



WELCOME TO BEAUMONT SIXTH FORM

Beyond Beaumont
Information Evening 2025

Aim:

- For those with plans for University, to explain and prepare for the applications process
- For those interested in apprenticeships, employment, or other pathways to start planning next steps



- Programmes which mix vocational and academic qualification have expanded recently.
- Fluid environment and no one-stop shop like UCAS, however 'Unifrog' access now greatly helps research.
- 2/3s of graduate jobs are flexible about degree subject.



Positives

- No student debt
- Paid work
- Planned career progression

Negatives

- Competitive selection
- Early career choice
- Some loss of university experience
- Opportunities dependent upon the economy
- Beaumont students have had success getting selected for apprenticeships.

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What Beaumont does

- Talks with apprentices
- Ask apprenticeship presentations
- Apprenticeship workshops
- Mock assessment centre
- Access to careers advisor
- Skills development as part of pastoral curriculum



Positives

- A life-broadening experience
- Improved earnings potential
- Pursue an academic interest
- Essential for many careers

Negatives

- Debt
- Lack of practical experience



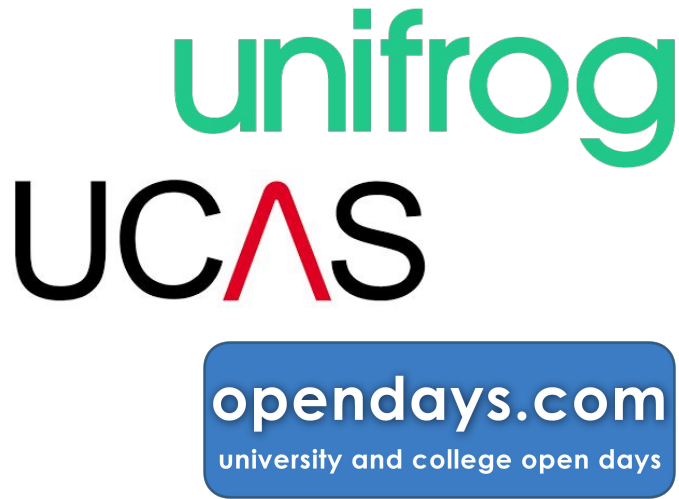
Which Course?

The most important choice and the range is vast.

- Vocational or academic?
- Traditional or sandwich?
- Single or joint subjects?

Which University?

- Home or away?
- City or campus?
- Traditional or modern?
- Reputation or reality?



Where can you find information?

- University websites, prospectuses and admissions offices
- University Open/ Taster Days
- Unifrog (featuring parent access)

Key things to research

- Course specification
- Minimum entry requirements
- University admissions tests
- Grades

The logo for Unifrog, featuring the word "unifrog" in a lowercase, green, sans-serif font.

Unifrog and You

- Independent research
- Personal record of what you have done
- Drafting personal statements
- Drafting CV / Resumé

The UCAS logo is displayed in a white box with a red border. The letters 'UCAS' are in a bold, sans-serif font. The 'U', 'C', and 'S' are black, while the 'A' is red.

Changes to the Process

- How we complete references has changed
- Personal statements
 - Changed from one longer piece of text to three separate questions
 - The 4000 overall character limit (including spaces) remains the same
 - When completing applications, students will be asked to confirm AI has not been used

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Personal Statement Questions

1. Why do you want to study this course or subject?
2. How have your qualifications and studies prepared you for this course or subject?
3. What else have you done to prepare outside of education, and why are these experiences useful?

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What students do

- Choose a degree subject
- Write a personal statement
- Choose up to 5 courses
- Apply via www.ucas.com
- Accept two offers

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UCAS and Your Child

- **Student's** application
- Student adds personal details, choices and personal statement
- Student makes payment to UCAS and submits by our deadline so school can add a reference

UCAS and Beaumont

- We monitor progress on draft applications
- Once paid and submitted, we add a school reference and forward to UCAS

UCAS
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What Beaumont does

- Provides structured time for guidance and advice during tutor time and PDW
- Tutors review personal statement drafts
- Provides 'UCAS grades'
- Provides a school reference
- Dedicated member of staff who processes all applications

UCAS
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Deadlines

- Student completion by internal deadline of Sunday 2nd November ensures UCAS receive application by Christmas
- Oxbridge and medic applications required by Sunday 28th September
- Please remember compiling student references takes time

2025

2026



Research courses & Universities

Draft personal statement

Internal deadline for final applications

UCAS deadline

Y12 Threshold Exams

Deadline for applications for some UATs

Y13 Mock Exams

Complete competencies on Unifrog

UCAS grades

UCAS

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Support as standard

- Dedicated time
- Support in tutorial sessions
- Access to Unifrog

Additional support

- Medics/ Vets: alumni talk, medics society, work experience opportunities
- Oxbridge: early preparation and guidance including mock interviews
- Art/ Drama/ Music: subject specialism help with portfolio and interview
- Others: various taster days and work experience opportunities promoted

UCAS
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Support as standard

- LSE Generate Schools Programme Innovation Experience
- Personal Development Week (30th June - 4th July)
- Wednesday 25th June and Friday 4th July
 - University Open Days
 - Complete Employer Contact programme

UCAS

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Key Success Factors

- Strong Yr 12 Threshold Exam performance (determines UCAS/ Apprenticeship grades)
- We apply a three grade uplift to grades achieved.
- For example, subject grades of BBB will lead to a UCAS prediction of AAA.
- Our policy is deliberately positive to allow students to be aspirational, however the Threshold Exam results are a realistic indication of what the final outcome will be.

UCAS

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Key Success Factors

- Realistic range of choices (aspirational, safe)
- Focused personal statement
- Meeting deadlines
- Final results closely match offer

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Unconditional and altered offers

Positives

- Reduced exam pressure
- Certainty

Negatives

- Usually conditional on Firm acceptance
- Potentially lowering ambition
- Impact upon Y13 exam outcome

UCAS

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Common Questions

- What if Year 12 grades don't match aspirations?
- Can I apply through school after I leave?
- How does deferred entry work?
- Can I apply for two very different courses?
- Do I have to include all academic qualifications?
- What does firm and insurance choice mean contractually?



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