

The 10 areas that employers would most like to see improved in school and college leavers

Workplace skills



- Dealing with conflict
- Commercial awareness
- Career management
- Business-appropriate communication
- Negotiating and influencing
- Leadership
- Ability to work remotely
- Managing up

Technical skills



- Data handling and analysis

Transferable skills



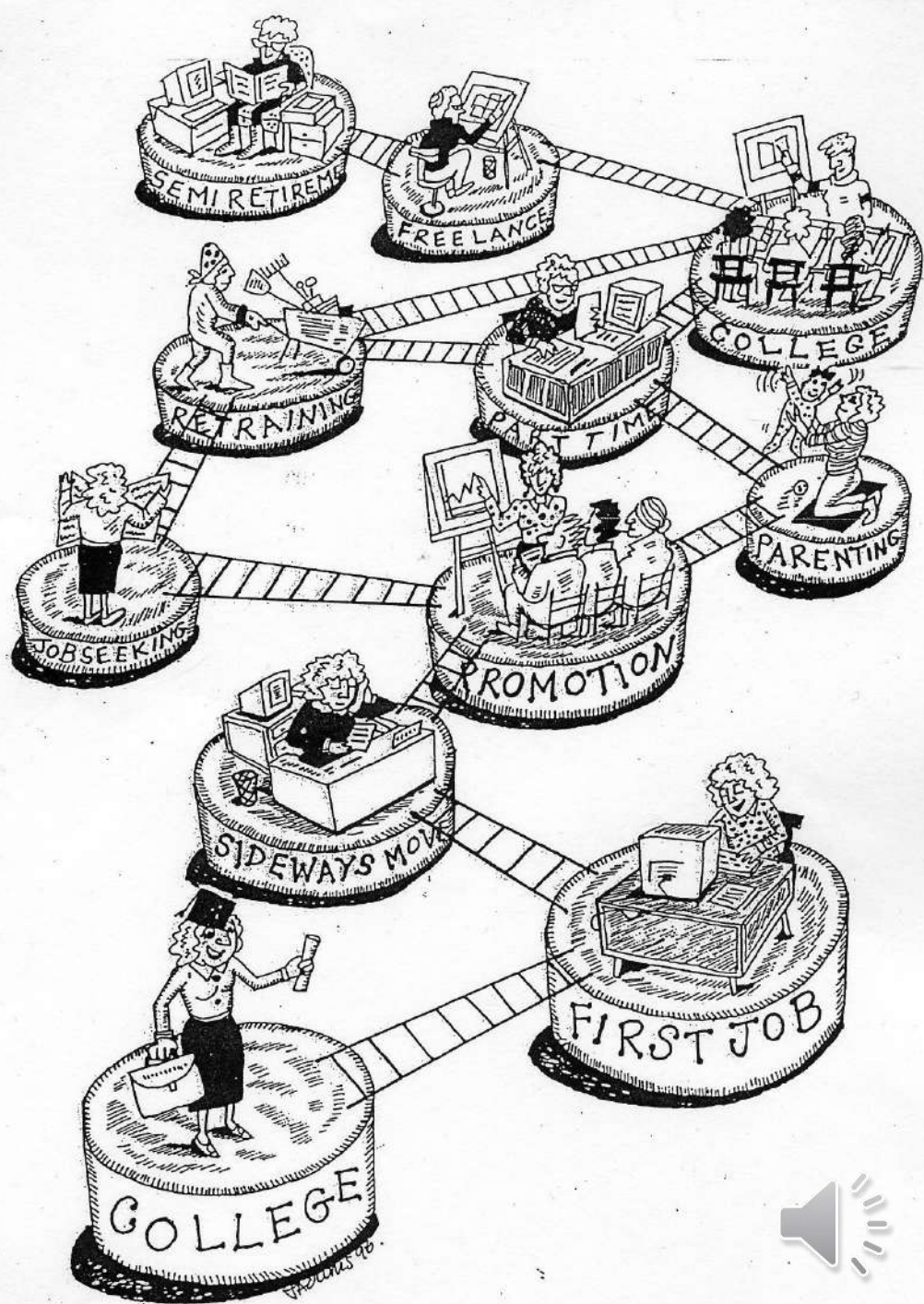
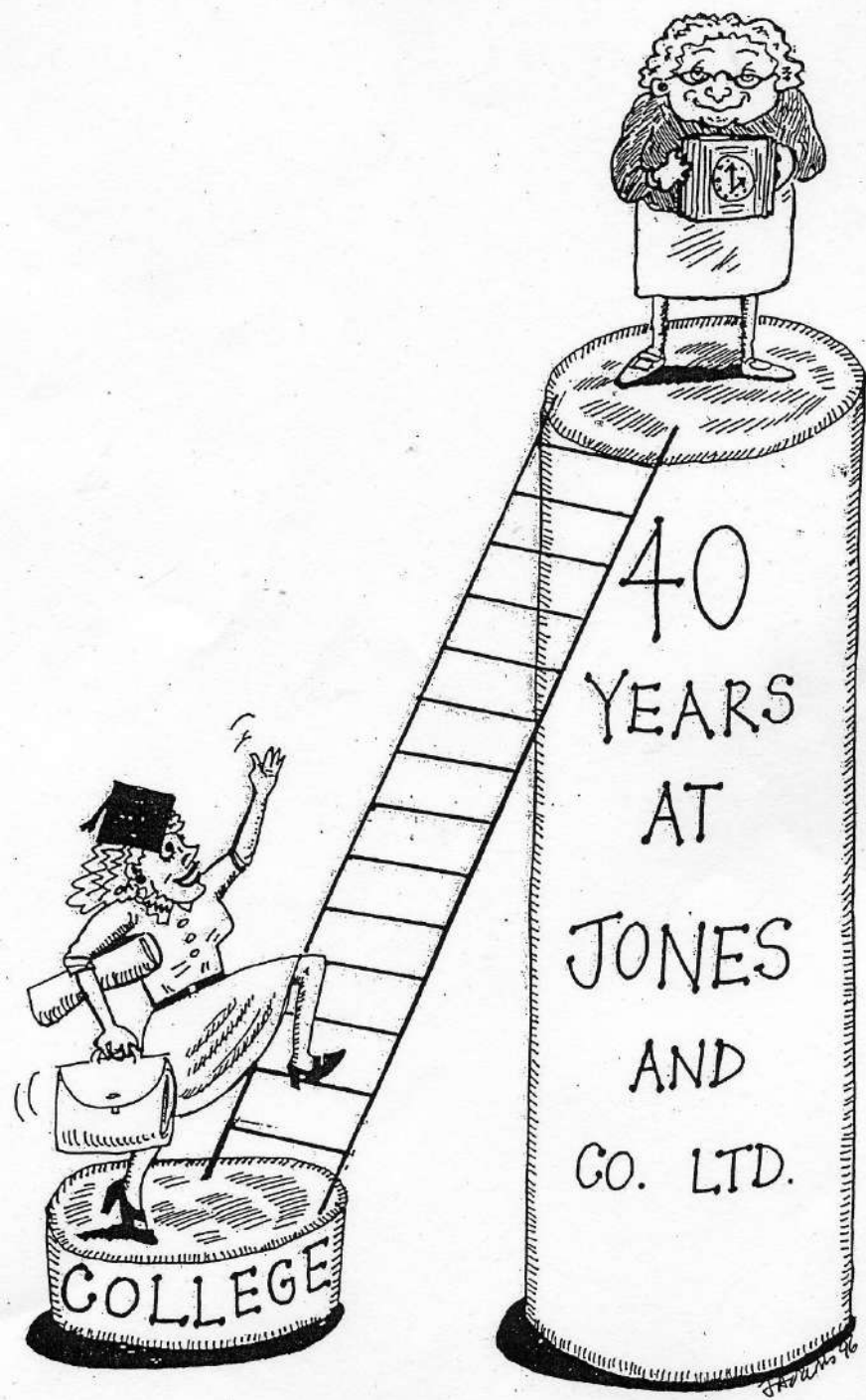
- Presentation skills

Beaumont School



C CROSS - Assistant Headteacher, Careers Lead

Curriculum Choices
at Key Stage 4 2024



A vibrant purple poster for National Apprenticeship Week 2024. The background features a blurred image of a crowd of people. Scattered across the poster are several small, colorful rectangular confetti pieces in shades of yellow, orange, and light blue. The text is arranged in a central, stacked format. At the top, a blue banner with white text reads 'SAVE THE DATE!'. Below this, the words 'NATIONAL APPRENTICESHIP WEEK 2024' are displayed in large, bold, white capital letters, with 'NATIONAL' and 'WEEK 2024' on green rectangular backgrounds, and 'APPRENTICESHIP' on a blue rectangular background. Underneath, a blue banner with white text shows the dates '5-11 FEBRUARY 2024'. At the bottom, the website 'WWW.AMAZINGAPPRENTICESHIPS.COM/NAW' is written in small white capital letters.

SAVE THE DATE!

**NATIONAL
APPRENTICESHIP
WEEK 2024**

5-11 FEBRUARY 2024

WWW.AMAZINGAPPRENTICESHIPS.COM/NAW

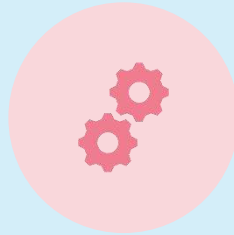
<https://nationalapprenticeshipweek.co.uk/>

<https://amazingapprenticeships.com/>

What skills do students need?



**ATTITUDES AND
BEHAVIOURS**



**TECHNICAL
SKILLS**



**TRANSFERABLE
SKILLS**



**WORKPLACE
SKILLS**

The Key Stage 4 Curriculum

- ❖ Core Subjects
- ❖ Option Subjects

Core KS4 Subjects

- English Language & Literature
- Mathematics
- Combined Science (Dual Award)
- Modern Foreign Language
- PSHCEE (including aspects of R.E.)
- PE (CORE)

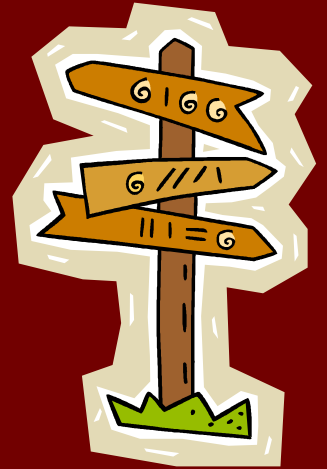
Option KS4 Subjects

- ◆ Arts
- ◆ Humanities
- ◆ Languages
- ◆ Science and Technology
- ◆ P.E.
- ◆ Computing and Creative iMedia
- ◆ Media
- ◆ non-exam options



Arts

- Art, Craft & Design
- Art Graphics
- Drama
- Music



◆ Humanities

- Business

- Enterprise & Marketing

- Geography

- History

- Philosophy, Ethics & Religion



◆ Languages (Double Option)



- French (Core)

- German (Core)

- Spanish (Core or Option)

◆ Technology



- Food Preparation & Nutrition

- Resistant Materials

- Textiles

◆ Triple Science GCSE

◆ Media GCSE

◆ Cambridge Certificate in Creative iMedia

◆ Computing (GCSE)

◆ P.E. (GCSE)



◆ Level 2: Option subjects



- CNAT Sport

- Certificate in Enterprise & Marketing

How are non-GCSE courses different ?

- Level 2 courses are equivalent to GCSEs
- They have more project-based and continuous assessment
- They offer a more vocational route
- Grades: Pass = 5, Merit = 6,
Distinction = 7, Distinction+ = 8

◆ non-exam options



- ◆ Award/Certificate of Personal Effectiveness (ASDAN)
- ◆ EHCP Support (by invitation)
- ◆ Core Support (by invitation)

"What must I choose ?"

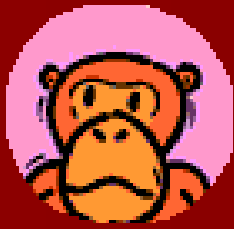
Art Business Computing Drama
Food Technology Geography History
German Non-GCSE courses
Philosophy, Ethics & Religion Music
Physical Education Creative Media
Resistant Materials non-exam options

**4 subjects following
the instructions on the
KS4 Record Sheet**

"What about the E-Bacc.?"

- English Language
- Mathematics
- 2 Sciences (Combined Science; Computing)
- Language (classical or modern)
- Geography or History

See Page 4 of the Choices booklet



"What help will I have ?"



Subject Advice







Pastoral Advice



Impartial Advice and
Guidance



Subject Advice

-  Heads of Subject
-  Year 9 Consultation Evening
-  On-going in lessons, displays, &c.
-  Careers 'blog' (*Unifrog* software)

If you are a **Beaumont student** ...

- Visit the [Careers blog](#) to get the latest news about the world of work, training and education choices beyond Beaumont. There is also a list of useful weblinks which you can use to explore your Apprenticeship, employment, Further and Higher Education options.
- Find out about [Labour Market Information \(LMI\)](#) – employment prospects and trends and expected earnings across a range of work types.
- Explore your work-related skills through the [Skillsometer](#).

If you are a **Beaumont parent/carer** ...

- Visit the [Careers blog](#) to access links to a range of websites which can help you guide your child's decision-making at key transition points, such as 16+ and 18+
- Watch this [video](#) from [Talking Futures](#) to get ideas about talking to your child about their career aspirations
- Visit the [Hertfordshire Opportunities Portal](#) to explore careers and find jobs, Apprenticeships and courses in the local area.
- Look at the current [programme of Careers Education and Impartial Advice and Guidance](#) for Years 7 – 13.

If you are an **employer** or **Further** or **Higher Education provider** ...

- Look at the current [programme of Careers Education and Impartial Advice and Guidance](#) for Years 7 – 13 to see where you could be involved in events, such as the Year 11 Careers Fair and the Year 13 mock Assessment Centre.
- View our [Provider Access Policy](#) to get further information about how you can play a part in the Careers Education and Impartial Advice and Guidance of our students.

Careers Information, Advice & Guidance at Beaumont

This blog is designed to keep you up-to-date with Careers Education, Information and Guidance (CEIAG) available locally, nationally and through the school. I'll be posting information about employment and training opportunities available locally as well as details of open days and useful websites. The world of education, employment and training opportunities is changing rapidly so keep checking in for the latest information.

Mr Cross

Useful Websites

All About School Leavers

Apprenticeships at Oaklands College

Apprenticeships.gov

CareerScope

DiscoverUni

HOP into Herts

Herts Jobs 16-19

Herts Services for Young People

Herts SYYP Careers

iCould

Informed Choices

MyPath Careers

MyPath Virtual Uni Tours

National Careers Service

NotGoingToUni.co.uk

Prospects

Search UCAS

Student Ladder

UCAS

Unifrog

The Uni Guide

WhatUni

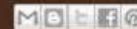
Wednesday, 12 January 2022

The Gender Pay Gap is widening



The "gender pay gap" reported to the government by Britain's biggest firms is widening, prompting warnings that women face a bleak and worsening economic picture in 2022. Three years after a new law compelled companies to reveal the difference between male and female wages, data shows that 8:10 organisations with more than 250 staff still pay men more than women. The most recent data shows women are being paid a median hourly rate 10.2% less than their male colleagues, nearly a percentage point higher than the 9.3% gap reported in 2018. The pay gap in the private sector grew from 8% in 2018 to 9% in 2021, while, in the public sector, it grew from 14.4% to 15.5%.

Posted by CEIAG at Beaumont at 16:14 0 comments



Labels: General Information



Labels

Apprenticeships (90)

Careers Guidance (107)

Employment and Training Opportunities (68)

Further Education (11)

General Information (138)

Higher Education (172)

University (173)

Blog Archive

▼ 2022 (1)

▼ January (1)

The Gender Pay Gap is widening

► 2021 (5)

► 2020 (12)

► 2019 (19)

► 2018 (18)

► 2017 (28)

Monday, 15 November 2021

Increase in graduate and school-

[Ages 11-14](#)[Ages 14-16](#)[All tools](#)

Exploring pathways

Interests profile

✕ Quiz not taken

[Start >](#)

Personality profile

✕ Quiz not taken

[Start >](#)

Work environments profile

✕ Quiz not taken

[Start >](#)

Skills profile

✕ Quiz not taken

[Start >](#)

Careers library

✕ Careers favourited

[Go to tool >](#)

Subjects library

✕ Subjects favourited

[Go to tool >](#)

Know-how library

✕ Guides favourited

[Go to tool >](#)

MOOC

Make your first shortlist

[Start >](#)

Webinars

Hear directly from the experts

[Go to tool >](#)

Read, Watch, Listen

✕ Profiles favourited

[Start >](#)

Recording what you've done

Locker ✕ Add your first item Go to tool >	Activities ✕ Recorded at least 10 Go to tool >	Skills ✕ Completed all 12 Go to tool >
Interactions ✕ Missing 17 Interaction types Go to tool >	Academics ✕ 1 Classes, 1 Predict missing Go to tool >	

Searching for opportunities

UK universities (1 shortlist) Start >	US universities (0 shortlists) Start >	European universities (0 shortlists) Start >
Oxbridge (0 shortlists) Start >	Apprenticeships (1 shortlist) Start >	College / Sixth Form (0 shortlists) Start >
Canadian universities (0 shortlists) Start >	Asian universities (0 shortlists) Start >	Irish universities (0 shortlists) Start >
Special opportunities (0 shortlists) Start >	Events (0 upcoming events) Go to tool >	



Pastoral Advice



C.E.I.A.G. programme



Form Tutors



Senior Staff Interviews



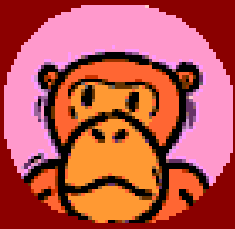
Herts Services for Young People
Personal Adviser: Alison Curnow



"How do I decide ?"

- Balance
 - Restrictions
 - Career aspirations
 - Assessment
 - Enjoyment





"How do I decide ?"

Don't just follow your teachers
or your friends ...



Section A: Core Subjects

Your Core subjects are: English Language, English Literature, Maths, Combined Science (double GCSE), Core PE and PSHCEE **plus** a Modern Foreign Language or EHCP Support (if you have been invited to take this option).

Choose one subject (put a '1' in this box):

French		
German		
Spanish		
		EHCP Support (by invitation only) <input type="checkbox"/>

Arts		Humanities		Second Language		Technology	
Art & Design		Business		Spanish		D&T Product Design	
Art & Design : Graphic Communication		Enterprise & Marketing				Textiles	
Drama		Geography *		Media		Food Preparation & Nutrition	
Music		History *		GCSE Media			
		Philosophy, Ethics & Religion				Science	
						Triple Science	

PE		Computing & ICT		non-exam courses	
GCSE PE		Computer Science		CoPE / ASDAN	
CNAT Sport Science		Cambridge National Certificate in iMedia		Core Support **	

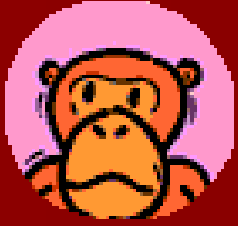
* You must include either **GCSE Geography** or **History** in your four option subjects.
You may choose both if you wish.

Section C: Reserve choice

Choose one reserve choice:

Reserve choice	
-----------------------	--

** You should discuss this option with Mr Baker before selecting it.



"How do I get my options to school?"

- We use an online system for students to select their choices.
- Logins and passwords will be emailed to parents/carers tomorrow to access the site and a paper copy given to students tomorrow morning.



GCSE OPTIONS

TOOLS WEBSITE

<https://www.studentoptions.co/BEAU-GCSE>

T.O.O.L.S

TimeTabler Options On-Line System



Collecting Student Choices On-line

Please enter your details:

Username:

Password:

Submit



Beaumont School

[version 6.9]



BEAUMONT SCHOOL Yr9

To leave without making any choices: [Log out](#)**Choices for:****Extra information:** Click [here](#) for an **example**/instructions. Click [here](#) for **course** information.**Step 1 of 3**[Start](#) > Choice 1 > Free choice (with reserve) > Confirmation**Choose ONE of the following Subjects:**

- ☐ EHCP Support (EHCPS)
- ☐ French (Fr)
- ☒ German (Gm)
- ☐ Spanish (Sp)

Next

Select a language option and then click next
If you want to choose two languages you must choose French or German
at this stage.

Select your choices.

Remember to put numbers 2,3,4,5 as the Language option counted as number 1.

You must select either Geography or History but can study both if you wish.

You must also put R for the reserve subject.

The order of the numbers is very important, put them in the order of your preference for the subjects.

Click **Submit**

Choices for:

Extra information: Click [here](#) for an example. Click [here](#) for course information.

Step 2 of 3

[Start](#) > [Choice_German](#) > Free choice (with reserve) > Confirmation

Please enter your 4 choices by entering 2, 3, 4, etc. in the box by your chosen subjects.

To mark your Reserve choice, put 'R' by that subject.

Subject	Choice
Art Graphics (AG)	<input type="text"/>
Art (Ar)	R <input type="text"/>
Asdan (As)	<input type="text"/>
Business (BS)	<input type="text"/>
Creative i-medi (CI)	2 <input type="text"/>
Core Support (COs)	<input type="text"/>
Computer Scienc (CS)	<input type="text"/>
Drama (Dr)	3 <input type="text"/>
Enterprise (EM)	<input type="text"/>
Food Technology (FN)	<input type="text"/>
Geography (Gg)	<input type="text"/>
History (Hi)	4 <input type="text"/>
Media (Me)	<input type="text"/>
Music (Mu)	<input type="text"/>
Product Design (PD)	<input type="text"/>
Physical Ed (PE)	5 <input type="text"/>
Phil& Ethics (PL)	<input type="text"/>
Triple Science (Sc)	<input type="text"/>
Spanish Op (SPO)	<input type="text"/>
BTEC Sport (SS)	<input type="text"/>
Textiles (Tx)	<input type="text"/>



Please check your Subjects and if they are correct, click 'Confirm Choices'

Name:

Class:

Username:

Choice No.	Subject chosen
1	German
2	Creative i-media
3	Drama
4	History
5	Physical Ed
6	Art

Confirm Choices

Go back and change choices

You will now see your choices.

If you are happy with them click **Confirm Choices**; if not then **Go back and change choices**.

You must **Confirm Choices** when you have finished.

T.O.O.L.S

Time to Order Options On-Line System



Thank you

Your Subject Choices have been saved - thank you.

[Click here to finish and log out](#)

Your final page should look like this. You have completed the process when you reach this page.



'New choices and options'

- All students must select a language choice, unless they have an EHCP
- Within the 'open options' there is now Core Support. This is an extra lesson a week of English, Maths, and Science.



"Will I get all of my Options?"

- ❏ a few Option subjects may not have enough students opting for them
- ❏ there may be Option “clashes”, particularly if there is only one class for that Option subject
- ❏ ‘Reserve’ Option choice is essential

◆ *What happens next ?*

- ◆ Input choices on-line by 2nd February
- ◆ Allocation of subjects later this term - issued to students and parents/carers
- ◆ Discussions with Mrs Powdrell before allocations if there are any issues to resolve

◆ *What if I change my mind ?*

- Contact Mrs Powdrell as soon as you can – changes may not be possible at later stages of the process.
- An email from parents/carers is required to confirm any requested changes
- Do not expect to be able to change courses in September ...

◆ *When do I start my new subjects?*

- After May Half Term
- You will receive your new Timetable before May Half term
- This is the time, in these six weeks, where some changes are possible.

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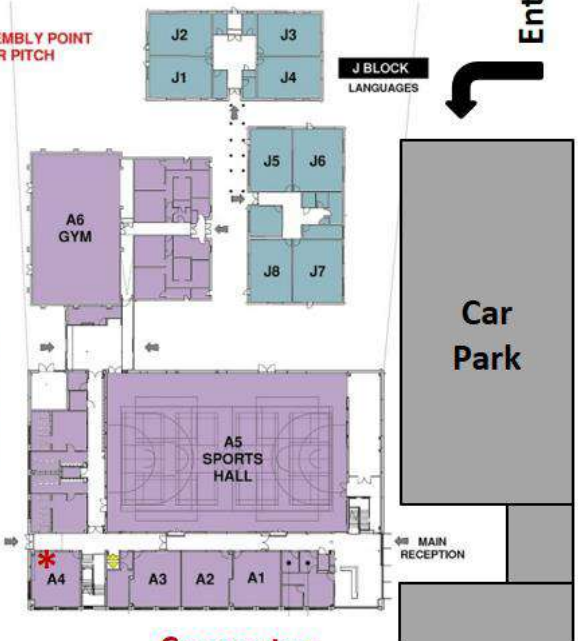
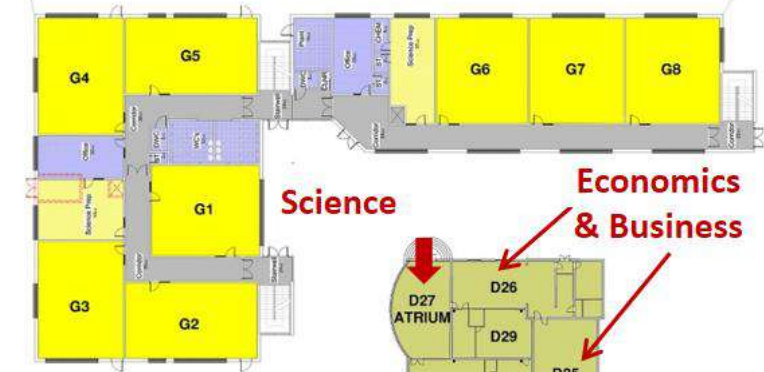
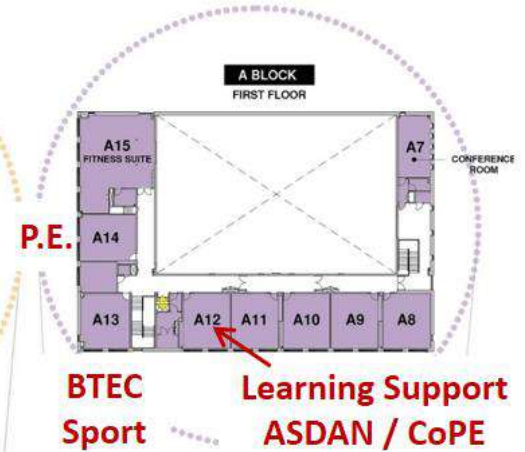
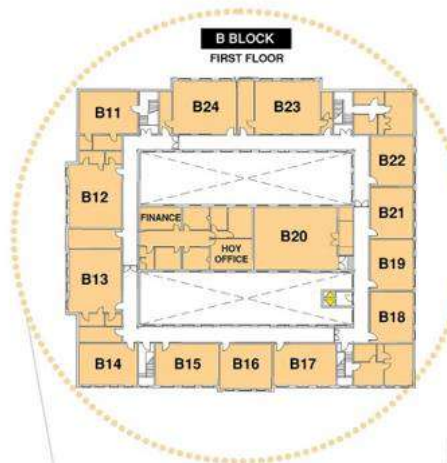
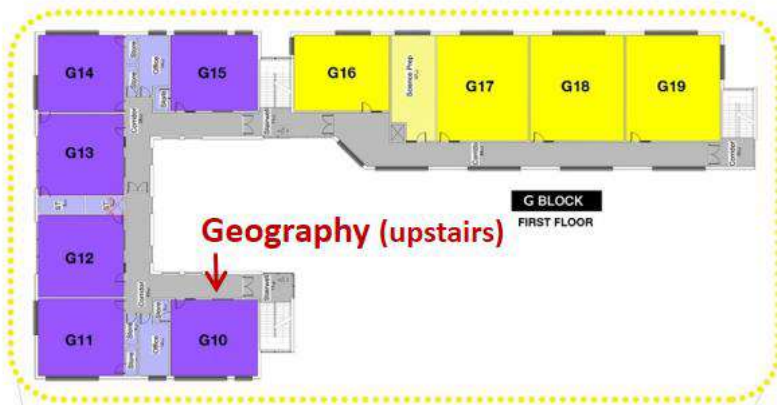


Curriculum Choices
at Key Stage 4 2024

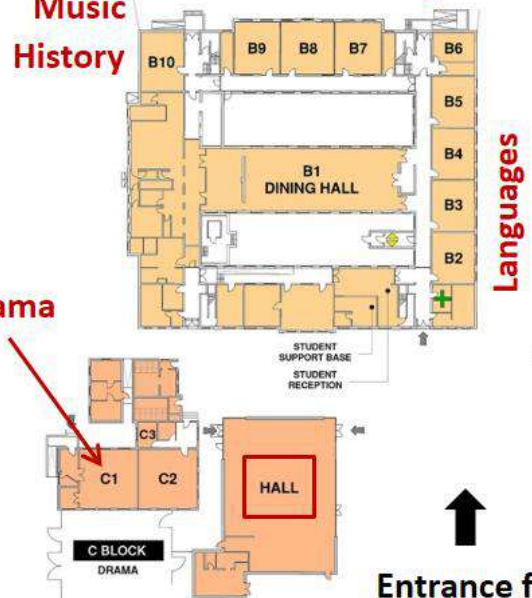
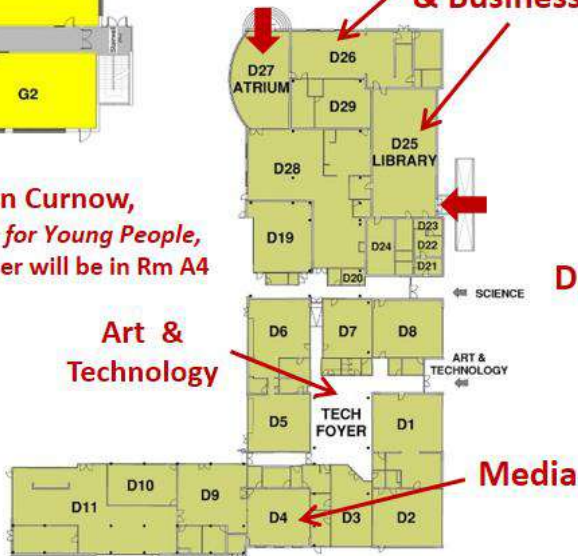
Thank you



Year 9 Options Evening 6.00pm 25th January 2024



* Alison Curnow,
Herts Services for Young People,
Personal Adviser will be in Rm A4



↑ TO FIRE ASSEMBLY POINT
ALL WEATHER PITCH

Entrance for Pedestrians

Entrance for Cars (off Hatfield Road)