



# Year 8 Parent Information Evening

Tuesday 14<sup>th</sup> September 2021





Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

*We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.*





## **Our focus for Year 8 this year**

- Ensure all students continue their secondary school journey with positive experiences, mental health and wellbeing and access to the curriculum.
- Ensure that the majority of students participate in two extra-curricular clubs each week.
- Ensure that we adopt a consistent approach to registrations and tutor time in order to establish and reinforce positive behaviours.
- Establish a culture of celebration within the Year Group.



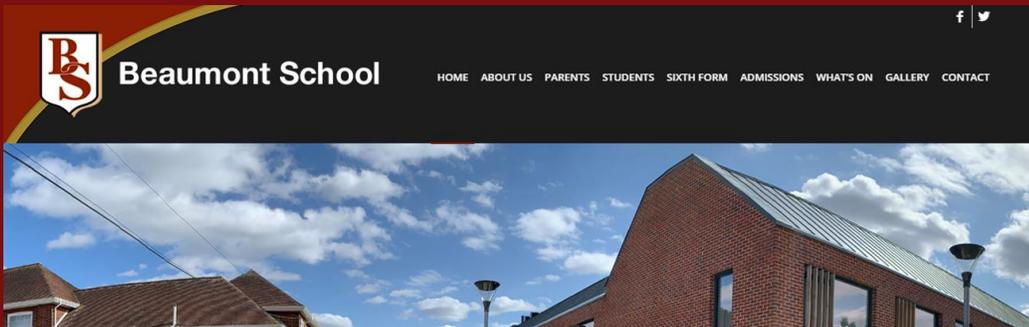
## Year 8 Pastoral Team

<b>Head of Year: Mrs J Hartley</b>				
<b>B</b>	<b>Miss L Wills &amp; Mr N Trodden</b>		<b>R</b>	<b>Mr L Wynne &amp; Mrs S Bedwood</b>
<b>L</b>	<b>Mrs L Wallace &amp; Mrs F Lennox-Hennessy</b>		<b>N</b>	<b>Miss H Fraser &amp; Mr J McDonough</b>
<b>E</b>	<b>Mrs A Baker &amp; Mrs C Hopkin</b>		<b>S</b>	<b>Mr P Lavin &amp; Miss A Rhodes</b>
<b>A</b>	<b>Miss H Morgan &amp; Mr K Fernandez</b>			
<b>Wider Pastoral Team</b>				
Mrs Y Powdrell Deputy Headteacher <i>i/c Students</i>	Miss E Dundjerovic Assistant Headteacher <i>i/c Welfare-Mental Health Lead</i>	Miss E Dundjerovic Assistant Headteacher <i>Attached to Year 8</i>	Mr A Gray Head of Key Stage 3	Mrs J Rickman Pastoral Assistant



## Home-School Communication

### School Website

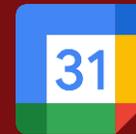


An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

'What's On' section for letters home

'Resources' under 'Parents' for information and guidance

**Email** – [admin@beaumont.school](mailto:admin@beaumont.school)



### School Calendar

On Google. Regularly updated and can be added to personal calendar



### Email / Scopay/Bromcom

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



### Facebook

Used to communicate whole-school messages, promote events and to celebrate and share.



### Twitter

Used to communicate whole-school messages and reminders.



### Beaumont App

Year-specific or whole school alerts/reminders. Available on iOS and Android.



# Key dates

Secondary Transfer Evening

**6<sup>th</sup> October 2021**

Interim Report (1)

**18<sup>th</sup> November  
2021**

Interim Report (2)

**10<sup>th</sup> March 2022**

Parent Consultation Evening

**15<sup>th</sup> March  
2022**

Personal Development Week

**4<sup>th</sup> – 8<sup>th</sup> July  
2022**

Full Report

**7<sup>th</sup> July  
2022**



# What's new in Year 8

- Essentially the curriculum outline is the same as Year 7.
- At the end of Year 8, students will be given the option of continuing with two languages into Year 9 or selecting the language they wish to study at GCSE. Further information will be sent in the new year.
- Science classes in Year 9 are set in relation to ongoing test results during Year 8.



## Reception Monitors

- Students will be given the opportunity to show responsibility and maturity for one/two days in the academic year.
- Students will support the receptionists in pairs and are an important 'front of house face' when visitors first arrive at school.
- Classwork for the day is completed at reception.
- Tasks may include taking messages to staff/students through to guiding visitors around the school.



# Home Learning

The majority of home learning is from the core subjects in the curriculum.

Students will receive a timetable specific to their form group which shows the days these subjects will set a task to complete.

Some other subjects will set home learning on a less regular basis (Geography, RE, Technology and Art). Details are listed on the timetable.

To supplement the academic home learning we would also encourage all students to take part in extra-curricular activities and inter-form competitions.



## Home learning Timetable

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra-curricular
<b>B</b>	Geography Mathematics	Spanish	English (AR)	French Science	English	<p>1 hour per week.</p> <p>Testing yourself/ practising skills for all <u>levelled</u> subjects in the curriculum.</p> <p>Use resources provided by your teachers, including Google Classroom.</p>	<p>1 hour 15 minutes per week.</p> <p>You should be regularly reading a book that is suitable for your reading age.</p> <p>The English (AR) task in the table to the left refers to this.</p>	<p>We recommend attending at least 2 extra-curricular activities per week, with one being fitness- based.</p> <p>Check the extra- curricular timetable on the website or ask your form tutor.</p>
<b>L</b>	Mathematics	English (AR) Spanish	Geography	English French	Science			
<b>E</b>	Mathematics Science	Spanish	English	French	English (AR) Geography			
<b>A</b>	Mathematics	Geography Spanish	English (AR)	English French	Science			
<b>R</b>	German Science	English (AR)	Spanish	English Geography	Mathematics			
<b>N</b>	Geography German	English (AR) Science	Spanish	English	Mathematics			
<b>S</b>	German	English (AR) Science	Geography Spanish	English	Mathematics			

### Subjects for which home learning will be set on a less regular basis:

Art	Computer Science	History	RE	Technology
Home learning will be set every 2-3 weeks.	Occasional home learning tasks will be set.	Home learning will be set every 2-3 weeks.	Occasional home learning tasks will be set to support pieces of assessed work.	Occasional home learning tasks will be set to support the completion of work and to bring ingredients and equipment needed for lessons.



# Independent Learning and Memory

- Encourage constant small stakes testing.
- Encourage your child to test themselves/practising skills for all levelled subjects in the curriculum-weekly.
- Encourage your child to use resources provided by their teachers, including Google Classroom- weekly.



# Reading

We recognise the importance of reading and the positive impact it has on pupil progress and attainment.

Students will continue with an additional lesson of English, which is dedicated to reading.

One of the English home learning tasks each week will continue be reading-based.

We recommend that parents/carers promote and encourage reading at home.

All students in Year 8 follow the Accelerated Reader programme.

In addition, this year, students will be following a new reading programme during registration.



## Extra Curricular Programme



Year 8 Extra Curricular Clubs September 2021 - July 2022

	Before School	Location	Lunchtime	Location	After School	Location
<b>Monday</b>			Art Club Guitar/Ukulele Group - all welcome LGBTQ+ (1.00pm-1.45pm) Percussion Ensemble - all welcome Politics Club Science club	D5 Music J01 Music B10 G18	Warhammer Club	G10
<b>Tuesday</b>	Concert Band 7.45am-8.15 am All woodwind and brass players welcome	Hall	Italian club	J2		
<b>Wednesday</b>			Explore club Big Band (invitation only)	B9 Music	Vocal Ensemble until 5.00pm (audition only)	Music
<b>Thursday</b>			Languages drop in home learning club Drama Club String Group - all orchestral string players welcome	J6 Hall/C1 Music		
<b>Friday</b>			Choir - all welcome	Hall	LAMDA (run by Speaking Words) Orchestra 2.40pm-3.30pm - all string players from Grade 3 welcome, Woodwind, brass and percussion invitation only	C1 Hall



# Extra Curricular Programme

## BEAUMONT SCHOOL PE WINTER INDOOR PRACTICES/FIXTURES 2021/22

	LUNCH				AFTER SCHOOL		
MONDAY	SH	Boys Basketball Practice	Year 11-13	GST	District League basketball	Years 7-10	GST
	C						
TUESDAY	SH	Girls Basketball Practice	Year 8 - 13	GST	Girls Basketball practice/fixtures	All Years	GST/ETR
	C						
	FS	FS - Strength and Conditioning	Years 9&10	SLA			
	H						
WEDNESDAY	SH	Boys Squad Basketball training	Year 10	GST	Netball fixtures	All Years	HFR
	C						
	FS	FS - Strength and Conditioning	Year 8	ETR			
THURSDAY	SH	Boys Basketball Practice	Year 8 & 9	GST	Boys County League Basketball Fixtures	Yr8-13(Oct-Mar)	GST
	C						
	FS	FS - Strength and Conditioning	Year 7	LWY			
FRIDAY	SH	Netball (Oct - March)	Year 7	ETR/HFR	Boys and girls basketball practice	Year 7	GST
	C						
	FS						



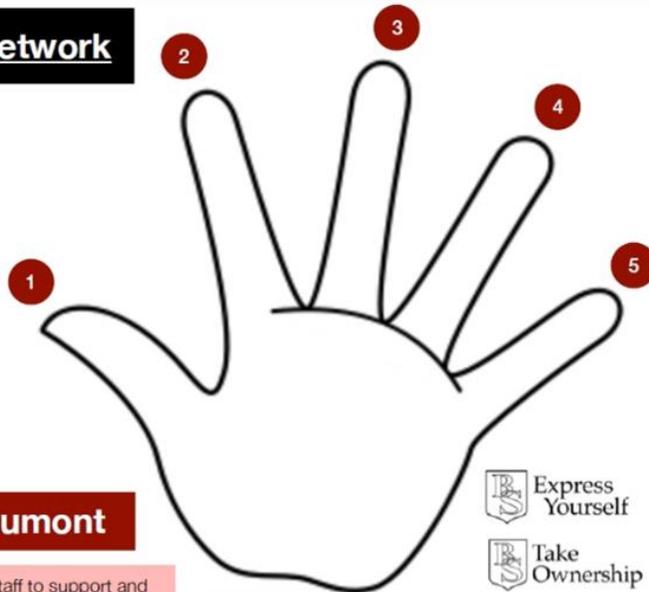
## Support for Students

### Your Support Network

In the spaces in the cartoon hand, identify the five people that you will go to if you are worried about something or need support and guidance with a specific issue.

It could be someone at home, like a parent, carer or sibling. Alternatively, it could be a member of staff at school like a teacher or TA.

If you are ever in need of support, refer back to this page for ideas on who to go to.



### External Support

In addition to the people you go to for support at home and at school, there are a number of external organisations that could be of help too. Here are the details of a selection of recognised services that could form part of your wider support network.

Youth Talk	01727 868684 www.youthtalk.org.uk
ChildLine	0800 1111 www.childline.org.uk
Samaritans	116 123 www.samaritans.org
Mind	0300 123 3393 www.mind.org.uk
YC Herts	www.youthconnexions-hertfordshire.org
Kooth	www.kooth.com
Chat Health	07480635050 (Text)
Frank	0300 123 6600 www.talktofrank.com

### Support at Beaumont

There is a dedicated team of staff to support and guide you through your time here. Identify who they are and where they can be found in the boxes below.

Head of Year	<input type="text"/>	Form Tutor	<input type="text"/>
Medical	<input type="text"/>	Pastoral Support	<input type="text"/>
Deputy Headteacher (Students)	<input type="text"/>	Assistant Headteacher (Welfare)	<input type="text"/>
		Other Staff Member	<input type="text"/>

- Head of Year
- Form tutors
- Student Services - Mrs Marco
- Heads of Year office - Mrs Rickman
- Ms Hussey
- Ms Dundjerovic
- Mrs Powdrell
- Mr Gray
- Outreach workers
- Friends and family



## Mental Health and Well-being

All staff received Level 1 Mental Health training in April 2020 and several members of staff are trained to Level 2. We have also delivered Attachment and Trauma Aware toolkit training to staff.

We have a Mental Health Lead (Ms Dundjerovic) and a Deputy Mental Health Lead (Miss Moody and Ms Wilson) in school. Their job is to oversee the whole school approach to mental health. If you have any concerns for your child, your first point of contact should you be their form tutor.



## ATTENDANCE

GOOD GRADES



IMPROVED ATTENDANCE



HARD WORK

A FUTURE

# GOOD ATTENDANCE



MEANS BEING IN SCHOOL AT LEAST 96% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

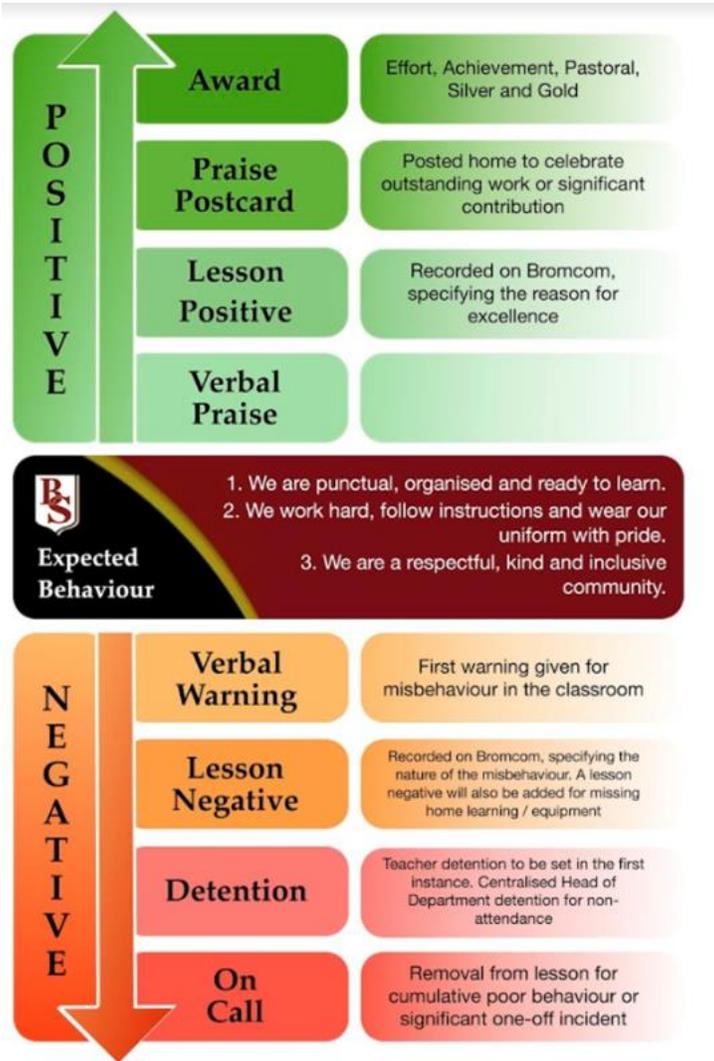
DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%

THERE IS A CLEAR LINK BETWEEN ATTENDANCE AND ATTAINMENT... MAKE SURE YOU ARE IN SCHOOL!





## Behaviour



- High expectations, inside and outside lessons
- Students to take responsibility for their behaviour and learning
- Positive learning environment and school experience for all
- Rewards and sanctions
- Routines and norms reiterated to students already this term.



# My Child at School (MCAS)



PARENT LOGIN

School ID

Username

Password

Remember School ID and Username

[Forgotten Login Details?](#)  
[Redeem Invitation Code?](#)

Login

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**Attendance**  
*Is Nick at school?* [More](#)

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

**Announcements** [More](#)

**On Report** [More](#)

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

**Classes**  
*Nicks Classes*

Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11X/BI	Biology Miss S Smith
11X/CH	Chemistry Mr C Cross
11X/En3	English Mr M Tatham

Allows parents/carers to easily access and track key student events online including:

- Attendance
- Punctuality
- Behaviour (positive and negative)
- Timetable
- Reports

Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.

**Behaviour**  
*Nicks recent behaviour* [More](#)

No Behaviour data found

**Reports**  
*How is Nick performing?* [More](#)

Published	Report
19/07/2018	Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)



# Covid-19 procedures

There are no class bubbles or year group bubbles in place. However:

Year group areas  
in place before  
school and at  
break time and  
lunch times

Testing twice  
weekly at home

Set seating plans

One way systems  
in some blocks

**If we are informed by Public Health that there is a local outbreak we will have to re-introduce some of the procedures we had in place last year- e.g. face masks, staggered starts and finish, year group bubbles.**



# Safeguarding

The school and all staff work to the 'Keeping Children Safe in Education September 2021' document

The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance

If you have any concerns about your child/another child/an adult please contact Mrs Powdrell or Ms Dundjerovic or Mr Atkinson.



# **Safeguarding – key areas and partners**

## **Key Areas**

Peer-on-Peer abuse

On-line safety/Social Media

Mental Health

Healthy relationships

Consent

## **Key Partnerships**

Police - Operation Encompass

Hertfordshire County Council

Health Services



# Safeguarding – peer on peer abuse

## What is Peer-on-Peer Abuse?

- Bullying/harassment- inappropriate comments- Sexist/ homophobic/ transphobic/ racist
- Abuse in intimate personal relationships between peers;
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- Sexual violence and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment
- Causing someone to engage in sexual activity without consent
- Consensual and non-consensual sharing of nudes and semi nudes images and or videos
- Up skirting
- Initiation/hazing type violence and rituals



# Safeguarding – peer on peer abuse

**What is the school's stance?**

Zero Approach, it will not be tolerated. There will be sanctions and consequences

It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”

We want students and parents to report to us



# Safeguarding – online and social media

**content:** being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.

**contact:** being subjected to harmful online interaction with other users; for example: peer to peer pressure, adults posing as children with the intention to groom or exploit them for sexual, criminal, financial or other purposes’.

**conduct:** personal online behaviour; for example, bullying others, commenting on other people, whatsapp groups, tiktok, chat rooms, making, sending and receiving explicit images and/or pornography, sharing other explicit images;

**commerce:** risks such as online gambling, inappropriate advertising, phishing and or financial scams.



## eSafety

### The Issues

- Sharing information online
- Taking/sharing nudes/semi-nudes images, use of sexualised language.
- Trolling and cyberbullying
- Accessing unsuitable websites
- Meeting strangers online and in person- gaming

### What does school do?

- Members of staff i/c of eSafety – Mrs. Y Powdrell and Mrs. S Hosegood
- Part of the PSHCEE curriculum
- Assemblies every year
- Procedures in school on the use of devices
- Internet filtering

### What can parents do?

- Educate yourself.
- Have a conversation – be open and discuss what your children are doing online
- ‘Follow’ their child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!
- Establish rules on the use of devices and the internet.



# Information for parents/carers

- Childnet
- Commonsensemedia
- Government advice
- Internet Matters
- Let's Talk About
- London Grid for Learning
- Stopitnow resource from The Lucy Faithfull Foundation
- National Crime Agency/CEOP Thinkuknow
- Net-aware provides support for parents and carers from the NSPCC
- Parentzone
- UK Safer Internet Centre



## Mobile Phones in School



- Should be switched off and on at the school gates
- A student's phone is their responsibility
- **1<sup>st</sup> confiscation** – returned at the end of the school day
- **2<sup>nd</sup> confiscation** – returned at the end of the school week
- **3<sup>rd</sup> confiscation** – returned after 10 school days (or until the next holiday)
- This also applies to tablets and smart watches
- **No Mobile phones will be allowed on school residential trips for Years 7-9**



# Thank you for listening

If you have any questions, please approach a member of staff at the front.

Have a good evening.

