

Year 11 Parent Information Evening

Monday 11th September 2023





Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have been offered and experienced.





Year 11 Pastoral Team

Head of Year: Ms E Cooper						
В	Mr M Tatham		R	Mrs L Sidney / Ms K Lundie-Hill		
L	Miss K Rowe		N	Mrs B Bennett		
Е	Mr C Batt / Mr G Rose		S	Mrs H Robson-Smith		
Α	Mr G Stewart		Pastoral	Pastoral Mentor: Ms S King		
Wider Pastoral Team						
Mrs Y Powdrell Deputy Headteacher i/c Students		Ms D Irving Assistant Headteacher i/c Welfare-Mental Health Lead	Mr A Gray Assistant Headteacher Attached to Year 11		Ms N Moody Head of Key Stage 4	Ms J Scanlan Pastoral Assistant



Key areas to focus on this year

- Promote strong attendance across the year group.
- Implement a tailored Year 11 pastoral curriculum.
- Mentoring and support to be offered to some students.
- Maintain a culture of tolerance and respect, where students are respectful and feel safe in and out of school.



What's new in Year 11

- Essentially the curriculum outline is the same as Year 10.
- Move from four to five Maths lessons each week.
- Key PSHCE topics covered in tutor time and on PDD days.
- In essence, preparing throughout the year for the final exams taking place in May/June.
- Students given advice and support at various points in the year by different agencies.
- Study skills sessions to be held during form time.
- Staff mentoring offered post-mocks.



Sixth Form Entry Requirements

- Average point score 4 5: C-TECH/BTEC blend
- Average point score 5 and above: 3 A-levels (except hard sciences)

A 6 in the subjects you want to study* (except Maths = 7, Further Maths = advise an 8)

• Average point score of 6 and above: 3 A-levels incl. Sciences

(to study Biology or Chemistry requires a 6 in Maths, Physics needs Maths)

• Average point score of 7 and above: 4 A-levels possible

* English and/or Maths GCSEs at 6 and above are often the entry criteria for subjects which have not previously been studied.



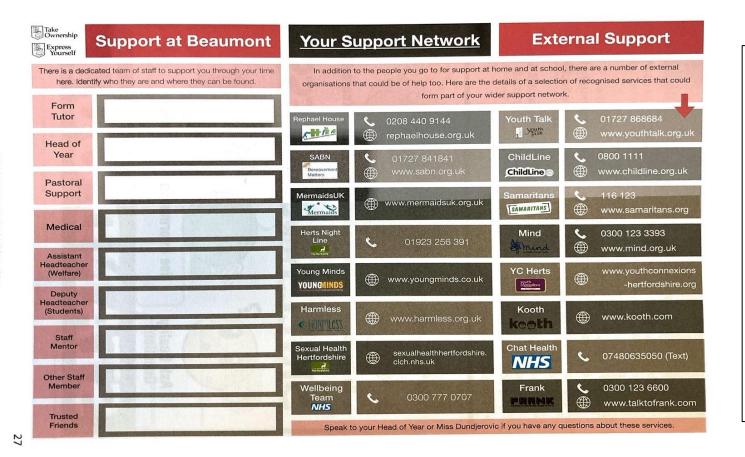
College Entry Requirements

College Course	Requirements		
Level 1	Courses require no academic qualifications but you will be expected to have basic skills in English and Maths.		
Level 2 (GCSE Level)	Require three GCSEs with grade 3 or above, including English and Maths.		
Level 3	Courses require four GCSEs with grade 4 or above , including English and Maths.		
A Level	<i>Courses require six GCSEs at Grade 9-5,</i> including English and/or Maths. Some subjects require specific grades at GCSE.		

Apprenticeship Requirements

Entry requirements vary, and you may need **up to five GCSEs at grade 9 to 4** - including English and Maths. You'll need to show you have the ability to complete the programme - what's required varies across training providers, employers, and job roles.

Support for Students



- Form tutors
- Ms Cooper
- Ms Scanlan

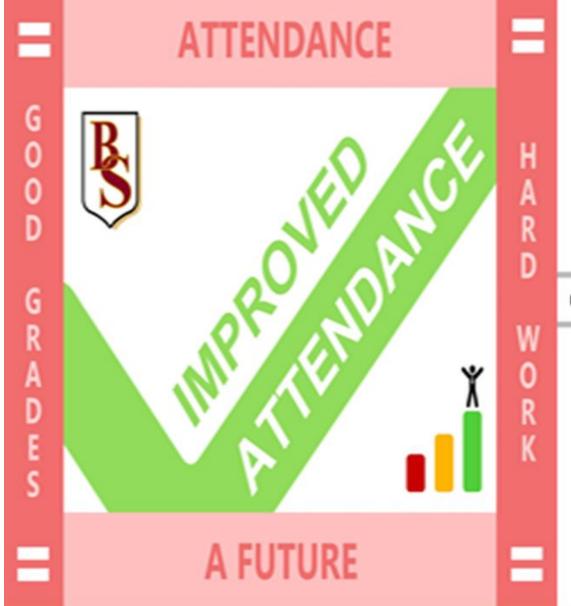
- Ms King Ms Irving Ms Powdrell
- Ms Moody
- Mr Gray
- Outreach workers
- Friends and family

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Child School.com

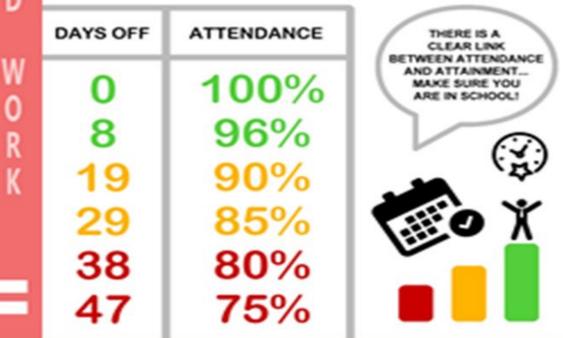
and the second se	ndance « at school?	More	Announcements	On Report More
Period	Subject	Mark		Nick had "On Report" arrangements in the past. Please click "more" button to see the details
АМ	Tutor Group	0	Accessing Sibling Data Susan Clarke on 21st February 2018	Getans
PM	Tutor Group	0	Allows parents/carers to easily access]
	sses s Classes		and track key student events online	Behaviour More Nicks recent behaviour More
Class Name	Class Details		including:	
11B/CS	Computer Science Mr J Goddard			No Behaviour data found
11C/PH	Physics Dr H Skelton		Attendance	
11D/PE	Physical Education Miss H Fraser		Punctuality	Reports How is Nick performing?
11L	Tutor Group Miss A Benn		Behaviour (positive and negative)	Published Report
11L/TU	Tutor period Mrs T Gorham		Timetable	19/07/2018 Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18) 19/07/2018 Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
11M/GM1	German Mrs L Dine		Reports	19/07/2018 Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
11T/GG	Geography		Provides a good way for you to keep	21/03/2018 Progress Year 10 Spring (2017 - 2018 Term 2 17/18) 20/02/2018 Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)
11x/BI	Miss S Hosegood Biology Miss S Smith		an eye on the day-to-day information	
11x/CH	Chemistry Mr C Cross		on your child so you can monitor and	
11x/En3	English Mr M Tatham		praise them accordingly.	





GOOD S ATTENDANCE

MEANS BEING IN SCHOOL AT LEAST 96% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!





Attendance

APS	<84.9%	85-89.9%	90-95.9%	>96%
Less than 5 GCSEs 4 and above	<mark>56%</mark>	<mark>31%</mark>	5%	<mark>1.5%</mark>
1	0%	0%	0%	0%
2	0%	7%	0%	0%
3	0%	7%	9%	1.5%
4	5%	41%	30%	15%
5	13%	0%	18%	21.5%
6	13%	7%	22%	<mark>13%</mark>
7	13%	7%	12%	<mark>26.5%</mark>
8	<mark>0%</mark>	0%	4%	<mark>19.5%</mark>
9	<mark>0%</mark>	0%	0%	<mark>1.5%</mark>
No of Students	16	15	54	126

GCSE RESULTS 2023



Safeguarding

The school and all staff work to the 'Keeping Children Safe in Education September 2023' document

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance

If you have any concerns about your child/another child/an adult please contact Ms Irving or Ms Moody or Mr Atkinson.



Safeguarding – key areas and partners

Key Areas

Child-on-Child abuse

Online safety/Social Media

Mental Health

Healthy relationships, inc consent

Criminal Exploitation, inc County Lines

Key Partnerships

Police

Hertfordshire County Council

Health Services



Safeguarding – child on child abuse

What is child-on-child Abuse?

- Bullying/harassment- inappropriate comments- Sexist/ homophobic/ transphobic/ racist
- Abuse in intimate personal relationships between peers;
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- Sexual violence and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment
- Causing someone to engage in sexual activity without consent
- Consensual and non-consensual sharing of nudes and semi nudes images and or videos
- Upskirting
- Initiation/hazing type violence and rituals



- Zero Tolerance Approach; it will not be tolerated. There will be sanctions and consequences
- It is not "just banter", "just having a laugh", "part of growing up" or "boys being boys"
- We want students and parents to report to us

• We want parents to work with us to support both sides



Safeguarding – online and social media

content: being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.

contact: being subjected to harmful online interaction with other users; for example: child to child pressure, adults posing as children with the intention to groom or exploit them for sexual, criminal, financial or other purposes'.

conduct: personal online behaviour; for example, bullying others, commenting on other people, whatsapp groups, tiktok, chat rooms, making, sending and receiving explicit images and/or pornography, sharing other explicit images;

commerce: risks such as online gambling, inappropriate advertising, phishing and or financial scams.



e-Safety

The Issues	What does school do?	What can parents do?
Sharing information online	Members of staff i/c of	Keep up-to-date
 Taking/sharing 	e-Safety – Ms. Irving and Mr Gray	 Have a conversation – be open and discuss what your
nudes/semi-nudes images, use of sexualised language.	Part of the PSHCEE	children are doing online
 Trolling and cyberbullying 	curriculum	'Follow' your child's account
	Assemblies every year	 Privacy settings – check
 Accessing unsuitable websites 	 Procedures in school on the use of devices 	yours and your children's. Update and don't ignore!
 Meeting strangers online and in person- gaming 	 Internet filtering & monitoring 	Establish rules on the use of

devices and the internet



Information for parents/carers

- Childnet
- Commonsensemedia
- Government advice
- Internet Matters
- Let's Talk About
- London Grid for Learning
- Stopitnow resource from The Lucy Faithfull Foundation
- National Crime Agency/CEOP Thinkuknow
- Net-aware provides support for parents and carers from the NSPCC
- Parentzone
- UK Safer Internet Centre



School-Home Communication



An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

'What's On' section for letters home 'Resources' under 'Parents' for information and guidance

Email – admin@beaumont.school





School Calendar On Google. Regularly updated and can be added to personal calendar

Email / Scopay

Letters home are sent home via email or 'Parent Mail'. Please check regularly.

Facebook

Used to communicated whole-school messages, promote events and to celebrate and share.

Twitter



Used to communicated whole-school messages and reminders.

Beaumont App

Year-specific or whole school alerts/reminders. Available on iOS and Android.



Key Dates

20 Sept	Personal Development Day	9 Jan	Into Sixth Form Open Evening
21 Sept	Individual Photographs	17 Jan	Parent Consultation Evening
27 Sept	Secondary Transfer Evening		
17 Oct	Year 11 and Beyond Parent Information Evening	6 Mar	Personal Development Day
		28 Mar	Reports Issued
		21 Mar	Panoramic Photograph
2 Nov	Tutor Review Day	16-22 April	Morrisby Profiling
7 Nov	Personal Development Day/Careers Fair		
8-23 Nov	Mock Examinations		
24 Nov	Occasional Day		
14 Dec	Reports Issued	7 May	Thorpe Park Trip
		8 May	Graduation Evening Celebration

GCSE Results Day TBC – please do not make travel arrangements until this is confirmed.



Thank you for listening

If you have any questions, please approach one of the members of staff at the front of the Hall

