## **Community Edition**

# Beaumont



October 2010 www.beaumontschool.com

#### Year 10 BTEC Performing Arts Group perform to Oakwood School

On Friday 16th July 2010 14 students from the Year 10 BTEC Performing Arts Group presented two plays they had devised themselves to Year 6s at Oakwood School.

The plays were on the disturbing theme of Child Labour. Our students highlighted the shocking statistic that one in seven children globally are employed in some form of child labour and do not attend school.

A fruitful Q and A session followed the plays and the whole afternoon was informative and enriching for all concerned. The students involved were: Lottie Allen, Nathan Cooper, Bethan Farmer, Rebecca Farmer, Gareth Folwell, Will Keane, Georgia Munjic, Lucy O'Dwyer, Gaby Robertson, Louise Taylor, Lucia Thomas, Stephanie Rukin and Grace Randall.

Mrs Rowlands







## Our day at Fleetville School: Year 9 Mentors

On Tuesday 29 June 20 members of the Year 9 Drama club visited **Fleetville School** to work with the Year 6s who will be coming to secondary school in September. When we got there we met Lesley Williams from Basildon Youth theatre. She taught us lots of stuff from the top five silliest dances to sign language and LIFE SKILLS.

The point of the day was to make the Year 6s less scared of secondary school pupils. It was a great day and we learnt lots about working with others and encouraging them.

We have already been 'booked' to go and do the same project again next year.

Katherine Alman and Alisa da Palma

They (Beaumont students) were absolutely brilliant. You should be proud of them!

Fleetville and Windermere were so impressed that they have already booked next year – how cool is that!

**Lesley Williams BYTie** 

Beaumont welcomes comments from parents/carers and families about any aspect of school life.

Please contact us via our email admin@beaumont.herts.sch.uk

#### **Year 9 Million Makers**

**Towards** the end of last term, Year 9 students spent lessons and lunchtimes organising and running fundraising activities to help **The Prince's Trust** charity. The Prince's Trust is the UK's leading youth charity, helping young people aged 14 to 30 to develop their confidence and skills, and to get into education, training and employment.



**All** the Year 9 students took part in the Million Makers initiative. Million Makers is a nationwide project which gives groups based in schools, business and the community the opportunity to have fun while raising funds for the Prince's Trust through mini enterprises.

The students spent several PSHCE (Personal Social Health and Citizenship Education) lessons developing their ideas and writing a business plan. The initiative culminated in every group of students putting their business plan into practice by running a lunchtime fundraising stall. There was an interesting variety of fundraising activities ranging from cake sales, a smoothie and ice cream bar, basketball competitions, a nail bar, car washing, and a sponsored swim, to designer plimsolls and face painting.

#### The amount of money raised was an impressive £1415.59.

Right at the end of the summer term, representatives from the Prince's Trust came to school to receive the cheque. Local volunteer for the Prince's Trust, Steve Lindsay is pictured here with some of the groups who raised the largest amounts of money.

'A really big well done to everyone involved. The Million Makers project has been a brilliant way for the students to gain insight into both the world of enterprise and the fantastic work that the Prince's Trust does. The amount of money raised was staggering and the students have set a real challenge to this year's Year 9s to try to beat the total money raised.'



Miss Cleverly, Head of PHSCE and Head of Year

### Year 9 Textiles Project helps Oxfam

In textiles we have been learning about recycling our clothes. We learnt about the issues of cotton weaving, growing and picking and we learnt Reuse, Recycle, Rethink, Repair and Refuse. We made booklets and a power point about all the information, and then we had a competition with all the other Tech groups.

We also made cushion covers out of old materials. We made these by weaving, and using sewing machines to sew the weaving to a backing. Then a few of us went down to Oxfam to drop off the covers. The next day more of us went back and had our photo taken for the Review and another person from the Review came and interviewed us about everything we had done. It was really fun, and we all learnt a lot.

Anna Keeley 9N.

# Beaumont School Student Voice

# Primary schools

#### **Primary School Committee**

This has been a busy and successful year for this Committee. From September 2009 - June 2010, myself, students from Years 11, 10, 8, 7 and I attended Oakwood Primary School every Monday lunchtime. Our students played a variety of logic and strategy games with them, as well as getting to know them socially. Thanks to this scheme (set up by Mrs Powdrell) many Year 6 Oakwood Students who are coming to Beaumont in September, will have some familiar faces to look out for.

Extending primary-secondary pupil work, Mr Taylor took some Year 7 committee members to Oakwood and Garden Fields, as part of his Head of Year 7 visits. This has proved very successful and it is hoped it can be extended to other schools next year. Committee members also supported Year 6 pupils on Induction Day, 8th July.

Ms Wensley

Charity

#### **Charities Committee**

This year, our Student Voice has contributed a huge amount to the community and good causes.

The Charities Committee has held many exciting events to raise money for several different charities, including Jeans for Genes, Children in Need, Water Aid and our link school in South Africa.



Money has been raised in many different ways – many a pound has been donated in exchange for splendid and scrumptious cakes. People have paid to see spectacles put on by teachers and students such as karaoke and dance competitions. We have walked laps around the sizzling field to understand the walk that the students in our link school make and then soaked teachers with wet sponges.

The Charities Committee is a great hub of innovative, energetic and passionate students who have put masses of effort in to make these great events a reality and we look forward to their even grander enterprises next year.

Mr Lloyd









### **Record Breaking Exam results**

Once again Beaumont students have excelled themselves and reached new heights of achievement at GCSE and A level.

At A level, 64% of students achieved A\*, A or B grades compared with 47.8% nationally, and 88 of the 143 students entered scored higher than AAA or equivalent. Approximately 80% of students gained entry to a University of their choice, whilst another 10% found a place via Clearing. Over the past three years our value added scores for both AS and A2 place us in the top 5% in the country.

At GCSE, 79% of Beaumont students gained 5+ A\*-C including English and Maths compared with 47% nationally. 100% of our 'fast track' students taking GCSE Maths and/or a modern foreign language early achieved A\*-B grades.

Full details can be found on the school website at http://www.beaumontschool.com/curriculum/exam results.php

A huge well done to all our students and the staff who have helped them achieve these results.

Martin Atkinson, Deputy Head

### **History Mystery**

For the second year running, Year 5 pupils from Maple Primary School paid a visit to Beaumont's History department to solve a history mystery. The pupils arrived at 9 o'clock and met in the Hall. They were met by Miss Wensley (dressed up of course) and joined in enthusiastically with a chronology and inference activity, using many of the artefacts from the History cupboard. Their knowledge and teamwork really impressed us.

The students then moved into smaller groups working with Miss Pearson and Mr Greenhaf in the department classrooms for the main mystery activity. The mystery that the students had to solve involved the deaths of two people in a scene that was played out by some of our Year 13 students. They had played the parts last year and had enjoyed it so much that they were willing to come back in after their exams to help us with the day! The Year 5s then had to work in their groups to try to work out a hypothesis to solve the mystery. They were given help by a few extra scenes and being able to interview the characters as the sixth formers stayed in their roles to answer the questions that the groups had formulated. As they were given more clues the evidence that they were using became much stronger and their skills of inference also developed well across the day.

To complete the activity the students wrote up their theories and came back together as a group to accept certificates for effort and attainment. They also got their final opportunity to see the sixth formers, this time out of character to see how close their theories were to the actual events that the students were playing out. The Maple students had worked well and solved the mystery! Every student went away with a certificate for attendance and a Beaumont Bear to remember their day.

Many thanks to Carol Heselton for linking with Maple to organise the day, the History department and the Year 13s who helped make this an enjoyable experience for all. Hopefully next year we will expand to two days and see if they can solve the mystery too!

**Miss Pearson** 

#### Year 8 Trip to Cantabria, June 2010

In CED week, I went to Spain with around 30 other pupils in Year 8. The teachers that came with us were Miss Garcia, Mr Sievewright and Mr Osborne. We stayed in Cantabria in the North of Spain. I really enjoyed the trip! Some of my favourite activities were swimming, time on the beach, shopping, the market and the disco. My favourite day was Tuesday, I really enjoyed the beach and swimming in the evening. I loved the trip; it was a great five days and really improved our Spanish.

#### **Bethany Wiltshire 8S**

The Spanish trip this year was a really great experience for many reasons. There was a wide variety of activities to do and they were mostly very relaxing. Despite the early mornings and the late nights we still managed to get a great week out of it. I think it helped my Spanish quite a lot and I would definitely go again. There were lots of quizzes to take part in and at the end of the week there was a great party. It was a lot of fun.

#### **Bradley Fordham 8E**



#### Eureka challenge

On Friday 8<sup>th</sup> July we went to Birmingham University for the Eureka challenge. The challenge was to design or pick a British product and work out how to sell it in an international market. We had a week to come up with an idea, prepare a report and do a presentation. Our idea was a comic book with Indian super heroes with an educational purpose that we would sell in the Indian market.



Our group achieved first place in the semifinal and, despite technical difficulties, came 2<sup>nd</sup> in the overall final after presenting to all the schools present and a panel of judges including Ian Marcouse (chief examiner for our exam) and an Ofsted inspector.

In conclusion it was a brilliant experience for us as we were able to demonstrate the business skills that we learnt throughout the year and it will help us with the A2 course next year.

Sam Went, Rhys Bidwell, Krupa Nandha, Philomena Grimer and Yina Ma