

Beaumont School Accessibility Plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010 (schedule 10) for:

1. Increasing the extent to which disabled students can participate in the school's curriculum
2. Improving the physical environment of the school for the purpose of increasing the extent to which disabled students, parents and other community stakeholders are able to take advantage of education and benefits, facilities and services provided or offered by the school
3. Improving the delivery to disabled students of information which is readily accessible to students who are not disabled.

Please note: Building works over the coming five years could have some impact on accessibility around the site but the disruption is aimed to be minimal and in most cases accessibility to the required areas will be available.

Aim Current	Good practice	Actions to be taken	Person responsible	Success criteria	Timeframe
Increasing the extent to which disabled students can participate in the school's curriculum	<p>Our school offers an inclusive and broad curriculum for all students. This includes a broad curriculum at Key Stage 3 and guided choices at Key Stage 4.</p> <p>The intent, implementation and impact of the curriculum is reviewed to ensure it meets the needs of all students.</p> <p>Curriculum progress is tracked for all students, including those with a disability.</p> <p>Support and interventions for students with additional needs are</p>	Continue to review the school curriculum on an ongoing basis to ensure it is fully inclusive and safe, and meets the needs of all students.	Deputy Headteacher – Curriculum	All learners, including those with a disability, are able to experience our curriculum in full and make good progress in publicly recognised qualifications.	Ongoing

	<p>targeted and appropriate. These are shared with key stakeholders and reviewed with parents.</p> <p>Where necessary, we use resources tailored to the needs of students who require support to access the curriculum.</p> <p>Teachers are well informed about students' needs so they can adapt their provision in order to meet them effectively.</p> <p>In exceptional circumstances, the curriculum is adjusted to meet the specific needs of individual students.</p> <p>Class summaries for staff are provided for all staff, providing key information about students.</p>	<p>Continue to provide training and regular updates about tools and applications which are useful for delivering highly personalised teaching and learning</p> <p>Continue to further refine systems to ensure staff can access key information about students' needs efficiently. Alongside this, provide regular updates about the learning needs of students with SEND.</p> <p>Update from Bromcom regularly</p>	<p>Assistant Headteacher – New Technologies in Teaching and Learning</p> <p>SENCO and Learning Support Team</p> <p>Assistant Headteacher - MIS</p>		<p>Ongoing</p> <p>Sept 2025 and when student needs require updates</p> <p>Ongoing - at least every half term</p>
Maintain and improve access to the physical environment	<p>The environment is adapted to the needs of students, staff and visitors to the school as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Step-free access via ramps into every block with 	<p>Ensure accessibility remains a key factor in the design of the school's redevelopments and new builds.</p>	<p>Headteacher Business Manager Site Team</p>	<p>All stakeholders are able to access all areas of the school regardless of disability or need</p>	<p>Ongoing with SRP</p>

	<p>automatic door entry in main areas</p> <ul style="list-style-type: none"> ● Appropriate corridor and pathway widths ● Dedicated disabled parking bays ● Disabled toilets in almost all blocks across the school. ● Disabled changing facilities in the Sports Hall. ● Library shelving at wheelchair-accessible height ● High visibility paint used to provide indication of hazardous areas – e.g. curbs, stairs, ramps and railings <p>Timetabling of students who are unable to access evac chair</p>	<p>Continue to repaint key hazardous areas – e.g. curbs, stairs, ramps and railings on an annual basis</p> <p>Ensure not upstairs in B Block, A block or G block</p>	School Timetabler	Full access to all classrooms and can access safety routes when an evacuation of a building	<p>When required</p> <p>Sept 2025/Sept 2026</p>
Improve the delivery of information to students with a disability	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> ● Installed external signage ● Large print resources ● Braille where needed ● Microphones and VI equipment tailored to the 	<p>Adhere to JCQ exam regulations: enlarged print and other designated access arrangements. Ensure students have equipment such as magnifiers and reading pens where needed.</p>	Exams Officer SENCO Learning Support Team	All students will have access to all communications	Ongoing

	<p>individual needs of students</p> <ul style="list-style-type: none"> ● Sound-proofed classrooms and classes that meet the specifications for those with a hearing loss ● Subtitles on videos ● BSL interpreters provided (for those who require it) 	<p>Liaise with external agencies such as PNI (Physical and Neurological Impairment), VI (Visual Impairment) and HI (Hearing Impairment) Teams, alongside communication teams to enable</p>			
<p>A whole school approach to inclusion</p>	<p>All staff are trained through a comprehensive CPD programme, teaching strategies, INSET, staff meetings and external training opportunities. Support is provided through the Mental Health Lead and Deputy Mental Health Lead. Close working partnership between Heads of Year, DSLs, SENCo and Student Services Managers.</p>	<p>Continuing staff training surrounding SEND, PP, CLA students.</p>	<p>Leadership Team SENCO PP Coordinator</p>	<p>A truly inclusive school in all areas of the curriculum, environment and resources in line with the Equality Act 2010.</p>	<p>Ongoing</p>

The Leadership Team will review the school accessibility plan annually.

Next review: 25/11/26