Promoting 'British Values'

We believe that we fulfil our statutory duty to promote British Values through our commitment to achieving our school aims and by sharing our ethos within and beyond the Beaumont community. Additionally, our Life Skills (PSHCEE) curriculum serves to promote these values and a summary of how this is explicitly achieved is outlined below. This work is complemented by wider areas of the Life Skills curriculum and other areas of our work, including our rich Personal Development programme, 'Student Voice' activities and other Whole School Activities.

7.1 Identity, Relationships and Family

1. Welcome to PSHCEE
2. Personal Identity
3. Friendships
4. Healthy Relationships
5. Family

7.5 Making a difference in the world

1. What is Citizenship?
2. What is a democratic community?
3. What is the difference between government and parliament?
4. How can citizens get involved in community change?
5. ACTive Citizenship Award Scheme (1)
6. ACTive Citizenship Award Scheme (2)

8.1 Equality and diversity

1. The Equality Act 2010
2. Prejudice, stereotypes and discrimination
3. Impact of discrimination
4. Importance of equality and law
5. Progress with equality in the UK
6. Creating a fairer society

8.6 Law and order

1. Law in the UK
2. How laws are made
3. Crime and punishment
4. Criminal Justice System and young people

9.1 Diversity, human rights and extremism

1. Valuing diversity
2. Human rights (UDHR)
3. Understanding and preventing extremism
4. Radicalisation
5. Left-wing, anarchist and single-issue extremism
6. Right-wing extremism
7. Hate, conspiracy theories and the media

9.2 Community cohesion and British Values

1. Importance of community cohesion
2. Fundamental British Values

9.3 Anti-social behaviour, gangs and County Lines

1. Gangs: how it starts
2. Gangs: risks, consequences & getting out
3. County Lines
4. Knife crime and violence

10.3 Conflict and exploitation

1. Managing conflict
2. Forced marriage
3. Stalking and harassment
4. Revenge pornography
5. Domestic violence & abusive relationships
6. Grooming and dangerous relationships
7. Consent, rape and sexual abuse

10.4 Exploring world issues

1. Plastic pollution
2. Environment and climate change
3. Human rights abuses in the world today
4. Modern slavery
5. Social injustice
6. Global humanitarian problems
7. Taking action on global problems