



Year 11 Parent Information Evening

Monday 13th September 2021





Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have been offered and experienced.





Key areas to focus on this year

- Support of all students in receiving CEAlG in order for them to progress to their desired destination post 16.
- Academic mentoring and support to be offered to some students.
- Maintain a culture of tolerance and respect, where students are respectful and feel safe in and out of school.



Year 11 Pastoral Team

Head of Year: Miss E Cleverly				
L	Mr T Robinson	R	Ms S Smith	
E	Miss L Wensley	N	Mrs Cripps	
A	Mr C Lubinski	S	Mr T Wallace	
	Other Staff		Mrs Lundie Hill/ Ms Monnan/ Mrs Unwin/ Mrs Hickey	
Wider Pastoral Team				
Mrs Y Powdrell Deputy Headteacher <i>i/c Students</i>	Miss E Dundjerovic Assistant Headteacher <i>i/c Welfare-Mental Health Lead</i>	Mr C Cross Assistant Headteacher <i>Attached to Year 11</i>	Ms N Moody Head of Key Stage 4	Mrs J Rickman Pastoral Assistant



Key Dates

Sept 16	Personal Development Day	Jan 12	Parent Consultation Evening
Sept 30	Year 11 Individual Photographs	Jan 18	Into the Sixth Form Open Evening
Oct 6	Secondary Transfer Evening	Mar 2	Personal Development Day
Oct 12	Year 11 and Beyond Parent Information Evening	Mar 24	Year 11 Panoramic Photograph Year 11 Final Report Issued
Nov 9	Personal Development Day/ Year 11 Careers Fair	April 19	Morrisby Profiling
Nov 10-25	Year 11 Mock Examinations		
Nov 26	Occasional Day		
Dec 16	Interim Reports Issued	May TBC	GCSE Final Exams



What's new in Year 11

- Essentially the curriculum outline is the same as Year 10.
- Move from four to five Maths lessons each week. Key PSHCE topics covered in tutor time and on PDD days.
- In essence, preparing throughout the year for the final exams taking place in May/June.
- Students given advice and support at various points in the year by different agencies.



Summer Examinations 2022

- It is understood that summer 2022 exams are set to take place at the same time of year that they usually would. (May/June)
- ‘In order to ensure that they can do so fairly, we must recognise that students in the 2022 cohort have experienced significant disruption to their education, and we propose that exams and assessments should be adjusted to take this into account.’
- Exams will recognise and ‘mitigate’ the disruption caused by the pandemic.
- We have been informed that details of adjusted content will become available at some point this term.



Independent Learning and Memory

- Encourage constant small stakes testing
- Encourage your child to test themselves/practising skills for all levelled subjects in the curriculum- weekly.
- Encourage your child to use resources provided by their teachers, including Google Classroom- weekly.



Support for Students

Support at Beaumont

There is a dedicated team of staff to support you through your time here. Identify who they are and where they can be found.

Form Tutor	
Head of Year	
Pastoral Support	
Medical	
Assistant Headteacher (Welfare)	
Deputy Headteacher (Students)	
Staff Mentor	
Other Staff Member	
Trusted Friends	

Your Support Network

In addition to the people you go to for support at home and at school, there are a number of external organisations that could be of help too. Here are the details of a selection of recognised services that could form part of your wider support network.

<p>Rephael House 0208 440 9144 rephaelhouse.org.uk</p>	<p>Youth Talk 01727 868684 www.youthtalk.org.uk</p>
<p>SABN 01727 841841 www.sabn.org.uk</p>	<p>ChildLine 0800 1111 www.childline.org.uk</p>
<p>MermaidsUK www.mermaidsuk.org.uk</p>	<p>Samaritans 116 123 www.samaritans.org</p>
<p>Herts Night Line 01923 256 391</p>	<p>Mind 0300 123 3393 www.mind.org.uk</p>
<p>Young Minds www.youngminds.co.uk</p>	<p>YC Herts www.youthconnexions-hertfordshire.org</p>
<p>Harmless www.harmless.org.uk</p>	<p>Kooth www.kooth.com</p>
<p>Sexual Health Hertfordshire sexualhealthhertfordshire.cich.nhs.uk</p>	<p>Chat Health NHS 07480635050 (Text)</p>
<p>Wellbeing Team NHS 0300 777 0707</p>	<p>Frank 0300 123 6600 www.talktofrank.com</p>

Speak to your Head of Year or Miss Dundjerovic if you have any questions about these services.

- Form tutors
- Miss Cleverly
- Mrs Marco (medical and SSB)
- Mrs Rickman
- Ms Hussey
- Ms Dundjerovic
- Mrs Powdrell
- Ms Moody
- Outreach workers
- Friends and family



Mental Health

All staff have received Level 1 Mental Health training in April 2020 and several members of staff are trained to Level 2. We have also delivered Attachment and Trauma Aware toolkit training to staff.

We have a Mental Health Lead (Ms Dundjerovic) and Deputy Mental Health Leads (Miss Moody and Ms Wilson) in school. Their job is to oversee the whole school approach to mental health. If you have any concerns for your child, your first point of contact should you be their form tutor.



ATTENDANCE

GOOD GRADES



IMPROVED ATTENDANCE



HARD WORK

A FUTURE

GOOD ATTENDANCE



MEANS BEING IN SCHOOL AT LEAST 96% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

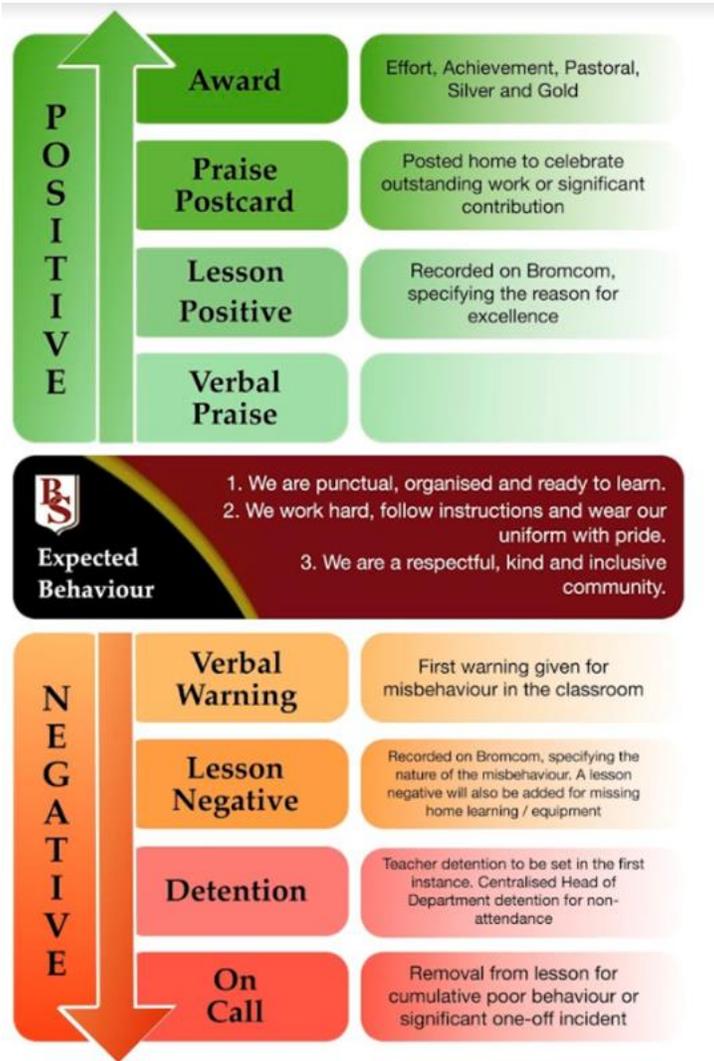
DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%

THERE IS A CLEAR LINK BETWEEN ATTENDANCE AND ATTAINMENT... MAKE SURE YOU ARE IN SCHOOL!





Behaviour

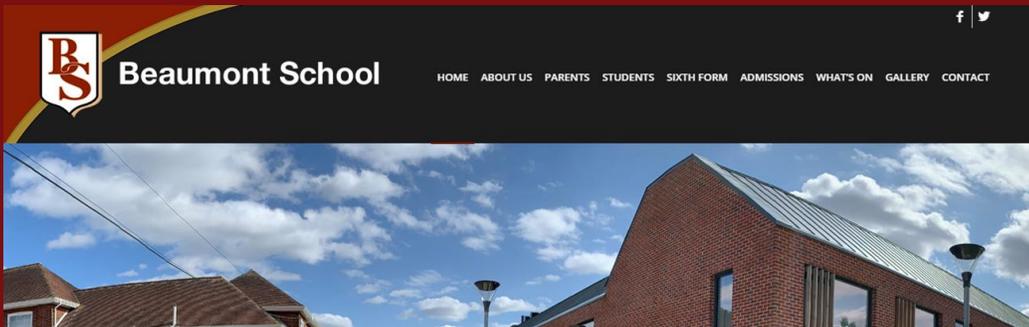


- High expectations, inside and outside lessons
- Students to take responsibility for their behaviour and learning
- Positive learning environment and school experience for all
- Rewards and sanctions
- Routines and norms reiterated to students already this term.



School-Home Communication

School Website

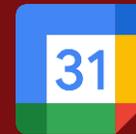


An up to date and comprehensive source of information, such as: term dates, calendar, policies and staff information.

'What's On' section for letters home

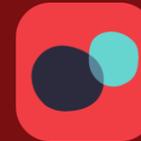
'Resources' under 'Parents' for information and guidance

Email – admin@beaumont.school



School Calendar

On Google. Regularly updated and can be added to personal calendar



Email / Scopy

Letters home are sent home via email or 'Parent Mail'. Please check regularly.



Facebook

Used to communicate whole-school messages, promote events and to celebrate and share.



Twitter

Used to communicate whole-school messages and reminders.



Beaumont App

Year-specific or whole school alerts/reminders. Available on iOS and Android.



Attendance <small>Is Nick at school?</small>		
Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

Classes <small>Nicks Classes</small>	
Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11x/BI	Biology Miss S Smith
11x/CH	Chemistry Mr C Cross
11x/En3	English Mr M Tatham

Announcements More

Accessing Sibling Data Susan Clarke on 21st February 2018

On Report More

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

Behaviour Nicks recent behaviour More

No Behaviour data found

Reports How is Nick performing? More

Published	Report
19/07/2018	Progress Year 10 Exam Results (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year - Front Page (2017 - 2018 Term 3 17/18)
19/07/2018	Progress Year 10 End of Year (2017 - 2018 Term 3 17/18)
21/03/2018	Progress Year 10 Spring (2017 - 2018 Term 2 17/18)
20/02/2018	Progress Year 10 Autumn (2017 - 2018 Term 2 17/18)

Allows parents/carers to easily access and track key student events online including:

- Attendance
- Punctuality
- Behaviour (positive and negative)
- Timetable
- Reports

Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.



COVID 19

- No class bubbles or year group bubbles
- BUT...
- Before school/Break times/Lunch times we still have year group areas.
- Testing twice weekly at home
- Set seating plans
- One way systems in some blocks
- If we are informed by Public Health that there is a local outbreak we will have to re-introduce some of the procedures we had in place last year- e.g. face masks, staggered starts and finish, year group bubbles.



Safeguarding

The school and all staff work to the 'Keeping Children Safe in Education September 2021' document

- The school and all staff have a duty of care to safeguard children. If we have a concern we will discuss this with you, however if we do feel it necessary we may contact Children's Services for advice and guidance
- If you have any concerns about your child/another child/an adult please contact Mrs Powdrell, Ms Dundjerovic or Mr Atkinson.



Safeguarding- Key areas/partners

Key Areas

- Peer-on-Peer abuse
- On-line safety/Social Media
- Mental Health
- Healthy relationships
- Consent

Partnerships

- Police- Operation Encompass
- Hertfordshire County Council
- Health



Safeguarding- Peer-on-Peer abuse

- **What is Peer-on-Peer Abuse?**
- Bullying
- Abuse in intimate personal relationships between peers;
- Physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm
- Sexual violence and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence);
- Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment
- Causing someone to engage in sexual activity without consent
- Consensual and non-consensual sharing of nudes and semi nudes images and or videos
- Upskirting
- Initiation/hazing type violence and rituals



Safeguarding- Peer-on-Peer abuse

What is the school's stance?

- Zero Approach, it will not be tolerated. There will be sanctions and consequences
- It is not “just banter”, “just having a laugh”, “part of growing up” or “boys being boys”
- We want students and parents to report to us



Safeguarding- On-line/social media

- **content:** being exposed to illegal, inappropriate or harmful content, for example: pornography, fake news, racism, misogyny, self-harm, suicide, anti-Semitism, radicalisation and extremism.
- **contact:** being subjected to harmful online interaction with other users; for example: peer to peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes’.
- **conduct:** personal online behaviour that increases the likelihood of, or causes, harm; for example, making, sending and receiving explicit images and/or pornography, sharing other explicit images and online bullying;
- **commerce** - risks such as online gambling, inappropriate advertising, phishing and or financial scams.



eSafety

The Issues

- Sharing information online
- Taking/sharing inappropriate images, sexualised language.
- Trolling and cyberbullying
- Accessing unsuitable websites
- Meeting strangers online and in person- gaming

What does school do?

- Members of staff i/c of eSafety – Mrs. Y Powdrell and Mrs. S Hosegood
- Part of the PSHCEE curriculum
- Assemblies every year
- Procedures in school on the use of devices
- Internet filtering

What can parents do?

- Educate themselves! (Net aware and Thinkuknow)
- Have a conversation – be open and discuss what your children are doing online
- ‘Follow’ their child’s account
- Privacy settings – check yours and your children’s. Update and don’t ignore!
- Establish rules on the use of devices and the internet.



Information for parents/carers

- Childnet
- Commonsensemedia
- Government advice
- Internet Matters
- Let's Talk About
- London Grid for Learning
- Stopitnow resource from The Lucy Faithfull Foundation
- National Crime Agency/CEOP Thinkuknow
- Net-aware provides support for parents and carers from the NSPCC
- Parentzone
- UK Safer Internet Centre



Thank you for listening

If you have any questions, please approach one of the members of staff at the front of the Hall

