	<b>Beaumont School Provider Access Policy</b>	Approved by CTL Committee – February 2023
		Next review – February 2024
		Required by law

## Introduction

This policy statement sets out the school's arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

## Student entitlement


All students in Years 8 to 13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For students of compulsory school age, these encounters are mandatory and there will be a minimum of two encounters for Year 8 to 9 students and two encounters for Year 10 to 11 students. For students in Years 12 and 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which may be targeted.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from the provider)
- answer questions from students.

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## Meaningful provider encounters

One encounter is defined as one meeting/session between students and one provider. We are committed to providing meaningful encounters to all students using the *Making it Meaningful* checklist [see Appendix].

## Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our students:

- Hertfordshire Services for Young People
- Ask Apprenticeships
- Oaklands FE College

## Destinations of our students (data from 2021, HSYP)

Last year our Year 11 students moved to range of providers in the local area after school:


- General Further Education College      14%
- Apprenticeship      0.5%
- Sixth Form      84%

Retention Data (source: IDSR, 2022; data for 2019):

- A level      96% of 182 students
- Applied general      86% of 7 students

**Key Stage 5** (source: IDSR, 2022; data for 2019/20, 182 students in scope):

Sustained education, employment or training	90%
Any sustained education	78%
<i>Higher education</i>	76%
<i>Further education</i>	1%
<i>Other education</i>	1%
Sustained employment	12%

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Destination not sustained 7%

Activity not captured 3%

### **Management of provider access requests**

#### **Procedure**

A provider wishing to request access should contact Charles Cross, Assistant Headteacher - Careers Leader, via 01727 854726 or [admin@beaumont.school](mailto:admin@beaumont.school)

#### **Opportunities for access**

The school offers the six provider encounters required by law (marked in bold text) and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

Please speak to our Careers Leader to identify the most suitable opportunity for you.




Year Group	Delivery	Activity ( <i>Gatsby Benchmark</i> )		
		Autumn Term	Spring Term	Summer Term
7	PSHCEE / Tutor Period		Career Types <b>2</b>	
	Personal Development Day	<i>Work-Shadowing PDD 5 6 / "Career Chocolatier" PDD 4</i>	<i>Work-Shadowing PDD 5 6 / "Career Chocolatier" PDD 4</i>	
	Other			<i>Buzz Quiz – Careers-related traits 2</i>
8	PSHCEE / Tutor Period			Employability & Money Skills <b>2</b>
	Personal Development Day	<b><i>Careers Speed-Dating PDD 2 6</i></b>		
	Other			
9	PSHCEE / Tutor Period		<b>Apprenticeship Encounters 4 5</b>	Careers & Personal Finance <b>2</b>
	Personal Development Day			
	Other		KS4 Options Evening <b>3</b> Senior Staff Guidance Meetings <b>3 8</b>	
10	PSHCEE / Tutor Period	Writing a C.V. <b>3</b>		Work Experience preparation <b>6</b>
	Personal Development Day		<i>Humanutopia PDD 8</i> <b><i>Future Choices PDD 5 6 7</i></b>	Work Experience (week) <b>5 6</b>
	Other		Morrisby Profiling <b>3 8</b>	
11	PSHCEE / Tutor Period			
	Personal Development Day	<b><i>Moving On PDD / Careers Fair 2 3 5 6</i></b>		
	Other		<b>16+ Options Information Evening 3 7</b> Senior Staff Guidance Meetings <b>3 8</b> "Into the Sixth Form" Evening <b>3</b> Morrisby Profiling <b>3 8</b>	
12	PSHCEE / Tutor Period			
	Personal Development Day	<i>Team-Building &amp; Careers PDD</i> <i>Work-Shadowing PDD 5 6</i>	<b><i>Introduction to "Beyond Beaumont" PDD 3 7</i></b>	<b><i>"Beyond Beaumont" PDD 3 7</i></b>
	Other	Employer Engagement Programme <b>5 6</b>	Morrisby Profiling <b>3 8</b>	

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13	PSHCEE / Tutor Period			
	Personal Development Day	<i>UCAS Applications PDD 3 7</i> <i>Mock Assessment Day / Apprenticeships PDD 3 8</i>		
	Other			<b>ASK Apprenticeships assembly 7</b>

Part of the programme of activities designed to ensure compliance with the 2023, Provider Access Legislation

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### **Premises and facilities**


The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our students.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Library, which is managed by the school librarian. The School Library is available to all students at lunch and break times.

### **Complaints**

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via [info@careersandenterprise.co.uk](mailto:info@careersandenterprise.co.uk)

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## Appendix

### ***Making It Meaningful [Careers Enterprise Company]***

#### *Making it Meaningful in Practice: Benchmark 7*

##### Context, Planning, Implementation and Reflection on Benchmark 7 Activity

This resource supports Careers Leaders to embed encounters with providers of all routes available to students at key transitions within a progressive careers programme. The following guiding principles will support an approach to Benchmark 7 and to Provider Access Legislation, whilst being aligned to Benchmarks 1 and 3 including setting aims, planning meaningful delivery and impact evaluation of activity.

From January 2023, the updated provider access legislation (PAL) specifies schools must provide at least six encounters for all their students:

- Two encounters for pupils during the ‘first key phase’ (Year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the ‘second key phase’ (Year 10 or 11) that are mandatory for all pupils to attend
- Two encounters for pupils during the ‘third key phase’ (Year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend

To promote the quality and consistency of provider encounters, the legislation includes a new set of minimum information that the school must ask the provider to give pupils during each encounter - details are provided [here](#).