



Beaumont School

Behaviour Guide

Respect
for
yourself



Respect for
our
community















Respect
for
learning



Enjoy & Excel



	 <p>Respect for yourself</p>	 <p>Respect for our community</p>	 <p>Respect for learning</p>
Positives +1	 <p>Improvement Demonstrating improved attitude, skill or attainment.</p>	 <p>Co-operation Actively collaborating and working with your peers to achieve a common goal.</p>	 <p>Effort and participation Trying your best and playing an active role in your lesson or activity.</p>
	 <p>Persistence Persisting with a challenging task or activity.</p>	 <p>Willingness to help Going beyond what is expected of you and taking the initiative to help staff.</p>	 <p>Classwork Completing a class-based task to a high standard and to the best of your ability.</p>
	 <p>Resilience Bouncing back from difficulties showing the strength to overcome obstacles.</p>	 <p>Supporting others Actively providing assistance, support, or encouragement to your peers.</p>	 <p>Home Learning Completing a home learning task to a high standard and to the best of your ability.</p>
Praise Postcards +2	<p>Respect for yourself</p> <p>Sent to recognise excellent personal development through improved attitude; determination in persevering with challenging tasks; resilience in overcoming obstacles in learning.</p>	<p>Respect for our community</p> <p>Sent to recognise excellence in collaboration with peers; showing initiative in assisting staff; giving back to the school; providing support or encouragement to fellow students.</p>	<p>Respect for learning</p> <p>Sent to recognise excellence in effort; active participation in class activities; noteworthy effort in completion of classwork or home learning.</p>
Achievement letters, termly +3	<p>Attendance commendation</p> <p>Excellent or improved attendance in a term.</p>	<p>Zero negatives</p> <p>Receiving no negative points in a school term.</p>	<p>Report commendation</p> <p>Recognising a high number of excellent grades on a school report.</p>
Excellence Awards +4	<p>Effort Award</p> <p>Demonstrating excellent attitude and effort in a subject area over the course of a term.</p>	<p>Pastoral Award</p> <p>Excellent contribution to the Form or Year Group, either over a period of time or a one-off act.</p>	<p>Achievement Award</p> <p>Recognising outstanding achievement in a subject area over the course of a term, acknowledging that each student's accomplishments may vary.</p>
Distinction Awards +5	<p>Silver Award</p> <p>Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.</p>	<p>House Award</p> <p>Sustained excellence of effort or achievement within House activities or a one-off outstanding contribution to the House.</p>	<p>Subject Award</p> <p>Sustained excellence of effort or progress within a subject across a Key Stage.</p>
Gold Award +10	<p>Gold Award</p> <p>Sustained excellence of effort or progress across the curriculum; sustained, outstanding achievement in a curriculum area; an outstanding one-off act or outstanding acts of charity or contribution to the school reputation or community.</p>		



NEGATIVES

-1



Disrespecting our community



Refusal to follow instructions

Failure to comply with the reasonable instructions of a member of staff.



Rudeness to staff

Demonstrating disrespect towards or impoliteness to a member of staff.



Disruptive behaviour

Disturbing the learning environment and negatively impacting the learning of others.



Inappropriate comment

Making a comment that is deemed to be disrespectful, offensive, or inappropriate.



Disrespect for learning



Off task

Not engaging in the assigned learning activity or not focusing on the required task.



Insufficient classwork

Incomplete or inadequate completion of tasks or activities set during class time.



Missing equipment

Not having the necessary resources or materials needed to support your learning.



Unauthorised use of device

Using an electronic device (e.g phone) in a way that is not permitted by school rules or staff instructions.

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Behaviour (3-4 negatives)

Receiving 3-4 negatives in a week.
Break time detention (15 minutes)



Teacher Detention

Set in line with the Behaviour Chart after a verbal warning and a lesson negative.
Teacher or department led detention (break time or lunch time, as advised by the teacher/department)



Late

Receiving an unauthorised late mark for school arrival.
Break time detention (15 minutes)
Cumulative lates to lessons in a week.
Key Stage lunch time detention (15 / 30 minutes)



KS5 Missed Detention Escalation

Failure to attend a late break detention for an unauthorised reason will result in a **Fri lunchtime detention (30 mins)**



KS5 No Home Learning

Incomplete or inadequate home learning.
Weds or Fri lunch detention (30 mins)

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Missed Detention Escalation


Failure to attend a break / lunch detention for an unauthorised reason will result in a **same-day afterschool detention (30 mins)**





No Home Learning


Incomplete or inadequate home learning.
Same day after-school detention (30 mins)

SF DT -3		 <p>KS5 No Home Learning Escalation</p> <p>Failure to attend a home learning detention for an unauthorised reason will result in a Friday lunchtime detention (1 hour)</p>
S L T D E T E N T I O N -4	<p>Conduct card</p>  <p>Receiving five signatures on a Conduct Card or failing to present a Conduct Card when asked. Friday after-school detention (1 hour)</p>	<p>On Call</p>  <p>Removal from a lesson due to significant disruption to learning or cumulative poor behaviour after interim, in-lesson sanctions have been used in line with the Behaviour Chart. Friday after-school detention (1 hour)</p>
	<p>Behaviour (5+ Negatives)</p>  <p>Receiving five or more negatives in a week. Friday after-school detention (1 hour)</p>	<p>KS5 Truancy from timetabled session</p>  <p>Truancy from a timetabled session will result in a Wednesday afternoon detention 1 hour (2-3pm)</p>
	<p>Pastoral detention</p>  <p>Issued by the pastoral team for negative behaviour outside of class. Friday after-school detention (1 hour)</p>	<p>KS5 Sixth Form Extended Detention</p>  <p>Failing to attend a detention escalation for home learning or lates will result in a Wednesday afternoon detention 1 hour (2-3pm)</p>

Is. -5	<p>Missed Detention Internal Isolation</p>  <p>Failure to attend a scheduled detention for an unauthorised reason will result in an automatic Internal Isolation. The isolation will be scheduled for the following school day.</p> <p>Missing a 30 minute after school detention will result in an isolation of three periods in length (Periods 1-3). Missing a SLT detention will result in an isolation of five periods in length (Periods 1-5).</p> <p>KS5 Students in KS5 who miss an SLT detention will result in an isolation of three periods in length (Periods 1-3).</p>	
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Is. -10	<p>Internal Isolation</p>  <p>Typical cause: Two On Call removals in one week; minor physical or verbal aggression; defiant or cumulative bad behaviour, Discriminatory behaviour, Child-on Child abuse.</p> <p>Internal Isolations will be scheduled following the conclusion of the investigation process.</p> <p>The length of an Internal Isolation will vary depending on the nature of the behaviour. Typically, Internal Isolations will be for a full school day or half a school day.</p>	
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S u s p. P E X.	<p>Suspension</p>  <p>Typical cause: Swearing directly at staff; physical aggression towards staff or other pupils; inappropriate sexual behaviour; possession of or substance abuse; minor theft; bullying; cumulative reasons, Child-on Child abuse.</p> <p>A suspension will be scheduled following the conclusion of the investigation process.</p> <p>The length of a suspension will vary depending on the nature of the behaviour.</p>	
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P E X.	<p>Permanent Exclusion</p>  <p>Typical cause: Child on Child abuse, Sexual abuse or assault; repeated bullying; Dealing in a banned substance; Carrying an offensive weapon; Serious or actual violence; serious theft; malicious allegation against staff; Cumulative reasons.</p>	
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