



Beaumont School

Year 8 Parent Information Evening

Wednesday 6th September 2023





Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.





Year 8 Pastoral Team

Head of Year: Ms Wills

B	Mr Graham	R	Mr Tolley/Mr Harkin
L	Ms Bedwood	N	Miss Rhodes
E	Mr Emsley	S	Mr Lubinski
A	Ms McLean/Mrs Gonzalez	T	Ms Sunderland/Mrs Ten Dam

Wider Pastoral Team

Mrs Y Powdrell
Deputy
Headteacher
i/c Students

Ms D Irving
Assistant
Headteacher
*Deputy
Safeguarding Lead*

Ms E Dundjerovic
Assistant
Headteacher
*i/c Mental Health
Lead*

Ms Z Shepherd
Assistant Headteacher
Attached to Year 8

Ms A Afilaka
Head of Key
Stage 3

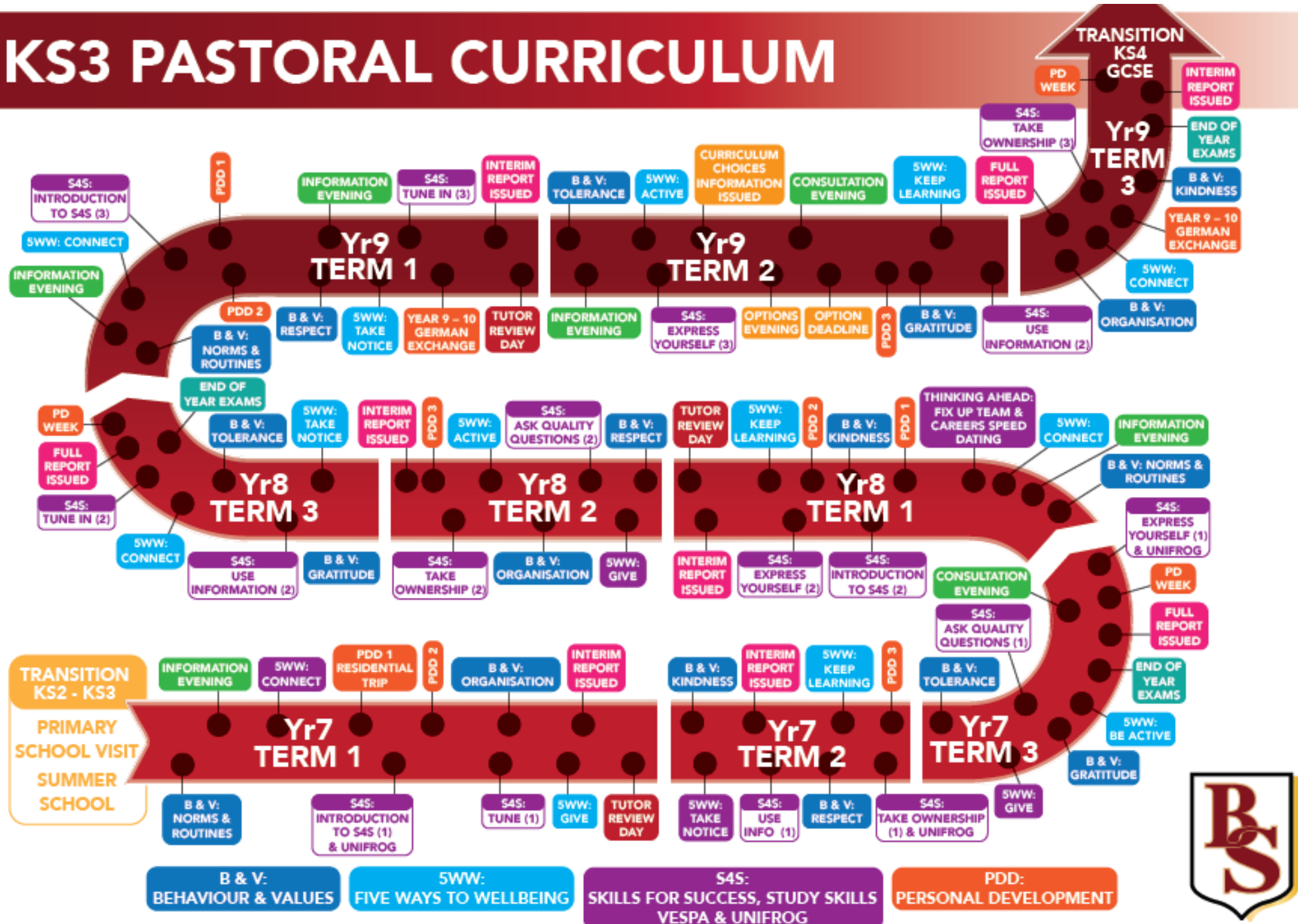
**Ms Shekho/Ms
Smith**
Pastoral
Assistants



Our focuses for Year 8:

- To build on an **outstanding** first year!
- To maintain a culture of tolerance and respect: for **yourself**, for our **community**, for **learning**
- To embed our **Pastoral Curriculum**

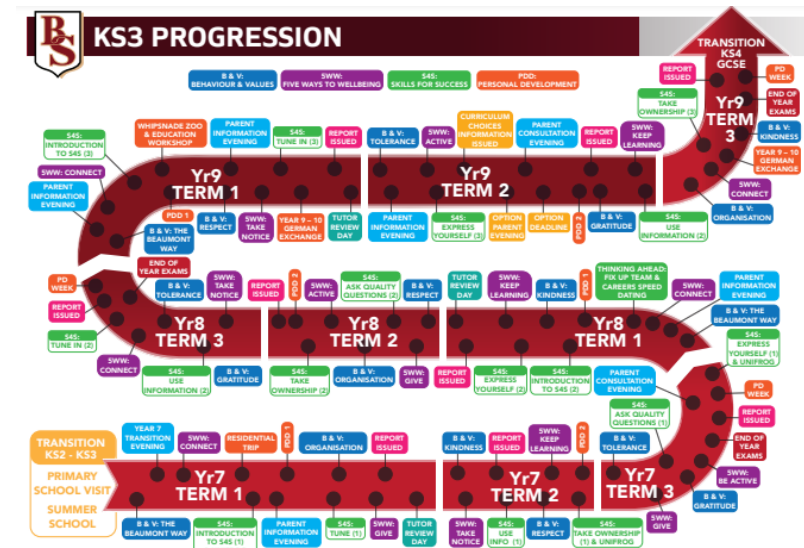
KS3 PASTORAL CURRICULUM






KS3 Pastoral Curriculum

- **Skills for Success (S4S):**
E.g. 'Tune in'; 'Use information'; 'Ask quality questions'
- **Behaviour and Values (B & V)**
 - E.g. organisation, kindness, respect
 - Our behaviour chart
 - Expectations, norms and routines
 - Awards and consequences
- **Five Ways to Wellbeing (5WW)**
Give, Keep Learning, Connect, Take Notice, Be Active





My Child at School (MCAS)



PARENT LOGIN



☐ Remember School ID and Username


[Forgotten Login Details?](#)
[Redeem Invitation Code?](#)


Login

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**Attendance**
Is Nick at school?[More](#)

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

**Classes**
Nicks Classes


Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11X/BI	Biology Miss S Smith
11X/CH	Chemistry Mr C Cross
11X/En3	English Mr M Tatham

**Announcements**[More](#)


Allows parents/carers to easily access and track key student events online including:

Attendance
Punctuality
Behaviour (positive and negative)
Timetable
Reports


Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.






**On Report**[More](#)

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

**Behaviour**
Nicks recent behaviour[More](#)

No Behaviour data found

**Reports**
How is Nick performing?[More](#)

Published	Report
19/07/2018	 Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	 Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	 Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	 Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	 Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)



- Aim for all students is over 96%
- Clear correlation between attainment, well-being and wider life chances and attendance
- At Key Stage 4, students not achieving grade 9-4 in English and Maths had an overall attendance rate of 91.2%

Last year, we did
really well!

GOOD ATTENDANCE

MEANS BEING IN SCHOOL AT LEAST 96%
OF THE TIME... OR HAVING NO MORE THAN
8 DAYS OFF!

DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%





Behaviour has been superb!

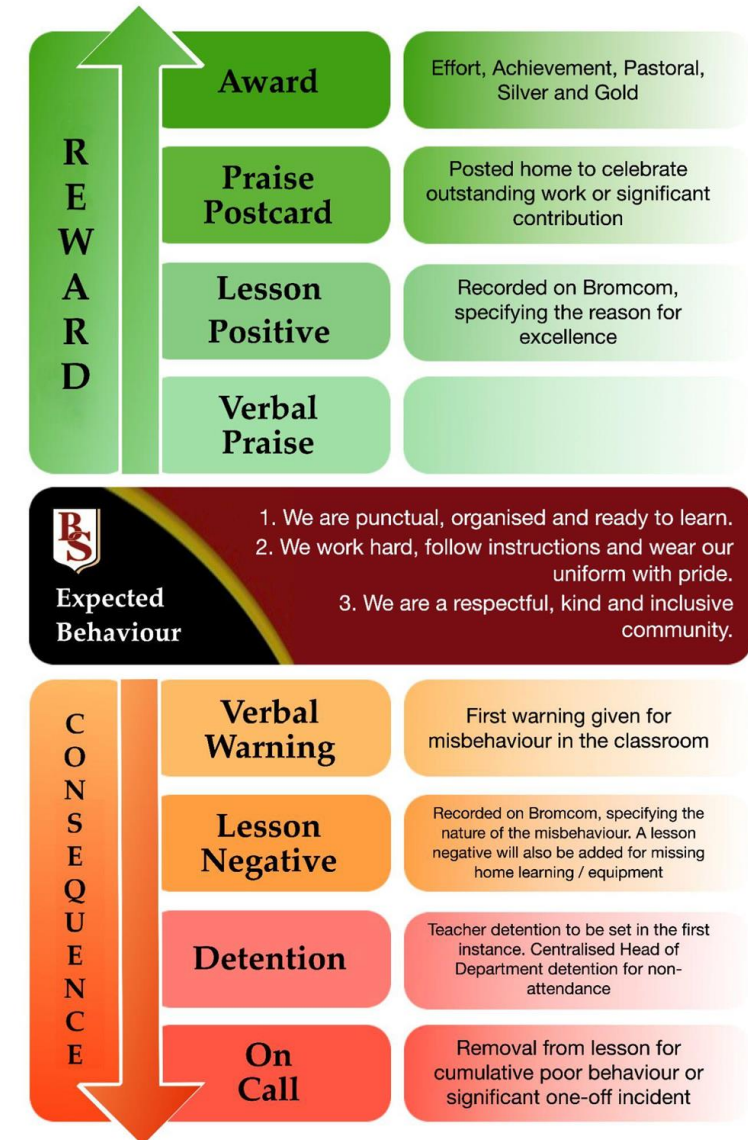
Last year:

Ratio of positives to negatives = 21:1

30,827 : 1459

126 : 6

A challenge...





Respect for Learning: Home Learning

- Majority: core subjects
- Other subjects less regularly
- New: HL Detentions



Respect for Learning: Y8 Home Learning Timetable 23-24

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra-curricular
B	English	French Science	Geography	Mathematics Spanish	English (AR)	<p>1 hour per week.</p> <p>Testing yourself/ practising skills for all <u>levelled</u> subjects in the curriculum.</p> <p>Use resources provided by your teachers, including Google Classroom.</p>	<p>1 hour 15 minutes per week.</p> <p>You should be regularly reading a book that is suitable for your reading age.</p> <p>The English (AR) task in the table to the left refers to this.</p>	<p>We recommend attending at least 2 extra-curricular activities per week, with one being fitness- based.</p> <p>Check the extra- curricular timetable on the website or ask your form tutor.</p>
L	Science	French Spanish	English	English (AR) Mathematics	Geography			
E	Science	English French	Geography	Mathematics Spanish	English (AR)			
A	English (AR)	English French	Spanish	Geography Mathematics	Science			
R	Geography German	Science Spanish	English (AR)	Mathematics	English			
N	English (AR) German	Science	Spanish	Mathematics	English Geography			
S	German Science	English Geography	Spanish	Mathematics	English (AR)			
T	German Science	Geography	English (AR) Spanish	Mathematics	English			

Subjects for which home learning will be set on a less regular basis:

Art	Computer Science	History	RE	Technology
Home learning will be set every 2-3 weeks.	Occasional home learning tasks will be set.	Home learning will be set every 2-3 weeks.	Occasional home learning tasks will be set to support pieces of assessed work.	Occasional tasks will support completion of work and ask students to bring ingredients and equipment to lessons.



New for Year 8

1. HL Detentions

1. Reception Monitor Responsibility



Also coming up in Year 8

- Tutor Review day - Thursday 2nd November 2023
- Essentially the curriculum outline is the same as Year 7.
 - At the end of Year 8, students will be given the option of continuing with two languages into Year 9 or selecting the language they wish to study at GCSE. Further information will be sent in the new year.
 - Science classes in Year 9 are set in relation to ongoing test results during Year 8.



Support for Students

Your Support Network

In the spaces in the cartoon hand, identify the five people that you will go to if you are worried about something or need support and guidance with a specific issue.

It could be someone at home, like a parent, carer or sibling. Alternatively, it could be a member of staff at school like a teacher or TA.

If you are ever in need of support, refer back to this page for ideas on who to go to.

Support at Beaumont

There is a dedicated team of staff to support and guide you through your time here. Identify who they are and where they can be found in the boxes below.

Head of Year	<input type="text"/>	Form Tutor	<input type="text"/>
Medical	<input type="text"/>	Pastoral Support	<input type="text"/>
Deputy Headteacher (Students)	<input type="text"/>	Assistant Headteacher (Welfare)	<input type="text"/>
		Other Staff Member	<input type="text"/>

External Support

In addition to the people you go to for support at home and at school, there are a number of external organisations that could be of help too. Here are the details of a selection of recognised services that could form part of your wider support network.

Youth Talk	01727 868684 www.youthtalk.org.uk
ChildLine	0800 1111 www.childline.org.uk
Samaritans	116 123 www.samaritans.org
Mind	0300 123 3393 www.mind.org.uk
YC Herts	www.youthconnexions-hertfordshire.org
Kooth	www.kooth.com
Chat Health NHS	07480635050 (Text)
Frank	0300 123 6600 www.talktofrank.com

- Head of Year
- Form tutors
- Student Services - Ms Shekho/Ms Smith
- Ms Afilaka
- Ms Irving
- Ms Dundjerovic
- Mrs Powdrell
- Outreach workers
- Friends and family



Safeguarding

The school and all staff work to the 'Keeping Children Safe in Education September 2023' document

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance

If you have any concerns about your child/another child/an adult please contact Ms Irving or Mrs Afilake or Mr Atkinson.



Safeguarding – key areas and partners

Key Areas

Child-on-Child abuse

Online safety/Social Media

Mental Health

Healthy relationships, inc consent

Criminal Exploitation, inc County Lines

Key Partnerships

Police

Hertfordshire County Council

Health Services

Safeguarding – child on child abuse

What is child-on-child Abuse?

- Bullying/harassment- inappropriate comments- Sexist/ homophobic/ transphobic/ racist
- Abuse in intimate personal relationships between peers;
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- Sexual violence and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment
- Causing someone to engage in sexual activity without consent
- Consensual and non-consensual sharing of nudes and semi nudes images and or videos
- Upskirting
- Initiation/hazing type violence and rituals



Safeguarding – child on child abuse

What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us
- We want parents to work with us to support both sides

Safeguarding – online and social media

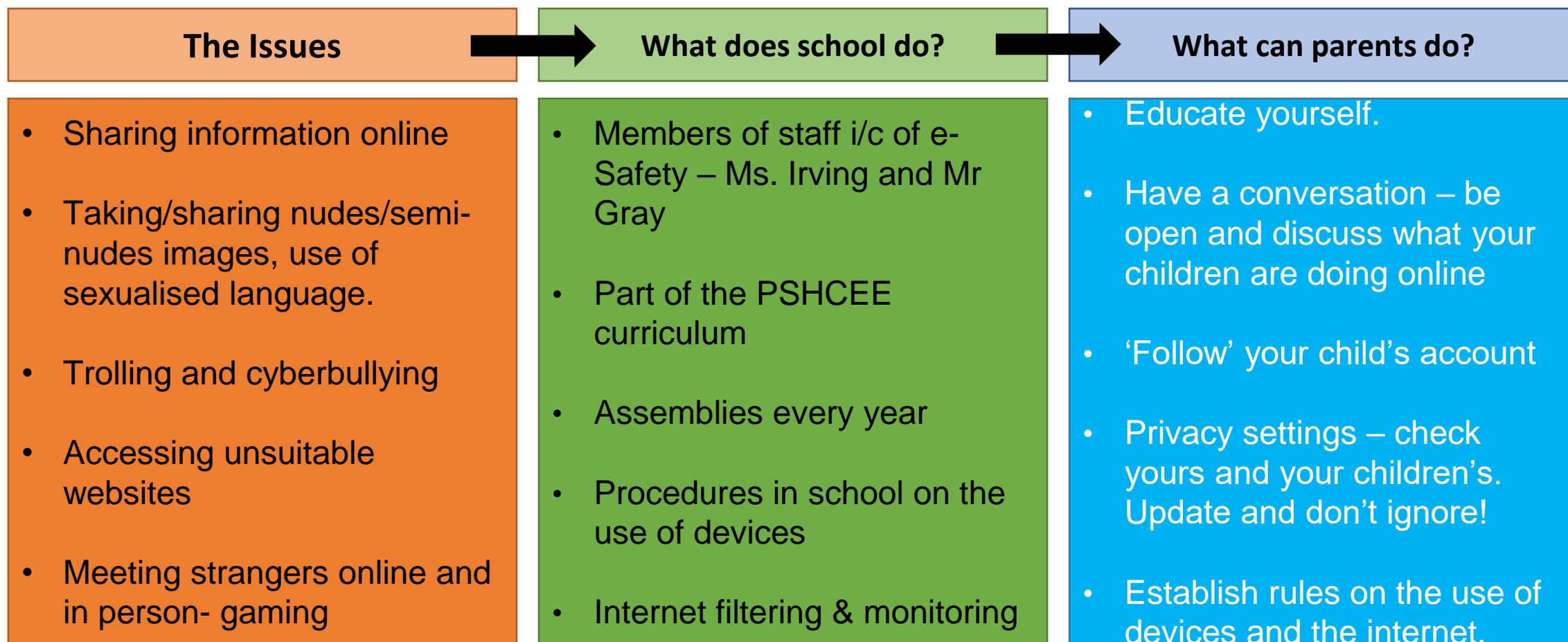
content: being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.

contact: being subjected to harmful online interaction with other users; for example: child to child pressure, adults posing as children with the intention to groom or exploit them for sexual, criminal, financial or other purposes’.

conduct: personal online behaviour; for example, bullying others, commenting on other people, whatsapp groups, tiktok, chat rooms, making, sending and receiving explicit images and/or pornography, sharing other explicit images;

commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams.

e-Safety





Information for parents/carers

- Childnet
- Commonsensemedia
- Government advice
- Internet Matters
- Let's Talk About
- London Grid for Learning
- Stopitnow resource from The Lucy Faithfull Foundation
- National Crime Agency/CEOP Thinkuknow
- Net-aware provides support for parents and carers from the NSPCC
- Parentzone
- UK Safer Internet Centre

Mobile Phones



- Should be switched off and on at the school gates
- A student's phone is their responsibility
- **1st confiscation** – returned at the end of the school day
- **2nd confiscation** – returned at the end of the school week
- **3rd confiscation** – returned after 10 school days (or until the next holiday)
- This also applies to tablets and smart watches
- **No Mobile phones will be allowed on school residential trips for Years 7-9**



Beaumont School

Extracurricular Programme





Key dates

Secondary Transfer Evening

**27th September
2023**

Interim Report (1)

October 2023

Interim Report (2)

February 2024

Parent Consultation Evening

**12th March
2024**

Personal Development Week

**1st July
2024**

Full Report

July 2024



Thank you for listening!

If you have any questions, please approach a member of staff at the front.



