## Emotional Well Being for Teens

## Welcome

### Overview of the evening

- There is no map
- Things we've learnt
- Standing in the gap
- Time to Talk

Where's the map?



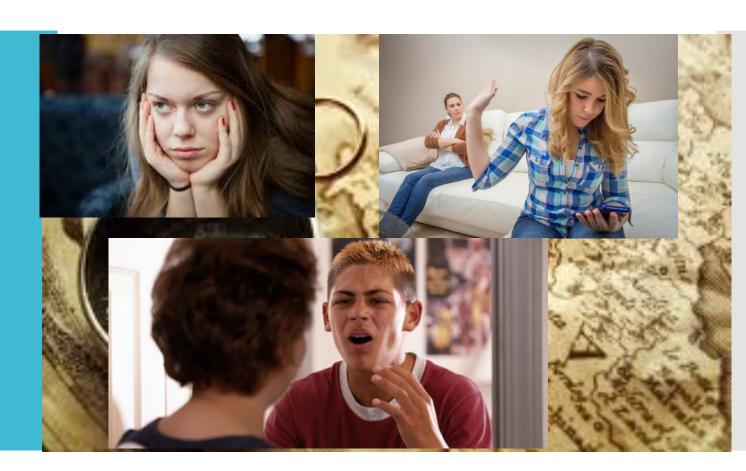
Where's the map?

Does anybody have a map? Anybody maybe happen to know how the hell to do this? I don't know if you can tell But this is me just pretending to know So where's the map? I need a clue 'Cause the scary truth is I'm flying blind And I'm making this up as I go

Sharing the load



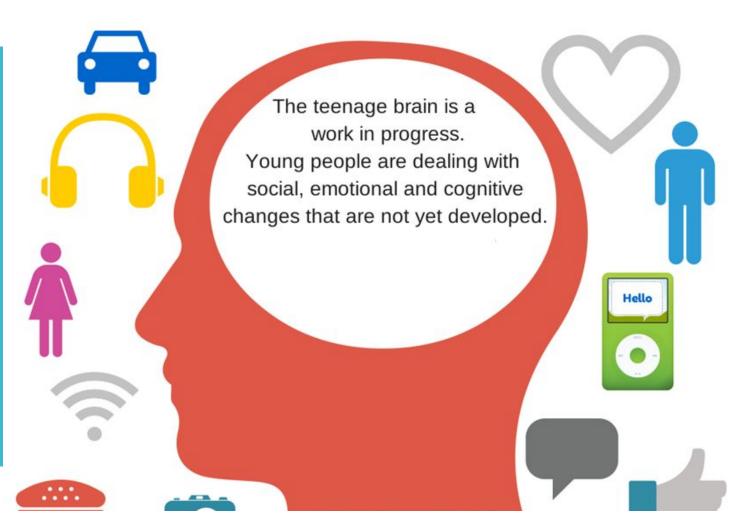
Sharing the load



Something's up



Things I have learnt.....
Teenage brains



# Things I have learnt... Teenage brains

### Adult Brain VS Teenage Brain

#### **Our Frontal Lobe**

- Judgement
- Decision making
- Reasoning
- · Problem solving
- Impulse control
- Emotions and emotion control

#### Teenage Frontal Lobe

- Underdeveloped as the brain matures back to front
- Last the part of the brain to mature (at about 24 years of age; males and females differ)
- This occurs during a time they are trying to form their own identity



Things I have learnt



Things I have learnt

### the future is scary

Let them Rant

Things I have learnt



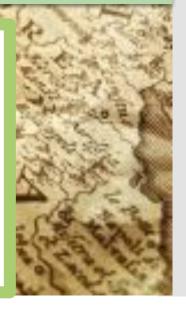
### Model it

### Things I have learnt

### Five Ways to Well Being



Connect
Be Active
Take Notice
Keep Learning
Give





Things I have learnt

This is us



# What does emotional well being mean?

- How we feel, think and cope
- How we process and deal with things
- Resilience
- How we feel about ourselves and our lives
- How stress affects us
- How we cope with the ups and downs of everyday life



What is mental health?

# What phrases spring to mind when you think about mental health?

"Mental health, in effect refers to the capacity to live a full, productive life as well as the flexibility to deal with its ups and downs. In children and young people it is especially about the capacity to learn, enjoy friendships, to meet challenges, to develop talents and capabilities."

Young Minds

## The Mental Health Continuum

### Maximum mental health and emotional well being

A young person with a diagnosis of a serious illness but who copes well and has positive mental health

A young person with no illness or disorder and positive mental health

Maximal

mental

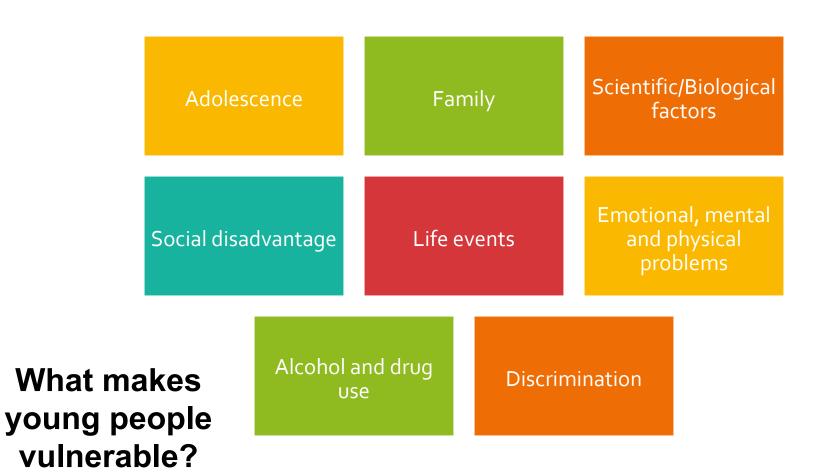
illness/

disorder

A young person with a diagnosis of a serious illness and who has poor mental health

A young person with no diagnosed illness or disorder but who has poor mental health Minimal mental illness/disorder

Minimal mental health and emotional well being



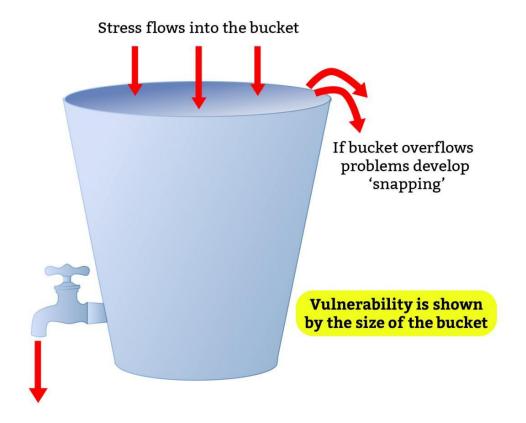
### 5 Ways to Well Being

#### Don't underestimate the value of...

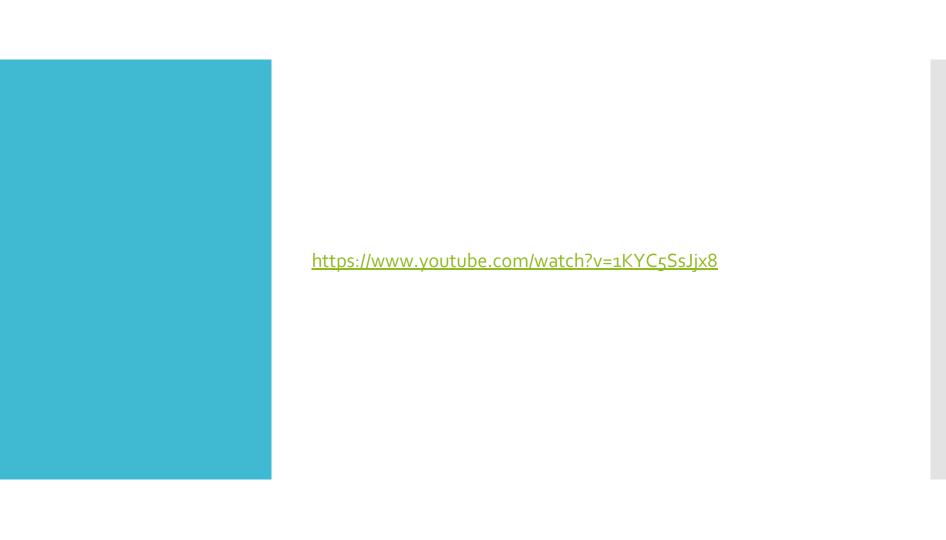
- Sleep Food Belonging
- Love, relationships, family, friends
- Exercise, being outside, feeling connected to the environment
- Nurturing, pets, plants, gardening
- Goals and personal achievement
- Rewards, having fun and relaxation
- Helping others, feeling good about yourself, giving

Connect Be active	Take notice	Keep learning	Give	
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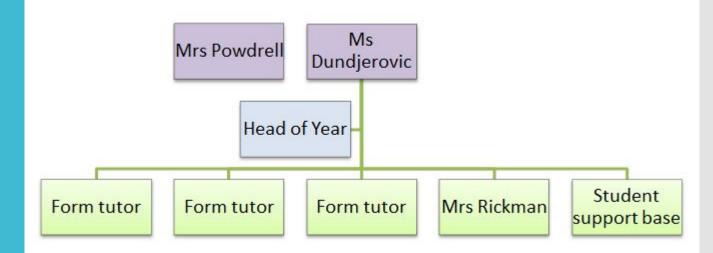
### Stress bucket!!



**Good coping** = tap working let the stress out **Bad coping** = tap not working so water fills the bucket



### In school



Anything else?





### **Beaumont School**

HOME ABOUT US PARENTS STUDENTS SIXTH FORM ADMISSIONS WHAT'S ON GALLERY CONTACT

JOINING BEAUMONT

SCHOOL DAY

UNIFORM

CURRICULUM OVERVIEW

CURRICULUM SUBJECTS

HOME LEARNING

**EXAMS** 

GOOGLE CLASSROOM

EXTRA-CURRICULAR

CED

HOUSE SYSTEM

STUDENT VOICE

D OF E AWARD

LIBRARY

STUDENT WELL-BEING

**CAREERS & IAG** 

**CATCH UP SUPPORT** 

YEAR 9 OPTIONS

WORK EXPERIENCE



let's end mental health discrimination





TALK & LISTEN,



DO WHAT YOU CAN,

MOVE YOUR MOOD



THE SIMPLE THINGS THAT GIVE YOU JOY



EMBRACE NEW EXPERIENCES.

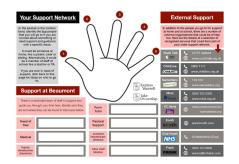
SEE OPPORTUNITIES. SURPRISE YOURSELF

























Beaumont School





















Focus on Create index keywords cards



posters



### **FAMILY SUPPORT SERVICES**

Partnership Development Manager/Director of Vista St Albans CIC – Jo Maher

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www.vistastalbans.org.uk

### Supporting your teenager

- Starts with you!
- Listen
- Communicate
- Create quality time / be connected
- Provide a healthy diet & opportunities to exercise
- Ensure an excellent sleep routine
- Have "no technology" times
- Clearly defined boundaries
- Promote relaxation (Breathing, Mindfulness, Yoga)
- Be aware of your own wellbeing and how you respond to stress



### **Support Services**

- School
- **GP**
- School Nurse
- Counselling / Mentoring
- Youth Talk
- The Wellbeing Team
- Step 2
- CAMHS
- A & E



### Resources

- www.headspace.co.uk
- Sam-app.org.uk
- Calmharm.co.uk
- Mindshift
- Smiling Mind
- Recharge Move Well, Sleep Well, Be Well
- Books
- Relaxation / Meditation CD's
- Breathing exercises
- Yoga
- Mindfulness
- Young Minds parent line 0800 802 5544



### Useful links

- <u>www.kooth.com</u>
- www.nhs.uk/conditions/self-harm/getting-help
- www.nhs.uk/conditions/anxiety-disorders-in-children
- www.familylives.org.uk/
- www.papyrus-uk.org/
- www.childbereavementuk.org/
- www.annafreud.org/what-we-do/our-help-for-children-and-families/looking-for-help-parents-and-carers/
- www.hpft.nhs.uk/wellbeing-service
- www.itsgoodtotalk.org.uk
- www.healthforteens.co.uk
- <u>www.anxietyuk.org.uk</u>
- www.healthyyoungmindsinherts.org.uk
- <u>www.youthtalk.org.uk</u>
- www.themix.org.uk
- www.nspcc.org.uk
- <u>www.beateatingdisorders.org.uk</u>
- www.theolliefoundation.org
- www.minded.org.uk
- www.childline.org.uk
- www.thecalmzone.net
- www.talktofrank.com
- <u>www.youngminds.org.uk</u>
- www.youngprideinherts.org.uk

