



Determined Admission Arrangements for 2026/27

Section 1 – General Principles

Beaumont School is a mixed secondary school in St Albans, Hertfordshire. The school caters for approximately 1,700 students, including a large Sixth Form of nearly 500 students, and became an academy on 1 July 2012. We hold specialisms in Modern Foreign Languages, Maths & Computing, but provide a broad and balanced curriculum for all.

Students will be admitted at the age of 11+ **without** reference to ability or aptitude using the criteria below. The school will endeavour to allocate places to students whose parents wish them to attend Beaumont School, provided they can be accommodated within the school's admission limits on student numbers. There can be no guarantee that such a place will be available.

In education law and this policy, a 'parent' means a natural or adoptive parent of a child (irrespective of whether they have care of, contact with or parental responsibility for, the child), as well as other persons who are not the natural or adoptive parent of the child but who have care of and/or parental responsibility for them.

The published admission number (PAN) for Year 7 for September 2026 will be **240**.

Children with an EHCP (Education, Health and Care Plan) that names the school will be admitted and will count towards the school's published admission number.

If the school receives more applications than it has places available, places will be allocated under the oversubscription criteria rules. These will be applied in the order in which they are printed below.

Section 2 – Oversubscription Criteria

Rule 1 Children Looked After and children who were previously Looked After. This includes those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted, or became subject to a child arrangements order or a special guardianship order.

Rule 2 Children for whom it can be demonstrated that they have a particular medical or social need to go to the school. A panel of HCC officers will make the decisions for these claims.

Rule 3 Children with a sibling already at the school at the time of application, unless the sibling is in Year 13.

Rule 4 Children of staff.

Rule 5 Children who live in the priority admission area for whom it is their nearest Hertfordshire maintained school or academy that is non-faith, co-educational and non-partially selective.

Rule 6 Children who live in the priority admission area who live nearest to the school.

Rule 7 Children living outside the priority admission area on the basis of distance, with those living nearest to the school given priority.

If more children qualify under a particular rule than there are places available, a tie-break will be used by applying the next rule to those children.

Section 3 – Definitions and Details

Explanatory notes and definitions for the admission arrangements for community and voluntary-controlled schools in Hertfordshire for 2026/27.

The following definitions apply to terms used in the admissions criteria:

Rule 1: Children Looked After and Children who were Previously Looked After

Children Looked After and children who were previously Looked After, including those children who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted. Previously looked after children are those who were looked after but ceased to be so because of being adopted or became subject to a child arrangements order¹ or a special guardianship order².

Places are allocated to children in public care according to Chapter 2, Section 7 of the School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012.

A “child looked after” is a child who is:

- a) in the care of a local authority, or
- b) being provided with accommodation by a local authority in the exercise of their social services functions (section 22(1) of The Children Act 1989)

All children adopted from care, who are of compulsory school age, are eligible for admission under Rule 1.

Children in the process of being placed for adoption are classified by law as Children Looked After providing there is a Placement Order and the application would be prioritised under Rule 1.

Children who were not “looked after” **immediately** before being adopted or made the subject of a child arrangement order or special guardianship order, **will not** be prioritised under Rule 1. Applications made for these children, with suitable supporting professional evidence, can be considered under Rule 2.

¹ Child arrangements order

Under the provisions of the Children and Families Act 2014, which amended section 8 of the Children Act 1989, residence orders have now been replaced by child arrangements orders which settle the arrangements to be made as to the person with whom the child is to live.

² Special guardianship order

Under 14A of The Children Act 1989, an order appointing one or more individuals to be a child’s special guardian or guardians.

Children previously Looked After outside England and subsequently adopted will be prioritised under Rule 1 if the child's previously looked status and adoption is confirmed by Hertfordshire's "Virtual School".

The child's previously Looked After status will be decided in accordance with the definition outlined in The Children & Social Work Act 2017:

- i. to have been in state care in a place...because he or she would not otherwise have been cared for adequately, and
- ii. to have ceased to be in that state care as a result of being adopted.

A child is in "state care" if he or she is in the care of, or accommodated by –

- (a) a public authority,
- (b) a religious organisation, or
- (c) any other organisation the sole or main purpose of which is to benefit society.

Rule 2: Children for Whom it can be Demonstrated have a Particular Medical or Social Need to go to the School

Rule 2 applications will only be considered at the time of the initial application, unless there has been a significant and exceptional change of circumstances within the family since the initial application was submitted.

All schools in Hertfordshire have experience in dealing with children with diverse social and medical needs. However, in a few very exceptional cases, there are reasons why a child has to go to one specific school.

Few applications under Rule 2 are agreed.

All applications are considered individually but a successful application should include the following:

- a) Specific recent professional evidence that justifies why only one school can meet a child's individual needs, and/or
- b) Professional evidence that outlines exceptional family circumstances making clear why only one school can meet the child's needs.
- c) If the requested school is not the nearest school to the child's home address, clear reasons why the nearest school is not appropriate.
- d) For medical cases – a clear explanation of why the child's severity of illness or disability makes attendance at only a specific school essential.

Evidence should make clear why only one school is appropriate. A Rule 2 application will generally not be upheld in cases where more than one school could meet the child's need.

In exceptional cases relating to a disability, where more than one school in the county can meet the child's specific needs, a clear and compelling case can be made for the "nearest" school with the relevant facilities, environment or location. You must clearly explain why attendance at the "nearest" school with these facilities is essential.

Applications under Rule 2 can only be considered when supported by a recent letter from a professional involved with the child or family, for example a doctor, psychologist or police officer. The supporting evidence needs to demonstrate why only one named school can meet the social/medical needs of the child.

Applications for children who were not “looked after” immediately before being adopted or made the subject of a child arrangement order or special guardianship order may be made under this rule.

Further details on the Rule 2 process can be found in the [Rule 2 Protocol](#)

Rule 3: Definition of Sibling

A sibling is defined as: the sister, brother, half brother or sister, adopted brother or sister, child of the parent/carer or partner or a Child Looked After or previously Looked After and in every case living permanently* in a placement within the home as part of the family household from Monday to Friday at the time of this application.

A sibling must be on the roll of the named school at the time the younger child starts or has been offered and accepted a place.

If a place is obtained for an older child using fraudulent information, there will be no sibling connection available to subsequent children from that family.

The Sibling rule will not apply where a sibling is in Year 11 and where the school believes that the sibling does not have a reasonable expectation of meeting Sixth Form entrance criteria at the time of application. The rule will not apply where a sibling is in the final year of the normal age range of the school (i.e. Year 13).

**A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement. If an applicant lives at more than one address, the sibling must also be resident at that address for the majority of the school week. The sibling’s address will be verified by the school.*

Multiple Births

Hertfordshire County Council (HCC), as the admission authority, will admit over a school’s published admission number when a single twin/multiple birth child is allocated a place at a school and the other twin/multiple birth child has applied but not been allocated.

To maximise the chances of your children being allocated places at the same school, it is recommended that you list the same schools in the same order across all applications.

Rule 4: Children of Staff

This criteria applies to a child of a qualifying member of staff. An individual is a qualifying member of staff only if they:

- are a member of the full-time teaching staff,
- are a member of the part-time teaching staff with a 40% contract,
- are a member of the full-time support staff and on a 38-week and above contract,

- are a member of the part-time support staff who works 40% or above as determined by their role, based on a 38-week and above contract,
- have been employed at the school for two or more years as at the time at which the application for admission to the school is made, **and/or**
- have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

No-one else is a member of staff for the purposes of this rule. In particular, and for clarity, an individual is not a member of staff if they are contract staff (including where they were previously a member of staff but have since transferred to a contractor upon a service change), **or** they are peripatetic staff employed by HCC.

A child of a member of staff is defined as a child whom a qualifying member of staff:

- i) has parental responsibility for, **or**
- ii) looks after on a permanent day-to-day basis (but does not have parental responsibility.)

A panel from the Board of Trustees' Admissions Committee will determine whether a child falls within this rule. The school or the committee may request such information from the applicant as it, in its absolute discretion, considers necessary to determine whether a child falls within this rule.

Rule 5: Priority Admission Area

The school's priority admission area includes the following administrative parishes:

Ayot St Lawrence, Colney Heath, Flamstead, Harpenden, Harpenden Rural, Kimpton, King's Walden, London Colney, Markyate, Redbourn, Sandridge, St Michael, St Pauls Walden, St Stephens, St Albans, Shenley, Wheathampstead.

Definition of 'nearest school' for secondary admissions

For co-educational community schools, the 'nearest school' definition is the nearest Hertfordshire maintained school or academy that is non-faith, co-educational and non-partially selective.

Rules 6 & 7: Distance Measuring and Home Addresses

The address provided must be the child's current permanent address at the time of application:

- "At the time of application" means the closing date for applications.
- "Permanent" means that the child has lived at that address for at least a year.

Where a family has not lived at an address for a year, they must be able to demonstrate that they own the property or have a tenancy agreement for a minimum of 12 months* and the child must be resident in the property at the time of application.

The application can only be processed using one address. If a child lives at more than one address (for example due to a separation), the address used will be the one where the child lives for the majority of the school week. If a child lives at two addresses equally, parents should make a single joint application naming one address.

If the child's living arrangements change after you apply and they now spend the majority of the school week living at a different address, you must provide evidence of the new permanent address.

We may ask for proof of your address at any time. If, following an initial investigation and/or any investigation by the Shared Anti-Fraud Service, the county council concludes that a fraudulent address has been used, correspondence confirming this decision will be sent to the applicant. We will explain the decision-making process and the action that will be taken with the application. We will also confirm which address will be used as the child's permanent home address for admission allocation purposes.

If we receive more than one application with different address details and parents don't agree, parents should provide court documentation to evidence the address that should be used for admission allocation purposes. If two applications are received, with different addresses, neither will be processed until the address issue is reconciled.

If two different applications are received for the same child from the same address but contain different preferences, parents will be invited to submit a joint application or provide court documentation to evidence the preferences that should be used for the admission process. Until the preference issue is reconciled neither application will be processed.

If duplicate applications are made to different LAs for the same child, those LAs will liaise and share information. The child's home LA will determine if the application will be processed.

For the transfer application rounds, if the initial differing applications (one or both) were received "on-time", an amended joint application will also be considered "on-time" if received before the "late deadline". If the amended joint application is received after the late date, it will be treated as "late". The late deadline for the 2026/27 transfer application process is 2 December 2025 for secondary and upper applications. If these dates change, amendments will be published on the HCC admissions web pages at the start of the 2026/27 application process in September 2025.

** If, because of the nature of the agreement, it is not possible to provide a 12-month tenancy agreement, alternative proof of address will be requested.*

Fraudulent Applications

Hertfordshire County Council will do as much as possible to prevent applications being made from fraudulent addresses, including referring cases to the Shared Anti-Fraud service for further investigation as necessary.

Address evidence is frequently requested, monitored and checked, and school places will be withdrawn when false information is deliberately provided. Hertfordshire County Council will take action in the following circumstances:

- When a child's application address does not match the address of that child at their current school
- When a child lives at a different address to the applicant
- When the applicant does not have parental responsibility
- When a family move shortly after the closing date of applications when one or more of the following applies:
 - The family has moved to a property from which their application was less likely to be successful
 - The family has returned to an existing property
 - The family lived in rented accommodation for a short period of time (anything less than a year) over the application period
 - Official/public records show an alternative address at the time of the application

- When a child starts at the allocated school and their address is different from the address used at the time of application.

Parents will need to show that they have relinquished residency ties with their previous property and that they, and their child(ren), are permanently residing at the address given on the application form.

Address Visits

Where suspicions lie as to the validity of an address, the Admissions & Transport Team may make unannounced visits to the applicant's claimed address or any other address suspected to be the normal permanent residence of the child's primary carer or the address where the child resides for the majority of the week. The aim of these visits is to verify that the address information provided on the application form is accurate. All visits will be made by two members of the Admissions & Transport Team.

If an address appears to be unoccupied at the time of a visit, a letter will be left confirming that an attempted visit took place. This letter will ask the occupant to contact the Admissions & Transport Team within 24 hours to confirm receipt of the letter and details of the occupant. It is reasonable to expect that an applicant living at the address stated on the application form can respond within 24 hours. If contact takes longer than 24 hours, the applicant will be asked to explain why and provide evidence why they did not respond within the specified time.

Home to School Distance Measurement for Purposes of Admissions

A 'straight line' distance measurement is used in all home to school distance measurements for community and voluntary controlled schools in Hertfordshire. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the AddressBase Premium address point of your child's house to the address point of the school. AddressBase Premium data is a nationally recognised method of identifying the location of schools and individual residences.

Maps showing address points for individual residences and the school are available on request.

Section 4 – How to Apply

All applicants must complete the Hertfordshire County Council's **COMMON APPLICATION FORM (CAF)** indicating your preferred schools, including Beaumont, in rank order of preference. The CAF should be completed online at www.hertfordshire.gov.uk/admissions. If parents are unable to apply online they should contact the CSC on 0300 123 4043.

Parents applying under the 'Children of Staff' rule must ensure they tick the relevant box on the Common Application Form (HCC's online or paper form). Evidence to substantiate the claim should be sent direct to the school.

Section 5 – Continued Interest Lists, In-Year Admissions, Appeals and In-Year Appeals

Continued Interest (CI) Lists

All unsuccessful applicants (who do not gain a place at a higher ranked school) will automatically be added to the school's continuing interest list. A child's position on the CI list will be determined by the admissions criteria outlined in this policy and a child's place on the list can change as other children join or leave it. Any places which become available will be allocated by the county council in accordance with the admission rules set out in this document. A CI list will be maintained for every year group until the summer term (date to be specified and confirmed to parents at the time of allocation). To remain on the CI (waiting) list after this time, parents must confirm they are still interested in a place by completing an In Year application form.

Beaumont must admit any student who is admitted through the appeal process, or who is the subject of a 'direction' by the Local Authority, or who is allocated to us according to the local Fair Access Protocol, and for these cases we will consider going over PAN on a case by case basis. Any such students take precedence over the continuing interest list.

In-Year Admissions

The school will remain part of Hertfordshire County Council's coordinated in-year admissions scheme. Application forms can be accessed via www.hertfordshire.gov.uk/inyear or from the Customer Service Centre, 0300 123 4043. Parents should return the application form to the County Council (address on the form).

Appeals

Hertfordshire parents wishing to appeal who applied online should log on to their online application and click on the link 'register an appeal.' If you did not apply using Hertfordshire's online application system please contact the Customer Service Centre on 0300 123 4043 to request an appeal pack. Out of County residents and paper applicants should call the Customer Service Centre on 0300 123 4043 to request their registration details and log into www.hertfordshire.gov.uk/schoolappeals then click on the link 'log into the appeals system.'

In-Year Appeals

Hertfordshire County Council will write to you with the outcome of your application and if you have been unsuccessful will include registration details to enable you to log in and appeal online at www.hertfordshire.gov.uk/schoolappeals

Children Seeking Admission Outside their Chronological Year Group

Students will be admitted to Beaumont School in Year 7 at the age of 11 irrespective of physical or academic ability, or age 12 if they are summer born children, where a family chose to delay their entry to Reception by an academic year.

For Children Other Than Summer Born Delayed Entry

If parents believe their child/ren should be educated in a different year group they must, at the time of application, submit supporting evidence from relevant professionals working with the child and family stating why the child must be placed outside their normal age appropriate cohort. DfE guidance makes clear that "it is reasonable for admission authorities to expect parents to provide them with information in support of their request – since without it they are unlikely to be able to make a decision on the basis of the circumstances of the case."

Through a panel process, HCC on behalf of the school will decide whether the application will be accepted on the basis of the information submitted. The panel will make decisions based on the circumstances of each case including the view of parents, the relevant Headteacher(s), the child's social, academic and emotional development, and whether the child has been previously educated out of year group. There is no guarantee that an application will be accepted on this basis. If the application is not accepted this does not constitute a refusal of a place and there is no right to an independent statutory appeal.

Section 6 – Sixth Form Admissions

Admission to the Sixth Form will be for any student who meets the minimum academic standards expected as set out in the Sixth Form prospectus, in the order of priority set out in the Procedure for Admission to the Sixth Form.

The PAN for external students is 150. The Board of Trustees will review all external applications and determine the admissions rule for which a student qualifies. Children with an Educational Health Care Plan that names the school will be admitted and will count towards the school's published admissions number, provided they meet the academic requirements. In the event of oversubscription to the Sixth Form from external students, places will be offered to students who meet the academic requirements by applying the following criteria in the order given:

Rule 1 Children Looked After and children who were previously Looked After. This includes those who appear (to the admission authority) to have been in state care outside of England, and ceased to be in state care as a result of being adopted or became subject to a child arrangements order or a special guardianship order.

Rule 2 Children for whom it can be demonstrated that they have a particular medical or social need to go to the school.

Rule 3 Applicants with a sibling already at the school at the time of application unless the sibling is in Year 13.

Rule 4 Applicants who are children of staff.

Rule 5 Applicants who live nearest to the school (to be determined using Google Maps distances).

A tie-break is used if two applications have addresses that measure the same distance from a school. For example, if two applications had identical home to school distance measurements, a random tie-break would be used to decide which applicant is offered a place. The tie-break is administered independently of the school.

Please complete the application form in BLOCK CAPITALS in **black** ink.

Send your completed application form to the Sixth Form office at your chosen home school:

Beaumont: Mrs M Atkinson
Austen Way, St Albans AL4 0XB
Sixthform@beaumont.school

Sandringham: Mrs L Grubb
The Ridgeway, St Albans AL4 9NX
GrubbL@sandringham.aetrust.uk

Verulam: Mrs D Smith
Brampton Road, St Albans AL1 4PR
Sixthform@verulam.aetrust.uk

Instructions to calculate your Average Point Score (APS):

- Add together all points for your grades (remember Double Science counts as two GCSEs) based on:
 - GCSE: 9-1
 - BTEC: Pass = 4, Merit = 5.5, Distinction = 7, Distinction* = 8.5
- Then divide the total by the number of subjects taken.

You can include up to two C/BTEC subjects. Each C/BTEC counts as one GCSE.

Please note that we expect a minimum of 8 GCSEs (or equivalent) to be used in this calculation. To find your APS where fewer qualifications have been sat, the total point score should be divided by 8.

Example 1:

Subject	Points	Subject	Points
English Lang	8	Biology	7
English Lit	7	Art	7
Maths	9	French	7
Chemistry	7	PE	7
Physics	7	History	9
Total Points			75
Total divided by 10 subjects =			7.5 APS
Choices: Physics, Maths & Chemistry			

Example 2:

Subject	Points	Subject	Points
English Lang	5	Geography	3
English Lit	5	CTEC Sport	Merit (5.5)
Maths	5	Art	6
Combined Science	3 + 3		
Product Design	6		
Total Points			41.5
Total divided by 9 subjects =			4.6 APS
Choices: Product Design & Art A Levels, CTEC Sport			

Your Choices

Please refer to the minimum subject specific entry criteria when making your choices.

A GCSE English/Maths re-sit is compulsory if you have not achieved minimum grade 4.

Average Point Score (APS)	Pathway	Example
APS 7+	4 A Levels	Chemistry, Physics, Maths & Further Maths
APS 6-6.99	3 A Level Qualifications including separate sciences (option to study 4 subjects)	English Lit, Politics & Music
APS 5-5.99	3 A Level Qualifications excluding separate sciences	Maths, Economics & History
APS 4-4.99	Vocational Blend and A Level Courses	Sociology, Photography & BTEC Media

Closing Date for applications: Friday 7th February 2025

INDUCTION DAYS: 25th and 26th June 2025. Please note attendance to both days is compulsory.

BeauSandVer Education Trust

Sixth Form Application Form – September 2026
Closing Date: Friday 6th February 2026

Sixth Form Application Form – September 2026
Closing Date: Friday 6th February 2026

Please complete the application form in BLOCK CAPITALS in **black** ink.
 Send your completed application form to the Sixth Form office at your chosen home school:

Beaumont: Mrs M Atkinson
 Austen Way, St Albans AL4 0XB
 Sixthform@beaumont.school

Sandringham: Mrs L Grubb
 The Ridgeway, St Albans AL4 9NX
 Grubbl@sandringham.aetrust.uk

Verulam: Mrs D Smith
 Brampton Road, St Albans AL1 4PR
 Sixthform@verulam.aetrust.uk

Instructions to calculate your Average Point Score (APS):

- Add together all points for your grades (remember Double Science counts as two GCSEs) based on:
 - GCSE: 9-1
 - BTEC: Pass = 4, Merit = 5.5, Distinction = 7, Distinction* = 8.5
- Then divide the total by the number of subjects taken.

You can include up to two C/BTEC subjects. Each C/BTEC counts as one GCSE.
 Please note that we expect a minimum of 8 GCSEs (or equivalent) to be used in this calculation. To find your APS where fewer qualifications have been sat, the total point score should be divided by 8.

Example 1:

Subject	Points	Subject	Points
English Lang	8	Biology	7
English Lit	7	Art	7
Maths	9	French	7
Chemistry	7	PE	7
Physics	7	History	9
Total Points			75
Total divided by 10 subjects =			7.5 APS
Choices: Physics, Maths & Chemistry			

Example 2:

Subject	Points	Subject	Points
English Lang	5	Geography	3
English Lit	5	CTEC Sport	Merit (5.5)
Maths	5	Art	6
Combined Science	3 + 3		
Product Design	6		
Total Points			41.5
Total divided by 9 subjects =			4.6 APS
Choices: Product Design & Art A Levels, CTEC Sport			

Your Choices

Please refer to the minimum subject specific entry criteria when making your choices.
 A GCSE English/Maths re-sit is compulsory if you have not achieved minimum grade 4.

Average Point Score (APS)	Pathway	Example
APS 7+	4 A Levels	Chemistry, Physics, Maths & Further Maths
APS 6-6.99	3 A Level Qualifications including separate sciences (option to study 4 subjects)	English Lit, Politics & Music
APS 5-5.99	3 A Level Qualifications excluding separate sciences	Maths, Economics & History
APS 4-4.99	Vocational Blend and A Level Courses	Sociology, Photography & BTEC Media

Closing Date for applications: Friday 6th February 2026