

Instructions...

.The purpose of this set of activities is to give you an introduction to the world of business and economics and hopefully, inspire you to read more around the subject as well as get you looking forward to life as 6th form student in September.

I hope you enjoy!

Email me with any comments or questions.

Mrs Austin

Instructions (part 2)...

Keep a record what you've learned.

This could be paper-based or online. (You could make a copy of this slideshow to record any notes, findings, thoughts...)

Each task prompts you write some notes about anything you found interesting or things you'd like to investigate further, what you've learned, useful links or people to 'follow'. This information and the study skills you've developed will be used during your course..



Task 1

It's just a t-shirt?

How often do you get up on a weekend and throw on whatever clothes come to hand without even thinking about their origin? How can the global journey of a simple t-shirt have such economic impact?

Watch this [video](#), which explains the life cycle of a t-shirt.

Now do this...

- According to the video, what are the positive and negative impacts of t-shirt production?
- Try to track the journey of a product of your choice. It could be clothing, food...up to you.



Task 2

What's in a name?

You might have heard of Freakonomics? If not, look it up - it's great. This fabulous clip is about names. Can the name you are given at birth define your future?

Watch this [video](#). Start watching at 6 minutes and end at 22 minutes. Then read this [article](#).



Now do this...

- Summarise what you found interesting from the article and the video.
- Do you believe it?
- Find out why you were given your name? Ask your family to tell you why they gave you your name. Any stories to tell?



Task 3

Why is there such a stigma around welfare benefits?



What are benefits? How many people claim benefits? Why do the government provide benefits? How are people that claim benefits portrayed in the media?

Watch [this](#).

→ Investigate the benefits systems in the U.K.

Find out:

How much is Job Seekers Allowance per week? Which cities claim the most JSA?

What is Universal Credit?

How much is Child Benefit per week?

Now do this...

Imagine the government decided that they would no longer provide benefits. What is your opinion? Choose your side.

Would you agree or disagree with this decision. Write a paragraph to explain.



Task 4

Why do firms have to behave well?

In the last 30 years the term Corporate Social Responsibility has been used more and more in the business-world. But why should businesses care about the planet, their workforce etc ?

Watch [this](#), then [this](#), then [this](#).

Now do this:

Investigate a business that you think has very good CSR. What is it about this business that feel makes them so socially responsible?



Task 5

What has chicken pooh got to do with anything ?
An enterprising approach



We can't escape Coronavirus - it is literally and figuratively everywhere! The approach to the crisis by economies across the world has seen similarities and differences. But this is unique!

Read [this](#) and read [this](#).

Now do this:

What are Lund council trying to achieve? Do you think it a good idea? Sweden and England have differed in the steps they've taken to combat the virus. Investigate those differences.

