



SIXTH FORM HANDBOOK 2023 / 2024

NAME

TUTOR

www.beaumontschool.com



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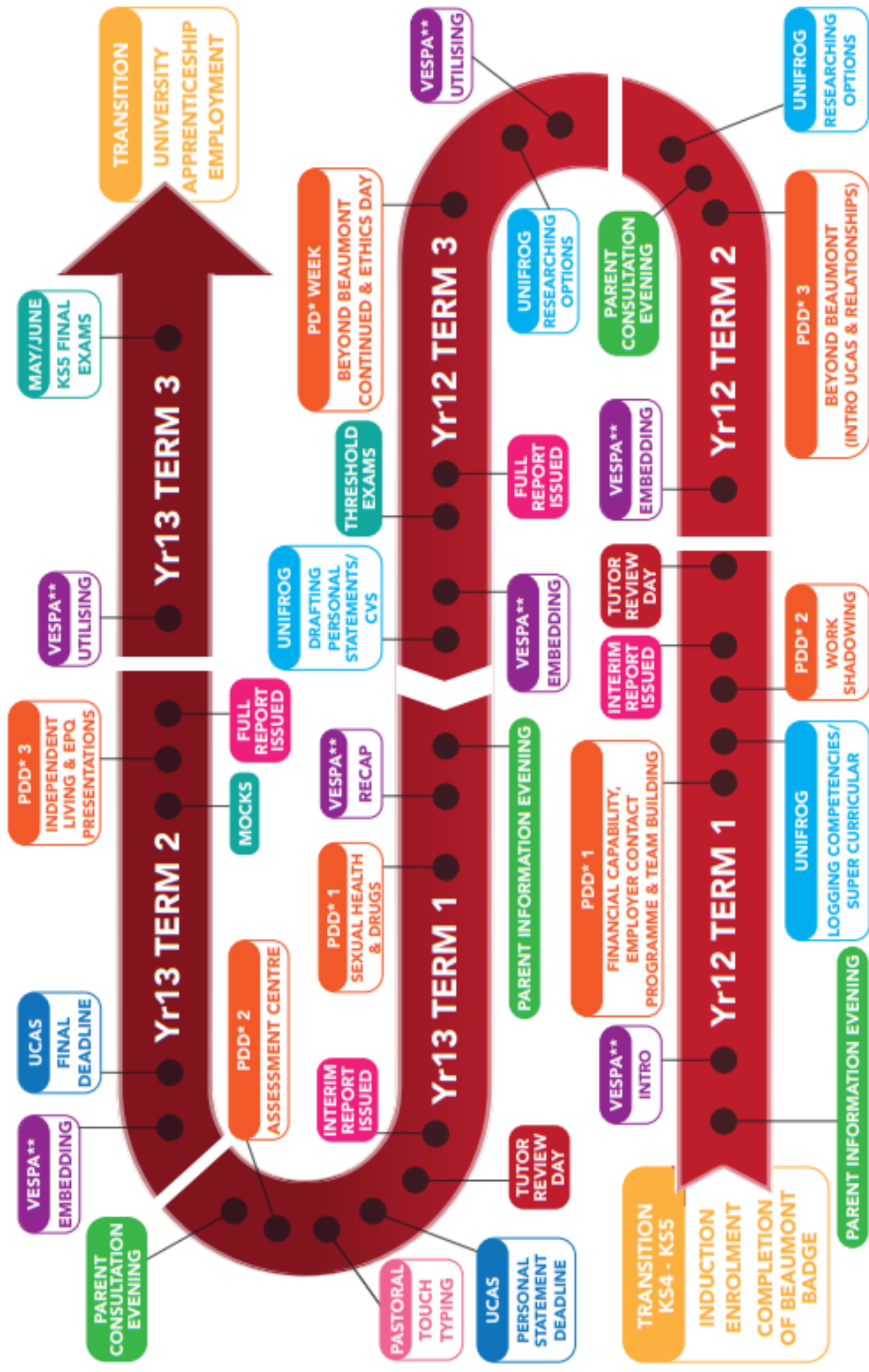
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SIXTH FORM PASTORAL CURRICULUM



THE SIXTH FORM TEAM

CONTACT US:

t: 01727 732962

e: sixthform@beaumont.school

| | |
|----------------|--|
| Mrs J Tolley | Head of Sixth Form |
| Ms H Wilson | Head of Year 12 |
| Mr R Brooks | Head of Year 13 |
| Mrs M Atkinson | Sixth Form Office and UCAS Coordinator |
| Mrs J Thorpe | Sixth Form Attendance and Pastoral Support Officer |
| Mrs C Williams | Sixth Form Administrator (Mon/Tue) |
| Mrs S Syeda | Sixth Form Administrator (Wed/Thu/Fri) |
| Mrs J Hughes | Sixth Form Study Supervisor |

The Sixth Form team are all based in the Sixth Form Centre (see map on the back page).

The Sixth Form Admin Office is the place to go to report sickness, to get approval for planned future absences, to get timetable and enrolment information, and for any other administrative help.

REPORTING DAILY ABSENCES: Any unplanned absence due to, for example, illness or emergency, should be recorded on a daily basis by calling the Sixth Form absence line on **01727 732962** or by email to sixthform@beaumont.school preferably by 9:30am.

If you become ill during the day or there is an unexpected emergency and you need to go home, you should see the Attendance and Pastoral Support Officer before leaving. It is your responsibility to notify us of any unplanned absences, so your attendance record can be correctly maintained. A text will be sent home to provide information of unexplained absences.

If your contact details change, it is important that your parent/carer notifies the Sixth Form Admin team as soon as possible so that we may update our records. This can be done by email to sixthform@beaumont.school

For any other issue or concern, your first point of contact is your Form Tutor, who you will see every morning at Registration.



SIXTH FORM TUTORS

Your Form Tutor will play a vital role in supporting you through the next two years. Being in the Sixth Form is much more complex than in Years 7-11. There are many more decisions to make and most have greater consequences for your future. You will need to be well-informed and well-advised. This is where your Sixth Form Tutor comes in. It is their role to support you in adjusting to the extra freedom and responsibility that being a Sixth Form student brings.

You will meet your Form Tutor every morning during Registration. This is the place to ask for help and support as you need it, whether the issue is about an academic subject, time management, personal difficulties which are impeding your studies, job and university references, exam preparation or any other topic where you may need guidance. Your Form Tutor will either be able to provide support or guidance immediately or direct you to the right person who can.



GOOGLE CLASSROOM

Each student will be invited to join a Google Classroom for their subjects, their Tutor Group, their Year Group and career specific Classrooms. It is really important that you check these virtual classrooms regularly for important information. Teachers will set home learning via this format and will share resources and lesson updates. The Year Group Classroom is the main communication tool used to share information with students about opportunities and upcoming events in the Sixth Form. It will be your responsibility to ensure you are keeping up to date.

For those also studying a subject at Sandringham or Verulam, you will also be invited to a Consortium Google Classroom where all information relating to BSV that is relevant to consorting students will be shared.



GENERAL INFORMATION ABOUT BEAUMONT SIXTH FORM

Timings of the Beaumont School Day**

| | | |
|------------|---------------|--|
| Tutor Time | 08.30 – 08.45 | ** Please note Sandringham and Verulam have different timings to their school days. This information is posted on the Consortium Google Classroom. |
| Period 1 | 08.45 – 09.30 | |
| Period 2 | 09.30 – 10.15 | |
| Period 3 | 10.15 – 11.00 | |
| Break | 11.00 – 11.25 | |
| Period 4 | 11.25 – 12.10 | |
| Period 5 | 12.10 – 12.55 | |
| Lunch | 12.55 – 13.55 | |
| Period 6 | 13.55 – 14.40 | * No Period 7 on Fridays |
| Period 7* | 14.40 – 15.25 | |

You must attend, in school, all timetabled sessions - this includes tutor times, subject lessons, study periods, assemblies, life skills sessions and Personal Development Days. Registers will be taken for these sessions. Your attendance record is based on all of these sessions, as they are **all** compulsory.

[Key Dates 2023/2024](#)

(for a full list of dates, please refer to the school [calendar](#))

| | |
|----------------------|---|
| Thursday 24th August | GCSE Results Day |
| Friday 25th August | Course Confirmation Form deadline 10:00am |
| Monday 4th September | Sixth Form Enrolment (see timings on website) |

School ID & Lanyard

An ID card and a lanyard will be provided for every student. Your ID card will include a photo of you, which we will take during Induction. **Your ID card and lanyard must be worn around the neck and be visible at all times when on the school site.**

Your ID card will allow you to access and exit the school site during the school day (gates are locked for security). Your card will also enable you to access school printing facilities.

If you lose your ID card and/or lanyard, you must report its loss to the Sixth Form Admin Office **immediately** so that your card's access rights can be suspended. If permanently lost, you will need to pay for a replacement, which your parent/carers can order on MCaS (My Child at School).

If you occasionally forget your lanyard, you will need to collect a green visitor lanyard from the Sixth Form Office or Reception. This should be returned before you leave the school site and you will be charged if it is not returned. In exceptional circumstances where two visitor lanyards have not been returned, you will be sent home to collect them.

BeauSandVer (BSV) matters (if applicable)

If you are timetabled for lessons at either of the other two Consortium schools, please ensure you are aware of any dates (i.e. Consultation Evening) that differ from Beaumont events. Please note that Beaumont Personal Development Day events have priority over lessons in the rest of the BSV.

Minibus Transport

This is provided for free travel to BSV lessons. Buses must only be used for this purpose. From September, the scheduled times are (any changes will be posted on the Consortium Classroom):

| | | | |
|-----------|----------------------------|-----------|---------------------|
| BMT → SND | 11.10, 13.05, 13.30 | BMT → VER | 11.10, 13.30 |
| SND → BMT | 11.05, 11.15, 13.25, 13.40 | VER → BMT | 11.15, 13.10, 13.40 |

Pick up and drop off at Beaumont is outside the [South entrance on Oakwood Drive](#).

Pick up and drop off at Sandringham is from the bottom gate in front of the SandPit Theatre.

Pick up and drop off at Verulam is from the front gate.

Students vandalising or placing graffiti on the buses will lose their permission to use them.

EXPECTATIONS AND RESPONSIBILITIES

You are required to sign a Sixth Form Student Agreement on enrolment. This lays out the expectations that you must meet to remain in the Sixth Form, details of which are outlined below:

Respect

At Beaumont School, respect is an important ethos that underpins everything that we do.

Respect for yourself

Respect for our community

Respect for Learning

Your status in the Sixth Form is dependent upon respect for:

- Your teachers and other staff
- Your fellow students
- The facilities provided for you

This expectation involves all school activities, including trips, events and Leavers' Events.

Attendance

You must attend all subject lessons, timetabled study sessions, tutor times, assemblies, life skills sessions and Personal Development Days. During any free periods, i.e. periods in your timetable which are blank, you may study in the Sixth Form Common Room or be off-site. In addition, most students will have one morning when they have no lessons or timetabled study sessions during periods 1, 2 & 3 - on these days **only**, you are not required to come into school for the tutor time at the beginning of the day.

Any planned absences must be discussed and approved with the Attendance and Pastoral Support Officer at least 48 hours in advance of the planned absence. As a general rule, you should try to arrange University visits and work experience on any days set aside by the school for this purpose, on weekends or during school holidays. All absence requests will have to be considered centrally by the School and align with our Attendance Policy. For clarification, driving theory tests and holidays will not be approved.

Thursday mornings periods 1, 2 and 3 are an integral part of our Sixth Form Curriculum and non-urgent medical or dental appointments should not be arranged at this time.

In the event of any unexpected absence from school, contact will be made with home to ensure your wellbeing. It is therefore important we have prior knowledge of any planned absence.

Any non-approved absence forms part of a student's attendance record.

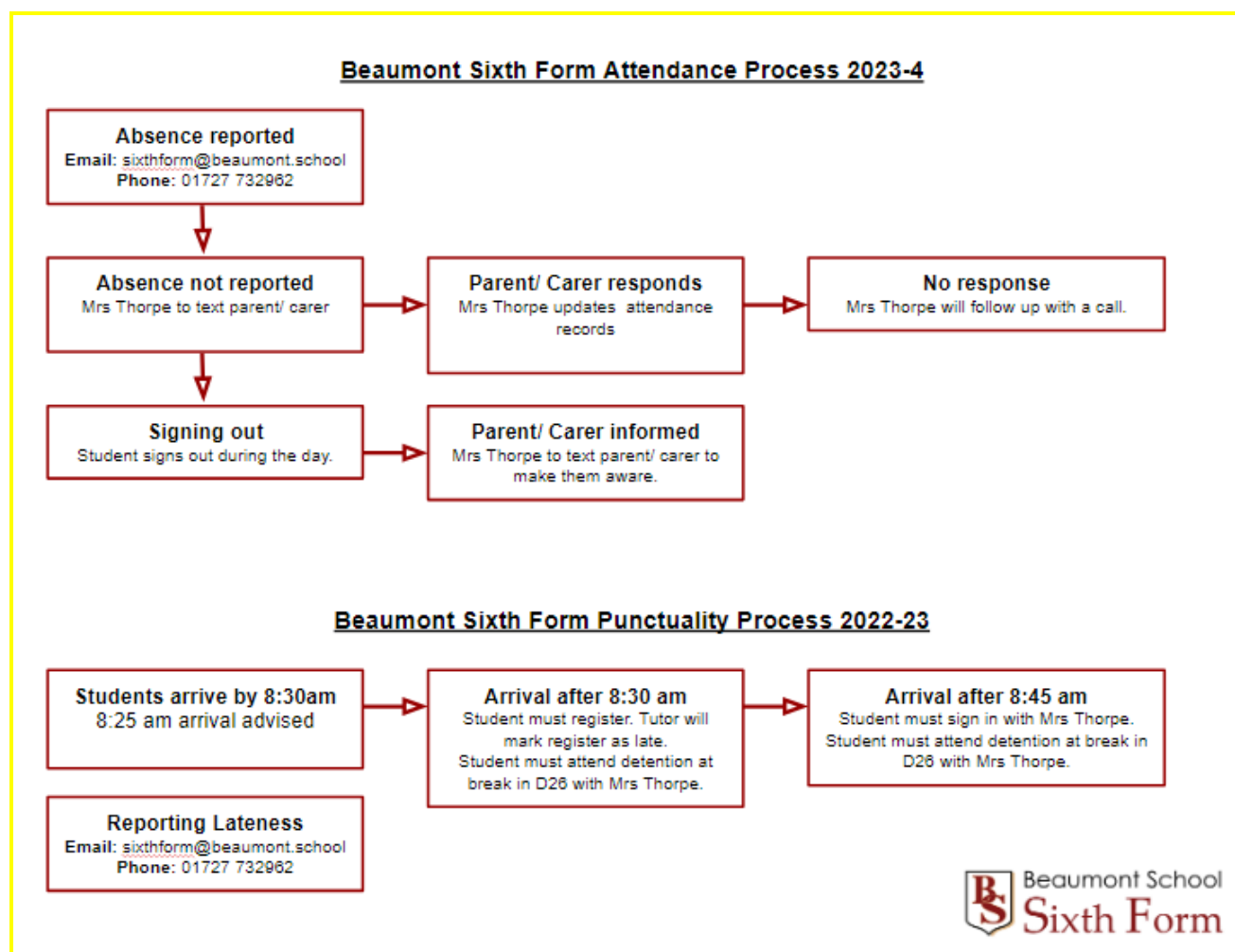
Failure to comply with our attendance expectations will lead to appropriate measures being taken, such as the removal of your permission to be off-site during non-timetabled or free periods.

Attendance at lessons which falls substantially below school expectations may result in charges being applied for external exam entry. Unauthorised non-attendance at school over a number of days will lead to the student being taken off-roll.

Punctuality

You must be punctual to all timetabled sessions i.e. tutor times, study times, subject lessons, life skills lessons and assemblies. Punctuality is an important life skill that we feel is necessary for students to understand.

Poor punctuality will lead to school detentions, the removal of the permission to be off-site during non-timetabled or free periods, or such other measures as are appropriate.



Work and Deadlines

You must complete all work set to the deadlines given. Should you have a good reason why you will find it impossible to meet a deadline, you should approach your teacher BEFORE the date to try and negotiate an extension. It is your responsibility to ensure that you catch up with and complete any work set during your absence. You should always talk to your teacher outside lesson time if you need support with catching up.

Plagiarism

All work which students submit as assignments, whether external coursework or for internal school assessment purposes, must be the student's own work. Work which has been written by others or using any artificial intelligence software is not acceptable in any circumstances.

Paid Employment

You cannot accept any paid work during school hours - not even during any free or non-timetabled periods. This is because of your full-time student status. Any breach of this national regulation will mean that you cannot be kept on the school roll.

For clarification, 'school hours' refers to any time the School is open to students (Mon-Thu 08:30 - 15:25 / Fri 08:30 - 14:40), not just a particular student's timetable.

NO Smoking or Vaping

The school is a non-smoking / non-vaping zone. This zone extends to locations (such as Oakwood Drive and Austen Way) and times when you can reasonably be identified as a Beaumont student. You are expected to set the correct example to Years 7-11 in this regard. Students who breach this rule will receive serious sanctions.

NO Chewing Gum

Chewing gum is banned on the school site.

Mobile Phones & Headphones

During school hours, mobile phones may only be used in the Sixth Form Centre (including the Sixth Form covered area), or in lessons with the teacher's prior approval. Failure to adhere to this rule can lead to the phone's confiscation for an extended period. They should not be used, or even visible, anywhere else on the school site.

The same rules apply to headphones and earbuds. Headphones and earbuds should not be worn outside of the Sixth Form Centre (and the Sixth Form covered area).

Parking / Bicycles / Electric Scooters

You do not have permission to park cars, motorcycles or mopeds on the school site, under any circumstances. If you do choose to drive to school and park locally, please park considerately, remembering that the normal rules of the road apply. If you block driveways, we do advise residents to contact the local council and you risk having your vehicle towed away.

We encourage you to cycle to school but when you do, please ride carefully, following all normal highway rules on your way to and from school. Once on site, you need to get off your bicycle and walk it to one of the designated bicycle racks where it can be stored during the day.

At the time of writing, privately owned electric scooters may not be ridden anywhere locally in public. We do not therefore expect to see any on the school site. If the law changes to allow electric scooters on public roads, riding them anywhere in the school site will remain prohibited.

Storage of bikes or scooters is at your own risk. The School is not liable for any theft or damage to any bikes or scooters stored on site.

Electronic Devices

We strongly encourage our Sixth Form students to bring their own electronic device to school where possible. Many subjects use virtual resources and require work to be completed online and therefore bringing your own device will support your studies. Ideally this will be a device that you already own and can bring into school for lessons. However, if you do not have your own, we recommend the following:

- At least a 10" screen and keyboard
- At least a 3-hour battery life
- Wireless networking

Almost any reasonably modern laptop will suffice, particularly from the main brands of Acer, Apple, Asus, Toshiba, Lenovo, HP, Dell, Microsoft etc. Chromebooks from various vendors are also completely suitable for Sixth Form work and integrate well with our GSuite for Education environment, though bear in mind the limitations of these devices if you need to run dedicated software for example in Photography, Media and Computer Science. Students are given unlimited cloud storage space on Google Drive, meaning storage space on the device itself is less of an issue. You should consider the weight of the device (you will be carrying it to and from school and between lessons) and battery life so that you are not constantly having to recharge it. Insuring your device is up to you, but personal devices won't be covered by school insurance so you should consider coverage for accidental damage or theft if you think that is a risk. A robust carrying case is a wise investment in keeping the laptop safe.

In relation to this, we do not want financial considerations to be a barrier to any student at Beaumont Sixth Form and therefore please refer to the Bursary section in this handbook. Even if you think that you may not be entitled to the bursary but sourcing equipment may present a problem, please speak to a member of the Sixth Form team as other options may be available (e.g. a loan device).



ICT ACCEPTABLE USE AGREEMENT: STUDENT

- I will only use ICT systems in school, including the internet, e-mail, digital video, and mobile technologies for school purposes.
- I will not download or install software on school technologies.
- I will only log on to the school network, other systems and resources with my own username and password.
- I will follow the school's ICT security system and not reveal my passwords to anyone and change them regularly.
- I will make sure that all ICT communications with pupils, teachers or others are responsible and sensible.
- I will be responsible for my behaviour when using the Internet. This includes resources I access and the language I use.
- I will not browse, download, upload or forward material that could reasonably be considered offensive or illegal. If I accidentally come across any such material I will report it immediately to my teacher.
- I will ensure my use of a smart watch or similar device does not impact on the learning of others and is used appropriately during the school day. The other parts of this document also apply to smart watches and similar devices.
- I will not give out any personal information such as name, phone number or address. I will not arrange to meet someone unless this is part of a school project approved by my teacher.
- I am aware that if I take images of pupils and/ or staff, that I must only store and use these for school purposes in line with school policy (only taken with their permission) and must never distribute these outside the school network without the permission of all parties involved. This includes school trips and all occasions when I am in school uniform or when otherwise representing the school.
- I will ensure that my online activity, both in school and outside school, will not cause my school, the staff, pupils or others distress or bring the school community into disrepute, including through uploads of images, video, sounds or texts.
- I will support the school approach to online safety and not upload or add any images, video, sounds or text that could upset any member of the school community.
- I will respect the privacy and ownership of others' work on-line at all times.
- I will not attempt to bypass the internet filtering system.
- I understand that all my use of the Internet and other related technologies can be monitored and logged and can be made available to my teachers.
- I understand that these rules are designed to keep me safe and that if they are not followed, school sanctions will be applied and my parent/carers may be contacted.

STUDENT CONSENT: USE OF DATA INCLUDING IMAGES

We regularly use data, including images, about our students for displays, promotional literature, newsletters, press-releases, Twitter and on our website to record and celebrate their achievements. In doing so we take care to ensure that students are shown in a positive and appropriate manner.

- I give permission for my data to be used by the news media in printed and/or electronic form and stored in the archives. This might include images sent to the news media by the school and images/footage the media may take themselves, if invited to the school to cover an event.
- I give permission for my data to be used in publicity material for the school, including printed and electronic publications, video and webcam recordings, school operated social media and websites.
- I give permission for my data to be used in displays around school, in either printed or electronic form.

In September, you will be asked to sign a consent form as part of your enrolment. Your parent/carer will have already completed the Data Protection Permissions page as part of your application. If you do not want to consent to the above, please speak to a member of the Pastoral team.



SAFEGUARDING AND SUPPORT NETWORK

Safeguarding is everyone's responsibility.

It is important that all students are aware of who to go to if they have a safeguarding concern, for themselves or for someone they know.

In the Sixth Form these people are:

Designated Safeguarding Lead:

Deputy Designated Safeguarding Leads:

Ms D Irving, Assistant Headteacher

Mrs J Tolley, Head of Sixth Form

Ms H Wilson, Head of Year 12

Mrs Y Powdrell, Deputy Headteacher





Beaumont School

SAFEGUARDING in the Sixth Form

Keeping our community safe

STUDENTS

If you don't feel safe, are worried about a friend or the safety of another student...

STAFF

If you are concerned about the welfare of a student or if a disclosure is made...

VISITORS

If you have any concerns about the needs or welfare of a student...

SPEAK TO A MEMBER OF THE TEAM

Remember, safeguarding is everyone's responsibility





Ms D Irving
Assistant Headteacher
DSL

 Ext.319
 Near B13





Mrs Y Powdrell
Deputy Headteacher
Deputy DSL

 Ext.221
 Near Finance





Mrs J Tolley
Head of KS5
Deputy DSL

 Ext.325
 Sixth Form



Ms H Wilson
Head of Year
Deputy DSL

 Ext.458
 Sixth Form

Enjoy & Excel

FIRE PROCEDURE

In the event of the fire alarm sounding, you **MUST** immediately leave the room by the nearest marked Fire Exit sign and go to the All Weather Pitch (fire assembly point - see map on back page) using external routes. Do **NOT** go back into any rooms or buildings. Once at the fire assembly point, you must line up in your form group, in silence.



LOCKDOWN PROCEDURE

The lockdown procedure will be activated where an incident is either occurring or has the potential to occur and it is safer for students/staff to remain inside the school's buildings/classrooms. The incident could be occurring in the local vicinity or on the school's site.

Signal for Partial Lockdown: 10 short rings of the lesson change bell

This indicates staff and students should remain inside the classrooms/buildings that they are in at the time of the signal or if they happen to be outside i.e. break/lunch, move inside to the nearest building/classroom.

Signal for Total Lockdown: A further 10 short rings of the lesson change bell

This indicates an immediate threat or an escalation of the threat and indicates that doors to rooms should be locked/obstructed, lights turned off and all occupants should sit quietly out of sight i.e. on the floor or under tables.

Signal for All Clear: One continuous 10 second ring of the lesson change bell
Or until told to evacuate by a member of the emergency services



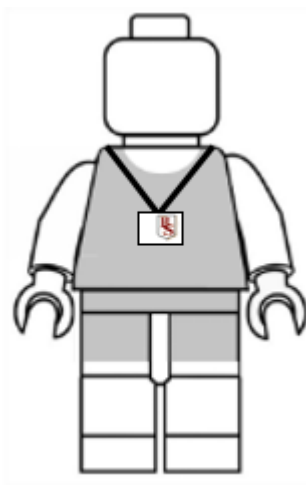
ON-SITE MEDICAL ASSISTANCE

The School does not have a nurse on site and therefore can offer only limited medical assistance. If there is an incident involving the need for First Aid, please inform any member of staff who will contact one of our First Aiders.



SIXTH FORM DRESS CODE

Figure 1



Sixth Form ID lanyards must be worn around the neck and be visible at all times when on the school site.

Students in Beaumont Sixth Form should dress in a manner which is appropriate to a school environment. We see the opportunity to make a mature judgement about dress as an important part of the transition towards leaving compulsory full time education.

Through discussion and in agreement with our Sixth Form students, we have established a general rule that appropriate dress will always cover the areas shaded on the sketch in Figure 1.

In addition, there are some specific restrictions:

1. No underwear should be visible at any time. For this reason, sheer or see-through clothing is not acceptable.
2. Whilst ear piercings and one small nose-piercing are acceptable, no other piercings should be visible.
3. No more than one small, discreet tattoo may be visible.
4. Clothing or other accessories which include any wording or imagery which could reasonably be deemed as offensive to others is not acceptable.
5. No flip flops, sliders or sandals without a back.

Students taking part in PE or other activities requiring particular clothing should bring a change of clothes to be worn at other times during the day.

The vast majority of our students demonstrate the ability to make sensible dress choices, however if there are any concerns raised, the decision on what will be deemed appropriate rests with the Sixth Form Management Team and the School's Leadership Team.

Failure to follow the Sixth Form Dress Code may result in students being required to go home and change before returning to school, or other appropriate consequences. We have school T-shirts which students will be required to wear if their dress is considered inappropriate.

Students who travel to lessons at our BSV partner schools are required to respect their more formal dress codes when attending lessons there.

FACILITIES

The Sixth Form Centre and all its study and social facilities are for the exclusive use of the Sixth Form. It is available to you from 08:00 to 17:00 each school day (unless otherwise advised). You must leave the site at this closure time.

The Sixth Form facilities consist of a large social area and four study rooms:

- Two Silent Study rooms (one for each of Year 12 and Year 13) where silence is to be observed at all times. No food allowed.
- One Independent Study room (with PCs). No food or drink allowed.
- One Group Study room (with shared working tables).

Here are the study room rules and expectations:

- Ensure you bring work to complete in the study session.
- Do not ask to leave the room to work elsewhere.
- If you have to work elsewhere, this must be agreed by a teacher in advance.
- You must work in SILENCE at all times.
- Once the register has been taken, laptops/tablets and headphones are allowed as long as there is no noise intrusion and disturbance.
- NO phones allowed.
- NO food allowed.
- Only bottled water is allowed.
- You may excuse yourself to go to the toilet or to collect printing.

Unfortunately, we have consistently failed to secure the voluntary support of any Sixth Formers' parents/carers to pick up your litter, put away your notes and books and collect your coats and bags at the end of the day, so you will be expected to do this whenever you have used the rooms.

You can secure a locker for your time in the Sixth Form on payment of £5. Please check for updates on Google Classroom or go to the Sixth Form Admin Office for more information.

Food and drink can be purchased from the Sixth Form Centre's Atrium Café. We operate a cashless catering system and in addition we accept contactless payment in the Atrium Café.

Failure to respect and look after your facilities will mean that your right to use them will be withdrawn.



SIXTH FORM LIBRARY RESOURCE CENTRE

A collection of resources aimed to support Sixth Form Study is located at the back of D26 (the Silent Study room off the Atrium). The Library next door is also available for your use. Materials are available for borrowing overnight or on a seven day loan. A selection of academic magazines and newspapers is also available. A collection of contemporary fiction titles is also available for loan. Suggestions for titles to add to this collection are always welcome.

We also provide resources to support subjects taught elsewhere in the BSV. You are entitled to use the library facilities of our partner schools if you are studying there.

If you are new to Beaumont, you will be issued with a library card on request, and access to the IT network in the first week of the new term.



SELF-STUDY

Homework is a term that is misleading once you enter the Sixth Form. As a Sixth Form student you need to realise that 'independent self-study' is a more accurate description. This falls into three general categories:

- Tasks set by your subject teacher(s)
- Tasks set by yourself *
- Work that you do within your study periods at school

* This may include the following:-

- Reviewing notes and undertaking additional practice questions
- Research, investigations and pre-lesson preparation
- Wider reading
- Viewing relevant media sources

As you start your Sixth Form subjects, the big change you will notice compared to GCSE is that as well as taking the subject, you are now studying a subject. You will have a greater interest in the smaller number of subjects and you are demonstrating a real desire for further knowledge and understanding. This will require a minimum of 5 hours of self-study, per subject, per week. This study time is in addition to your timetabled subject sessions.

We appreciate that you may wish to earn money outside of school to support your independence, but this must be in balance with your studies. Research suggests that students who have jobs which take up more than ten hours per week do not achieve as highly as those who balance their commitments carefully.



ENRICHMENT ACTIVITIES

The Sixth Form aims to prepare students for life after school in the most complete way possible. A vital aspect of this is provided by a wide range of enrichment activities which we offer. These provide opportunities to develop personal skills, confidence and experience to place alongside academic qualifications gained. In particular, there will be several Personal Development Days which are designed to equip you with the broader skills needed for future academic and career success. These days are compulsory and essential for your development.

Employer Contact Programme

Throughout the two years of Beaumont Sixth form, we provide a structured programme to support our students in developing the skills and experience which will help you to be successful in later applications to University and employment. You will have the opportunity to gather employer input and factual information to help you in your Post-18 career path decisions; gain valuable experience in approaching employers and making professional contacts; and have the chance to make the programme relevant to your own career path. Contacts developed through the ECP could lead to later work experience/internships/term time or holiday work when in further education. All students will complete 30 hours of “Employer Contact Time” in the period between 1 October Year 12 and 31 December Year 13.

The 30 hours will be made up of:

- o Up to 12 hours work shadowing on the November Personal Development Day in Year 12 and a later date which will be arranged in June;
 - o Up to a maximum of 14 hours can be part-time paid employment (please note that students are not permitted to accept paid employment during normal school hours);
 - o The remaining time will be made up of work-shadowing or arranged meetings or visits to relevant employers to help you gain an understanding of the possibilities for employment in various fields.
-
- All the Employer Contact Time is arranged by the student, and support will be provided through our pastoral time in school; discussing possibilities and how to go about arranging placements.
 - Information will be provided early in the Autumn term.
 - The Employer Contact Time will be logged by you as a full record of your 30 hours.

Student Societies

Sixth Form students have the opportunity to establish and join “student societies” which will enable you to meet other students with shared interests. If you set up a society, you will be able to develop your skills in leadership and organisation in an area of your interest.

If you wish to set up a student society, you will need to make an application (a form can be obtained from the Sixth Form Admin Office). The application should include a minimum of 3 students and will need to include a “teacher sponsor”. The teacher sponsor will be an initial sounding board and will be available to talk through ideas for arrangements and to provide guidance. You will need to

identify a teacher sponsor and, if you are new to Beaumont, the Sixth Form Pastoral Team will be able to assist you in identifying potential teachers to approach.

Any society will need to be open to all Year 12 and 13 students who wish to take part.

Societies could be in any range of areas, for example:

- Sport - perhaps a group which meets to play regularly in a non-competitive way; a competitive team; a group who exercise together;
- The Arts - a theatre/production group; a singing group; a music appreciation group; an art appreciation group; a dance group; a painting group;
- Craft groups;
- Games - Dungeons and Dragons; Warhammer; computing games;
- Science and humanities - Medics; other subject groups; lawyers.

Societies will be able to advertise their membership through school online platforms, an allocated noticeboard area, and a potential “fair” in the Autumn Term.

Once established, you may wish to allocate specific leadership roles (president, secretary, treasurer) which could be voted so that the group continues into subsequent years.

Contribution to the School Community

At Beaumont we recognise the importance of being able to contribute to a community and its benefits for personal well-being, developing leadership skills, and experience which allows greater understanding of how organisations operate.

Consequently, we expect all Sixth Form students to give, on average, 20 minutes of time contribution to the school community each week during term time.

There are a huge range of different types of contributions which are available:

- Pastoral mentoring of KS3/4 school students
- Subject Leaders
- Subject support for KS3/4 school students
- 20-minute break or lunch duty
- Student Voice activity
- Rob’s Festival and Charity Events
- Culture Day
- Other support areas of the school (Reception, IT, Technology, Science, PE)

All roles will be allocated through an application process. Some roles will require an early application (Subject Leaders), while others will be available with a preference order to be indicated on application.

You will need to keep a log of your contribution activity in Unifrog on an ongoing basis. [You will be introduced to Unifrog as an on-line resource at one of the Personal Development Days.]

Subject Leaders are leadership/coordination roles, and there may be other roles within a subject which are support roles.

Recognition of significant roles in contribution to the school community is recognised through our school awards process.

Our students find that their roles within the community provide valuable experience to be able to refer to in later applications, as well as being roles which they feel proud to perform.

Extended Project Qualification

This is delivered at Beaumont from the summer of Year 12, as students use this to support their university application when specific areas of study have been highlighted as well as being used for job applications or interviews. The Extended Project is a qualification which puts you in control, giving you the chance to explore something that really interests you. It is worth half an A Level and will earn you extra UCAS points and teach you skills that are valued by universities and employers.

Financial Studies

The Certificate in Financial Studies course is offered to Year 12 students. The qualification is the equivalent of half an A Level. More information about signing up to this course will be shared in September.

The course encourages you to become responsible borrowers and sensible savers, and to appreciate the need for financial planning throughout your life. It prepares you for further study by developing the core skills of critical analysis and evaluation, verbal communication (through classroom discussion) and written communication.

Duke of Edinburgh Award

Students are invited to apply to the Gold Duke of Edinburgh Award at the start of Year 12. No experience is required, but the sections take longer to complete if you do not hold the Silver Award. Once signed up, students are expected to take ownership and organise their own Volunteering, Physical, Skills and Residential sections. The Expedition section is run by an external company, ActivAdventures, with the Practice Expedition being held during the summer term and the Qualifying Expedition held during the summer holiday. More information will be sent out in September by Ms Dickson, the DofE Coordinator.



EXAMINATIONS

For A Levels, you will sit Threshold Exams at the end of Year 12. In the case of BTECs and CTECs you will take a mixture of internal and external assessments. You must pass any subjects you wish to continue with into Year 13. (Please see the Sixth Form area of the school website for details of our [progression criteria](#)).

Students will usually take their external exams at their home school. If you have questions about exam administration, you should contact the Examinations Officer at **exams@beaumont.school**

Charging Policy: We enter all students free of charge for one set of exams in each subject. Students are responsible, however, for any fees associated with University Admissions Tests (e.g. UKCAT, BMAT, LNAT).

Please see previous section on attendance at lessons, as attendance which is substantially below expectations may result in charges being applied for external exams.

Please note, students will need to wear their ID lanyards for all examinations.



FINANCIAL SUPPORT FOR STUDENTS

The Government provides some funding to help Sixth Form students from low income households with academic expenses which need to be incurred. This can involve support with: public transport to and from school; textbooks; school trips; travel to university and open days; other subject related materials, eg. photography resources and fees for University Admissions Tests.

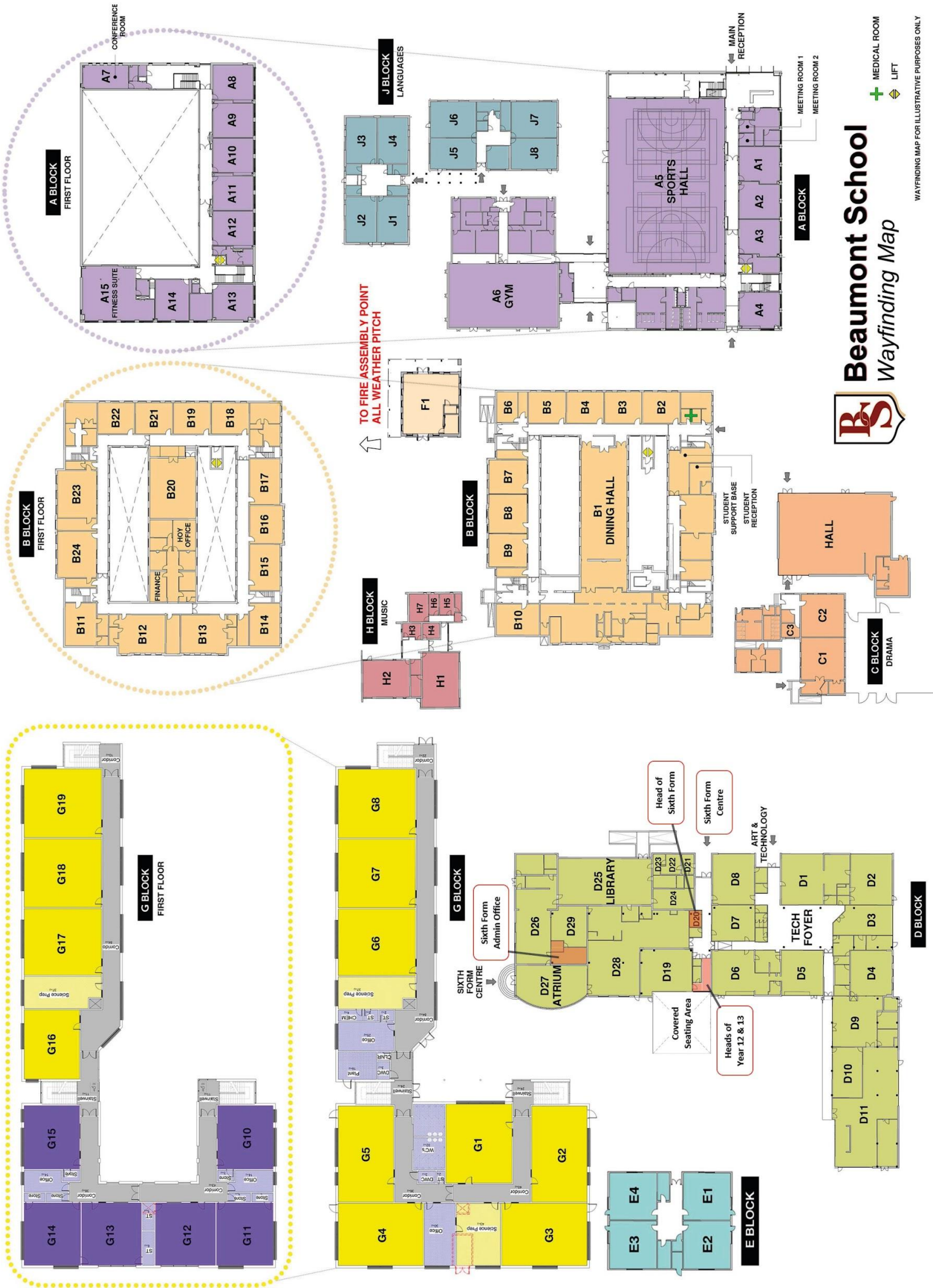
If you believe you may be entitled to such support, please complete a Sixth Form Bursary form available from the Sixth Form Admin Office, the Finance Office or on the school website.

Mrs Graham in the Finance Office will be able to advise you on any issues regarding bursary applications.



**We hope you enjoy being part of our
Beaumont Sixth Form community.**

NOTES



Beaumont School

Wayfinding Map