



**Beaumont School**

# Year 7 Parent Information Evening

**Tuesday 5<sup>th</sup> September 2023**





**Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.**

*We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.*





# **Our focus for Year 7 this year**

- Ensure all students make a successful transition to secondary school both emotionally and academically.
- Ensure all students maintain a culture of tolerance, patience and respect, both in and out of school.
- Enable student to become part of the Beaumont community and enjoy and excel.



## Year 7 Pastoral Team

Head of Year: Miss Kent			
B	Mr Parmer	R	Mr Peveri
L	Ms Russell	N	Miss Green/Mrs Unwin
E	Mr Gonzalez	S	Mr Romain
A	Miss Dinsey/ Miss Janoskova	T	Miss Thompson
Wider Pastoral Team			
<b>Mrs Y Powdrell</b> Deputy Headteacher <i>Attached to Year 7</i>	<b>Ms E Dundjerovic</b> Assistant Headteacher <i>i/c Mental Health Lead</i>	<b>Ms. A Afilaka</b> Head of Key Stage 3	<b>Mrs R Smith/Ms N Shekho</b> Pastoral Assistant

## Support for students

### Your Support Network

In the spaces in the cartoon hand, identify the **five** people that you will go to if you are worried about something or need support and guidance with a specific issue.

It could be someone at home, like a parent, carer or sibling. Alternatively, it could be a member of staff at school like a teacher or TA.

If you are ever in need of support, refer back to this page for ideas on who to go to.

### Support at Beaumont

There is a dedicated team of staff to support and guide you through your time here. Identify who they are and where they can be found in the boxes below.

Head of Year		Pastoral Support	
Medical		Assistant Headteacher (Welfare)	
Deputy Headteacher (Students)		Other Staff Member	

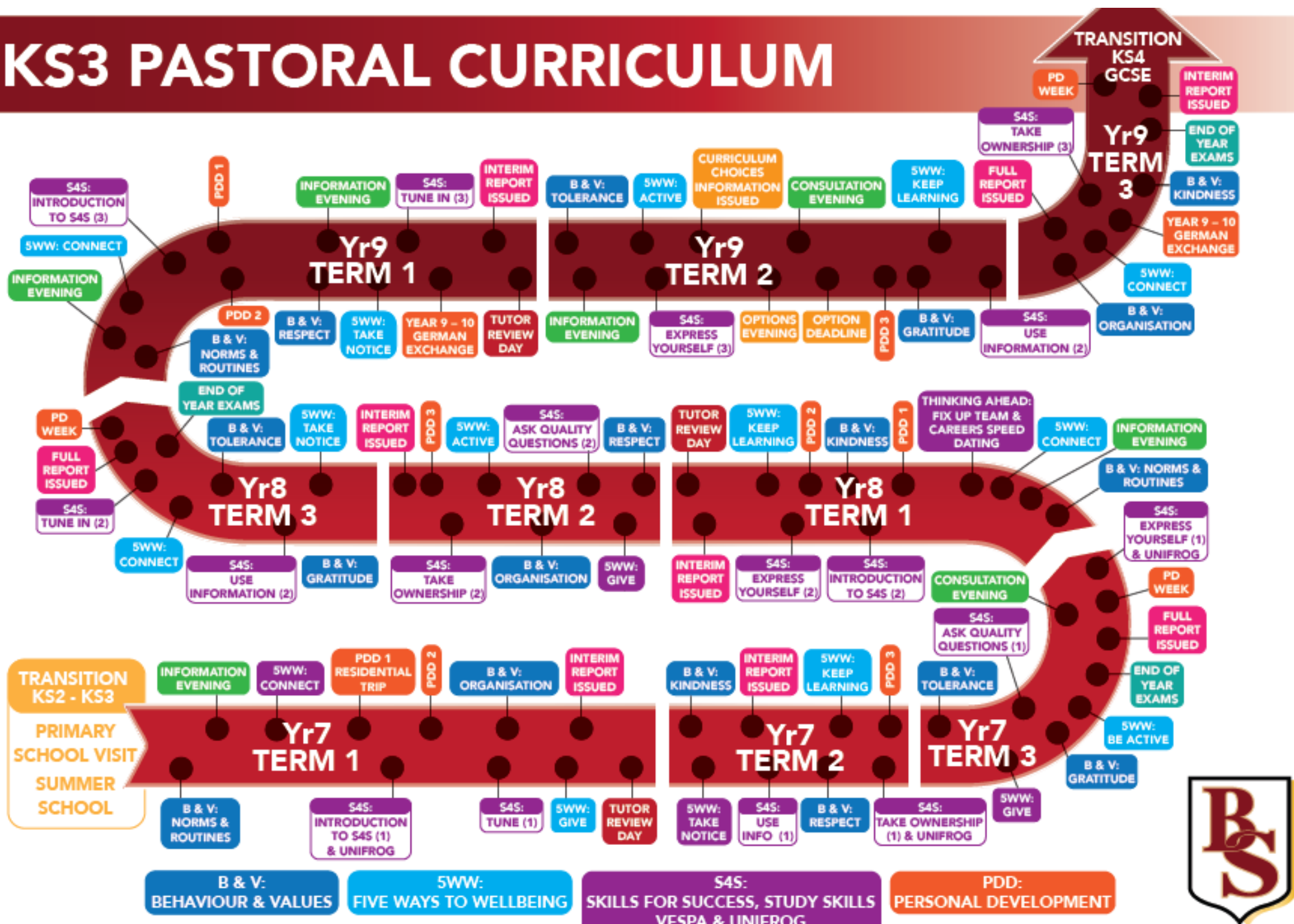
### External Support

In addition to the people you go to for support at home and at school, there are a number of external organisations that could be of help too. Here are the details of a selection of recognised services that could form part of your wider support network.

Youth Talk	01727 868684 <a href="http://www.youthtalk.org.uk">www.youthtalk.org.uk</a>
ChildLine	0800 1111 <a href="http://www.childline.org.uk">www.childline.org.uk</a>
Samaritans	116 123 <a href="http://www.samaritans.org">www.samaritans.org</a>
Mind	0300 123 3393 <a href="http://www.mind.org.uk">www.mind.org.uk</a>
YC Herts	<a href="http://www.youthconnexions-hertfordshire.org">www.youthconnexions-hertfordshire.org</a>
Kooth	<a href="http://www.kooth.com">www.kooth.com</a>
Chat Health NHS	07480635050 (Text)
Frank	0300 123 6600 <a href="http://www.talktofrank.com">www.talktofrank.com</a>

- Form Tutor
- Head of Year
- Student Services – Mrs Smith/Ms Shekho
- Ms. Afilaka
- Ms. Dundjerovic
- Mrs Powdrell
- Outreach workers
- Friends and family

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# KS3 Pastoral Curriculum

- **Skills for Success (S4S):**

These are the tools and approaches for developing the non-cognitive skills of students in order to increase student success.

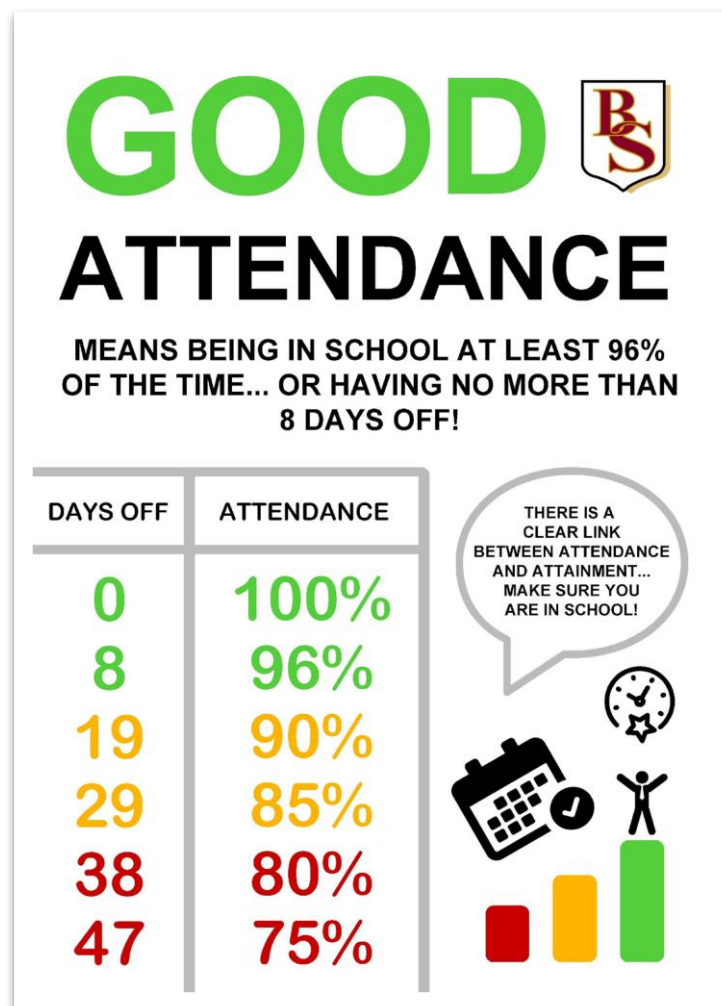
- **Behaviour and Values (B & V)**

- i. Our Behaviour Chart
- ii. Expectations, Awards and Consequences
- iii. Norms and Routines

- **Five Ways to Wellbeing (5WW)**

These are 5 steps to help improve mental health and wellbeing

# Attendance





## Attendance

- **Aim for all students is over 96%**
- Under 90% is considered by the government to be a persistent absentee - so actions will be required from us.
- Under 50% is considered by the government to be a persistent absentee - again actions will be required from us.
- Good attendance = better attainment, better well being and better life chances. Eg. those not achieving 9-5 GCSE grade in English/Maths = attendance of 91.2%

DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%

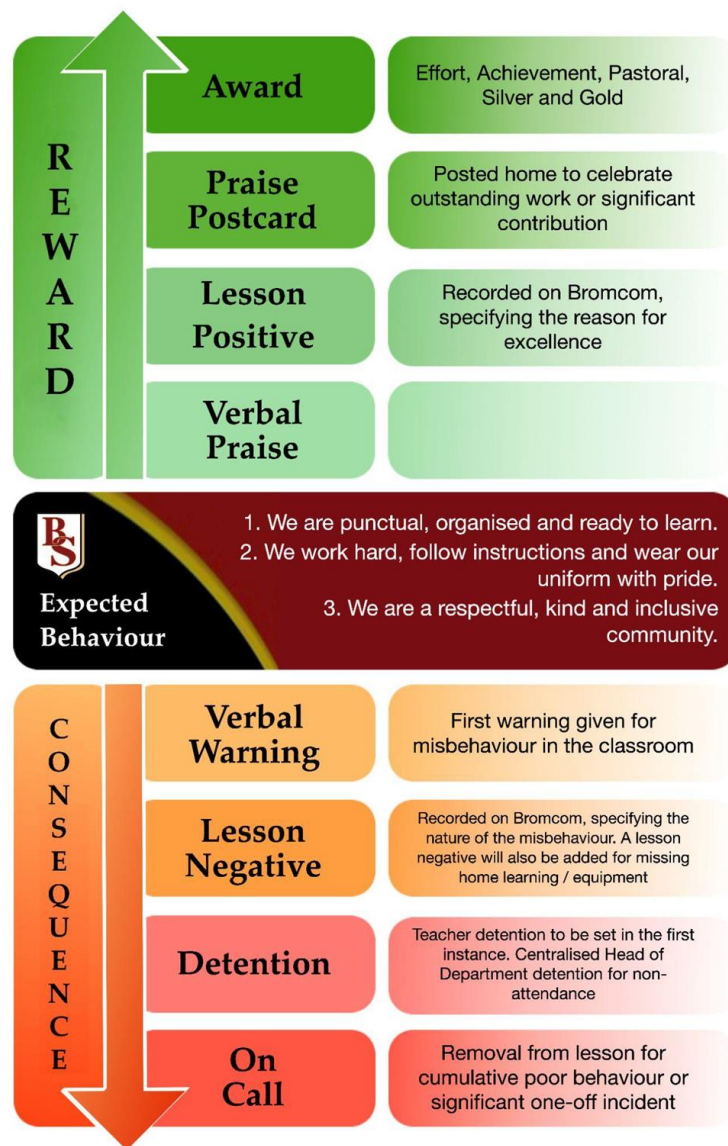


# How do we maintain good attendance...

- Remind students why it is important and monitor it effectively
- We will support any students/families with low attendance via phone calls and meetings.
- An **attendance support plan** will be drawn up collaboratively, so we can avoid the Involvement of Local Authority (*parenting contracts, Education supervision orders, Attendance prosecution, Parenting orders, Fixed penalty notices*)


## Behaviour

- Students are responsible for their own behaviour and learning and we have high expectations both in and outside lessons.
- This creates a positive learning environment and experience for everyone.
- Lots of rewards but also sanctions.
- *Routines and norms will be introduced to year 7 later this week.*





## My Child at School (MCAS)



PARENT LOGIN



☐ Remember School ID and Username


[Forgotten Login Details?](#)  
[Redeem Invitation Code?](#)


Login

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**Attendance**  
*Is Nick at school?*

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

**Classes**  
*Nicks Classes*


Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11X/BI	Biology Miss S Smith
11X/CH	Chemistry Mr C Cross
11x/En3	English Mr M Tatham

**Announcements**


Allows parents/carers to easily access and track key student events online including:

- Attendance
- Punctuality
- Behaviour (positive and negative)
- Timetable
- Reports


Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.






**On Report**

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

**Behaviour**  
*Nicks recent behaviour*

No Behaviour data found

**Reports**  
*How is Nick performing?*

Published	Report
19/07/2018	 Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	 Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	 Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	 Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	 Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)



# Reports

3 reports per year (one per term)

Effort, behaviour and home learning are graded by E, G, L and C

Students will set themselves targets during form time after every report is received.



# Assessment

## Purpose...

- To have a system which allows us to set targets and challenging academic expectations for the students
- For students to understand their progress across KS3 and give parents information
- It is a simple system which teachers, students and parents can understand



## Assessment

Year 7	Year 8	Year 9
7.5	8.5	9.5
7.4	8.4	9.4
7.3	8.3	9.3
7.2	8.2	9.2
7.1	8.1	9.1

In second and third reports, year 7 are given a level.

This reflects attainment in assessment tasks that teachers have set.

Detail on how to interpret reports will be attached



## Year 7 Home Learning

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra-curricular
B	English Science	Spanish	English (AR)	French	Mathematics	<p>1 hour per week.</p> <p>Testing yourself/ practising skills for all <u>levelled</u> subjects in the curriculum.</p> <p>Use resources provided by your teachers, including Google Classroom.</p>	<p>1 hour 15 minutes per week.</p> <p>You should be regularly reading a book that is suitable for your reading age.</p> <p>The English (AR) task in the table to the left refers to this.</p>	<p>We recommend attending at least 2 extra-curricular activities per week, with one being fitness-based.</p> <p>Check the extra-curricular timetable on the website or ask your form tutor.</p>
L	English (AR)	Spanish	English Science	French	Mathematics			
E	English (AR)	English Science	French	Spanish	Mathematics			
A	English (AR) French	Spanish	Science	English	Mathematics			
R	English German	English (AR)	Spanish	Science	Mathematics			
N	English German	English (AR)	Spanish	Science	Mathematics			
S	German	English Spanish	English (AR)	Science	Mathematics			
T	English Spanish	English (AR)	Science	German	Mathematics			

Subjects for which home learning will be set on a less regular basis:				
<b>Art</b> Home learning will be set every 2-3 weeks.	<b>Geography</b> Occasional home learning tasks will be set to support pieces of assessed work.	<b>History</b> Occasional home learning tasks will be set to support assessed work and knowledge retrieval.	<b>RE</b> Occasional home learning tasks will be set to support pieces of assessed work.	<b>Technology</b> Home learning will be set every two weeks.

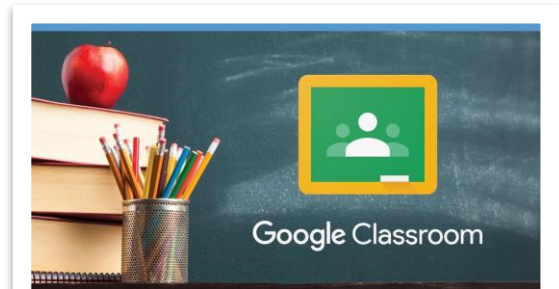


## Google Classroom

A communication and organisational tool to provide students with a school email address and unlimited secure online storage.

Home learning will be set on Google Classroom by class teachers.

The tasks will not all necessarily be computer-based, but clear explanations/deadlines and resources will be set.





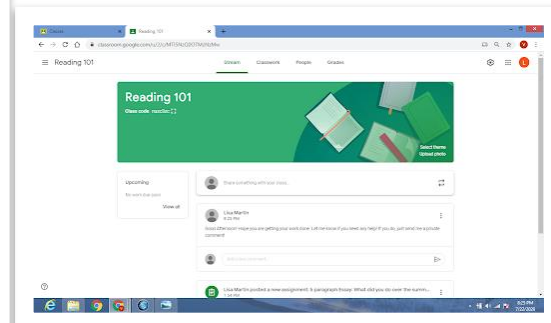
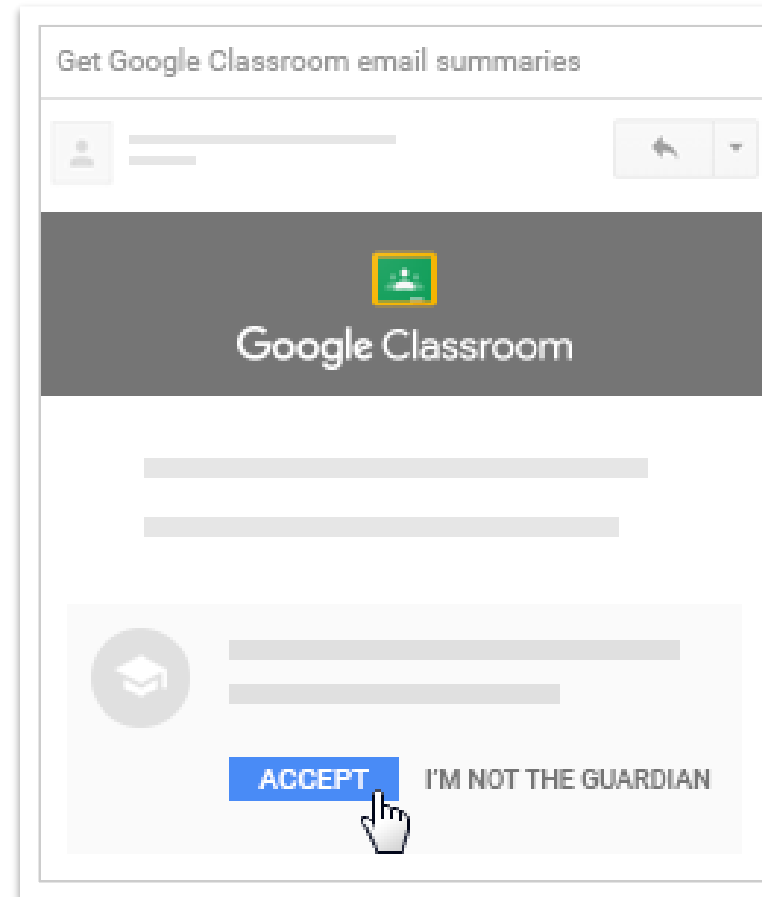
## Google Classroom

As a guardian, you can get email summaries about your student's activity in Classroom.

Email summaries do not include grades. For grades, ask your student or contact the teacher.

In email summaries, you can review:

- Missing work—Work not turned in when the summary was sent.
- Upcoming work—Work that's due today and tomorrow (for daily emails) or that's due in the upcoming week (for weekly emails).
- Class activities—Announcements, assignments, and questions recently posted by teachers.





# Reading

- Reading has a positive impact on pupil progress and attainment so we have added an additional lesson of English to the Year 7 timetable, dedicated to reading.
- One of the English home learning tasks each week will be reading-based and we recommend that parents/carers promote and encourage reading at home.
- All students in Years 7 and 8 follow the Accelerated Reader programme, promoted on Wednesdays with unique reading led tutor tasks.



# Extra-curricular programme - fair on Thursday!





# Safeguarding

The school and all staff work to the 'Keeping Children Safe in Education September 2023' document

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance

If you have any concerns about your child/another child/an adult please contact Ms Irving or Mrs Afilake or Mr Atkinson.



# **Safeguarding – key areas and partners**

## **Key Areas**

Child-on-Child abuse

Online safety/Social Media

Mental Health

Healthy relationships, inc consent

Criminal Exploitation, inc County Lines

## **Key Partnerships**

Police

Hertfordshire County Council

Health Services

# Safeguarding – child on child abuse

## What is child-on-child Abuse?

- Bullying/harassment- inappropriate comments- Sexist/ homophobic/ transphobic/ racist
- Abuse in intimate personal relationships between peers;
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- Sexual violence and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment
- Causing someone to engage in sexual activity without consent
- Consensual and non-consensual sharing of nudes and semi nudes images and or videos
- Upskirting
- Initiation/hazing type violence and rituals



# Safeguarding – child on child abuse

## What is the school's stance?

- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us
- We want parents to work with us to support both sides

# Safeguarding – online and social media

**content:** being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.

**contact:** being subjected to harmful online interaction with other users; for example: child to child pressure, adults posing as children with the intention to groom or exploit them for sexual, criminal, financial or other purposes’.

**conduct:** personal online behaviour; for example, bullying others, commenting on other people, whatsapp groups, tiktok, chat rooms, making, sending and receiving explicit images and/or pornography, sharing other explicit images;

**commerce:** risks such as online gambling, inappropriate advertising, phishing and or financial scams.

## e-Safety

### The Issues

- Sharing information online
- Taking/sharing nudes/semi-nudes images, use of sexualised language.
- Trolling and cyberbullying
- Accessing unsuitable websites
- Meeting strangers online and in person- gaming

### What does school do?

- Members of staff i/c of e-Safety – Ms. Irving and Mr Gray
- Part of the PSHCEE curriculum
- Assemblies every year
- Procedures in school on the use of devices
- Internet filtering & monitoring

### What can parents do?

- Educate yourself.
- Have a conversation – be open and discuss what your children are doing online
- ‘Follow’ your child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!
- Establish rules on the use of devices and the internet.



# Information for parents/carers

- Childnet
- Commonsensemedia
- Government advice
- Internet Matters
- Let's Talk About
- London Grid for Learning
- Stopitnow resource from The Lucy Faithfull Foundation
- National Crime Agency/CEOP Thinkuknow
- Net-aware provides support for parents and carers from the NSPCC
- Parentzone
- UK Safer Internet Centre

## Mobile Phones

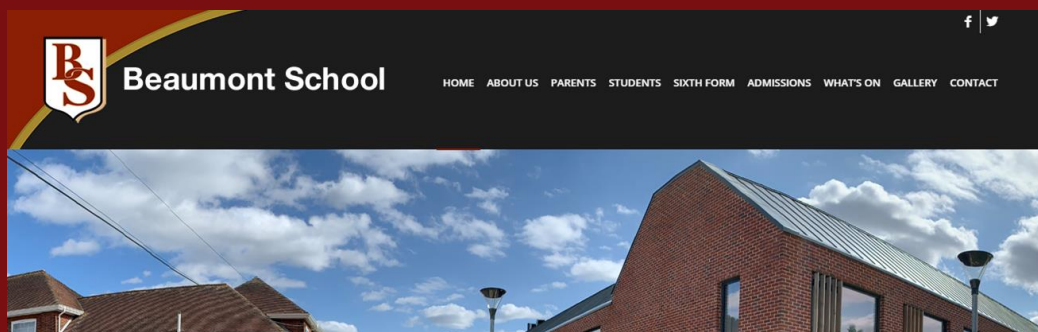
- Should be switched off and on at the school gates
- A student's phone is their responsibility
- **1<sup>st</sup> confiscation** – returned at the end of the school day
- **2<sup>nd</sup> confiscation** – returned at the end of the school week
- **3<sup>rd</sup> confiscation** – returned after 10 school days (or until the next holiday)
- This also applies to tablets and smart watches
- **No Mobile phones will be allowed on school residential trips for Years 7-9**





## Home-school communication

### School Website



An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

'What's On' section for letters home

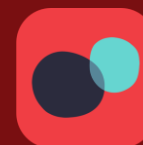
'Resources' under 'Parents' for information and guidance

**Email** – [admin@beaumont.school](mailto:admin@beaumont.school)



### School Calendar

On Google. Regularly updated and can be added to personal calendar



### Email / Scopay / Bromcom

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



### Facebook

Used to communicate whole-school messages, promote events and to celebrate and share.



### Twitter

Used to communicate whole-school messages and reminders. @BeaumontKS3 @BeaumontYr7



### Beaumont App

Year-specific or whole school alerts/reminders. Available on iOS and Android.



# Key dates

**PGL/CATS**

**WC 18th  
September 2023**

**First report**

**1st November  
2023**

**Tutor Review day**

**2nd November  
2023**

**Interim Report (2)**

**??th February 2024**

**Year 7 PCE**

**24th April 2024**

**Full Report**

**15<sup>th</sup> July  
2024**



## Key dates – Year 7 BBQ



Saturday 16 September  
2023

Please  
sign up and pay  
on MCAS by  
9.00am Friday 9  
September



## Thank you for listening

If you have any questions, please approach a member of staff at the front.

Have a good evening.

