# PHYSICS Summer Work 2018

## <u>Task 1</u>

Familiarise yourself with the specification for the Physics B syllabus (from 2015) on the OCR website. As it is a large document you may not want to print out a hardcopy but retain it as a document on your own PC/tablet for your own reference. Take some time to read through the content so you know what you will be studying and are happy about embarking on this course.

**Summer reading** – Author Richard Feynman (I have chosen the following books as the author was not only a brilliant physicist but a clear and entertaining science communicator At least one of these books can be found as a short paperback in most good book shops or library. The longest book being only 250 pages, they are very easy to take away on your holidays for a summer read).

What do you care what other people think - auto biographical but with an excellent section on the Challenger shuttle disaster investigation.

**The character of physical law** - a very clear, short overview of physics with the author focusing on fundamental principles and relationships.

**QED - the strange theory of light and matter** - explains Feynman's approach to quantum theory which is used in the quantum theory chapter in the first year of this course.

**Six easy pieces** - six very clear chapters on fundamental physics taken from the Author's famous series of lectures on physics.

**Six not so easy pieces** – As the name suggests these are six more challenging chapters on topics such as relativity and symmetry in physics.

### <u>Task 2</u>

Produce a review (1 to 2 sides of A4) of at **least one** of the above books. This will help us assess your motivation, understanding and communication skills.

(I will expect a student starting AS to have read at least one of the above and a student keen on their physics to have read more, due to their own curiosity and for their own enjoyment.)

#### <u>Task 3</u>

**Be prepared** to have **a test** in the first month of starting in September on material taken from Additional Science content (P2). This will help us judge whether you have actually internalised the GCSE work. At A level we will assume that you have an in depth understanding of this prior work.

## **Optional Extra**

Visit the website <u>https://isaacphysics.org/</u> developed by the University of Cambridge, which aims to support students of physics through problem solving. You can register for free and independently sharpen up your physical understanding by trying a range of questions.

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