilaka
Head of Key Stage 3



Supporting the Beaumont School Association (BSA)

Dear New Year 7 Parents/Carers

We are very excited about the next academic year and welcoming you to Year 7. The Beaumont experience is about so much more than just academic pursuits. The events and activities that our Beaumont School Association (BSA) help to deliver are a crucial part of contributing to our vision.

Our aim is to educate young people, and provide them with enriching experiences, which will allow them to become active, caring and confident citizens, who contribute positively to society and lead rewarding lives. There are many ways you can support your child during their time at Beaumont. In this booklet, we would like to highlight how you can help enhance students' experiences and ensure they make the most of their time with us.

We encourage you to visit the BSA page on our [website](#), where you can find further information and watch a video showcasing the fantastic resources funded this year through BSA fundraising and donations.

Support the BSA

Join the committee or offer your support at events: Each year the BSA hosts a number of successful and enjoyable events such as



Quiz Night and Comedy Night. To help run these events we always need more volunteers and would be grateful to all parents/carers who can get involved to promote and run these fantastic events. The BSA is also a great way to get to know other parents and to quickly feel a part of the Beaumont community.

Year 7 BBQ

Finally, we hope you can join us at our first BSA event next year, the annual family BBQ for new Year 7 students and their families on Saturday 12 September 2026 at 4:00pm. We look forward to meeting you and welcoming you into the Beaumont Community.

A huge thank you in advance to all of you in your support for Beaumont. We are incredibly grateful for your generosity, in terms of time, donations and enthusiasm. Your continued support will undoubtedly make a significant difference to Beaumont's future and the experiences that our students so much enjoy.

Mr M Atkinson
Headteacher & President of Beaumont
School Association

The Beaumont School Association (BSA)

The BSA is the school's PTA and it plays an important part in bringing the school community together and generating significant funds, which are then used to enhance the school experience for our students. All parents, carers, staff and trustees are automatically members of the BSA and are eligible to vote at the Annual General Meeting and at any Special General Meeting.

The BSA Committee is currently a small group, comprising parents and staff who meet approximately six times a year. They help at school functions and are involved with organising social and fundraising events. The BSA always loves to hear from Beaumont parents and carers who would like to get involved in any way. New members are welcome to join our meetings, and we would appreciate all assistance offered and any suggestions given. Typical BSA events include a welcome barbeque for new Year 7 parents, Quiz Night, Comedy Night and they also provide refreshments at carol concerts and the Secondary Transfer Evening.

Sample donations that have been made by BSA to the school:

- £20,000 towards the school's campaign to raise funds to build a new school hall
- Annual commitment towards the school's leased electric minibus
- £10,000 towards furnishing the Science laboratories, Hydrogen cylinder, Condensers and Balances,
- Water bath, Torso model, CANSAT pair of transceivers, Ripple Tanka, Digital Voltmeter, Ammeter and Full life size skeleton model for Science
- Reading pens and online learning tools to improve literacy for SEN
- OS maps for use by the Geography department
- Funds for PE team kits, athletic spikes, netball posts
- Sheet music, a Clavinova digital piano, wireless microphone and Samba equipment for Music
- PA system & dedicated lighting rig for school hall for concerts, plays & displays
- Electronic and visual resources for MFL (Modern Foreign Languages)
- Chromebooks
- Annual contribution to the Duke of Edinburgh Programme, subscriptions and revision guides
- iPad, fridge freezer, chopping boards, chef knives and temperature probes for Food Tech
- Camcorder and Puppet box set for Drama
- Timer clocks for use by the Chess Club
- Computers and other equipment for Art & Photography

- Computers for the Library resource
- Athletic vests, spikes, Basketball kit, Senior girls football kit for PE
- DJI mini drone and video camera
- Archery, Arts and Crafts, Pots of Art and Yoga sessions for Sixth Form Wellbeing Wednesday
- Cutting tools

How can parents/carers help the school and BSA?

- To register your interest in getting involved or helping in any of the ways outlined below, please download the [ClassList App](#) (see details here) or complete this [Google Form](#)
- Attend the events! Watch out for notification of BSA events via school communications and ClassList
- Help run events - sign up via ClassList
- Become a member of the BSA committee. Joining the committee means you can be involved in the events that the BSA organises and in deciding on how the funds raised can best be used to support the school.

Follow us on Facebook and Instagram
 bsa@beaumont.school, @BeaumontBSA



A child starting at Beaumont is an ideal time to attend our fundraising events and meet new people while supporting your child's school. You can play a part and make a big difference to your child's experience at Beaumont!

School Contact Details

Email

admin@beaumont.school

Monitored at regular intervals during the school day:

Monday – Thursday from 8:30am to 4:00pm

Friday from 8:30am to 2:30pm

Please note that we are unable to provide staff personal email addresses

Absence line

01727 732987

Absence email

absence@beaumont.school

Telephone

01727 854726

Monday – Thursday from 8:20am to 4:15pm

Friday from 8:20am to 3:00pm

For brief and urgent matters at other times there is an answerphone service.

Visit

Please sign in at A Block reception which can only be accessed via Austen Way during the school day 8:30am – 3:25pm.



Term and Inset Dates 2026-2027

A list of term and holiday dates is available on the school website. A Google Calendar of key events during the academic year is also available on the website.

Autumn Term 2026

Term Dates

Wednesday 2 September –
Friday 23 October 2026

Monday 2 November –
Friday 18 December 2026

School Closed

Inset Day

Tuesday 1 September 2026

Half Term

Monday 26 October –
Friday 30 October 2026

Occasional Day

Friday 27 November 2026

Spring Term 2027

Term Dates

Tuesday 5 January –
Friday 12 February 2027

Wednesday 24 February –
Thursday 25 March 2027

School Closed

Inset Day

Monday 4 January 2027

Half Term

Monday 15 February –
Friday 19 February 2027

Inset Days

Monday 22 February 2027

*

Summer Term 2027

Term Dates

Tuesday 13 April –
Friday 28 May 2027

Monday 7 June –
Tuesday 20 July 2027

School Closed

Inset Day

Monday 12 April 2027

Bank Holiday

Monday 3 May 2027

Half Term

Monday 31 May –
Friday 4 June 2027

* an additional INSET Day will be scheduled to accommodate building works, but this is subject to confirmation.

Key Dates

| | |
|-----------------------------------|---|
| Welcome to Year 7 Evening | Thursday 18 June 2026 |
| Transition Day at Beaumont School | Thursday 9 July 2026 |
| Deadline for final PGL payment | 17 May with instalments on 14 June / 12 July 2026 |
| Term Begins | Wednesday 2 September 2026 |
| Year 7 BBQ | Saturday 12 September 2026 |
| PGL Trip - RNST | Monday 28 September - Wednesday 30 September 2026 |
| PGL Trip - BLEA | Wednesday 30 September - Friday 2 October 2026 |
| Year 7 Reports | Issued in October, March and July, dates TBC |
| Year 7 Consultation Evening | Thursday 29 April 2027 |



Communication with School

There may be occasions when you need to contact the school. To do so please email as per the table below. Please note that it will be necessary to book an appointment to see a member of staff to ensure that they are available to meet you. Heads of Year or senior members of staff will take calls of a particularly sensitive and/or confidential nature.

| Matters Relating to: | Whom to Contact: | Whom to Contact: |
|----------------------------------|--|--|
| Day to day issues, home learning | Form Tutor | admin@beaumont.school |
| Delivery or content of subjects | Head of Department | admin@beaumont.school |
| Set changes | Head of Department | admin@beaumont.school |
| Pastoral Concerns | Form Tutor, Head of Year 7 and Head of Key Stage 3 | admin@beaumont.school |
| Long term health issues | Head of Year 7 and Head of Key Stage 3 | admin@beaumont.school |
| Requests for leave of absence | Deputy Head Teacher | absence@beaumont.school |
| Trips and Visits | Trips and Visits office | tripsandvisits@beaumont.school |

School Work Issues

If one subject is involved, please contact the subject teacher. If there are several subjects causing concern, please contact the Form Tutor.

Communication with School

Reports and Consultation Evenings, Beaumont Life

Personal Matters

In the first instance, contact the Form Tutor by email and they will respond by email or telephone when they are not teaching; an appointment can also be made, if necessary. If the matter involves immediate or confidential information, please call and ask to speak to the Head of Year 7, Miss Fulham, or if she is not available Head of Key Stage 3, Ms Afilaka. If it involves a child protection/safeguarding issue please contact Ms Irving, Designated Safeguard Lead. Only in exceptional circumstances should you need to speak to the Headteacher, Mr Atkinson.

Issues of a sensitive or controversial nature arise in all subjects. Parents/carers are requested to inform the school in confidence if they anticipate that an aspect of the school's curriculum might cause a particular difficulty for an individual student. In most cases, contact with the class teacher or form tutor will be more than adequate, but if the information is particularly sensitive, then please contact Ms Dundjeric Assistant Headteacher for Year 7-9, or Ms Irving Assistant Headteacher for Years 10-11. Students are also encouraged to inform the school if they are aware of aspects of the school's curriculum which might cause them distress. Information about the content of the curriculum is published on the school website.

Reports and Consultation Evenings

A consultation evening is held in April when you can make online appointments to see individual subject teachers. Each term you will receive reports detailing your child's progress in all subjects, as well as a record of lateness, authorised and unauthorised absence. You are asked to confirm receipt of these reports and add any comments you wish to make. Reports will be published on My Child At School (MCAS).

Beaumont Life

Our Beaumont Life newsletter to parents is published with accounts of school activities and forthcoming events. Please also refer to the website calendar for up to date information: www.beaumontschool.com

Throughout the year, details are given to your child to bring home to you about individual events and activities organised by the school and the Beaumont School Association (BSA), our Parent Teacher Association, as well as matters of general concern. Please also refer to the calendar on our website for up to date information.

Important Links

Beaumont Website [Here](#)

School Calendar [Here](#)

1:1 Device Chromebook information [Here](#)

1:1 Portal Chromebook [Here](#)

Library Accessit [Here](#)

Letter Calculator & Whiteboard [Here](#) (deadline for ordering Monday 6 July)

Letter PGL [Here](#) (installment deadline 17 May, 14 June & 12 July 2026)

MCAS (online payment portal) [Here](#)

MCAS Parent Guide [Here](#)



My Child At School (MCAS)

Beaumont's MIS (Management Information System) is called My Child at School (MCAS).

Email finance@beaumont.school

Monitored at regular intervals during the school day:

Monday – Thursday from 8:00am to 3:30pm Friday

from 8:00am to 2.30pm

Telephone 01727 732924

Information for New Parents to the School

The first named contact will have received an email with instructions on how to set up your account. Please find a link to the MCAS parent handbook [here](#). On MCAS you will be able to see:

- Your child's timetable
- Your child's attendance
- Your child's behaviour record – positive and negative
- Your child's termly report
- Details of food/drink purchased at school.
- Your payments history

You will also be able to make payments via your MCAS account for the following:

- Dinner money top ups
- Trips and visits
- Various products, for example, calculators, revision guides, school performance tickets, etc.

Information for Existing School Parents

Year 7 siblings will be automatically added to your existing MCAS account.

You are able to switch between students by clicking on the student name on the left hand side of the screen and selecting the child from the drop down box.

If you are unable to access your MCAS account, please follow the instructions to reset your password.

Tutor Time and Registration

Each morning begins with a 15 minute Tutor Time, during which student notices are given out alongside other elements of the pastoral curriculum. On Thursdays, this is extended to include Period 1 (Tutor Period), during which assemblies, teaching of the pastoral curriculum and other activities take place.

| | Monday-Thursday | Friday |
|---------------|-----------------|------------|
| 8:30 - 8:45 | Tutor Time | Tutor Time |
| 8:45 - 9:30 | Period 1 | Period 1 |
| 9:30 - 10:15 | Period 2 | Period 2 |
| 10:15 - 11:00 | Period 3 | Period 3 |
| 11:00 | BREAK | BREAK |
| 11:25 - 12:10 | Period 4 | Period 4 |
| 12:10 - 12:55 | Period 5 | Period 5 |
| 12:55 | LUNCH | LUNCH |
| 1:55 - 2:40 | Period 6 | Period 6 |
| 2.40 - 3:25 | Period 7 | |

Please note that school finishes at 2.40 pm on Fridays only.

Year Groups assemble each morning in their Year Group area (Year 7 is by Block G) and start to line up at 8:20am.

Students will be recorded as late if they arrive after 8:25am at the gate or to Tutor Period after 8.30am or to Period 6 after 1:55pm. If you are late in the morning you receive an automatic detention that day at break time. There will be a department consequence for lateness in the afternoon.

Bells

There are several bells during the school day (see the table below).

| | |
|-------|--|
| 8:20 | 5 minute warning for line up |
| 8:43 | End of tutor time & 2 minute warning for start of Period 1 |
| 9:30 | End of Period 1 |
| 10:15 | End of Period 2 |
| 11:00 | End of Period 3 |
| 11:20 | 5 minute warning for end of break |
| 12:10 | End of Period 4 |
| 12:55 | End of Period 5 |
| 1:50 | 5 minute warning for end of lunch break |
| 2:40 | End of Period 6 |
| 3:25 | End of school day (except on Friday – 2.40 pm finish) |



School Buildings, Fire Precautions and Lockdown Procedure

School Buildings

Students are not allowed in the school buildings before 8:15am or until the Caretaker allows them inside (unless they have specific permission). All students should leave the school at the end of the school day unless they are involved in an activity after school, when they should take all they need with them, so there is no need to re-enter the school classrooms/buildings after the activity has finished. Some buildings have a one-way system in place to prevent bottlenecks and keep the flow of students moving. Where buildings do not have a one-way system we ask students to 'keep left'.

Lockdown Procedure

If an event occurs where it is necessary to have a 'lockdown' for the school there will be 10 short rings of the lesson change-over bell. Students must follow staff instructions. A further 10 short rings would indicate that the risk has escalated and students must follow staff instructions. All clear signal is a continuous 10-second ring of the bell or students will be told to evacuate by a member of the emergency services.

Fire Precautions

Any sign of fire must be reported at once to the nearest member of staff. The fire alarm is a CONTINUOUS ringing of the school bell. Should the alarm be sounded during lesson time, teachers will instruct you to leave all bags and equipment, shut doors and windows, and walk in an orderly fashion in silence to the fire assembly point which is the All Weather Pitch. If the fire alarm sounds during break or lunchtime, you must immediately go to the All Weather Pitch fire assembly point. In the corridors there are fire doors (marked as such); these are to prevent smoke blocking the means of escape, and to slow down the speed of the fire spreading. They should be kept shut when not in immediate use. Fire drills take place regularly during the year.



Attendance & Punctuality

The school is keen to work in close partnership with parents to ensure that all students attend school regularly and punctually, and any attendance problems are quickly resolved. Parents/carers/guardians have a vital role in building up good attendance attitudes.

Children should not be allowed to stay at home, for instance, when there is only a slight sickness, and medical and other appointments should, wherever possible, be outside school hours. Schools are obliged to record the absence of students of compulsory school age either as authorised or unauthorised, that decision being made by the school, depending on whether an acceptable reason has been given.

Lateness in the morning results in a break time detention on that day, lateness in the afternoon by the subject staff you are late for. Persistent lateness will be followed by action either through the Form Tutor, Head of Year, Head of Key Stage, or in exceptional cases, involvement of a County Attendance Officer.



Signing in

All students who arrive at school after 08:30 must report to A block Reception.

Signing Out

All students who need to leave the premises must have permission from one of the senior Leadership Team, or their Head of Year, unless attending a medical or dental appointment, in which case a letter from the parent must be shown to Reception. All students leaving the premises for any reason must also report to Reception and sign out when leaving and sign in when returning, with the receptionist.

Absence

All absences must be reported by 9.30am on the first and any subsequent days by emailing or by telephoning the school's 24 hour dedicated phone line for absences, below.

Absence line 01727 732987
Absence email absence@beaumont.school

Requests for Leave of Absence

The school understands that it is sometimes necessary for students to be granted leave of absence from school, for example, to attend a music exam or for a family occasion such as a wedding or funeral. Nevertheless, parents must appreciate that absence from school has been shown to have a negative effect on students' achievement and we ask parents to keep all such absences to a minimum.

The school will not authorise any absence during term-time for family holidays and where leave of absence is granted for family events, this will only be the time required to attend the event itself but not for any additional holiday time added. Leave of absence is unlikely to be granted in any circumstances where the student's attendance is below 95%.

Requests for leave of absence should be made on the form available on the website or from reception and returned to reception. We would ask parents to make requests as far in advance as possible so that the school can give a considered response. Any absence which is not authorised will be shown as such on the student's record.

We would encourage parents to familiarise themselves with the school Attendance Policy which is available on the website.



Uniform

The documentation is meant to give clear guidance to parents to assist them when making purchases. However, there is also a “spirit” to the uniform requirements, which is much more difficult to convey on paper. Hence, there is also an attempt to explain how the uniform is to be worn. Experience tells us that skirts, shoes, makeup, hairstyle and jewellery are the most common causes of conflict between students and staff. Hopefully, the uniform list will enable parents to anticipate where choice of hairstyle or skirt length, for example, would be inappropriate.

Suppliers:

Beat

www.beatschooluniforms.co.uk

Stevenson's

www.stevenson.co.uk

Uniform items are available from Stevenson's in Victoria Street or from Beat School Uniforms in Watford or Harpenden. Many standard items are also available from the chain stores such as John Lewis, Marks & Spencer, supermarkets and so on. The BSA operates a second-hand uniform shop and holds a second-hand uniform sale each term.

Variations:

It is occasionally necessary, for protected characteristics reasons such as gender, medical or religious reasons, for permission to be given for other items to be worn. In such cases, all reasonable requests will be considered. Please contact your child's Head of Year.

Naming of Clothing:

Parents/carers/guardians are strongly advised to ensure that all articles are clearly marked with the student's name. There is a lost property system, but the number of unmarked (and therefore unclaimed) items remains high.

Hairstyle:

Unusual or exaggerated hairstyles are not acceptable. This includes, for example, twotone styles, 'artificial' colours and shaved or partially shaved styles, including lines and patterns. Students are permitted to have a 'fade' but it must not start at less than a 1. If in doubt, parents or students should consult the Head of Year before changing to a style that may bring the student into conflict with this rule.

Uniform

Jewellery:

Students may wear one small plain gold or silver stud in the lower lobe of each ear and may also wear a wristwatch. No other jewellery is allowed. If students choose to have facial piercings elsewhere (e.g. tongue, nose, eyebrow or other parts of the ear) then they must ensure that they plan this with sufficient time to ensure that the piercing has healed enough to remove the jewellery before coming into school.

It is not acceptable to wear a plastic retainer in the piercing nor to have it covered with a plaster. The recommended healing time seems to vary from 2-6 weeks depending on the nature of the piercing and parents and students are advised to check this before going ahead.

Jewellery which does not comply with the uniform policy will be confiscated and retained until the end of a half-term. If a student is unable to remove jewellery

themselves due to a very recent piercing, they will be isolated from lessons until such time as it has been removed professionally.

Make-up:

The use of make-up is not acceptable in Years 7- 9. Discreet facial make-up is allowed in Years 10 and 11, but lipstick, false eyelashes, false nails, coloured nail-varnish including French polish are not acceptable.

Beaumont School – Full Uniform



Uniform

Conduct Card:

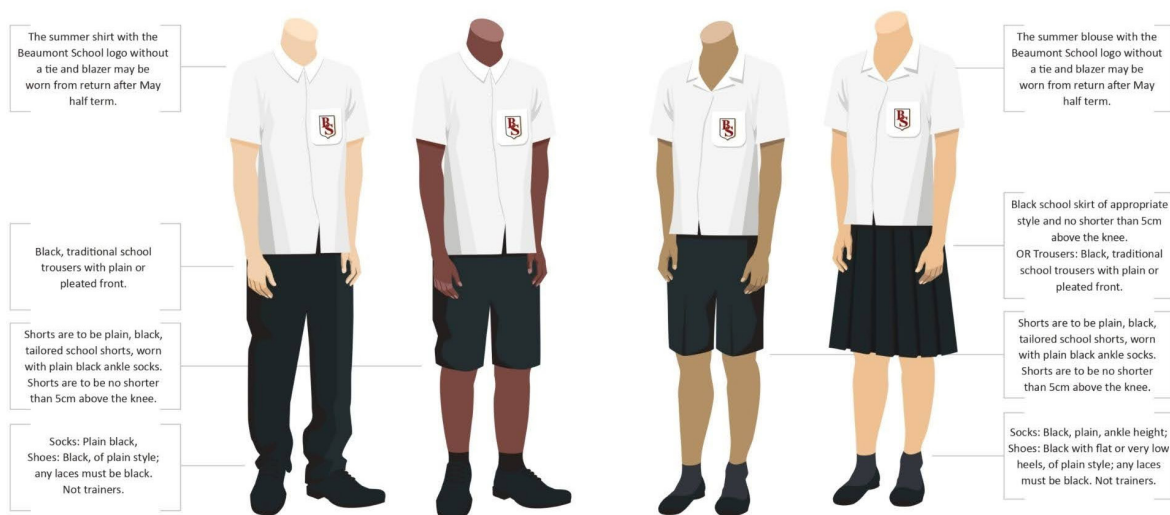
Students are expected to comply fully with uniform requirements and to be smart at all times. All students are issued with a conduct card at the start of each half-term which will be signed by staff if students break the uniform rules. Students will be issued a detention if they gain five signatures in a half-term or if they lose their card.

Uniform in Years 7-11

It is important to provide a full school uniform for your child and even minor, unnecessary variation from it is not acceptable. If you have any queries about the requirements, please visit www.beaumontschool.com or contact the school for clarification. All school trips also require full uniform, unless explicitly stated otherwise.

The shirt should be tucked in so that the trouser waistband is visible. The top button of the shirt should be hidden by the tie. The end of the tie should be at waist level or just above. The uniform will be worn in full on journeys to or from school and on school trips unless indicated otherwise by the teacher in charge. Head wear other than for religious purposes, including scarves or durags is not permitted.

Beaumont School – Summer Uniform



For the Summer term (or at a point decided by the Headteacher), the summer uniform is an option: no blazer, no tie, no pullover - untucked, short-sleeved shirt with Beaumont school logo, with the option of black tailored shorts. Beaumont badges are available directly from the school via Finance.

For the full list of uniform, please see our website [here](#).

Equipment

Essential

Suitable School Bag

1:1 device

30cm and 15cm ruler, protractor and compass

Ballpoint pens in black, blue, red and green

Calculator Casio FX-85GTCW **

Clear plastic pencil case

Coloured pencils (12)

Glue stick (bottles of liquid glue are not permitted)

HB pencil (at least 2) and Eraser

Ink pen, rollerball pen or good quality ballpoint pen

Pencil sharpener which collects shavings

Soft drawing pencils (2B, 4B, 6B)

Whiteboard and board marker **

Optional

Correction pen (bottles of correction fluid are not permitted)

Rough notebook

** We offer the opportunity to purchase a whiteboard and the school's preferred model of calculator at a discounted price. Other calculator models are also acceptable. Should you wish to purchase either through school, details are [here](#).

Most students find it easiest to have a second bag for a sports kit. Bags should be appropriate for school; manufacturers' logos should be of a size and type commensurate with the school's standards. For example, any bags advertising a tobacco or alcoholic product are unacceptable.

Parents are advised that general medical opinion is that a "rucksack" type school bag is best, provided that it is worn correctly with both straps correctly adjusted and over the shoulder. Students should be discouraged from carrying bags over one shoulder. Students should also be encouraged to take the trouble to check bags each evening so as not to carry around materials that are not needed on a given day.



Lockers, Lost Property and Bicycles

Lockers

Students will be allocated a school locker if they wish to have one, and will be asked to provide a padlock in September at the start of term to use on their locker.

Lost Property

Many items that are lost are taken to Lost Property, but never reclaimed. If your child tells you an item has been “lost” please urge them to check in Lost Property (during their break time in Student Services) before you pay for a replacement.

Bicycles

All bicycles brought to school must be roadworthy. Bicycles may be left in the cycle racks and should be locked securely. Parents/ carers/guardians should encourage their child to wear a helmet for safety reasons. It is recommended that students should have passed their Cycling Proficiency Test.



School Meals

The school's canteen is operated by Chartwells catering company. They provide a cashless catering service. Chartwells supply a wide range of food to students at morning break and at lunchtimes. Food is served in the school Dining Hall and from other outlets around the school site.

The catering service does not serve any products containing nuts, peanuts or sesame but may sell products that are labelled 'may contain'. They have implemented an allergen management plan and allergen sheets are available for all products for sale in the canteen. Please get in touch with Chartwells if your child has a food allergy and wishes to use the canteen by contacting Chartwells at specialdiets@compass-group.co.uk. Further information about Chartwells can be found on the school website.

Payment

Parents will pay in advance for students' school meals, crediting the students' account with the amount paid in. Individual students are identified at the till by an automated biometric system, with the cost of their meal being deducted from the credit, paid by the parent. The biometric system we use is based on fingerprint recognition technology which stores numerical values derived from fingerprints and not the actual image of a fingerprint. Once the fingerprint is taken and converted into a numerical value it is this number which identifies the child. The school does not keep an image of the fingerprint and the numerical value cannot recreate an image of the fingerprint. This data, as with all data handled in the school, will be subject to the Data Protection Act 2018 and GeneralData Protection Regulation (GDPR). If you do not wish your child to be included in

the biometric recognition system then please email the school and we will make alternative arrangements.

You can top up their balance and view details of each item of food/drink purchased using the school payment system MCAS. See page 14 for further details.

Please try to ensure that your child's account is always in credit, for example, by topping it up every fortnight.

Break Time/Lunch Time

Years 7-9 have access to the Dining Hall at both break time and lunchtime. A Rota system is in place. Students may eat their food, either packed lunch or purchased in the canteen, in the Dining Hall or outside. Removal of food from the Dining Hall is only allowed if it is not going to spill and if it is not half eaten.

The break time service will be withdrawn temporarily, for a period determined by the Headteacher, if students do not clear up properly at the end of break.

Eating elsewhere in the building at break (i.e. classrooms and corridors) is not allowed unless there is a member of staff actually with you and taking responsibility for you.

School Meals

Packed Lunches

It is likely that many students will want to eat outside, especially in spring and summer. This is allowed but this privilege will be withdrawn if students do not use the litter bins for their rubbish.

No student is allowed to leave the site at lunchtime without the permission of the Head of Year, Head of Key Stage 3 or a member of the Senior Leadership Team.

Free School Meals

Parents in receipt of any of the following are entitled to free school meals for their children at school.

- Income Support
- Income-based Job Seeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (as long as you are not entitled to Working Tax Credit and you do not get more than £16,190 a year)
- Working Tax Credit runon (paid for 4 weeks after you stop qualifying for Working Tax Credit)

- Universal Credit (with annual earned income of no more than £7,400 after tax and not including any benefits you get) - from September 2026 the earnings cap will be removed

If your child currently receives Free School Meals this entitlement is protected until September 2026, however, from September 2026 transitional protection will end and all children will be checked for eligibility on an annual basis.

The process to check eligibility for children transferring school setting is currently under review, and we will send further details in due course.

If you do not currently receive Free School Meals but wish to apply please visit www.hertfordshire.gov.uk and then click on 'Free School Meals'.

Free School Meal registration will entitle you to subsidies for certain trips and visits. If a student is entitled to a free school meal, the amount allocated will be automatically entered into their lunch account on a daily basis for use at lunch time; it will not be carried over to the next day. Extra money can be added to the lunch account by parents in the same way as described above.

If you have any further queries please contact: admin@beaumont.school

Administering Medicines During School Hours

In line with the guidance issued by the Department for Education on “Supporting Children with Medical Conditions”, students who are competent should be encouraged to take responsibility for managing their own medication.

While teachers and school staff have a general legal duty of care to their pupils, this does not extend to a requirement to routinely administer medicines. The school will not give medication (prescription or non-prescription) to a student without parental consent, except in exceptional circumstances.

Please click [here](#) to complete the Parental Permission to Administer Medication form or see our website [here](#).

If your child is prescribed a medicine to be taken three times a day, it should be taken in the morning before school, after school and at bedtime unless contrary to written instructions from the prescribing pharmacist. This will avoid the need to bring medication into school.

If prescribed medication is brought into school it should be in its original packaging with the manufacturers guidance leaflet inside and/or the pharmacy label clearly shown with the child’s name/DOB and with the medical syringe/spoon contained as dispensed by a pharmacist in accordance

with the prescriber’s instructions.

It is the parent’s responsibility to ensure that date-expired medicines are returned to a pharmacy for safe disposal and to ensure that a replacement is supplied. Once the treatment is to end, the parent must collect any remaining medication.

Pain Relief

If your child needs to take pain relief tablets, Student Services may only offer to administer a Paracetamol tablet or Paracetamol suspension with parental permission if they are under the age of 16 years. This is not guaranteed and we would encourage students to only carry one or two tablets to self-administer. When taking tablets students should be encouraged to carry a water bottle or use one of the five water fountains.

Students are permitted to carry and administer one dose of their medication (prescription or non-prescription) at parent/ carer discretion, but we kindly request that they not bring in a whole packet of tablets as this could pose a risk. Medication should be kept out of sight and reach of other students. It is prohibited to share personal medication/ pain relief with other students.

Administering Medicines During School Hours

Inhalers And Adrenaline Auto-Injectors

Government guidance advises that anyone prescribed an inhaler and/or Adrenaline Auto-Injector (AAI) should carry two devices at all times. Parents may also supply spare inhalers and AAI's that will be kept for emergency situations. Some medical practices will only provide two AAI's per person. If this is the case, we will expect your child to carry their AAI's at all times.

Trained First Aiders are available in school to help your child use their AAI if there is a medical emergency. The school has chosen to keep a spare emergency inhaler (Salbutamol) and emergency AAI in school (Epipen and Jext pen) located in Student Services. If your child has a confirmed diagnosis of Asthma and/or Anaphylaxis where they require an AAI and/or an inhaler, the school will contact you to discuss this further.

Hay Fever

Hay fever sufferers should take a 24 hour non drowsy Antihistamine at home, before school, rather than a regular dosage medicine.

During Trips & Visits

Information relating to medication (prescribed and non-prescribed) on overnight trips will be discussed beforehand with the trip leader.





HOME SCHOOL AGREEMENT

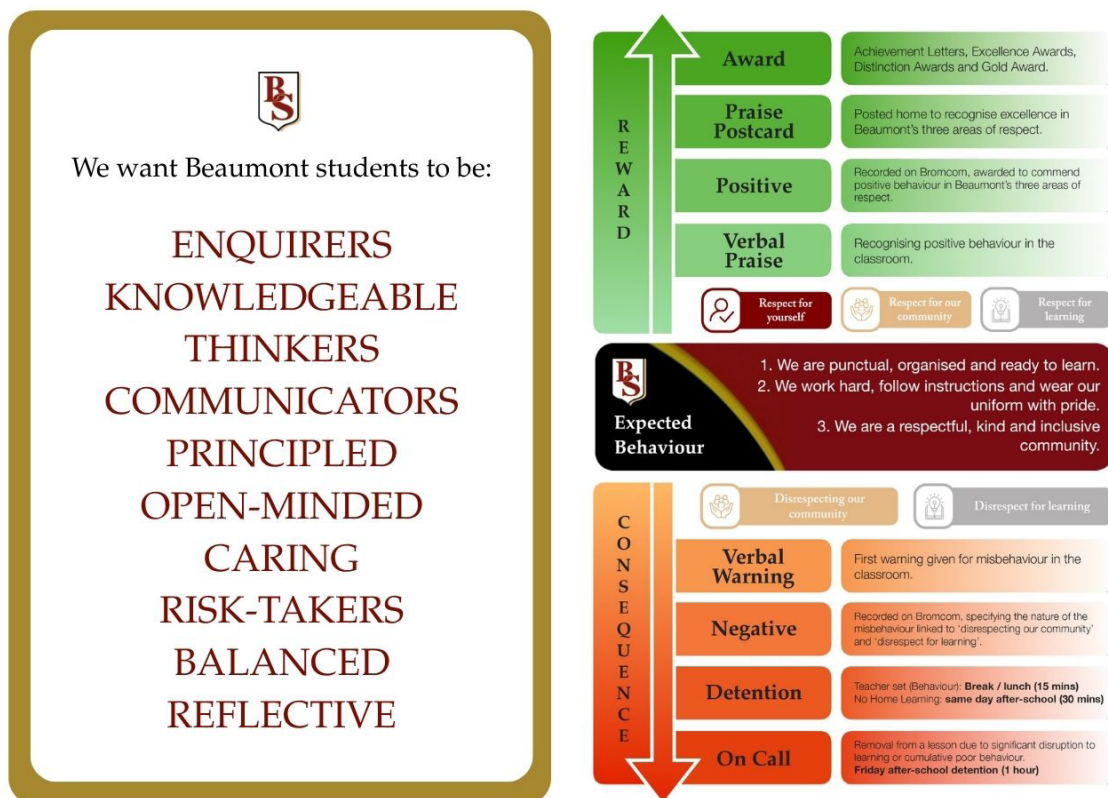
Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives in our global society.

We will do this by helping each young person to flourish within a school community, which is committed to:

- Providing outstanding learning opportunities within a broad and balanced curriculum.
- Creating a safe and caring environment in which every young person enjoys learning.
- Developing an awareness of our world, celebrating cultural diversity and promoting a concern for the environment.

We hope that every student who leaves Beaumont does so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.

The agreement takes the form of an A4 booklet. Each family should keep this agreement, and complete and submit a relevant section of the electronic New Year 7 Student and Parent Forms. Any family requiring a second copy of the agreement should contact the school.





HOME SCHOOL AGREEMENT

LEARNING

- | | |
|---|---|
| The school will undertake to | <ul style="list-style-type: none">• Provide the best possible learning environment and deliver a broad, balanced and stimulating curriculum• Provide an extensive extra-curricular programme, including House activities, to enhance learning• Reward and celebrate students' learning, achievement and involvement in the school and wider community |
| As a Beaumont student I will undertake to | <p>Take responsibility for my own learning by:</p> <ul style="list-style-type: none">• always working hard in all subjects to achieve my best• bringing all the required equipment to lessons and ensuring all my books are presentable• aiming to take part in extra-curricular and House activities to broaden my learning |
| As a parent/carer I will undertake to | <ul style="list-style-type: none">• Support the school and my child in their learning• Ensure my child has all the equipment they require to learn effectively• Encourage my child to participate in a range of extra-curricular and House activities |

HOME LEARNING & ASSESSMENT

- | | |
|---|---|
| The school will undertake to | <ul style="list-style-type: none">• Ensure that the school's procedure for Assessment, Marking and Reporting is followed |
| As a Beaumont student I will undertake to | <ul style="list-style-type: none">• Do my home learning to the best of my ability and meet all deadlines• Check Google Classroom as instructed |
| As a parent/carer I will undertake to | <ul style="list-style-type: none">• Give encouragement and appropriate support to my child and contact the school if difficulties arise |

BEHAVIOUR

- | | |
|---|---|
| The school will undertake to | <ul style="list-style-type: none">• Remind students/parents/carers of the school's expectations of behaviour norms and routines (see Behaviour Policy)• Enforce the school rules fairly and consistently• Respect all students, parent/carers, irrespective of their gender, sexuality, ethnic origin, religion or ability• Protect those who may feel themselves to be harassed or discriminated against• Take all reasonable steps to ensure the safety and well-being of all students |
| As a Beaumont student I will undertake to | <ul style="list-style-type: none">• Follow the School's expectations, norms and routines at all times in and around school• Respect members of the school community, irrespective of gender, sexuality, ethnic origin, religion or ability• Keep the school environment clean and clear of litter to ensure a positive, calm and safe atmosphere; ensuring my safety and the safety of others• Treat all members of the community with courtesy and consideration and follow the ICT code of conduct |
| As a parent/carer I will undertake to | <ul style="list-style-type: none">• Support the school in enforcing the school's expectations of behaviour, norms and routines (see Behaviour Policy on website)• Respect members of the school community irrespective of gender, sexuality, ethnic origin, religion or ability• Ensure my child understands the expectations of being a responsible member of the community, including how they use ICT and social media in and beyond the school |

ENVIRONMENTAL SUSTAINABILITY

- | | |
|---|--|
| The school will undertake to | <ul style="list-style-type: none">• Adopt effective environmental sustainability practice that has a positive impact on community• Provide opportunities for students to get involved in the Beaumont sustainability plan |
| As a Beaumont student I will undertake to | <ul style="list-style-type: none">• Actively engage with the sustainability programme at Beaumont• Embrace the elements of the Beaumont Eco-code within school and continue to apply this code outside of my school life and beyond Beaumont aiming to develop sustainable habits for positive change |
| As a parent/carer I will undertake to | <ul style="list-style-type: none">• Encourage my child to follow Beaumont Eco-code and be part of Beaumont sustainability practice• Help my child play their part in reducing Beaumont's carbon footprint, including bringing in a water bottle and encouraging walking/cycling to school |

COMMUNICATION

- | | |
|---|---|
| The school will undertake to | <ul style="list-style-type: none">• Provide termly progress and behaviour reports to students and parents/carers• Consult with parents/carers and students on major changes which may affect them• Be available to listen to students and parents/carers and respond appropriately to concerns• Ensure all correspondence from parents/carers is responded to in accordance with school policy |
| As a Beaumont student I will undertake to | <ul style="list-style-type: none">• Take home and deliver all letters and ensure that all replies are returned promptly• Support the work of the Beaumont Parliament and use them to contribute my views and ideas• Have the confidence to seek help if I have a problem |
| As a parent/carer I will undertake to | <ul style="list-style-type: none">• Read and act on any communications from the school concerning my child• Attend consultation evenings and other events organised to help me support my child's progress and the work of the school where possible• Take part in consultation processes when requested by the school |

UNIFORM, PUNCTUALITY & ATTENDANCE

- | | |
|---|---|
| The school will undertake to | <ul style="list-style-type: none">• Expect all students to wear the correct uniform at all times (see Behaviour Policy)• Expect all students to be on time to school and lessons and enforce this with same day consequences• Expect all students to aim for 100% attendance, monitor attendance and follow up absences |
| As a Beaumont student I will undertake to | <ul style="list-style-type: none">• Wear my uniform correctly at all times, including to and from school and ensure that my appearance is appropriate for school• Be on time to school, lessons and aim for 100% attendance |
| As a parent/carer I will undertake to | <ul style="list-style-type: none">• Ensure my child has the correct uniform and support the school in ensuring that it is worn correctly• Ensure my child is on time to school and notify the school on the absence line/email if my child is unable to attend |

Behaviour

The trustees have drawn up a Behaviour Policy in consultation with parents/carers/guardians, staff and students.

The Behaviour Policy is available on the website and we would advise all parents/carers and students to read this, as well as look at the Appendices which have examples of the posters around the school site regarding behaviour and our Norms and Routines. (See next pages for examples)

Parents/carers/guardians are asked actively to support the school in its implementation. All our rules are concerned with the well-being of everyone at Beaumont.

Damage to Property

Any breakage or damage must be reported at once by those involved to the Caretaker, and then to the Head of Year (who will assess any payment needed). Students are expected to pay the cost of repair when the damage has been caused by careless or deliberate behaviour.

Rewards and Consequences

All of our Rewards and Consequences come under three areas: RESPECT for Learning, RESPECT for the Community, RESPECT for Yourself





Respect for **yourself**

Respect for **our community**

Respect for **learning**

1



Be respectful and kind to everyone in the school community.



Be polite and say 'please' and 'thank you'.

2



Keep our school environment clean.



Use the bins and recycling available.

3



On corridors and staircases, walk on the left in a quiet and calm manner, following the one way system.



No use of lockers between lessons.

4



Wear your uniform correctly and carry your conduct card with you at all times.



Sixth Form students must follow the dress code and wear a lanyard.

5



Arrive punctually to your lessons, where you will be greeted at the door.

6



At the end of the lesson, wait until you are dismissed.



When leaving, make your way straight to your next lesson.

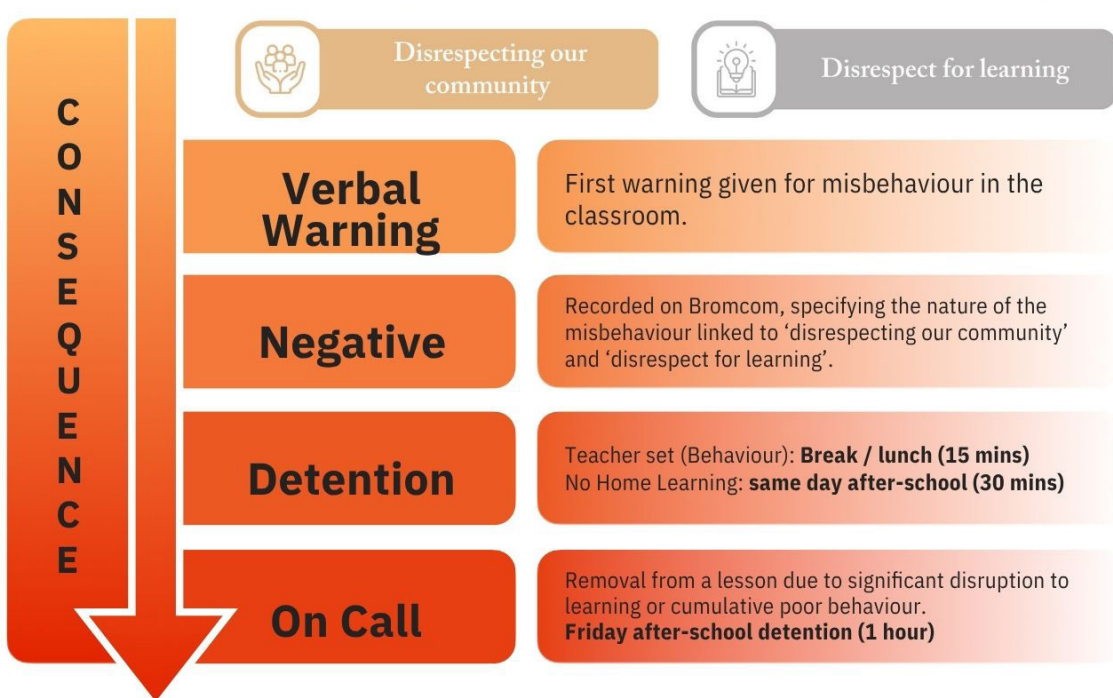
This is what we do at Beaumont.

Enjoy & Excel



Expected Behaviour


















1. We are punctual, organised and ready to learn.
2. We work hard, follow instructions and wear our uniform with pride.
3. We are a respectful, kind and inclusive community.
















| | | | |
|--|--|--|---|
| | Respect for yourself | Respect for our community | Respect for learning |
| Positives +1 | Improvement Demonstrating improved attitude, skill or attainment. | Co-operation Actively collaborating and working with your peers to achieve a common goal. | Effort and participation Trying your best and playing an active role in your lesson or activity. |
| | Persistence Persisting with a challenging task or activity. | Willingness to help Going beyond what is expected of you and taking the initiative to help staff. | Classwork Completing a class-based task to a high standard and to the best of your ability. |
| | Resilience Bouncing back from difficulties showing the strength to overcome obstacles. | Supporting others Actively providing assistance, support, or encouragement to your peers. | Home Learning Completing a home learning task to a high standard and to the best of your ability. |
| Praise Postcards +2 | Respect for yourself Sent to recognise excellent personal development through improved attitude; determination in persevering with challenging tasks; resilience in overcoming obstacles in learning. | Respect for our community Sent to recognise excellence in collaboration with peers; showing initiative in assisting staff; giving back to the school; providing support or encouragement to fellow students. | Respect for learning Sent to recognise excellence in effort; active participation in class activities; noteworthy effort in completion of classwork or home learning. |
| Achievement letters, termly +3 | Attendance commendation Excellent or improved attendance in a term. | Zero negatives Receiving no negative points in a school term. | Report commendation Recognising a high number of excellent grades on a school report. |
| Excellence Awards +4 | Effort Award Demonstrating excellent attitude and effort in a subject area over the course of a term. | Pastoral Award Excellent contribution to the Form or Year Group, either over a period of time or a one-off act. | Achievement Award Recognising outstanding achievement in a subject area over the course of a term, acknowledging that each student's accomplishments may vary. |
| Distinction Awards +5 | Silver Award Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community. | House Award Sustained excellence of effort or achievement within House activities or a one-off outstanding contribution to the House. | Subject Award Sustained excellence of effort or progress within a subject across a Key Stage. |
| Gold Award +10 | Gold Award Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community. | | |



| | | |
|---|---|--|
| |  <p>Disrespecting our community</p> |  <p>Disrespect for learning</p> |
| N E G A T I V E S |  <p>Refusal to follow instructions Failure to comply with the reasonable instructions of a member of staff.</p> |  <p>Off task Not engaging in the assigned learning activity or not focusing on the required task.</p> |
| |  <p>Rudeness to staff Demonstrating disrespect towards or impoliteness to a member of staff.</p> |  <p>Insufficient classwork Incomplete or inadequate completion of tasks or activities set during class time.</p> |
| |  <p>Disruptive behaviour Disturbing the learning environment and negatively impacting the learning of others.</p> |  <p>Missing equipment Not having the necessary resources or materials needed to support your learning.</p> |
| |  <p>Inappropriate comment Making a comment that is deemed to be disrespectful, offensive, or inappropriate.</p> |  <p>Unauthorised use of device Using an electronic device (e.g phone) in a way that is not permitted by school rules or staff instructions.</p> |
| | <p>-1</p> | |
| Br/ Lu DT |  <p>Behaviour (3-4 negatives) Receiving 3-4 negatives in a week. Break time detention (15 minutes)</p> |  <p>Teacher Detention Set in line with the Behaviour Chart after a verbal warning and a lesson negative. Teacher or department led detention (break time or lunch time, as advised by the teacher/department)</p> |
| | |  <p>Late Receiving an unauthorised late mark for school arrival. Break time detention (15 minutes) Cumulative lates to lessons in a week. Key Stage lunch time detention (15 / 30 minutes)</p> |
| |  <p>KS5 Missed Detention Escalation Failure to attend a late break detention for an unauthorised reason will result in a Fri lunchtime detention (30 mins)</p> |  <p>KS5 No Home Learning Incomplete or inadequate home learning. Weds or Fri lunch detention (30 mins)</p> |
| AS DT |  <p>Missed Detention Escalation Failure to attend a break / lunch detention for an unauthorised reason will result in a same-day afterschool detention (30 mins)</p> |  <p>No Home Learning Incomplete or inadequate home learning. Same day after-school detention (30 mins)</p> |
| -3 | | |

| | | |
|--|---|---|
| <p>SF DT</p> <p>-3</p> | | <p>KS5 No Home Learning Escalation</p>  <p>Failure to attend a home learning detention for an unauthorised reason will result in a Friday lunchtime detention (1 hour)</p> |
| <p>S L T</p> <p>D E T E N T I O N</p> <p>-4</p> | <p>Conduct card</p>  <p>Receiving five signatures on a Conduct Card or failing to present a Conduct Card when asked. Friday after-school detention (1 hour)</p> | <p>On Call</p>  <p>Removal from a lesson due to significant disruption to learning or cumulative poor behaviour after interim, in-lesson sanctions have been used in line with the Behaviour Chart. Friday after-school detention (1 hour)</p> |
| <p>Behaviour (5+ Negatives)</p>  <p>Receiving five or more negatives in a week. Friday after-school detention (1 hour)</p> | <p>KS5 Truancy from timetabled session</p>  <p>Truancy from a timetabled session will result in a Wednesday afternoon detention 1 hour (2-3pm)</p> | |
| <p>Pastoral detention</p>  <p>Issued by the pastoral team for negative behaviour outside of class. Friday after-school detention (1 hour)</p> | <p>KS5 Sixth Form Extended Detention</p>  <p>Failing to attend a detention escalation for home learning or lates will result in a Wednesday afternoon detention 1 hour (2-3pm)</p> | |
| <p>Is.</p> <p>-5</p> | <p>Missed Detention Internal Isolation</p>  <p>Failure to attend a scheduled detention for an unauthorised reason will result in an automatic Internal Isolation. The isolation will be scheduled for the following school day. Missing a 30 minute after school detention will result in an isolation of three periods in length (Periods 1-3). Missing a SLT detention will result in an isolation of five periods in length (Periods 1-5). KS5 Students in KS5 who miss an SLT detention will result in an isolation of three periods in length (Periods 1-3).</p> | |
| <p>Is.</p> <p>-10</p> | <p>Internal Isolation</p>  <p>Typical cause: Two On Call removals in one week; minor physical or verbal aggression; defiant or cumulative bad behaviour, Discriminatory behaviour, Child-on Child abuse. Internal Isolations will be scheduled following the conclusion of the investigation process. The length of an Internal Isolation will vary depending on the nature of the behaviour. Typically, Internal Isolations will be for a full school day or half a school day.</p> | |
| <p>S u s p.</p> | <p>Suspension</p>  <p>Typical cause: Swearing directly at staff; physical aggression towards staff or other pupils; inappropriate sexual behaviour; possession of or substance abuse; minor theft; bullying; cumulative reasons, Child-on Child abuse. A suspension will be scheduled following the conclusion of the investigation process. The length of a suspension will vary depending on the nature of the behaviour.</p> | |
| <p>P E X.</p> | <p>Permanent Exclusion</p>  <p>Typical cause: Child on Child abuse, Sexual abuse or assault; repeated bullying; Dealing in a banned substance; Carrying an offensive weapon; Serious or actual violence; serious theft; malicious allegation against staff; Cumulative reasons.</p> | |

Your Learning

During the school day you will follow a set timetable. This will be given to you on your first day at school but will look something like this. Parents/ carers can access the timetable on My Child At School.

An example of a Year 7 timetable. You will get your timetable on your first day in September.

| | Mon, 15/09/2025 | Tue, 16/09/2025 | Wed, 17/09/2025 | Thu, 18/09/2025 | Fri, 19/09/2025 |
|-----|--------------------|--------------------|---------------------|---------------------|--------------------|
| AM | 7S , G16 (LBe) | 7S , G16 (JMc) | 7S , G16 (JMc, LBe) | 7S , G16 (JMc, LBe) | 7S , G16 (JMc) |
| 1 | 7S/Sc , G06 (NM0) | 7S/Gg , G12 (ABa) | 7S/En , B21 (KMo) | 7S/Tu , G16 (JMc) | 7S/Cz , B13 (1DH) |
| 2 | 7S/En , B21 (KMo) | 7S/EA , D25 (KMa) | 7S/Mu , H01 (HMo) | 7y/PE3 , A15 (AEm) | 7S/CS , A02 (BGo) |
| 3 | 7S/Gg , G13 (ABa) | 7y/PE3 , A15 (AEm) | 7y/PE3 , A15 (AEm) | 7S/Sc , G19 (TGo) | 7S/Gm , J02 (BAs) |
| BR1 | | | | | |
| 4 | 7S/Ar , D05 (HGo) | 7S/Gm , J08 (SLu) | 7S/Sc , G12 (NM0) | 7S/RE , B07 (CGr) | 7S/Sp , J06 (SRa) |
| 5 | 7S/Hi , B12 (LWe) | 7y/Ma2 , B02 (JKn) | 7y/Ma2 , B05 (KOb) | 7S/Hi , B12 (LWe) | 7S/En , B21 (KMo) |
| LU | | | | | |
| 6 | 7S/Sp , J06 (1DH) | 7S/En , B21 (KMo) | 7y/Te5 , D11 (AKa) | 7S/SE , B19 (NTr) | 7y/Ma2 , B05 (KOb) |
| 7 | 7y/Ma2 , B05 (KOb) | 7S/Dr , B20 (KR0) | 7y/Te5 , D11 (AKa) | 7S/Sc , G17 (TGo) | AS |

As well as learning in the classroom, we expect you to develop life skills and qualities which will help you become a successful person, as well as a successful learner. At Beaumont we call these Skills for Success.

TUNE IN ASK QUALITY QUESTIONS EXPRESS YOURSELF TAKE OWNERSHIP USE INFORMATION BE PERSISTENT BE PROACTIVE BE COOPERATIVE GET INVOLVED

BE PERSISTENT

TUNE IN TAKE OWNERSHIP GET INVOLVED BE PROACTIVE BE COOPERATIVE

BE COOPERATIVE

TUNE IN TAKE OWNERSHIP GET INVOLVED BE PROACTIVE BE COOPERATIVE

EXPRESS YOURSELF

TUNE IN ASK QUALITY QUESTIONS EXPRESS YOURSELF TAKE OWNERSHIP USE INFORMATION BE PERSISTENT BE PROACTIVE BE COOPERATIVE GET INVOLVED

USE INFORMATION

TUNE IN TAKE OWNERSHIP GET INVOLVED BE PROACTIVE BE COOPERATIVE

ASK QUALITY QUESTIONS

TUNE IN ASK QUALITY QUESTIONS EXPRESS YOURSELF TAKE OWNERSHIP USE INFORMATION BE PERSISTENT BE PROACTIVE BE COOPERATIVE GET INVOLVED

TUNE IN

TUNE IN ASK QUALITY QUESTIONS EXPRESS YOURSELF TAKE OWNERSHIP USE INFORMATION BE PERSISTENT BE PROACTIVE BE COOPERATIVE GET INVOLVED

TAKE OWNERSHIP

TUNE IN ASK QUALITY QUESTIONS EXPRESS YOURSELF TAKE OWNERSHIP USE INFORMATION BE PERSISTENT BE PROACTIVE BE COOPERATIVE GET INVOLVED

Skills for Success
STAND OUT.

School Library

Beaumont library is a vibrant facility that enhances and supports learning across the curriculum.

It also offers a welcoming environment for students who are looking for a place to read, relax and retreat momentarily from the rigours of the school day.

Opening Hours

Monday - Thursday 8:00 - 16:00

Friday 8:00 - 15:30

Accelerated Reader:

All Year 7 students have a weekly lesson in the Library to take part in [Accelerated Reader](#) (AR), a reading scheme that helps monitor children's independent reading practice. The Accelerated Reader program encourages reading and allows the growth of independence. In AR, students are tested to determine their reading level; they are then encouraged to read books within this level. They take quizzes on the books they have read and there is a reading challenge each term: students are awarded a bronze certificate for passing 5 book quizzes, a silver certificate for 10 quizzes, and a gold certificate for 15 quizzes and a platinum certificate for 25 quizzes.

Beaumont Reads / Whole School Read initiative:

Beaumont Reads is a scheme that encourages the entire Beaumont School community of students, staff, parents and governors to read and respond to a specific novel over the school year.

Our previous whole school reads are: *The Outlaws* Scarlett & Browne by Jonathan Stroud, *The Boxer* by Nikesh Shukla, *Animal Farm* by George Orwell, *Apple and Rain* by Sarah Crossan, *Counting by 7s* by Holly Goldberg Sloan, *The Giver* by Lois Lowry, *I Have No Secrets* by Penny Joelson, *Melt* by Ele Fountain, *Hold Back the Tide* by Melinda Salisbury and [King of Nothing by Natanael Lessore](#).

Get Involved:

There are many opportunities for students to get involved in the Library and in reading.

If you love reading, then Book Club is the place for you! It meets during lunch time; students choose books to read, then discuss them with other book lovers. In Book Club, we follow the [Children's Book Award](#), the [JHALAK Prize](#) and the prestigious [CILIP Carnegie Medal for Writing](#) to encourage students to read further afield and to explore different book genres. The Library also recruits Student Librarians who help the Librarians and keep the Library running smoothly!

School Library

Library App - Accessit:

Students can use and explore [Accessit](#), the Library Web App, both at school and at home. They can search for books, view their loans, write book reviews and find up-to-date information on what's going on in the Library. You can read our current [Year 7's book recommendations](#) on the [Accelerated Reader Dashboard](#) we have created especially for our new cohort.

Follow us for Library news, information on events and author visits, book reviews and more!
Instagram @Beaumontschool.library



Home Learning

Home learning is an important aspect of our provision at Beaumont, which we use because it instils good study habits and can boost learning outcomes. We plan our home learning carefully, making use of the following types of assignment as much as possible:

Practice - activities designed to consolidate knowledge or skills which students have learned in lessons

Retrieval - a type of practice in which students test themselves by recalling information they have learned using memory alone

Reading - to develop literacy and also to support learning within the subject

We seek to build up home learning during students' time at Beaumont, ensuring that our expectations are age-appropriate and reasonable at each stage. We have provided detailed guidance about home learning on our [website](#), including how much we aim to set, how students should organise their work outside of school, and the sort of tasks set for each subject. We hope you find it useful.



The Beaumont House System

Beaumont School has a House system, which is based around the Tutor Group initials of: B L E A R N S T. At the start of Year 7 each student will be placed into a Beaumont House according to form group.

| | |
|-------------|------------|
| Butler | White |
| Luther-King | Yellow |
| Elgar | Green |
| Austen | Orange |
| Redgrave | Red |
| Newton | Purple |
| Seacole | Dark Blue |
| Turing | Light Blue |

The aim of the House system is to encourage greater integration of students in different year groups and to allow competitions to occur across the school. Through the year, you will have a number of opportunities to

work, interact and engage with other students in your House, developing a greater sense of community within your House and the school. There are events run throughout the year which will enable you to win points for your House, ranging from small events up to major events like the Great Beaumont Bake Off and Sports Day.

You can also win House points for your attendance to school, by gaining lesson positives and by receiving Awards for your effort and achievement in lessons. In Year 7 and 8, you also have the opportunity to gain valuable House points through the completion of Accelerated Reader quizzes.

Every piece of work or contribution to the school counts!

The Head of Houses, Miss Thompson, is supported by a team of Sixth Form House Captains who help her run large scale events, such as the Bake Off. If you have any great ideas for competitions, Miss Thompson is happy to hear about them!

You will be regularly updated about current House point totals so you can encourage the members of your form to get involved in upcoming House events! At the end of the year, there will be a celebration event for the winning House, so you'll want to keep your points total up!



Information Technology

Beaumont School has invested significant money and resources to provide modern computing facilities to support teaching and learning.

In addition to their own Chromebook, during their studies at Beaumont, students will benefit from using our dedicated PC suites and class sets of both Chromebooks and Windows laptops. In addition to this, some departments maintain specialist equipment relevant to their subject area, including SLR cameras and video cameras.

This is a major investment for the school and we expect every student to respect the facilities and to use them responsibly and appropriately. We encourage all students to develop a sensible attitude to both the care for the hardware that is provided/loaned, and the application of information technology including the responsible use of their network area, email and online storage. We encourage students to explore the potential of ICT and to be creative and skilled in its use.

Every student is provided with their own network user account which has a unique user ID and password. These credentials also allow students to access a Google Workspace for Education account. Beaumont uses this service as its online learning environment (Google Classroom) and it brings wider benefits including file storage (Google Drive), email (Gmail) and



productivity applications (Docs, Slides and Sheets). Students are responsible for the security and integrity of their network area and instruction will be provided on security procedures and how to change passwords and manage their accounts.

Beaumont provides filtered broadband access to the internet from all computers on the network. Google Workspace for Education will allow access to on-line classrooms which teachers control and post work and resources to support students' learning.

Behaviour and care for ICT hardware and systems is very good at Beaumont. To counter any abuse and to ensure all students gain the maximum usage from the facilities, we ask all students and parents to sign a code of conduct. These rules and guidelines give a clear indication of where responsibilities lie and what is expected from students during their studies. Ultimately, these rules are designed to encourage responsible use of ICT and keep students safe now and in the future.

If you have any questions about the agreement please do not hesitate to contact Mr A Gray, Assistant Headteacher or Mr J Goddard, Head of Computer Science.

Mobile Phones and Other Electrical Devices

Updated Guidance for students joining Year 7 in September 2026:

At Beaumont, we are committed to providing the young people in our care with the best possible learning environment and to do what we can to promote positive mental health and wellbeing both inside and outside of school. In light of growing evidence regarding the impact of social media and smartphones on young people, we are moving toward becoming a Smartphone-Free School.

Our existing mobile phone policy is currently being integrated into our broader Online Safety and Digital Conduct Policy, which will be shared with all families later this academic year and will incorporate the following changes:

New Policy for Year 7 (Commencing September 2026)

To protect our newest students during their transition to secondary school, we are implementing a complete smartphone ban for Year 7. This is part of a rolling program that will extend to subsequent year groups in future years.



Smartphone-Free: Students in Year 7 are not permitted to bring smartphones onto the school site.

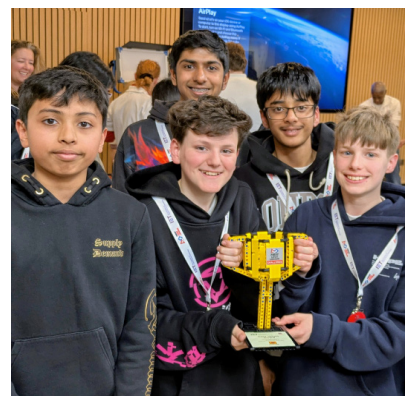
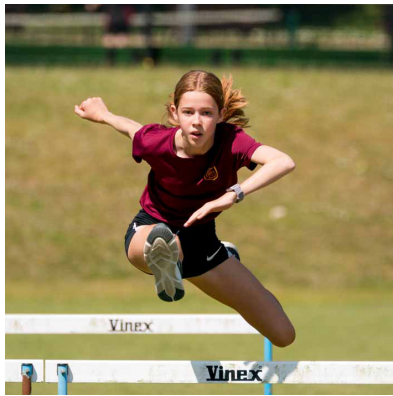
Non-Smartphone option: While we maintain that these devices are unnecessary for the school day itself and aim to shift habits away from their use, we appreciate that parents and carers may choose to provide one for added peace of mind during the journey to and from school, for example. Year 7 students may bring a "feature phone" or "brick phone" (basic devices used only for calling and texting, with no internet/social media access).

Storage: If a Year 7 student brings a non-smartphone, it must be switched off and stored securely in a locker or the bottom of a bag. It must not be kept in a blazer or pocket.

If you have any questions about this, please contact Mr A Gray, Assistant Headteacher in the first instance.

Extra-Curricular Activities

There are many opportunities for students to take part in activities outside lessons which broaden their enjoyment of school and develop their skills and interests. The range of clubs varies from year to year according to the expertise and interest of staff and students but there are an impressive range of opportunities available. The full programme for each Year Group is available in September and can be found in tutor rooms and on the website [here](#).



Music & Instrument Provision

All students at Beaumont are encouraged to take part in extra-curricular activities whether they learn their instrument in or out of school. Staff direct ensembles during the week and there are opportunities to take part in orchestra, choir, concert band and other instrumental groups. Further details are available from the Music Department.

Learning a musical instrument at Beaumont School is a very popular choice and forms an integral part of our thriving Music department. All instrumental and vocal tuition at Beaumont School is provided on site by an outstanding team of instrumental teachers from the Hertfordshire Music Service.

Instrumental lessons take place in specialist rooms in the Music Department throughout the school day and occasionally before or after school. Registration and billing for lessons is handled directly by the Music Service.

To sign up for instrumental lessons, please visit:

<http://www.hertsmusicservice.org.uk/registeronline>

We recommend signing up for the lessons as soon as possible to secure a place. Information regarding billing and administration, as well as terms and conditions, can all be found by following the link above.



Instruments Available

- Strings: Violin, Viola, Cello, Double Bass
- Woodwind: Saxophone, Bassoon, Flute, Clarinet, Oboe
- Brass: Cornet, Trumpet, Trombone, French horn, Tuba
- Percussion: Percussion, Drum Kit
- Guitar: Bass, Electric, Acoustic
- Keyboard: Piano, Electric Keyboard
- Voice

Music & Instrument Provision

Lesson Types

Individual lessons are available as 20, 30 and 45 minute sessions.

Shared Lessons

For practical reasons, shared lessons are not available on piano or drums. On other instruments, they are only available where there are other students of a similar standard with whom to share. If you wish to sign up for a shared lesson, please try and indicate another student who would be willing to share with your child. At Secondary School level we recommend individual lessons.

Number of Lessons

Hertfordshire Music Service provides 33 lessons per academic year, delivered over the three terms (usually 11 lessons per term). If students are absent through illness, music staff are not obliged to make up missed lessons, although they will make every effort to ensure the correct number of lessons are delivered over the course of the year if lessons are missed due to other school activities.

Remission of Fees

For low-income households, remission of fees for lessons on one instrument or voice can be applied for from the Music Service. If you think you may be eligible, please apply online. <https://www.hertsmusicservice.org.uk/musiclessons-in-hertfordshire/help-with-music-fees.aspx>

Timetabling Lessons

Lessons are delivered during the normal school day (including break and lunch time), on a rotational basis. This ensures that students are not missing the same academic lesson each week. It is the student's responsibility to check the timetables displayed in the Music Department and ensure they attend their lesson at the correct time.

Lesson Availability

Due to the high number of students wanting to learn an instrument, we cannot always guarantee lesson availability for certain instruments. Priority is given to GCSE and A Level Music students. However, we endeavour to accommodate the lesson requests of students in all year groups and, if an application is not immediately successful, the child's name will be placed on a waiting list.

Hiring and Buying Instruments

Parents/carers/guardians are advised to hire or buy instruments once lessons have been confirmed. Many local music shops provide instrumental hire services. Beaumont also offers an instrument loan scheme for students who are keen to participate in the school's extra curricular Music clubs.

Trips & Visits

Beaumont offers a wide range of Trips and Visits, many of which form part of our Personal Development Programme. The trips and visits range from local trips for fieldwork activities to residential trips including international travel, which can take place either in term-time or during school holidays.

Personal Development Week Programme 2026-2027 Year 7



Monday 28 to 30 September

PGL 7 RNST

During the residential trip, Year 7 students will take part in a range of outdoor team-building activities designed to develop their leadership and communication skills while helping them bond as a form group, build friendships, and strengthen their sense of community as they begin their transition into secondary school.

Tuesday 10 November

WORK SHADOWING or CAREER CHOCOLATIER

Students either complete a work shadowing placement or take part in "Career Chocolatier," a day-long activity in which they will either be making chocolate truffles in Food Technology, designing and producing packaging in Technology, or creating a marketing campaign in Media to promote the final product.

Monday 28 June to Friday 2 July

OFFSITE DAY TRIPS/ RANGE OF IN-SCHOOL ACTIVITIES

Wednesday 30 September to Friday 02 October

PGL 7 BLEA

During the residential trip, Year 7 students will take part in a range of outdoor team-building activities designed to develop their leadership and communication skills while helping them bond as a form group, build friendships, and strengthen their sense of community as they begin their transition into secondary school.

Wednesday 03 March

WORK SHADOWING or CAREER CHOCOLATIER

Students either complete a work shadowing placement or take part in "Career Chocolatier," a day-long activity in which they will either be: making chocolate truffles in Food Technology, designing and producing packaging in Technology, or creating a marketing campaign in Media to promote the final product.

In Year 7, for example, students have previously been given the opportunity to take part in a local trip for Geography fieldwork, go to the theatre and take part in a residential trip.

We do hope to offer these trips and more this year.

Sustainability

Sustainability is very important at Beaumont and we expect all students to adhere to the school Eco code. We encourage all students to get involved with sustainability work at Beaumont. This can be through joining in activities at the lunchtime Sustainability Club, speaking to their form EcoCouncil rep for advice or to share ideas, or volunteering to be an EcoCouncil rep themselves!

Student Ecocode

I will try to minimise waste and will recycle and reuse what I can.

I will utilise the correct bins to dispose of my litter.

I will try to bring my own reusable water bottle to reduce my plastic waste.

I will consider sustainable food options when deciding what to eat.

I will care for and actively protect our School environment.

I will aim to educate myself and others about the impacts of personal choices on the environment.

I will continue to apply this code outside of my school life and beyond Beaumont aiming to develop sustainable habits for positive change.

HomeRun

We have partnered with HomeRun app to measure our school's travel footprint and help us become a more sustainable school. As you start thinking about your school travel plans, please do sign up to our network, which will enable you to find all our school travel information in one place & connect with other parents living near you to coordinate travel arrangements.

Please use this link to sign up to our private network:

<https://www.homerun-app.com/launch/bms2530>

In order for our HomeRun App network to be as effective as possible, and for us to be able to measure our school travel footprint, we would like every new parent to join.

Our HomeRun app will enable you to:

- Access all your school travel information in one convenient app.
- Securely contact other nearby parents joining the school in September or those already at our school.
- Find and arrange carpools, travel buddies, walking and cycling groups, and access other available travel options to school.

Policies

As with all schools, Beaumont maintains a number of policies and procedures. Policies are available on the school website: www.beaumontschool.com or from the school office on request.

GDPR at Beaumont School

Beaumont School recognises the importance of GDPR and works hard to ensure that all procedures are in place to protect all data it holds. The school uses a range of software providers to support your child's education. All the software is carefully selected to meet the needs of the student and software packages will vary based on the subjects taken. For further information please see our privacy notices below.



Policies and Documents Available on Request

On the website, policies are located in the About Us section by clicking on Policies and Key Documents. We would particularly encourage parents to familiarise themselves with the policies below.

Anti-bullying Policy [link](#)

Attendance Policy [link](#)

Behaviour Policy [link](#)

GDPR Data Protection Policy [link](#)

GDPR Privacy Notice for Parents/Carers [link](#)

Online Safety Policy [link](#)

School Visits Procedure [link](#)

Student Use of Mobile Policy [link](#)



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