



Beaumont School

Year 8 Parent Information Evening

13th September 2017





Our aim is to prepare young people to become active, caring and confident citizens who lead rewarding lives.

We want every student who leaves Beaumont to do so with a sense of pride in their achievements, an awareness of their responsibilities and a sense of appreciation for all the opportunities they have experienced.





Year 8 Pastoral Team

| Head of Year: Mr N Woolley | | | |
|--|--------------|---|------------------|
| L | Mr S Langley | R | Miss E Janoskova |
| E | Mr K Smith | N | Mr M Malak |
| A | Mrs A Azizi | S | Miss F May |
| Wider Pastoral Team | | | |
| Mrs Y Powdrell Deputy Headteacher <i>i/c Pastoral Care</i> | | Mrs E Dundjerovic Assistant Headteacher <i>Attached to Year 8</i> | |



eSafety

The Issues

- Sharing information online
- Taking/sharing inappropriate images
- Trolling and cyberbullying
- Accessing unsuitable websites
- 'Meeting strangers online and in person'

What does school do?

- Members of staff i/c of eSafety – Mrs. Y Powdrell and Mrs. S Hosegood
- Yr7 project on internet safety
- Part of the PSHCEE curriculum
- Assemblies every year
- Procedures in school on the use of devices
- Internet filtering

What can parents do?

- Educate themselves!
- Have a conversation – be open and discuss what your children are doing online
- 'Follow' their child's account
- Privacy settings – check yours and your children's. Update and don't ignore!
- Establish rules on the use of devices and the internet.



Key Dates

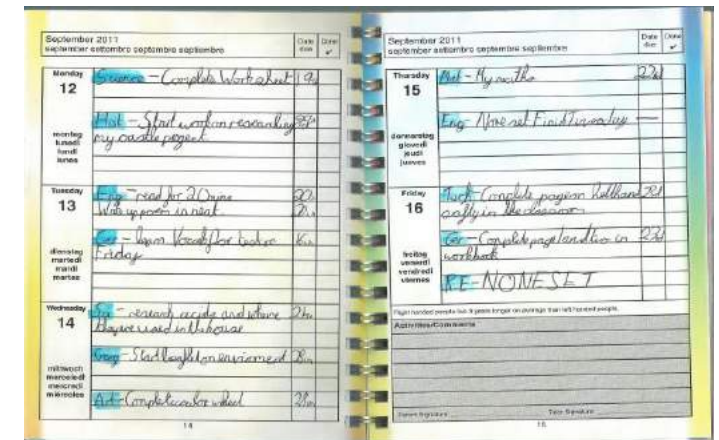
| | | | | | |
|-------------|--|------------|--|------------|---|
| SEPT | 21st - CED 1 (S4S/PSHE) | JAN | 19th – CED 3 (Entrepreneurship) | MAY | |
| OCT | 4th – STE (Y8 Guides) | FEB | | JUN | 23rd – Rob's Festival HPV 1 Injection (Girls only) |
| NOV | 7th – CED 2 (Media & IT) 23rd – Interim report issued | MAR | 6th – CED 4 (Hist/Geog) 15th – Interim report issued 27th – Parent Consultation Evening | JUL | 2rd-6th – CEW (Spain/Poland/in School) 12th – Full report issued |
| DEC | 2nd – Christmas Fair | APR | | | |



Communication between home and school

- Form tutor should be first point of contact (in most cases)
- If about a specific subject, contact the subject teacher or Head of Department.
- A full staff list can be found on the school's web site.
- You can also send a message to subject teachers via admin@beaumont.herts.sch.uk or by telephone on 01727 854726.

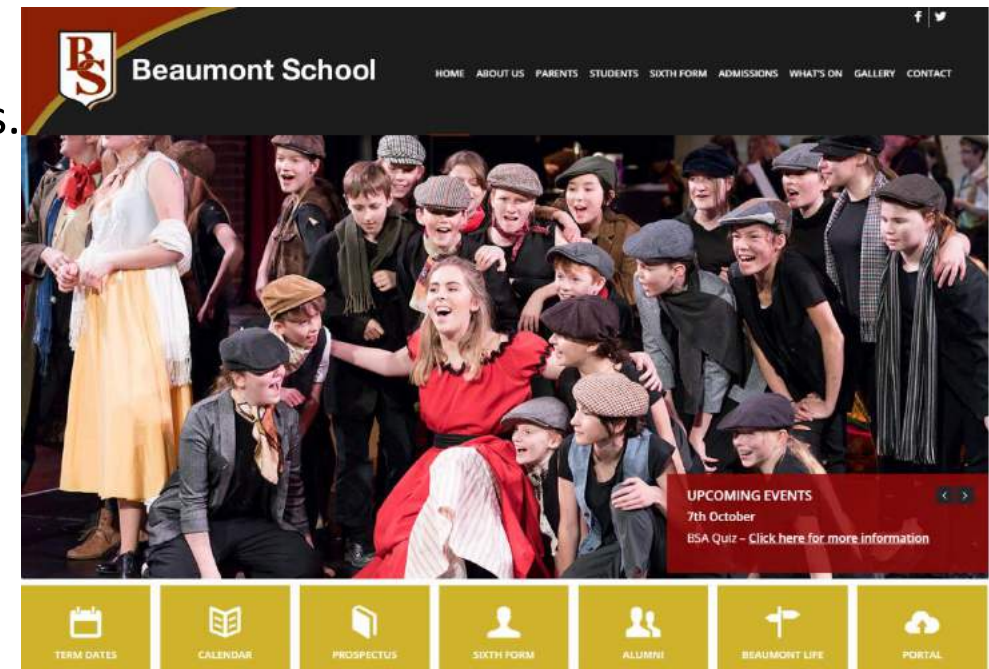
- Reports
- Planner – please check and sign weekly
- Beaumont Life (now online only)
- Parent Mail and letters home
- Website, Twitter, Blogs and **Google Classroom**





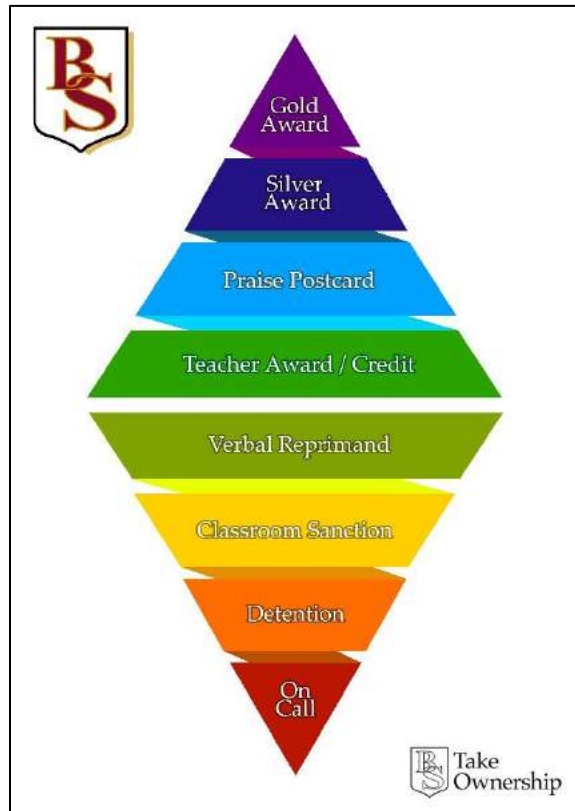
New School Website

- New dynamic website created to improve the quality and ease of communication.
- The Curriculum section (under Students) replaces the Course Information and organised by subject.
- The Social Wall is a useful way of seeing the latest news.
- Google Calendar can be downloaded onto personal devices.
- New Beaumont App available on both Android and iOS.
 - Personalise by joining Groups of Interest.
 - Term Dates and the Calendar.
 - News Updates/ information direct from school Twitter feeds.
 - Links to Scopay, School Website and Google Classroom.
 - **Not using** the login option to avoid the app storing personal data.





Behaviour



- High expectations, inside and outside lessons
- Students to take responsibility for their behaviour and learning
- Positive learning environment and school experience for all
- Rewards and sanctions (Behaviour Diamond and Behaviour for Learning)



Attendance

There is a clear link between poor attendance and attainment.

A child who is absent a day of school per week misses an equivalent of two years of their school life

90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all

- As a school we state **96%** and anything under **93%** is closely monitored.
- If 90% or under, the government class this as 'persistent absenteeism' and the AIO will start to work with the school.



Reports

| Subject | Teacher | Aspirational Target | Att Level | Sp Level | Effort | Home Learning | Behaviour | Comment |
|------------------------|---------|---------------------|-----------|----------|--------|---------------|-----------|---------|
| Art | LLD | 5b | 5c | 5c | E | G | E | |
| Drama | EEv | 5b | 4a | 5c | E | | E | |
| English | EJa | 5a | 5b | 5a | E | E | E | |
| Geography | LRa | 6c | 5b | 5a | E | E | E | |
| German | NHo | 4a | 4a | 5c | E | E | E | |
| History | DES | 5a | 5c | 5b | E | G | E | |
| Information Technology | TRO | 5b | 4a | 5b | E | | E | |
| Life Skills (P.S.H.E) | SKh | | | 4a | G | | G | |
| Mathematics | KSM | 6a | 6b | 6b | E | E | E | |
| Music | DGn | 5c | 4c | 4b | E | | E | |
| Physical Education | EPA | 5a | 5b | 5b | E | | E | |
| Religious Education | LSi | 6c | 5c | 5c | G | G | E | |
| Science | HSk | 6c | 5a | 6c | E | E | E | |
| Spanish | CTH | 4c | 2c | 2a | E | G | E | |
| Technology | JJO | 6b | 6c | 5a | E | G | E | |

- E, G, L & C

- Progress against target and attainment last year

- 'Coasting'

- Y8 targets

| Attendance Information (04-09-2012 - 01-03-2013) | | Key:- | Important Information |
|---|-------|------------------------|--|
| Present (%) | 100.0 | E - Excellent | 13/3/13 – House CE Day – students are involved in competitive activities for the day |
| Lates | 0 | G - Good | 22/5/13 – BSA AGM 7.30pm School Library – all are welcome |
| Authorised Absence | 0 | L - Less than expected | 3/6/13 – Internal exams for one week – more details to follow |
| Unauthorised Absence | 0 | S - Serious concern | 13/6/13 – Yr8 Drama Production – more details to follow |
| | | | 22/6/13 – Rob's Festival – Tickets and information available from the school. |



Home Learning

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---------------------------------|-------------------|---|--------------|-----------------------------|
| L | English Maths | Science | Geography Languages (Both) | English (AR) | German |
| E | English (AR) Maths | English | Languages (Both) | Geography | Science German |
| A | English Maths | German | Geography English (AR) Languages (Both) | | Science |
| R | Maths English (AR) French | | Geography | English | Science Languages (Both) |
| N | Science | English French | English (AR) Geography | | Maths Languages (Both) |
| S | English (AR) French | English | Geography | Science | Maths Languages (Both) |

Other subjects may set occasional home learning tasks



TUNE IN

EXPRESS YOURSELF

BE PROACTIVE

BE PERSISTENT

ASK QUALITY QUESTIONS

USE INFORMATION

BE COOPERATIVE

GET INVOLVED

TAKE OWNERSHIP

- Our programme to develop life skills and qualities which will help become a successful individual, as well a successful learner.
- Serves to create more effective independent learners



STAND OUT.



Five Ways to Well Being



Connect

Be Active

Take Notice

Keep Learning

Give



Extracurricular Opportunities



- Make the most of the opportunities available – ‘Enjoy and Excel’
- Wide selection available: sport, drama, music, art, dance, languages, creative writing etc. Get involved!
- Inter-form and house competitions



Beaumont School

80 in '18





Beaumont is an OUTSTANDING
school at the heart of our
community and we welcome
your support



Thank you for coming

If you have any questions, please approach a member of staff at the front.

