Year 9 Parent Information Evening

Wednesday 6th September 2023



Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.



Our focus for Year 9





Our focus for Year 9 this year

- To foster a genuine sense of belonging in every student -The Beaumont Family.
- To develop effective home learning & study skills.

What's new in Year 9

- No home learning timetable in Year 9
- Effective home learning & study habits taught in Form Time
- 'Home learning' detention after school every day
- Science and English are taught across half the year group –
 not in forms class sizes are smaller
- GCSE options chosen in January/February

Year 9 Options

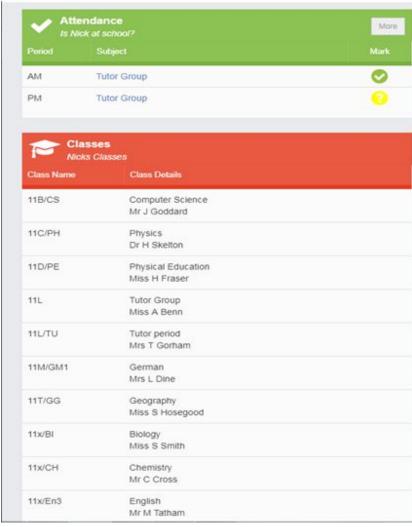
Support from now until February 2024 2024	Advice for Students
 Dedicated tutor times Individual guidance interviews with experienced staff members (January) Guidance assemblies Parent consultation evening Options evening Options guidance booklet 	 Do not follow other people Use information provided Ask quality questions Prepare early Target setting Stay calm and make informed choices

Options Information Evening: Thursday 25th January 2024

Options deadline: Friday 2nd February 2024 9am

Exam courses begin after May half term***



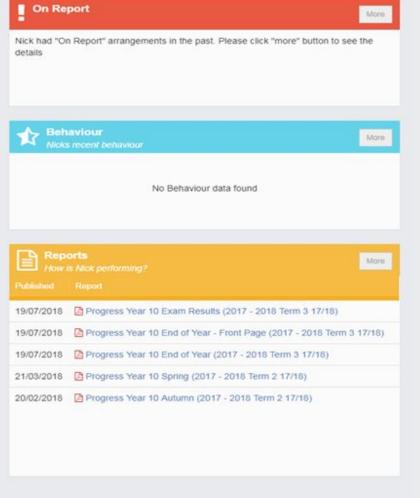




Allows parents/carers to easily access and track key student events online including:

Attendance
Punctuality
Behaviour (positive and negative)
Timetable
Reports

Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.





MEANS BEING IN SCHOOL AT LEAST 96%
OF THE TIME... OR HAVING NO MORE THAN
8 DAYS OFF!

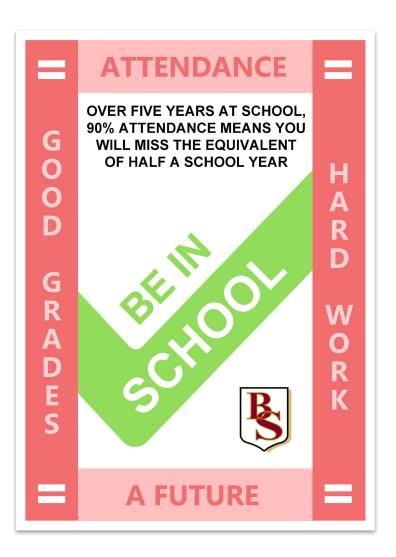
DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85 %
38	80%
47	75 %

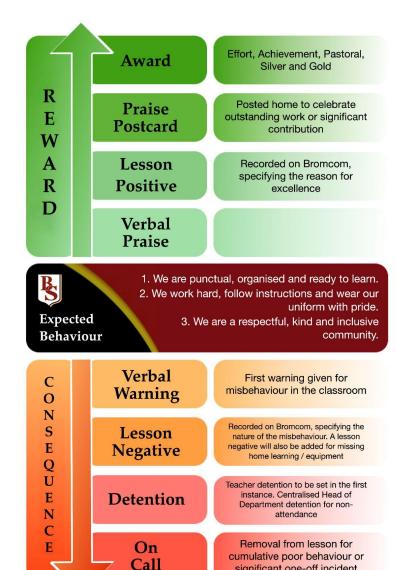


Attendance

Attendance in Yr 8: 94.9%

(target = 96%)





significant one-off incident

Behaviour

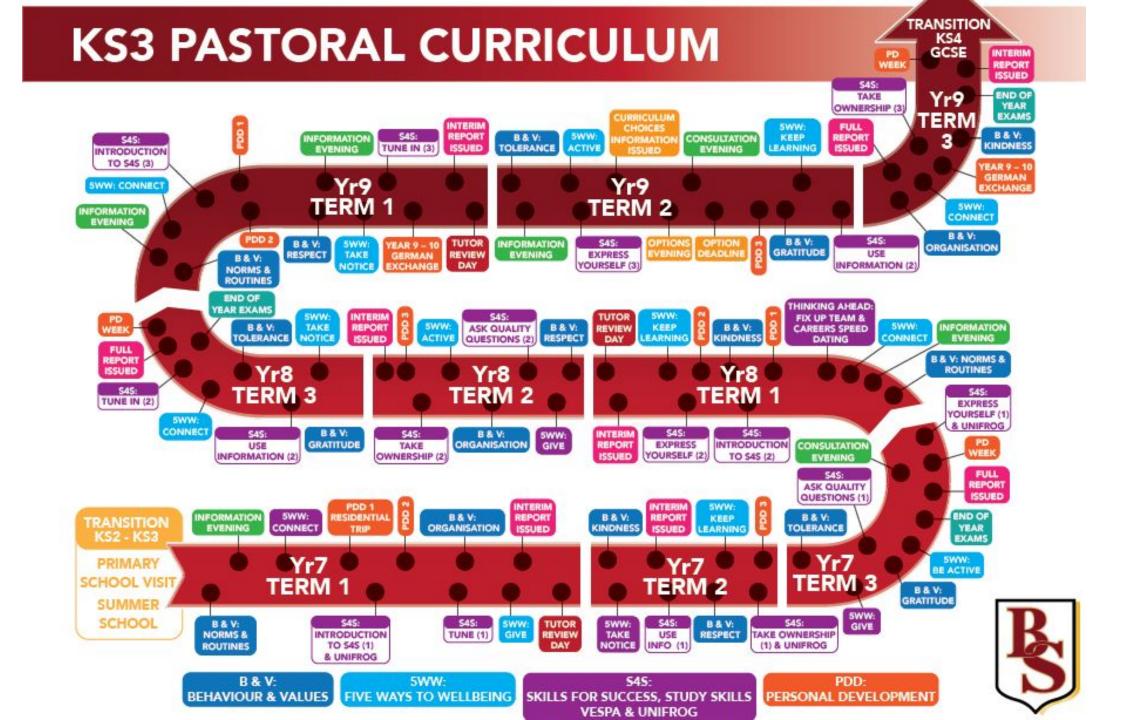
- High expectations, inside and outside lessons.
- Students to take responsibility for their behaviour and learning.
- Rewards and consequences.
- Routines and norms have been reiterated to students already this term.

An Outstanding Year Group!

	Positives	Negatives	Ratio	Ave +ve's	Ave –ve's
8	21909	2609	8:1	103	12

Year 9 Pastoral Team

Head of Year: Mrs Stockman-Black								
В	Ms O'Brien			R	Mrs Shute/ Mrs Lloyd			
L	Mr Laws			N	Mr J Gautrey			
E	Mrs Owen-Brown/Mr Trodden			S		Mrs Denton/Ms Hopkin		
Α	Mrs Bettison/ Ms Thomson							
Wider Pastoral Team								
Mrs Y Powdrell Deputy Headteacher i/c Students		Ms E Dundjerovic Assistant Headteacher i/c Mental Health Lead	Ms D Irving Assistant Headteacher Attached to Year 9		ant acher	Ms A Afilaka Head of Key Stage 3	Mrs Smith/Ms Shekho Pastoral Assistant	



KS3 Pastoral Curriculum

Skills for Success (S4S):

These are the tools and approaches for developing the non-cognitive skills of students in order to increase student success.

- Behaviour and Values (B & V)
- i. Our Behaviour Chart
- ii. Expectations, Awards and Consequences
- iii. Norms and Routines
 - Five Ways to Wellbeing (5WW)

These are 5 steps to help improve mental health and wellbeing

Extra Curricular Programme





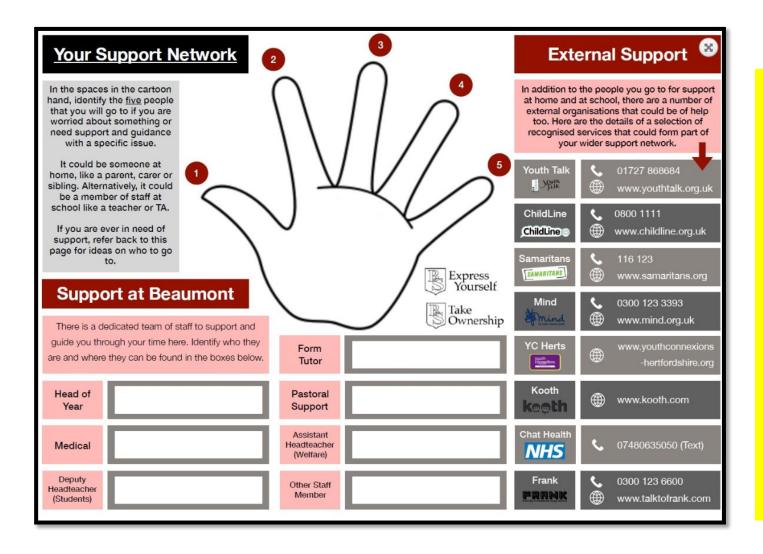








Support for Students



- Head of Year
- Form tutor
- Student Services Mrs Smith/Ms Shekho
- Ms. Afilaka
- Ms Irving
- Ms. Dundjerovic
- Mrs Powdrell
- Outreach workers
- Friends and family

Safeguarding

The school and all staff work to the 'Keeping Children Safe in Education September 2023' document

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance

If you have any concerns about your child/another child/an adult please contact Ms Irving or Mrs Afilake or Mr Atkinson.

Safeguarding – key areas and partners

Key Areas

Child-on-Child abuse

Online safety/Social Media

Mental Health

Healthy relationships, inc consent

Criminal Exploitation, inc County Lines

Key Partnerships

Police

Hertfordshire County Council

Health Services

Safeguarding – child on child abuse

What is child-on-child Abuse?

- Bullying/harassment- inappropriate comments- Sexist/ homophobic/ transphobic/ racist
- Abuse in intimate personal relationships between peers;
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- Sexual violence and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment
- Causing someone to engage in sexual activity without consent
- Consensual and non-consensual sharing of nudes and semi nudes images and or videos
- Upskirting
- Initiation/hazing type violence and rituals

Safeguarding – child on child abuse

What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not "just banter", "just having a laugh", "part of growing up" or "boys being boys"
- We want students and parents to report to us
- We want parents to work with us to support both sides

Safeguarding – online and social media

content: being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.

contact: being subjected to harmful online interaction with other users; for example: child to child pressure, adults posing as children with the intention to groom or exploit them for sexual, criminal, financial or other purposes'.

conduct: personal online behaviour; for example, bullying others, commenting on other people, whatsapp groups, tiktok, chat rooms, making, sending and receiving explicit images and/or pornography, sharing other explicit images;

commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams.

e-Safety

The Issues

What does school do?

What can parents do?

- Sharing information online
- Taking/sharing nudes/semi-nudes images, use of sexualised language.
- Trolling and cyberbullying
- Accessing unsuitable websites
- Meeting strangers online and in person- gaming

- Members of staff i/c of e-Safety – Ms. Irving and Mr Gray
- Part of the PSHCEE curriculum
- Assemblies every year
- Procedures in school on the use of devices
- Internet filtering & monitoring

- Educate yourself.
- Have a conversation be open and discuss what your children are doing online
- 'Follow' your child's account
- Privacy settings check yours and your children's. Update and don't ignore!
- Establish rules on the use of devices and the internet.

Information for parents/carers

- Childnet
- Commonsensemedia
- Government advice
- Internet Matters
- Let's Talk About
- London Grid for Learning
- Stopitnow resource from The Lucy Faithfull Foundation
- National Crime Agency/CEOP Thinkuknow
- Net-aware provides support for parents and carers from the NSPCC
- Parentzone
- UK Safer Internet Centre

Mobile Phones

- Should be switched off and on at the school gates
- A student's phone is their responsibility
- 1st confiscation returned at the end of the school day
- 2nd confiscation returned at the end of the school week
- 3rd confiscation returned after 10 school days (or until the next holiday)
- This also applies to tablets and smart watches
- No Mobile phones will be allowed on school residential trips for Years 7-9



School-Home Communication

School Website Beaumont School An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information. 'What's On' section for letters home 'Resources & Useful links' under 'School life' for information and guidance Email - admin@beaumont.school



School Calendar

On Google. Regularly updated and can be added to personal calendar



Email

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



Facebook

Used to communicated whole-school messages, promote events and to celebrate and share.



Twitter

Used to communicated whole-school messages and reminders.

@BeaumontKs3



Beaumont App

Year-specific or whole school alerts/reminders. Available on iOS and Android.

Key dates

Reports Issued

1st November 2023

Tutor Review Day

2nd November 2023

Year 9 Options Evening

25th January 2024

Parents Consultation Evening

30th January 2024

Year 9 Options Deadline

2nd February 2024

Reports Issued

20th May 2024

PD Week

1st-5th July 2024

Reports Issued

July 2024 TBC

Thank you for listening

If you have any questions, please approach one of the members of staff at the front of the hall.

