



Welcome to Year 7
Parent Information Evening

Thursday 5th
September 2019



Please follow:
[@BeaumontYear7](https://twitter.com/BeaumontYear7)



Welcome from the Headteacher

Mr M Atkinson



Welcome to Beaumont School

Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.



Year 7 Pastoral Team



Dr N Burgess
7B
Science

Miss K Rowe
7L
Drama

Miss M McCreadie
7E
Maths

Mr R Brooks
7A
Maths

Mr A Gray
Head of Year 7
Head of PSHE

Mrs L Sidney
7R
RE

Mr J Goddard
7N
Computer Science

Mrs Robson-Smith
7S
Maths

Mrs Y Powdrell
Deputy Headteacher
Students and Student Progress
Attached LT member to Year 7

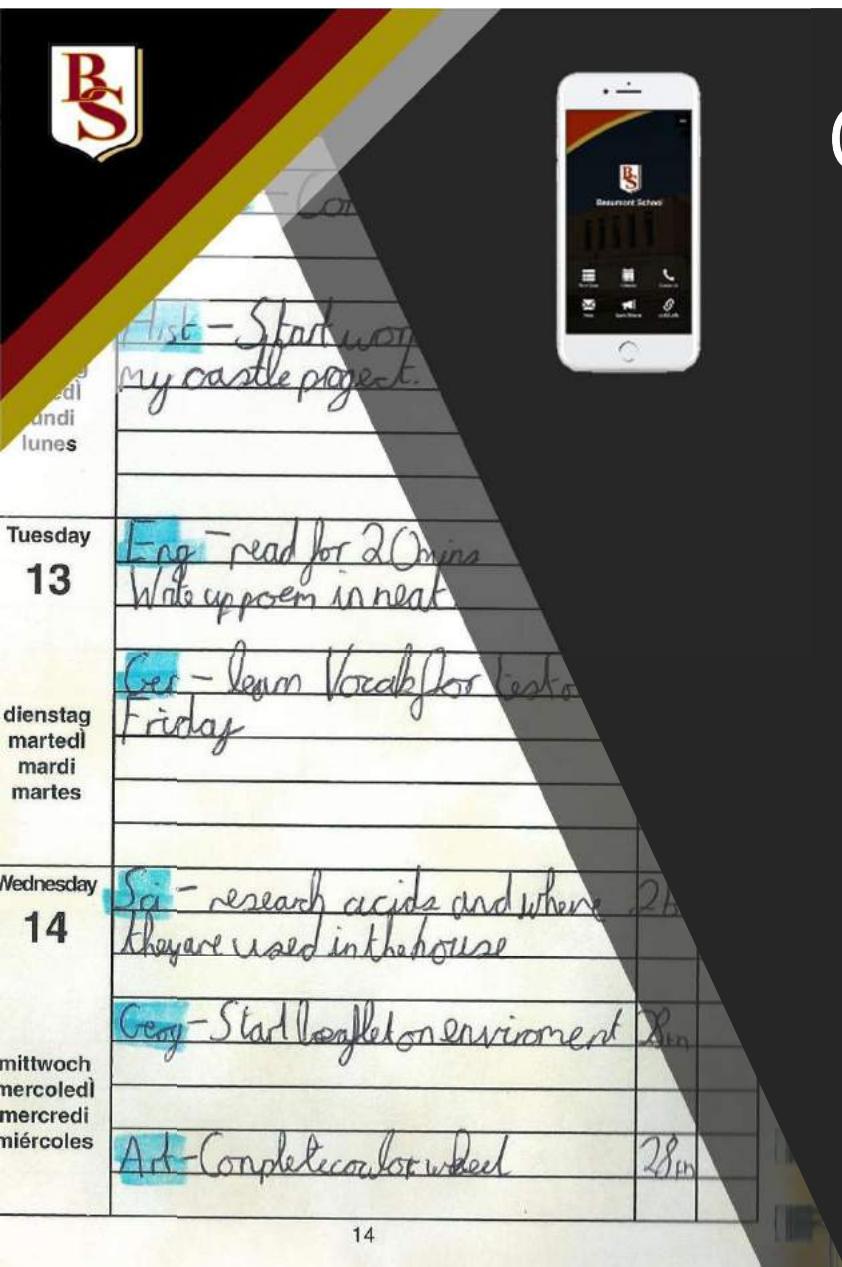
Ms E Dundjerovic
Assistant Headteacher, i/c
Student Welfare (Mental Health Lead)

Ms H Wilson
Deputy Mental Health Lead

Mrs J Rickman
Pastoral Assistant
Heads of Year Office

Mrs J Cunliffe
Student Services
Medical





Communication between home and school

Your child's form tutor should be first point of contact (in most cases)

If the question/matter is about a specific subject, please contact the subject teacher or Head of Department.

A list of key staff can be found on the school's web site.

You can also send a message to subject teachers via admin@beaumont.school or by telephone on 01727 854726.

Reports (available electronically)

Planner – please check and sign weekly

Beaumont Life (online only)

Email and letters home

Website, Twitter (@BeaumontSchStA), Facebook, Blogs and Google Classroom

Beaumont School app – key information and important updates

Calendar



PARENT LOG

Beaumont

Username

Password

Remember School ID and Username

[Forgotten Login Details?](#)

[Login](#)

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Beaumont School



My Child at School

- Allows parents/carers to easily access and track key student events online including:
 - Attendance
 - Punctuality
 - Behaviour (positive and negative)
 - Timetable
 - School reports (now only provided electronically)
- Provides a good way for you to keep an eye on the day-to-day information on your child so you can monitor and praise them accordingly.
- Parents/carers will receive an email with details from Bromcom over the course of the next two weeks.



my child at school.com

Attendance Is Nick at school?

Period	Subject	Mark
AM	Tutor Group	✓
PM	Tutor Group	?

Classes Nicks Classes

Class Name	Class Details
11B/CS	Computer Science Mr J Goddard
11C/PH	Physics Dr H Skelton
11D/PE	Physical Education Miss H Fraser
11L	Tutor Group Miss A Benn
11L/TU	Tutor period Mrs T Gorham
11M/GM1	German Mrs L Dine
11T/GG	Geography Miss S Hosegood
11x/BI	Biology Miss S Smith
11x/CH	Chemistry Mr C Cross
11x/En3	English Mr M Tatham

Announcements

Accessing Sibling Data Susan Clarke on 21st February 2018

Please note: If you have more than one child at Beaumont, you can access their data once logged into MCAS, by clicking on the student name next to the photograph. A drop down menu appears, so you can use this to access which child you want to view.

On Report

Nick had "On Report" arrangements in the past. Please click "more" button to see the details

Behaviour Nicks recent behaviour

No Behaviour data found

Reports How is Nick performing?

Published Report

- 19/07/2018 [Progress Year 10 Exam Results \(2017 - 2018 Term 3 17/18\)](#)
- 19/07/2018 [Progress Year 10 End of Year - Front Page \(2017 - 2018 Term 3 17/18\)](#)
- 19/07/2018 [Progress Year 10 End of Year \(2017 - 2018 Term 3 17/18\)](#)
- 21/03/2018 [Progress Year 10 Spring \(2017 - 2018 Term 2 17/18\)](#)
- 20/02/2018 [Progress Year 10 Autumn \(2017 - 2018 Term 2 17/18\)](#)



Supporting your child

Your Support Network

In the spaces in the cartoon hand, identify the **five** people that you will go to if you are worried about something or need support and guidance with a specific issue.

It could be someone at home, like a parent, carer or sibling. Alternatively, it could be a member of staff at school like a teacher or TA.

If you are ever in need of support, refer back to this page for ideas on who to go to.

Support at Beaumont

There is a dedicated team of staff to support and guide you through your time here. Identify who they are and where they can be found in the boxes below.

Head of Year	<input type="text"/>
Medical	<input type="text"/>
Deputy Headteacher (Students)	<input type="text"/>
Form Tutor	<input type="text"/>
Pastoral Support	<input type="text"/>
Assistant Headteacher (Welfare)	<input type="text"/>
Other Staff Member	<input type="text"/>

External Support

In addition to the people you go to for support at home and at school, there are a number of external organisations that could be of help too. Here are the details of a selection of recognised services that could form part of your wider support network.

Youth Talk	01727 868684 www.youthtalk.org.uk
ChildLine	0800 1111 www.childline.org.uk
Samaritans	116 123 www.samaritans.org
Express Yourself	
Take Ownership	
Mind	0300 123 3393 www.mind.org.uk
YC Herts	www.youthconnexions-hertfordshire.org
Kooth	www.kooth.com
Chat Health NHS	07480635050 (Text)
Frank	0300 123 6600 www.talktofrank.com



Behaviour



Teachers and school staff have high expectations, both inside and outside lessons

Students are expected to take responsibility for their behaviour and their learning

We pride ourselves on our positive learning environment and school experience for all

Rewards and sanctions (Behaviour Diamond and Behaviour for Learning) are used consistently and fairly

The school's behaviour policy is available online (www.beaumontschool.com)



Home Learning

The majority of home learning is from the core subjects in the curriculum.

Students will receive a timetable specific to their form group which shows the days these subjects will set a task to complete.

Some other subjects will set home learning on a less regular basis (Geography, RE, Technology and Art). Details are listed on the timetable.

To supplement the academic home learning we would also encourage all students to take part in extra-curricular activities and inter-form competitions.

A copy of the timetable is available online (www.beaumontschool.com)



During Year 7, some subjects will normally set home learning tasks on a weekly basis. The timetable below shows which subjects will do this and when the tasks will be set. In addition, we expect students to spend 1 hour per week testing themselves/practising their skills for all levelled subjects in the curriculum.

It would be best to spread this time out, spending around 20 minutes per sitting. Teachers will give guidance on which activities will work best and may provide resources like knowledge organisers/practice booklets for students to use. We would also encourage all students to take part in our rich programme of extra-curricular activities. Home learning will be set/outlined on the school's online learning platform, Google Classroom (<http://classroom.google.com>).

Form	Monday	Tuesday	Wednesday	Thursday	Friday	Weekly study	Weekly reading	Weekly extra-curricular
B	Maths	English Spanish	English (AR)	Science	French	1 hour per week. Testing yourself/ practising skills for all <u>levelled</u> subjects in the curriculum.	1 hour 15 minutes per week.	We recommend attending at least 2 extra- curricular activities per week, with one being fitness- based.
L	English (AR) Maths	Science	French	English	Spanish		You should be regularly reading a book that is suitable for your reading age.	
E	Maths	Spanish	English (AR) French	Science	English			
A	Maths	Spanish	English (AR) French	Science	English			
R	Science	English (AR) Spanish	Maths	German	English			
N	English	Spanish	Maths	German	English (AR) Science		The English (AR) task in the table to the left refers to this.	
S	English	English (AR) Spanish	Maths	German	Science			

Subjects for which home learning will be set on a less regular basis:

Art	Geography	History	RE	Technology
Home learning will be set every 2-3 weeks.	Occasional home learning tasks will be set to support pieces of assessed work.	Occasional home learning tasks will be set to support assessed work and knowledge retrieval.	Occasional home learning tasks will be set to support pieces of assessed work.	Occasional home learning tasks will be set to support the completion of work and to bring ingredients and equipment needed for lessons.



Google Classroom

Beaumont uses Google as its online learning platform

The wider platform provides students with a school email address and unlimited secure online storage, in addition to Google Classroom

Home learning will be set on Google Classroom by class teachers. These home learnings will take the form of either 'prep' or 'review'.

The tasks will not all necessarily be computer-based. However, a note to explain each task will be provided.



Reading

We recognise the importance of reading and the positive impact it has on pupil progress and attainment.

We have added an additional lesson of English to the Year 7 timetable, with one lesson entirely dedicated to reading.

One of the English home learning tasks each week will be reading-based.

We recommend that parents/carers promote and encourage reading at home.

All students in Years 7 and 8 follow the Accelerated Reader programme.





Accelerated Reader

Accelerated Reader strives to personalise reading practice to each student's current level.

"read to, read with and read independently."

Assesses students' reading with four types of quizzes: Reading Practice, Vocabulary Practice, Literacy Skills and Textbook Quizzes.

Delivered and overseen by a member of the English department



Extracurricular

Make the most of the opportunities available – ‘Enjoy and Excel’

Wide selection available: sport, drama, music, art, dance, languages, creative writing etc. Get involved!

Students will have access to a timetable which details all of the activities that are available at break / lunch / afterschool.

Some departments have blogs/Twitter pages where updates are provided.

Inter-form and house competitions run as part of the house system.





Curriculum Enrichment

Curriculum Enrichment Days (CED)

Four across the course of the academic year

Allows for cross-curricular work, work-related learning and out of school trips

Work Shadowing – Jan/March

Curriculum Enrichment Week (CEW)

29th June – 3rd July 2020

In-school activities / residential trip

Elements of the programme rely on parental contributions, so please do contribute if you are in a position to do so. Please contact the Finance Office if you have any questions about this.

Year 7	Year 8	Year 9
France (BLEA) Germany (RNS)	France, Germany, Poland or Spain	Poland or PGL



Cuffley Camp

Excellent take up, over 200

Deadline for payment/consent is tomorrow, Friday 6th September

Further information will be provided to students through assemblies and tutor times

Key things to remember:

Suitable clothing and footwear

Packed lunch, including drink





Assessment

Aims

To have a system which allows us to set targets and challenging academic expectations for the students

For students to understand their progress across KS3

To give parents information about their child's progress

To have a simple system which teachers, students and parents understand



Assessment

Year 7	Year 8	Year 9
7.5	8.5	9.5
7.4	8.4	9.4
7.3	8.3	9.3
7.2	8.2	9.2
7.1	8.1	9.1

For each subject, students will be given a level in their Year 7 first interim report 7.1 – 7.5.

The student is expected to work at this level and these levels will be used when they are assessed in each subject.

The levels for subjects will be determined by prior data



Assessment

Year 7	Year 8	Year 9
7.5	8.5	9.5
7.4	8.4	9.4
7.3	8.3	9.3
7.2	8.2	9.2
7.1	8.1	9.1

Interim reports – you will be told whether the student is “working below”, “working in line” or “working above” their target level.

Final/ full report – you will be told the level the student is working at and teachers will have the opportunity to move their level if a different one is more suitable.

The level reported in their final report will inform the expected level for the next year. For example, if given a 7.4 at the end of Year 7 we would expect them to be working at 8.4 in Year 8.



Assessment

Our curriculum gets more challenging as the student moves through KS3 and therefore they are looking to maintain or work above their level as this happens.

The levels set for the students will be challenging but achievable.



Subject	Comment
Art Mrs J Lloyd	Behaviour
Computer Science Mrs A Azizi	Home Learning
Drama Miss A McPhee	Effort
English Mrs N Papapnicolaou	Sum Level
English Acc. Reading Mrs N Papapnicolaou	Spr Level
Geography Mrs L Shirley	Aut Level
German Mr L Greening	Aspirational Target
History Ms L Wensley	Attainment
Life Skills (PSHCE) Mrs Johnston	Effort
Mathematics Mrs C Doyles	Sum Level
Music Mr D Guineane	Behaviour
Physical Education Miss N McCrory	Home Learning
Religious Education Mr A Gray	Effort
Science Mr P Lovin	Sum Level
Technology Mr J... Mr ...	Behaviour

Reports

3 reports per year (2 interim reports, followed by a full report at the end of the academic year)

E, G, L & C – effort, behaviour and home learning are graded according to these criteria.

Attention paid to progress against target and attainment after each report cycle

‘Coasting’



Our priorities and focuses for the year

- Attendance
- Use of social media
- Independent learning and memory



Attendance

There is a clear link between poor attendance and attainment.



A child who is absent a day of school per week misses an equivalent of two years of their school life

90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all

As a school we state **96%** and anything under **93%** is closely monitored.

If 90% or under, the government class this as 'persistent absenteeism' and the AIO will be called upon to assist.

GOOD ATTENDANCE



MEANS BEING IN SCHOOL AT LEAST 96% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

DAYS OFF	ATTENDANCE
0	100%
8	96%
19	90%
29	85%
38	80%
47	75%

THERE IS A CLEAR LINK BETWEEN ATTENDANCE AND ATTAINMENT... MAKE SURE YOU ARE IN SCHOOL!



ATTENDANCE

OVER FIVE YEARS AT SCHOOL,
90% ATTENDANCE MEANS YOU
WILL MISS THE EQUIVALENT
OF HALF A SCHOOL YEAR

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BE IN
SCHOOL



A FUTURE



Safeguarding

Keeping Children Safe in Education September 2nd 2019

- Any concerns about your child/another child/an adult, contact Mrs Y Powdrell, Miss E Dundjerovic or Mr M Atkinson.





eSafety

The Issues

- Sharing information online
- Taking/sharing inappropriate images
- Trolling and cyberbullying
- Accessing unsuitable websites
- 'Meeting strangers online and in person'

What does school do?

- Members of staff i/c of eSafety – Mrs. Y Powdrell and Mrs. S Hosegood
- Yr7 project on internet safety
- Part of the PSHCEE curriculum
- Assemblies every year
- Procedures in school on the use of devices
- Internet filtering

What can parents do?

- Educate themselves! (Net Aware and ThinkUKnow)
- Have a conversation – be open and discuss what your children are doing online
- 'Follow' their child's account
- Privacy settings – check yours and your children's. Update and don't ignore!
- Establish rules on the use of devices and the internet.

A blurred image of a smartphone screen in the bottom left corner. The screen shows the time as 09:45 and the date as Tuesday 12 September. The background of the phone is a colorful gradient.

Use of social media - malicious communication

Malicious communication

- An offence of Malicious Communications occurs as soon as the communication is sent, and does not even have to be received by the intended person. It is the sending and intent of the offender which counts as an offence.
- Sent by the means of a public electronic communications network, a message or other matter, that is grossly offensive or of an indecent, obscene or menacing character.



09:45
Tuesday 12 September

A photograph of a smartphone screen. The screen shows a colorful abstract wallpaper. Overlaid on the screen are digital clock and date indicators: '09:45' in large white digits at the top left, and 'Tuesday 12 September' in smaller white digits below it. There is also a small icon of a padlock with a keyhole.

Mobile Phones

- Must be turned off and kept out of sight as soon as students are past the school gates.
- Phones that are brought in are the responsibility of the student alone.
- Students who do not conform to these rules will have their mobile phone confiscated, with differing outcomes for repeat offences:
 - 1st confiscation: end of the day
 - 2nd confiscation: end of the week
 - 3rd confiscation: 10 days, or the next holiday (whichever is sooner)
- These are totaled across the course of a whole school year.
- We are consulting on the use of mobile phones on school residential trips for Years 7 – 9, and it is likely that these will no longer be allowed.



Independent learning and memory

Encourage constant small stakes testing

Encourage your child to test themselves/practising skills for all levelled subjects in the curriculum (weekly).

Encourage your child to use resources provided by their teachers, including Google Classroom (weekly).





Key Dates

SEPT	Fri 6 th – Fun Run Weds 11 th & Friday 13 th – CATs Sat 14 th – BSA BBQ Weds 18 th – CED (1)	JAN	Thurs 23 rd – CED (3)	MAY	
OCT	Wed 2 nd – Secondary Transfer Evening	FEB	Thurs 27th – Interim reports issued (2)	JUN	Sat 20 th – Rob's Festival
NOV	Mon 4th - PCE Thurs 7 th – Primary Staff Tea Tues 12 th – CED (2) Thurs 28th – Interim reports issued (1)	MAR	Weds 4 th – CED (4)	JUL	CEW (France/Germany or in school) Thurs 16th – Full reports issued
DEC	Sat 7 th – Christmas Fair	APR			

Full calendar and term dates available online (www.beaumontschool.com)



Year 7 BBQ Saturday 14 September 2019

- If you would like to buy tickets, please email bsa@beaumont.school, including:
 - your name
 - contact number
 - name & form of your Year 7 child
 - the number of people in your family who will be coming
 - any dietary requirements (e.g. vegetarian)
- We will then contact you with details for payment directly to the BSA (Beaumont School Parents Association).



Thank you for coming

If you have a question, please approach a member of staff at the front of the hall.

