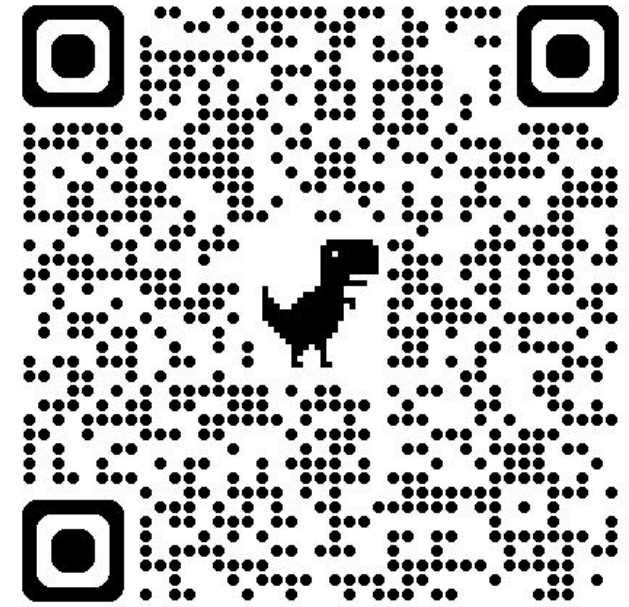




**Beaumont School**

# Year 9 Parent Information Evening

Thursday 4<sup>th</sup> September 2025



**Please sign in via the QR code**





*Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.*





## Year 9 Pastoral Team

Head of Year: Miss Russell

B	Mr Parmar	R	Mr Peveri
L	Miss Ashton	N	Miss Green Mrs Urwin (Wednesday)
E	Ms Palmer	S	Mr Romain
A	Miss Dinsey	T	Miss Thompson

Wider Pastoral Team				
<b>Mrs Y Powdrell</b> Deputy Headteacher	<b>Ms D Irving</b> Assistant Headteacher <i>Safeguarding Lead</i>	<b>Ms E Dundjerovic</b> Assistant Headteacher <i>LT Key Stage 3</i>	<b>Ms A Afilaka</b> Head of Key Stage 3	<b>Ms Shekho/Ms Smith</b> Pastoral Assistants



## Our focus for Year 9

- To acknowledge and celebrate pupil progress in behaviour, as well as raising awareness of success
- To build inclusivity and empowerment within pupils, to ensure they feel valued
- To encourage engagement in the wider life of the school community



## The Three R's



R espect

R esilience

R esponsibility

**RESPECT** *for yourself* | **RESPECT** *for learning* | **RESPECT** *for our community*



# Reflection



- Our pupils achieved new heights in a multitude of areas both within and outside the curriculum
- They embraced opportunity
- They have bought into our mission and values as a year group



# What's new in Year 9?

- In Year 9, Science and English are taught across half the year group – not in forms - class sizes are smaller
- GCSE options chosen in January/February



# Year 9 Options

<b>Support from now until February 2026</b>	<b>Advice for Students</b>
<ul style="list-style-type: none"><li>● Dedicated Tutor Time sessions</li><li>● Individual guidance interviews with experienced staff members (January)</li><li>● Guidance assemblies</li><li>● Parent consultation evening</li><li>● Options evening</li><li>● Options guidance booklet</li></ul>	<ul style="list-style-type: none"><li>● Do not follow other people</li><li>● Use information provided</li><li>● Ask quality questions</li><li>● Prepare early</li><li>● Target setting</li><li>● Stay calm and make informed choices</li></ul>

***Exam courses begin after May half term\*\*\****



## Our attendance target is over 96%

- Clear correlation between attainment, well-being and wider life chances and attendance
- 
- Guidance from DFE: 10 unauthorised absences will be a penalty notice.

**Last year, we did  
really well!- 96.5%**

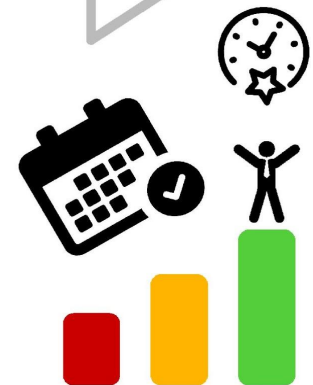
# GOOD

## ATTENDANCE

MEANS BEING IN SCHOOL AT LEAST 96% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%

THERE IS A CLEAR LINK BETWEEN ATTENDANCE AND ATTAINMENT... MAKE SURE YOU ARE IN SCHOOL!



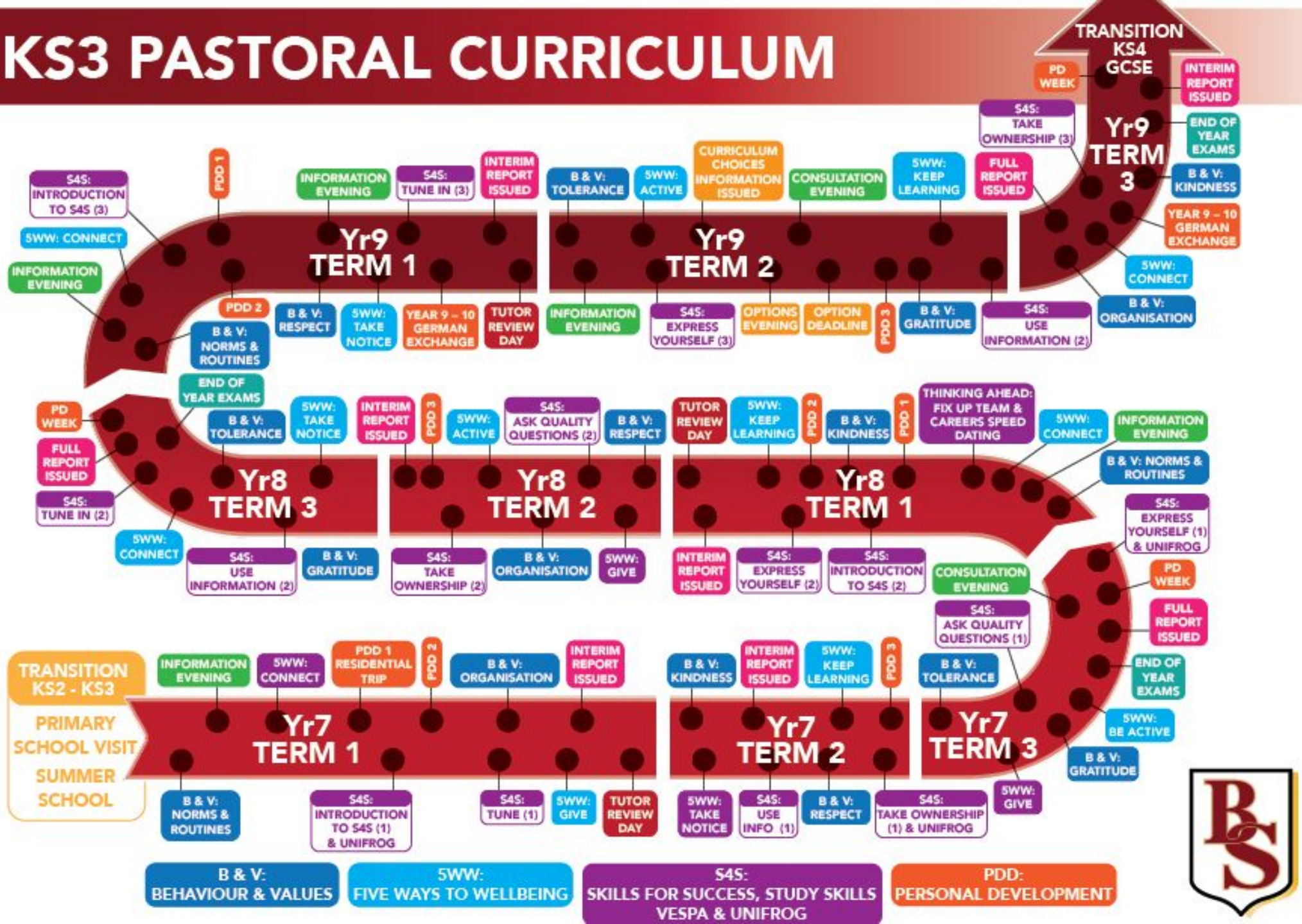


## Attendance

APS	<50%	50-85%	85-90%	90-93%	93-96%	>96%
Less than 5 GCSEs 4 and above	100%	55%	33%	0%	18%	8%
1	0	1	1	0	0	1
2	0	3	3	0	1	2
3	1	3	0	2	4	13
4	0	0	4	5	6	22
5	0	3	1	4	10	16
6	0	1	1	2	10	32
7	0	0	2	1	6	25
8	0	0	0	0	2	20
No of Students	2	11	12	14	39	131

# GCSE RESULTS 2024

# KS3 PASTORAL CURRICULUM





## KS3 Pastoral Curriculum

- **Skills for Success (S4S):**

- **Five Ways to Wellbeing (5WW)**

**BE PERSISTENT**

**BE COOPERATIVE**

**EXPRESS YOURSELF**

**USE INFORMATION**

**BE PROACTIVE**

**ASK QUALITY QUESTIONS**

**GET INVOLVED**

**TUNE IN**

**TAKE OWNERSHIP**

**STAND OUT.**

Skills for Success

**5**

The **Ways to Wellbeing**

- Give**
- STAY ACTIVE**
- KEEP LEARNING**
- TAKE NOTICE**
- CONNECT**

To improve the independent learning skills and qualities of our students.



# Behaviour

- High expectations, inside and outside lessons.
- Students to take responsibility for their behaviour and learning.
- Conduct Cards
- Rewards and consequences
- Norms and routines have been reiterated to students already this term.



# An Outstanding Year Group!

Last academic year, the year group achieved...

**52,513 Positives!!**



The year group finished the year in 1st place for positives achieved!

An outstanding achievement!

This certificate is presented to

in recognition of achieving over 300 Positives



Beaumont School  
*Enjoy & Excel*

300+





## Our Norms and Routines

Built on three principles:

**RESPECT** *for yourself* | **RESPECT** *for learning* | **RESPECT** *for our community*



**PLEASE!**



Respect for yourself

Respect for our community

Respect for learning

1



Be respectful and kind to everyone in the school community.

Be polite and say 'please' and 'thank you'.

2



Keep our school environment clean.

Use the bins and recycling available.

3



On corridors and staircases, walk on the left in a quiet and calm manner, following the one way system.

No use of lockers between lessons.

4



Wear your uniform correctly and carry your conduct card with you at all times.

Sixth Form students must follow the dress code and wear a lanyard.

5



Arrive punctually to your lessons, where you will be greeted at the door.

6



At the end of the lesson, wait until you are dismissed.

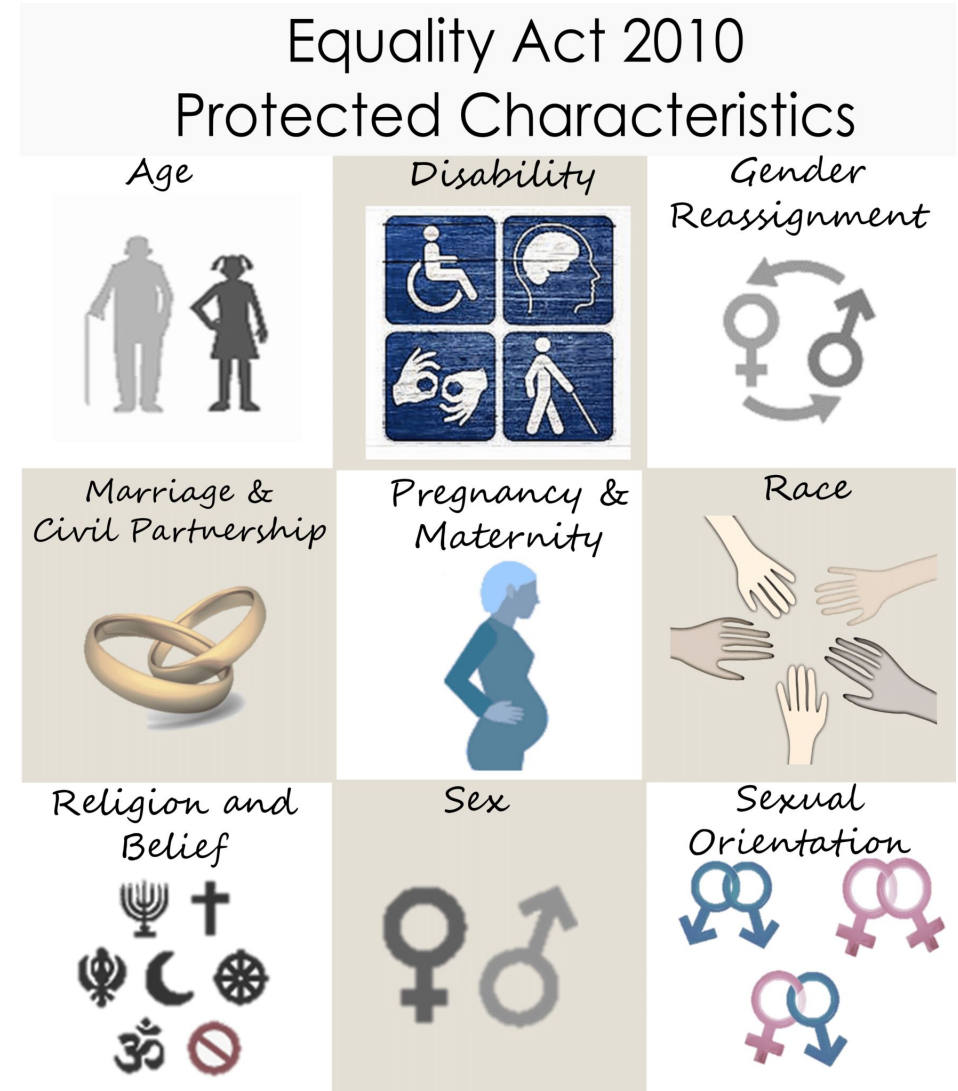
When leaving, make your way straight to your next lesson.

**This is what we do at Beaumont.**



## Zero Tolerance

The Equality Act of 2010 gives legal protection to people with **Protected Characteristics**.





## Why Home Learning

- Develop a routine - good study habits and skills
- Evidence of improved results
- Up to 60 mins per week night
- compulsory and set on Google classroom
- Failure to complete = 30 mins detention that evening,
- An automated message will be sent to notify you of the detention





## Home Learning

**What will Home Learning look like?**

- Independent practice
- Retrieval from memory
- Reading

**How long will they get to complete their work?**

Minimum of 1 week but work out a schedule that works for you balanced with hobbies and relaxation.





## Mobile Phones



- Should be switched off and on at the school gates
- A student's phone is their responsibility
- **1<sup>st</sup> confiscation** – returned at the end of the school day
- **2<sup>nd</sup> confiscation** – returned at the end of the school week
- **3<sup>rd</sup> confiscation** – returned after 10 school days (or until the next holiday). A parent/carer will need to come and collect the phone
- This also applies to tablets and smart watches
- **No Mobile phones will be allowed on school residential trips for Years 7-9**



# Extra Curricular Languages

If you would like your child to sit a GCSE in their home language, please email [admin@beaumont.school](mailto:admin@beaumont.school) , marked for the attention of Ms Sue Lutz, Head of Languages, before the October half term.

Requests submitted after the deadline may not be considered.



## **(PDW) – Mon 29 June to Fri 3 July 2026**

- Cantabria, Spain (90 spaces)
- Sports Tour Costa Brava, Spain (70 spaces)
- a non-refundable deposit of £200 by no later than Thursday 2 Oct 2025 to secure their place



## Photo Consent

Please ensure that you have given photo consent so that we can share pictures of your child's successes and participation in school life

You may email [admin@beaumont.school](mailto:admin@beaumont.school) with the subject:Photo Consent to update it

However, if you do not wish your child to be included, please ensure that your child is aware that you do not give permission.



## Communication:

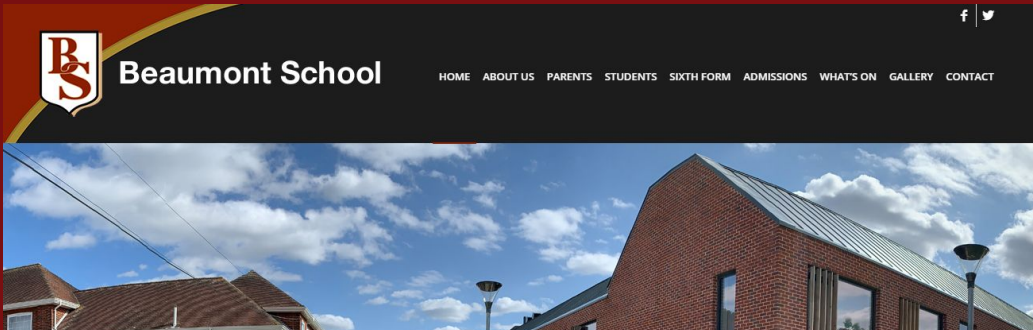
1. Encourage your child to start to find answers/resolve questions themselves.
2. Form Tutors
3. Admin and subject specific email to [admin@beaumont.school](mailto:admin@beaumont.school) There is up to 48 hour response time. Five working days for detailed response
4. Pastoral concerns for the Head of Year only [ks3pastoral@beaumont.school](mailto:ks3pastoral@beaumont.school) There is up to 48 hour response time. Five working days for detailed response
5. whole year group google classroom
6. parentmail system - please ensure we have the correct email address



## Home-school communication

Email – [admin@beaumont.school](mailto:admin@beaumont.school)  
[ks3pastoral@beaumont.school](mailto:ks3pastoral@beaumont.school)

### School Website



An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

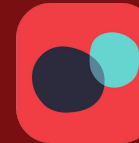
'What's On' section for letters home

'Resources' under 'Parents' for information and guidance



### School Calendar

On Google. Regularly updated and can be added to personal calendar



### Email / Scopay / Bromcom

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



### @beaumontKS3 @beaumont.school

Used to communicate whole-school and KS3 events and reminders



# Safeguarding

The school takes its statutory safeguarding duties very seriously. All staff work to the 'Keeping Children Safe in Education September 2025' document. This involves working with families and sometimes outside agencies.

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance.



## Safeguarding

**SPEAK TO A MEMBER OF THE TEAM**

Remember, safeguarding is everyone's responsibility

 <p><b>Ms D Irving</b> Assistant Headteacher DSL</p> <p>➔ Near B13</p>	 <p><b>Ms E Dundjerovic</b> Assistant Headteacher Deputy DSL</p> <p>➔ Near Finance</p>	 <p><b>Mrs J Tolley</b> Head of KS5 Deputy DSL</p> <p>➔ Sixth Form</p>	 <p><b>Miss S Hosegood</b> Assistant Headteacher Deputy DSL</p> <p>➔ Near G06</p>
 <p><b>Mrs Afilaka</b> HoY KS3 Deputy DSL</p> <p>➔ Near SSB</p>	 <p><b>Miss N Moody</b> Head of KS4 Deputy DSL</p> <p>➔ Near KS4 office</p>	 <p><b>Mr P Baker</b> SENCo Deputy DSL</p> <p>➔ SEN</p>	 <p><b>Ms E Mills</b> Head of Year 12 Deputy DSL</p> <p>➔ Sixth Form</p>

If you have any concerns about a member of staff, please contact Mr Atkinson.



# Safeguarding – key areas

Online safety/social media

Mental ill-health

Healthy relationships, inc consent

Child-on-child abuse

Criminal exploitation, inc County Lines



# Safeguarding – online and social media

**content:** what are they accessing?

**contact:** who are they interacting with?

**conduct:** what are they posting/saying/doing

**commerce:** financial and commercialisation of online activity



## Safeguarding – advice to parents

- Establish rules on the use of devices and the internet early on.
- Keep up-to-date (our [website](#) has some really useful links) and [internetmatters.org](http://internetmatters.org) is absolutely fantastic
- Have conversations – be open and discuss what your children are doing online
- ‘Follow’ your child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!



# Safeguarding – child on child abuse

## What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us
- We want parents to work with us to support both sides



## Mental Health - whole school approach

- Senior Mental Health Lead and Deputy Mental Health Lead
- Therapeutic Thinking trained tutors x 4
- Trauma informed approach trained
- Whole school mental health training
- 5 Ways to well being
- Children's Wellbeing Practitioners
- [Signposting to support services](#)
- Life Skills Curriculum from Year 7 - 13
- School Culture



Beaumont School

# Mental Health

New for September 2025!

<https://sites.google.com/beaumont.school/parentcarer-pastoral-hub/welcome>



**Secondary Transfer Evening**

**Wednesday 8th October  
2025**

**Reports Issued**

**4th November 2025**

**Tutor Review Day**

**6th November 2025**

**Year 9 Options Evening**

**20th January 2026**

**Reports Issued**

**22nd January 2026**

**Parents Consultation Evening**

**28th January 2026**

**Year 9 Options Deadline**

**6th February 2026**

**Reports Issued**

**21st May 2026**

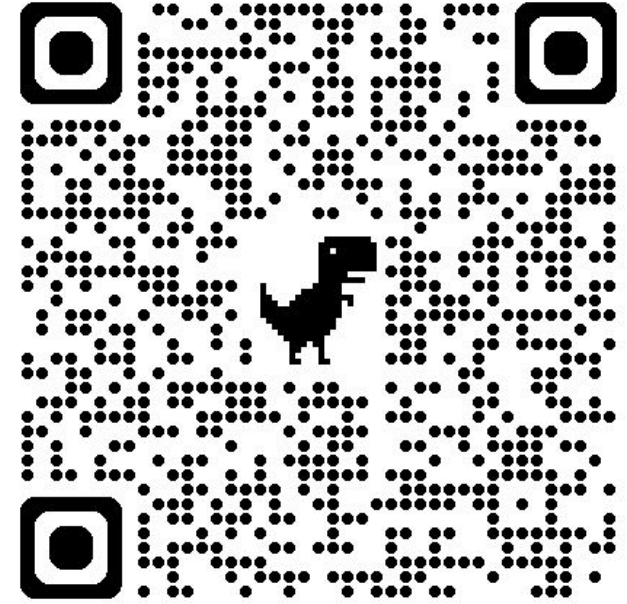
**PD Week**

**29th June 2026**



Beaumont School

Thank you  
for listening



Please sign in using the QR Code.

