



Year 13 Information Evening

Tuesday 12th September 2023

Mrs J Tolley (Head of Sixth Form)

Mr Brooks (Head of Year 13)

Ms D Irving (Assistant Head - DSL)



Safeguarding

Safeguarding

- ❖ The school and all staff work to the 'Keeping Children Safe in Education September 2023' document.
- ❖ The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance.
- ❖ If you have any concerns about your child/another child/an adult please contact Mrs Tolley, Ms Irving (DSL) or Mr Atkinson.

Safeguarding - Key areas/ partners

Key Areas

- ❖ Child on child abuse
- ❖ Online safety/Social Media
- ❖ Mental Health
- ❖ Healthy relationships/Consent
- ❖ Criminal Exploitation/County Lines

Partnerships

- ❖ Police- Operation Encompass
- ❖ Hertfordshire County Council
- ❖ Health

Safeguarding - e safety

The issues

- **Sharing information online**
- **Being wary of “make some spare cash” adverts**
- **Taking/sharing inappropriate images, sexualised language**
- **Harrassment and cyberbullying**
- **Accessing unsuitable websites**
- **Meeting strangers online and in person-gaming**

What does school do?

- **Members of staff i/c of e Safety – Ms Irving and Mr A Gray**
- **Part of the PSHCEE curriculum**
- **Regular assemblies**
- **Procedures in school on the use of devices**
- **Internet filtering**

What can parents do?

- **Keep up to date**
- **Keep the conversation going**
- **Have relatives ‘follow’ SM accounts**
- **Privacy settings – check and update and don’t ignore!**
- **It’s ok to still have rules about the use of devices and the internet**

Our aim is to educate young people to become active, caring and confident citizens, contribute positively to society and lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities, and a sense of appreciation for all of the opportunities that they have experienced.



Our focus this year

- ❖ Support students in their preparations for Beyond Beaumont, both in their applications and in the wider skills and knowledge required.
- ❖ Ensure students are prepared for external exams at the end of the year and continue to support them in their independent learning skills.
- ❖ Provide opportunities for students to develop a wide range of skills whilst feeling part of the wider community.

Year 13 Pastoral Team

Head of Sixth Form: Mrs J Tolley

Head of Year 13: Mr R Brooks

1	Miss E Cleverly	6	Dr A Jones
2	Miss J Pearson	7	Mrs P Dean
3	Mrs M Rennie	8	Mrs B Austin
4	Miss Y Shahrads	9	Mrs H Duckworth
5	Ms E Dickson	10	Mr M Gulsher

Wider Pastoral Team

Mrs Y Powdrell Deputy Headteacher <i>i/c Students</i>	Ms D Irving Assistant Headteacher <i>i/c Welfare</i>	Mr J Mountstevens Deputy Headteacher <i>Link to Sixth Form</i>	Mr C Cross Assistant Headteacher <i>Link to Sixth Form</i>	Mrs J Thorpe <i>Attendance & Pastoral Support</i>
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Mrs Tolley
Head of Sixth Form



Mr Brooks
Head of Year 13



Ms Wilson
Head of Year 12



Mrs Atkinson
**UCAS & Sixth Form
Office Coordinator**



Mrs J Thorpe
**Attendance & Pastoral
Support Officer**



Mrs J Hughes
**Sixth Form Study
Supervisor**



Mrs C Williams
**Sixth Form Admin
Assistant**



Mrs Syeda
**Sixth Form Admin
Assistant**

Support Network @ Beaumont



SUPPORT AT BEAUMONT

There is a dedicated team of staff to support you through your time here. Make sure you know who they are and where to find them.

Trusted Friends

Sixth Form Admin team

Form Tutor

Heads of Year - Ms Wilson/ Mr Brooks

Head of Sixth Form - Mrs Tolley

Assistant Head - Ms Irving

Deputy Head - Mrs Powdrell

Medical – Mrs Shekho

YOUR SUPPORT NETWORK

EXTERNAL SUPPORT



The Sandbox

www.sandbox.mindler.co.uk

YC Herts

www.servicesforyoungpeople.org

YouthTalk

www.youthtalk.org.uk

Mind

www.mind.org.uk

Frank

www.talktofrank.com

Harmless

www.harmless.org.uk

NHS Wellbeing

www.nhs.uk/mental-health

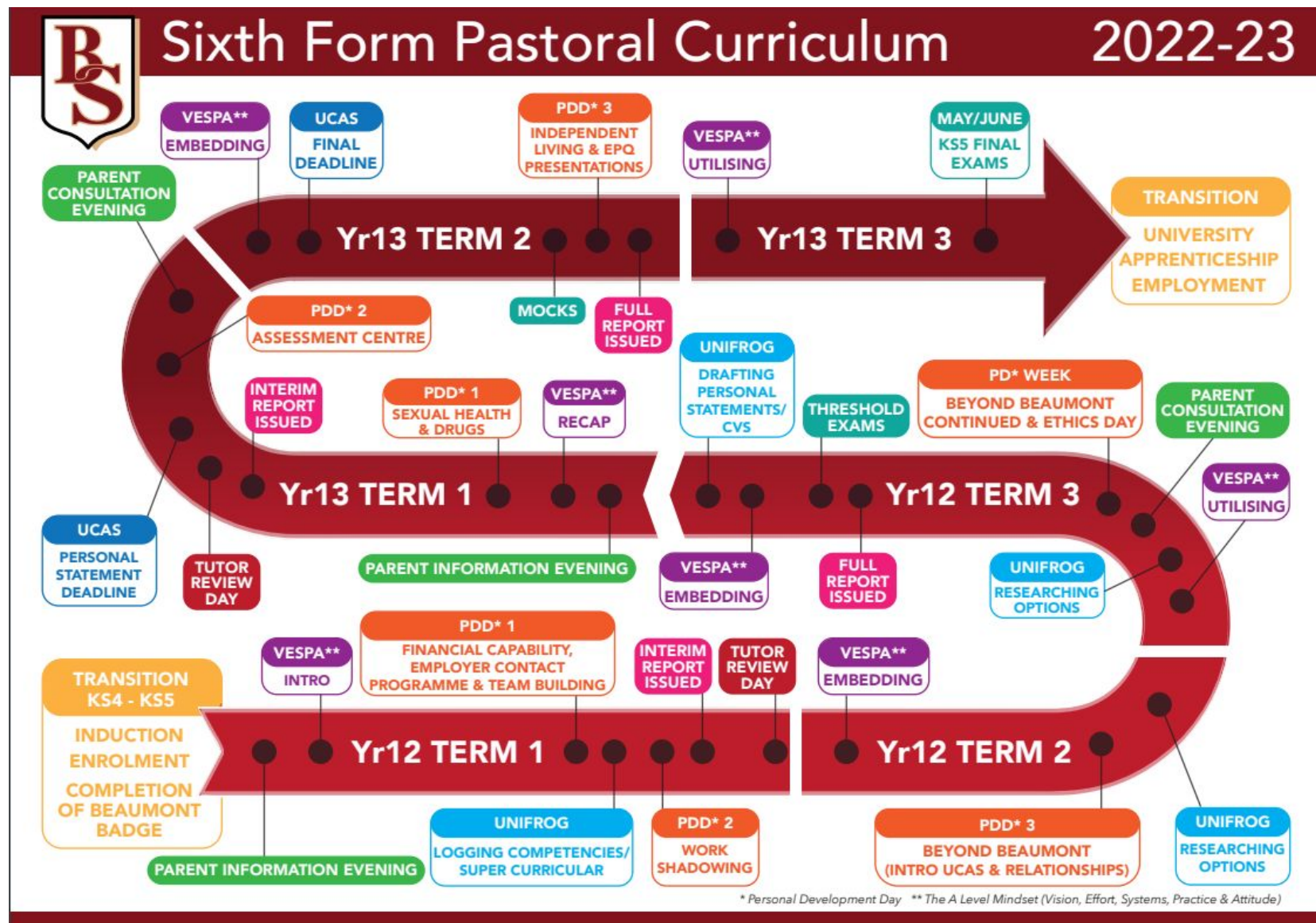
First Steps ED

www.firststepsed.co.uk

Year 13 journey

- ❖ Establishing independent learning skills required in Sixth Form, and broader skills and interests for future life.
- ❖ Preparing for final exams and assessments
- ❖ Planning for life Beyond Beaumont

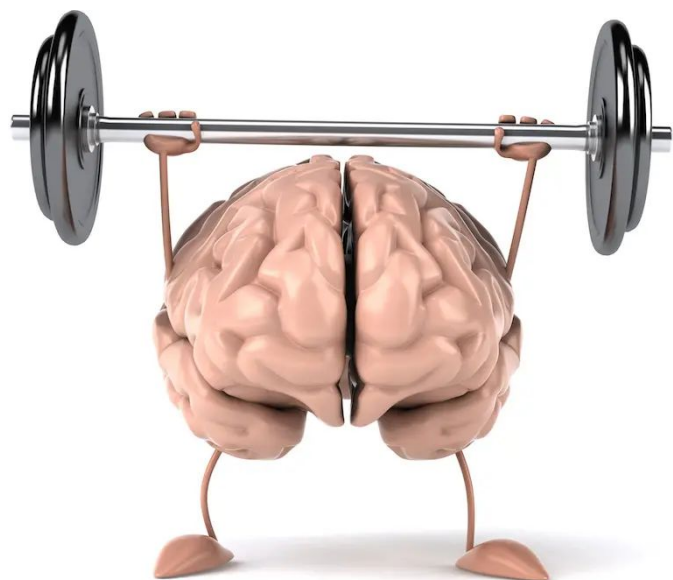






VESPA: The A Level Mindset

Being a Successful A Level Student



Vision



Effort



Systems



Practice



Attitude



Communication

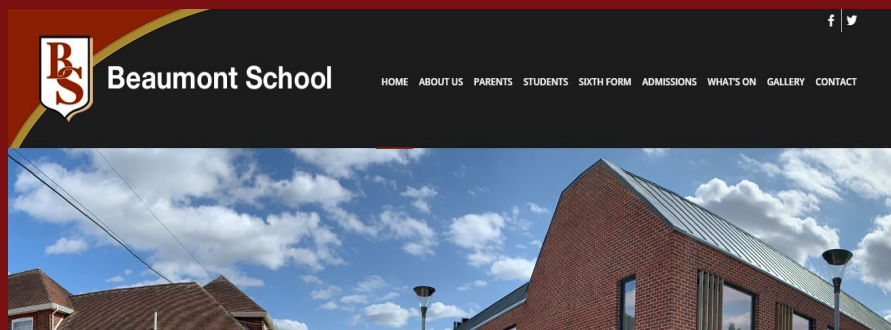
- ❖ Tutors are the first point of contact
- ❖ Email to sixthform@beaumont.school addressed to the appropriate form tutor.
- ❖ Work with your student to help them to start to resolve questions themselves
- ❖ Administrative queries or questions for Head of Year should be directed to the pastoral team via sixthform@beaumont.school

Communication

- ❖ Information for students will be communicated in morning registration.
- ❖ Detailed information is also communicated to students via google classroom (Year 13 and Form Group) - encourage your child to check daily.
- ❖ Information for parents only will be sent out on our parentmail system - please ensure we have your correct email address.

Communication

School Website



An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

**'What's On' section for letters home
'Resources' under 'Parents' for information and guidance**

Email – sixthform@beaumont.school



School Calendar

On Google. Regularly updated and can be added to personal calendar



Email / Scopay

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



Facebook

Used to communicate whole-school messages, promote events and to celebrate and share.



Twitter

Used to communicate whole-school messages and reminders.



Beaumont App

Year-specific or whole school alerts/reminders. Available on iOS and Android.

My Child at School (MCAS)

my child at school.com

PARENT LOGIN

School ID

Username

Password

☐ Remember School ID and Username

[Forgotten Login Details?](#)
[Redeem Invitation Code?](#)

Login

v5.2020.7909.32034 Powered by **Bromcom**

Available on the App Store

Get it on Google play

my child at school.com

Attendance
Is Nick at school?

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

Classes
Nicks Classes

Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11x/BI	Biology Miss S Smith
11x/CH	Chemistry Mr C Cross
11x/En3	English Mr M Tatnam

Announcements

Accessing Sibling Data Susan Clarke on 21st February 2018

Allows parents/carers to easily access and track key student events online including:

- Attendance
- Punctuality
- Behaviour (positive and negative)
- Timetable
- Reports

Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.

On Report

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

Behaviour
Nicks recent behaviour

No Behaviour data found

Reports
How is Nick performing?

Published	Report
19/07/2018	Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)

All the reminders.....



Timetable

- ❖ 6 timetabled lessons for each subject
- ❖ Additional timetabled study periods - register taken
- ❖ Attendance at morning registration 4 timetabled days?
- ❖ Study periods - register taken
- ❖ Thursday morning - Form time, assembly and PSHE

Attendance & Punctuality

- ❖ Students must attend all timetabled sessions. A register is taken and your attendance will be monitored
 - If you miss a timetabled session, a text will be sent home to find out why
- ❖ Students must be punctual to all timetabled sessions
 - Persistent lateness will result in school detentions or the removal of the ability to leave school site during the day

Key Dates

- ❖ **UCAS internal deadline:** 29 Oct (1 Oct for Medics & Oxbridge)
- ❖ **Personal Development Days:** 20 Sept & 7 Nov
- ❖ **Reports to parents issued:** 19 Oct and 7 Mar 2024
- ❖ **Parent Consultation Evening:** 7 December
- ❖ **Mock Exams:** 8 to 19 January 2024
- ❖ **External Exam Series:** Study leave commences 9th May (TBC)
- ❖ **Results Day:** Thursday 15 August TBC

Student Handbook

- ❖ This continues to be an important reference for students. A link to the updated handbook a “material” on the Year 13 Google Classroom.
- ❖ Please be aware of procedures for notifying absences and for students signing in and out of school.

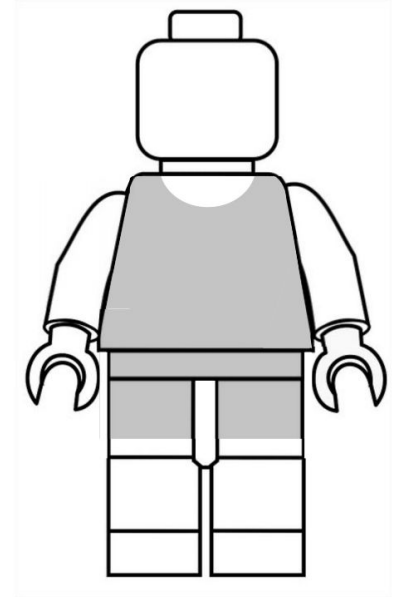
Dress Code

- ❖ The dress code is displayed around school and is in the Sixth Form Handbook.
- ❖ Students must wear their lanyard at all times whilst on the school site.
- ❖ We see the opportunity to make a mature judgement about dress as an important part of the transition towards leaving compulsory full time education.

If students are not dressed appropriately, they will be asked to wear a Beaumont T-shirt or leave the school site to change.

What to wear and what not to wear

- ❖ The general rule that appropriate dress will always cover the areas shaded on the sketch in the figure.
- ❖ You must wear your blue lanyard at all times whilst on the school site.
- ❖ Please note the dress code if you are consorting. You will be expected to respect their more formal dress codes when attending lessons.





What's Expected? - Year 13

We have discussed with students what they can expect, and what is expected of them, in Year 13 under each of the following areas:

Preparing
for Beyond
Beaumont

Academic
Study

School
Community

Preparing for Beyond Beaumont

Students can expect support for the following in preparing for next year:

- ❖ UCAS applications
- ❖ Apprenticeships and other opportunities
- ❖ Personal Statements and applications
- ❖ Financial preparation
- ❖ Wider understanding of life skills needed when leaving home and school
- ❖ Looking after their health

Most of this support will be provided through their tutor time and PSHE lessons.

Preparing for Beyond Beaumont

What is expected FROM students in preparing for next year?

- ❖ Meeting deadlines (internal, for UCAS and other applications)
- ❖ Communication from them about their aspirations and support they might need
- ❖ Completing their EMPLOYER CONTACT PROGRAMME
- ❖ Keeping up with communication sent to them- via GC and emails
- ❖ Full attendance at all timetabled sessions each week
- ❖ Passing on information to their parents/carers as appropriate
- ❖ Being proactive in looking after their own mental and physical health
- ❖ Engaging fully with discussions to allow them to share ideas with their peers

Academic Study

Students can expect the following in their academic lessons and study in Year 13:

- ❖ Teachers who want to ensure they have completed all the required skills and knowledge for their subjects
- ❖ Revision and study support in each subject as they prepare for both Mock Exams and the External Exams next Summer
- ❖ Study space and opportunities during the school day to ensure they can undertake independent study
- ❖ Being pushed to achieve at their best in each subject
- ❖ Teachers who will support them when they are working at a topic which they find difficult

Academic Study

What is expected FROM students in their academic lessons and study in Year 13:

- ❖ Full attendance and full engagement at all times in lessons
- ❖ Completion of all work set by deadlines
- ❖ A willingness to undertake the independent study needed in order to achieve at the highest level
- ❖ Being prepared to ask questions, ask for clarification, ask for support and being proactive in communicating with teachers
- ❖ A strong commitment to doing what is needed for them to be successful in their goals for the year

School Community

Students can expect the following in the school community in Year 13:

- ❖ Being role models for all students in the school (including the new Year 12 students)
- ❖ Being asked to undertake tasks and responsibilities which involve leading and contribute to the wider running of the school and specific departments
- ❖ The opportunity to develop and pursue their own interests through setting up their own societies
- ❖ A range of activities provided each week for Well-Being Wednesday

School Community

What is expected FROM students in their role in the school community in Year 13:

- ❖ Demonstrating through their actions that they can be a strong and positive role model (eg dress, punctuality, manner of communication with others)
- ❖ Being proactive in seeking opportunities to contribute to the wider running of the school community (continuing or taking on a new contribution to the community role; pastoral mentoring; leading or setting up a society)
- ❖ Communicating with staff (teachers, form tutors) when they are concerned about any of their peers or actions which concern them.
- ❖ Engaging in the opportunities which are provided to develop a sense of community in the Sixth Form

Employer Contact Programme

- ❖ 30 hours of “Employer Contact Time” by 31 December Year 13.
- ❖ Students should complete the Spreadsheet record of all their different contact hours. This should be PRINTED, signed by you as parent/carer and then handed in to their tutor.



Beyond Beaumont - Reminders

Beyond Beaumont Options

- ❖ University Degree or other Higher Education course
- ❖ Higher and Degree Apprenticeships
- ❖ Employment
- ❖ Gap Year opportunities

The logo for Unifrog, featuring the word "unifrog" in a green, lowercase, sans-serif font.The logo for Pathway CTM, featuring the word "PATHWAY" in a bold, yellow, sans-serif font with a white outline, and "CTM" in a smaller, yellow, sans-serif font below it. The logo is set against a white background with a yellow border.

Where can you find information?

- University websites, prospectuses and admissions offices
- University Open/ Taster Days
- Government Apprenticeship website
- Unifrog (featuring parent access)



What students do

- Choose a degree subject
- Write a personal statement
- Choose up to 5 courses
- Apply via www.ucas.com
- Accept two offers



UCAS and You

- **Their** application
- The student must add personal details, choices and personal statement
- They must make payment to UCAS and submit by deadline to school for us to add school reference

UCAS and Beaumont

- We monitor their progress on applications
- Once paid and submitted, we add a school reference and forward to UCAS

UCAS
unifrog



Deadlines

- Student completion by internal deadline of Sunday 29th October ensures UCAS receive application by Christmas
- Oxbridge and medic applications required by 1st October
- Please remember compiling student references takes time

And Finally.....

- ❖ Slides from this evening
- ❖ Student Handbook
- ❖ Any questions from tonight?



Thank you for listening