



## From the Headteacher

Have you used our re-vamped **website**? I hope you find it very useful and that we have addressed parent concerns regarding finding information. Please do send any helpful comments to Mr Cross, Assistant Headteacher, at [feedback@beaumont.herts.sch.uk](mailto:feedback@beaumont.herts.sch.uk). I would also value your feedback on **Beaumont Life**. A few years ago we tried to move it entirely to the website but feedback from parents was that many preferred a hard copy of Beaumont Life which they could pin to the kitchen notice board, leave on a coffee table etc. However, we are looking to review things starting in September when I anticipate that Beaumont Life will be an A3 folded sheet with links to the website for further information. **Do let me know your thoughts via email**. Thank you.

At the end of this week we will be saying farewell to Miss McDougall (RE maternity), Mr Heaton (History maternity) and to two of our trainees, Mr Cronie (History) and Mrs Rennie (MFL). Two staff leave to start their maternity leaves (Mrs Eversden and Mrs Gorham) and several staff will return from maternity (Mrs Sidney, Mrs Hosegood and Mrs Davies).

If you haven't yet seen the new Sixth Form Centre, you are in for a treat! **Come along to the BSA AGM on Thursday 10 July at 7.30pm** and look around the SFC. This will be a short meeting to celebrate the opening of the SFC and to review the BSA activities of the past year. It will finish by 8.30pm. Everyone is welcome!

I look forward to seeing as many of you as possible at **Rob's Festival this Saturday**, between 2pm and 8pm. My thanks go in advance to all the sixth formers, parents and staff who are leading the event. Here's to a day of Beaumont fun!

Elizabeth Hitch

## July/September Diary Dates

<b>Mon</b>	<b>30 June</b>	CED Week including Year 10 Work Experience	<b>Tue</b>	<b>2 Sept</b>	Students return to school Year 7 : 10.00am -2.30pm Year 7: panoramic and individual photos Year 8 : 11.10am -12.50pm Year 9 : 11.10am -12.50pm Year 10: 1.40pm -3.25pm Year 11: 1.40pm -3.25pm Year 12: Enrolment Year 13: Enrolment Year 13: evening theatre trip
<b>Tue</b>	<b>1 July</b>	CED Week including Year 10 Work Experience	<b>Wed</b>	<b>3 Sept</b>	All lessons begin
<b>Wed</b>	<b>2 July</b>	CED Week including Year 10 Work Experience			
<b>Thurs</b>	<b>3 July</b>	CED Week including Year 10 Work Experience			
<b>Fri</b>	<b>3 July</b>	CED Week including Year 10 Work Experience			
<b>Mon</b>	<b>7 July</b>	Year 10 Study trip to Rosas			
<b>Wed</b>	<b>9 July</b>	Summer Concert in Hall 7.00pm			
<b>Thurs</b>	<b>10 July</b>	Secondary Transfer Taster Day BSA AGM in Sixth Form Centre 7.30pm			
<b>Fri</b>	<b>11 July</b>	Formal opening of Sixth Form Centre 11.00am			
<b>Mon</b>	<b>14 July</b>	Sports Day			
<b>Wed</b>	<b>16 July</b>	Reserve Sports Day			
<b>Fri</b>	<b>18 July</b>	End of Term students dismissed at 12.30pm Awards assemblies Year 7-10			

**Special Preview of the New Sixth Form Centre and BSA AGM  
Thursday 10 July 7.30pm – 8.30pm  
(see article page 6)**

## Focus on Business and Economics

The Business and Economics department at Beaumont aims to raise the profile of the subject in the eyes and experiences of students at Beaumont. For a small department we deliver a wide range of courses to approximately 270 students from Key Stage 4 and 5 with this number increasing each year.

Students are well catered for through the range of courses; whether you prefer practical learning or the more traditional approach there is a course for you. Students can study GCSE, A Level, BTEC level 2 and 3 in Business, Business and Economics, Economics and Financial Studies (IFS). Results are outstanding and testament to the hard work of both the students and the teachers.



As mentioned above, our aim is to raise the profile of the subject and in doing so we are keen to move beyond the classroom. We enter the national Bank of England Target 2.0 competition with our gifted Year 13 Economists. We recently visited Cadbury World with Year 10 who (whilst enjoying the free chocolate) completed an investigation into the history and success of the company.

Our Year 12 students enter a competition against other schools from across the country to develop a marketing plan to sell a product of their choice into a developing market.

Year 9s take part in an Oil Trading game on the CED in November aimed at giving them an insight into the demands of commodity trading.

The world of business and economics affects our daily lives. Students who study the Business and Economics at Beaumont are given the opportunities to develop an understanding of the complexities of this engaging and real life subject.

If you would like to know more about the courses the department runs, please contact myself, Mr de Kort or Ms Dundjerovic.

**Mr Goodwin, Assistant Headteacher, Acting Head of Business and Economics**



## Focus on History

Once again it has been a very busy year in History. We have continued to run our very successful trips to Mountfitchet Castle (Year 7) and Hampton Court Palace (Year 8) and welcomed back Corporal Knight for our First World War day (Year 9). Year 9 were also fortunate enough to listen to a visiting Holocaust survivor who told of her experiences during and after the Second World War, this supported class work in History and RE. The department is busy planning our very popular trip to America over Easter 2015.

We are always delighted with the effort and imagination that pupils put into the home learning projects and once again there have been some outstanding pieces at Key Stage 3. We would also like to wish our exam students well and look forward to hearing of their successes in August.

We were also fortunate to have two additional members of staff in the department this year: Mr Heaton and Mr Cronie. They have been an excellent addition to our successful department and I thank them for all their great ideas and support to our students throughout this year. They are both heading off to different schools in July and we wish them well. We also welcome back Miss Pearson after her maternity leave.

History is regularly in the news and relevant to modern day events, never more so than in recent times. In bringing that relevance to the fore and for all their continued hard work I would like to thank all members of the department. **Ms Esmizadeh**



## CED Day – Hampton Court Trip

### Year 8

On Wednesday 14 May 2014 Year 8 took a trip back in time to the court of Henry VIII by visiting one of his favourite palaces at Hampton Court. Such was the occasion that Henry even greeted some of the



students around his palace. The Year 8's introduced his majesty to the "selfie" something the King was most taken by, although they were lucky as his friends and wives were executed for less!

Whilst at the Grand Palace, the students visited Henry's apartments, the Great Hall and the kitchens that fed the King and his royal guests. Students followed the footsteps of Henry and his many wives across the years around the house even into the royal chapel where he married his last wife Catherine Parr. As the students discovered the Palace was home to many wives over the years and signs of Henry's many marriages still remain in the carvings and tapestries across the Palace. **Mr Cronie**

*"Getting lost in the maze, seeing the magnificent rooms and learning about the Palace were the best bits" Hannah Haysmans 8E*

*"A fun and interesting day in a very quiet Palace" Sam Denholm 8N*

*"An educational day at a grand and educational Palace" Callum Lidington 8R*

*"The most interesting part for me was Henry's love for Jane Seymour, he loved her so much he buried her head under the altar and included her in his family portrait, even after she had died" Gosia MacDougall 8S*



The History department surveys each year group regarding their progress and their views on courses. This gives students the opportunity to demonstrate some of the Skills for Success, namely: Get involved and Take Ownership. The following are some highlights from recent surveys with Years 9, 11 and 13. Students in Year 12, and 7 and 8 will be surveyed before the end of term. As usual the responses were honest, detailed and erudite, a fair reflection, I think, of Beaumont pupils. Thanks to all of those who completed the survey. **Ms Wensley**

### Year 13

The majority of students felt that they had put sufficient time and effort into their coursework. Comments included:

"I used all the feedback from the teacher and sought advice from books and others; I could not have put anything else in; I took time and effort to take on board all the feedback, it is very important to do this."

Students found the course Russia 1855-1964 "interesting and enjoyable", but many found the challenge of getting through it in 12 weeks meant that "there was a lot of information to take in in a short time;" trying to work on coursework drafts whilst simultaneously revising for rehearsal exams, was "very difficult."

There were many positive comments about teacher feedback, eg "helpful and detailed". Advice from the Exam Board was though, at times, "confusing and contradictory".

### Year 9

**Topics we enjoyed the most:** World War Two and the Cold War because: "they were interesting and enjoyable; we enjoy modern History; although some events were horrific (eg the Holocaust) they are important to know about and understand." **Our favourite home learning task was:** making the trench/soldiers pocket- because we "liked the creative challenge and the research involved."

**Reasons we have chosen GCSE History:** "it was an interesting and enjoyable subject in Years 7-9, many of the topics look relevant to understanding the world today. **Reasons we didn't chose it:** "I like it, but I just don't think I'm very good at it"

**What skills do you think History can teach you?** "extended writing; interpretation; to be open minded and understand difficult situations; analyse, empathise and understand the world around me; life skills; not repeating past mistakes; understanding our ancestors; a broader understanding of why things happen."

### Year 11

**Topics we enjoyed the most:** The Cold War 1943-1991 "as it covered major events of the twentieth century; it is very relevant to understanding the world today; and it was interesting and enjoyable." Also, the USA 1919-41 as it was "interesting and covered a wide range of topics." However, some students did not like the Controlled Assessment task on Victorian Policing and 20th Century Crime, finding it "too repetitive; it didn't really fit in with the other units; the style of questions were very rigid."

**Reasons we have chosen History:** "we like History and find it very enjoyable; we were curious to learn more; we thought that it would be useful for the future."

**Reasons we didn't chose it:** "it is too difficult; it didn't fit in with my other AS options/future career plans. We were gratified to see 98% were pleased that they had picked GCSE History as an option. One cited: "the information that I have learnt has allowed me to take part in conversations I would probably not have been able to do beforehand."

## German Exchange Hans-Purrmann Gymnasium to Beaumont School

Monday 5 – Tuesday 13 May 2014

The second leg of the German exchange was fantastic, yet went too fast! It was lovely being reunited with our German friends and we had so much fun together! Even though I only spent two weeks with her overall, it felt as though I have known her my whole life! I hope to see her and other students again in the future, to make even more wonderful memories. Without a doubt, I would recommend doing the exchange to anybody, because you make a long-lasting friendship with someone from another culture. **Robyn Brooks 9E**

The German Exchange was a brilliant experience that I believe everyone taking part enjoyed. The return visit as a whole was amazing; the Germans had a full programme of their own, but we did have a day out altogether in Cambridge. At the weekend we all arranged lots of activities for them. It was a shame to see them leave early on Tuesday 13<sup>th</sup>, but I am sure that everyone has made friends for life. **Jonathan Larkworthy 9A**



The whole group outside King's College chapel



King's College and Clare College, Cambridge

On Monday 5 May the group of German exchange partners arrived at Central Drive, after what sounded like a long and predictably tedious coach journey from Speyer, Germany. We were all very pleased to welcome our German partners, as it had been 6 months since we last saw them and there was a lot of catching up to do!

For just over a week they stayed with our families, which hopefully gave them an insight into what constitutes typical English life (if such a thing exists). Obviously, they didn't spend the entirety of the trip in one building; thanks to the remarkable levels of organisation of the teachers on the exchange, there was not much time for boredom.

The Germans experienced a morning in school, met the Mayor and the Macebearer with us, and they caught several trains to London, where, from what I was told, they managed to see everything worth seeing! Unfortunately, their day in Brighton was plagued by the poor weather that we put up with far too often. We also enjoyed getting soaked by the numerous downpours in Cambridge, which was our combined trip! There we had the opportunity to visit the famous King's College chapel. Despite the rain, it was an excellent day in a beautiful city.

In the evenings and at the weekend each family planned different things, but quite a number met up to go bowling and to visit the Harry Potter studios and so we had a lot of fun together.

On the final evening our parents, the German and English partners and all the staff concerned (115 people in all!) met at The Old Albanians' Rugby club for a delicious farewell meal. Our German partners said 'thank you' in lots of different ways, some of which were very amusing!

To anyone considering participating in the next German exchange, I would definitely recommend it. As well as improving your German, you get to know someone who could potentially become a very good friend and there are some great trips on offer. Thanks to Mrs Yapp for making it happen! **Kate Chamberlain 9A**



Meeting the Mayor and the Macebearer in the Old Court Room



## STUDENT SUPPORT BASE ART PROJECT

Have you been to the Student Support Base lately? If not, let me take you on a virtual tour...



It is now more colourful and filled with positive energy thanks to wonderful murals create by our students. Inspired by the Skills for Success, designed and carried out in just over a year, the murals present comic book style pictures with witty captions. Everything was designed, sketched, then fine-lined and finally carefully coloured in by Beaumont students. It took a lot of creative planning, analysing, discussion, and of course months to complete. The results are stunning – equally the staff and students who visit the SSB are always intrigued and amazed that this was all done by our students! Those scenes brought a smile to a lot of faces and it really feels like they belong here.

### Let me tell you about the artists



Bethany Lovett Hooper



Eloise Davis



Eloise Davis, Chloe Wallis, Reiss Davies

There are three murals altogether; all created by different artists. The sun was primarily designed by **George Peachey** (Year 11 leaver 2013). It was finished with a different style, but the outline and the idea were taken from the original project. The comic-strip was designed by **Bethany Lovett-Hooper 11L**. With the inspiration from S4S and manga art, Bethany created a collection of images of various themes. She also illustrated the 'Brain-Book-Buddy-Teacher' model reinforcing independent learning and thinking. The images were then precisely coloured in by **Lili Brown 10R**, **Eloise Davies 10N**, **Chloe Wallis 11N** and **Reiss Davies 11E**. Having decided on the colours, they worked independently to create a funky, vibrant and captivating look.



Ben Larkworthy

The author of the biggest piece, who committed to this project for the longest period of time, was **Ben Larkworthy 12SHP**. He started in Year 11 and spent over a year (including lot of his free time) designing, drawing and colouring in fifteen adorable characters, 'borrowed' from a cartoon of his own invention. They were pictured in various situations illustrating Skills for Success in most amusing ways, and so there is one 'tuning in', another one 'using information' and three more 'being co-operative', but all with a twist! Those little colourful creatures (Ben kindly used his own paints to colour in some of them) conquered most of the wall! It took Ben many days to complete as he is only happy with his work when it's absolutely perfect. The attention to detail is incredible! Also the amount of skill, time and effort involved in this project is unbelievable and shows what it means to be passionate about something and really enjoy doing it.

### Team effort!

This project wouldn't have been possible without a number of people and the superb encouragement of all members of our Beaumont Community. Practically all members of staff were amazed at the level of proficiency and talent demonstrated by the students and kindly cheered them on. Mrs Shepherd and Mr Guinaine gave the idea for illustrating Skills for Success, our Site Team was always there to lend ladders, Mr Cross kindly lent the camera and advised on taking the photos of the murals, and the Art and Technology departments really kept us going. From helping in choosing the form and art materials, through continuously co-supplying those and advising on the use of paints for the best results, to making sure everything is all right. Mr Jeffcoate, Miss May and Miss Findlay gave their continuous support throughout the duration of the project. Thank you! **Ms Chlebda**

## Governors

As you are all well aware, the school has been extremely busy since I made my last report in Beaumont Life, not least being the wonderful outcome of our OFSTED inspection. I would like to take this opportunity to offer my congratulations and thanks to all the staff and students for such a superb result, well done to all.

Our last meeting was on Thursday 27 March and as usual we had a very full agenda with considerable discussion in relation to the Library and Sixth Form extension. It was very pleasing to note that at that time we were on target for completion towards the end of June, and I understand that the formal opening will now be on Friday 11 July, which is excellent news. We also had a detailed discussion regarding the FAB project which continues to progress well.

We received a very detailed report on the finances of the school, and it was good to note that we are well in line with the targets set for the year. This discussion also included an outline of the school's approach to benchmarking which now is a requirement for Academies.

Other issues discussed were in relation to reviewing and approving a number of School Policies as well as reviewing for the Plan for School Improvement and performance management processes. Finally our next meeting is on 17 June and this meeting will focus on our predicted outturn for 2014 as well as our planned budget for 2015.  
**Rena Prindiville, Chair Resources Committee**

## News from BSA

Dear Parents, Guardians, Governors and Staff of Beaumont School

### Special Preview of the New Sixth Form Centre and BSA AGM Thursday 10 July 7.30pm – 8.30pm

We would like to invite you to the **BSA Annual General Meeting**. This is an excellent opportunity for you to hear how the BSA has supported the school this year and what we hope to accomplish during the next school year.

The AGM will be preceded by a Champagne reception in the School Library with entertainment from Beaumont School Musicians, followed by a **Special Preview Tour of the New Sixth Form Centre**. Be amongst the first parents to see it!

The forms for nominating BSA Committee members will be sent out shortly by ParentMail. Alternatively, forms may be downloaded from the BSA website.

We hope to see many of you on Thursday 10 July. Many thanks. **Neil Almond, Chair BSA**

## New Catering at Beaumont



Dear Parent/Guardian

I am writing to introduce Chartwells, the UK's leading provider of quality catering services to the Education sector. Chartwells was recently awarded the catering contract for Beaumont School to commence in **September 2014**.

Our menus include the best quality ingredients sourced directly from growers and producers. This ensures we can maintain a robust supply chain and have complete traceability from the field to the plate. The Government food-based and nutritional standard for school meals places stringent requirements in relation to the nutritional content of school meals. I am delighted to say that the menus that will be on offer will meet all of these standards.

A journey is never about standing still. Chartwells in partnership with Beaumont School will ensure that we offer your children a Government compliant, nutritionally balanced and tasty meal every day, yet offering food styles & concepts at the forefront of today's eating trends, including a brand new Costa Coffee outlet in the Atrium of the new Sixth Form Centre. So, it is with pleasure that we will take your child's food offer from great to outstanding. **Liam Swift, Regional Manager - Chartwells**

EAT  
LEARN  
LIVE

## Drama

### Year 7 Workshop with Heathlands School and Chickenshed Theatre Company

On Wednesday 30 April 2014 thirteen pupils were chosen to take part in the Chickenshed Workshop. Chickenshed is a group of young people who help others to understand bullying and violence through play. That day we were warmly welcomed at Heathlands School.

The first part of the workshop was a performance of a very serious incident that happened a few years ago but is still remembered now. The young performers did a very good job in using body language and facial expressions to show their feelings. In this play they explained everything about violence and bullying. The second part of the workshop was making our own pieces of drama. We formed mixed groups, Beaumont and Heathlands, so we could work together.

All of the groups made amazing still images and worked well together. Everybody that went had a really great time. **Zofia Dybowska 7L**

**CHICKENSHEDED**  
THEATRE CHANGING LIVES

## YEAR 7 WORKSHADOWING

**On 14 May pupils from 7R, 7N and 7S spent a day Work Shadowing and here are some of their experiences:**

On Wednesday 14 May I was woken up at 6.30am to Work Shadow my dad. He works in London and therefore a long journey awaited me at the train station. When we arrived I was surprised at the friendliness of the staff and cleanliness of the offices. My favourite part was the snack room! **Beth Dickinson Macrae 7R**

On Work Shadowing day I went to a nursery. Children started turning up and then it became quite noisy. There were some children that read in the corner, others painted and had a tea party. Some things didn't go well but most things were OK because we went to the park with some children. **Elsa Holder 7R**

I went to International Tin Research Institute with my dad. We went by car and he showed me how he uses Excel to model finances. At the start of the day I had a health and safety briefing then I was shown around the buildings and told the history. Some of their projects include ensuring that tin cans are not being used as weapons in civil wars and ensuring that the tin that is brought from places like the Republic of Congo is not funding terrorist operations. **Finlay Craigmyle 7R**

On Wednesday 14 May I woke up at 5.30am to travel on the train to my dad's work. He works in a large block of offices controlled by a large company called Society General. Throughout the day I was able to talk to many of the people working there such as a Business Analyst, a support team person, my dad's work partner and someone from the trading floor. From these I found out about the systems and that the traders deal with 6 billion Euros every day. **Craig Lils 7R**

After an early start I set off with my dad to his office in St Albans. He works for Gilbert's accountants. I got to meet many of his colleagues and was excited to find it was cake day! I found out a lot about working and answers to most of the questions in my booklet. **Hue Richards 7S**

On Wednesday 14 May we went to a children's nursery at Oaklands College. We read the baby's stories and fed them and walked with them. We got to push babies in buggies and got to feed a lovely baby girl some milk. **Kayleigh Cooper 7R**

On Wednesday 14 May I went to Oakland College Nursery – "Acorns". A few others from school as well so we went as a group. Throughout the day we helped the nursery workers with the toddlers. For example we got to put some toddlers to sleep!! It was a very interesting experience because we also found out how tiring the week was with the toddlers. Some were really wild! I enjoyed my day at the nursery and learnt how hard work is sometimes. **Kaja Bruce 7R**

## Beyond Beaumont

**Luke Hazlehurst swims competitively and trains with Hatfield Swimming Club. He recently qualified for the ASA National Championships 2014 for the second year running. He has also qualified for the first time this year for the ASA British International meet in Manchester in July. His long term goal is to qualify for the ASA British Swimming Championships in 2015. Many Congratulations Luke!**

Year 9 have once again surpassed all expectations in the **Million Makers Challenge**, where they raise money for The Princes Trust. They spent their PSHCE lessons planning the enterprise, culminating in selling their 'products' to willing customers from Years 7-10. This is the fifth year that the challenge has taken place, with some very interesting and challenging ideas being put forward. Ideas such as Sponging the Teacher always go down well, through to the originality of the Balloon Sling Shot and having the opportunity to wax Sam Carro's legs!! The ability of students to design their own cakes was also a highlight.

*"people are extremely interested in teachers being sponged!"*  
 Yousef Mirza 9S

*"how to make crepes with a crepe machine!"*  
 Adela Stemple 9S

*"you have to grab people's attention"* Harvey Trounsen 9N

*"knowing how to price things and putting catchy music on attracted customers to the stall"* Amber Parker Mead 9N

*"trying to find out what kind of things people would like to buy is important"*  
 Jennifer Ememandu 9N

I am really proud of the fact that the year group managed to raise nearly £3000....a feat that I really did not think would happen, so a huge congratulations to them all. They have set down the gauntlet for next year!! Although the money raised is one key target in the challenge, it is also the process the students go through that is important. They all have to work independently with minimum input from staff. Shown are some comments made by students when they evaluated what they had learned from their enterprise. There was also a house competition between the forms to see who could raise the most money.

The results were as follows:

<b>A</b>	<b>£632.80</b>
<b>S</b>	<b>£525.02</b>
<b>N</b>	<b>£499.39</b>
<b>L</b>	<b>£437.82</b>
<b>R</b>	<b>£428.97</b>
<b>E</b>	<b>£377.80</b>
<b>Total</b>	<b>£2901.80</b>



*"the appearance of the stall has an impact"* Lucy Wilson 9R

*"being responsible"*  
 Bill Llewelyn Jones 9R

*"Million Makers is harder than it looks!"* Elliot McHarrv 9R

Well done to everyone involved and thank you to the form tutors and all staff who helped in any way to make it another successful year. **Miss Cleverly**

### **Kirkland Rowell Parent survey results: Beaumont Parents rate the school as 'outstanding'**

In April, all parents were invited to complete the Kirkland Rowell Parent Perceptions questionnaire. This widely used self-assessment tool collects information across a wide range of schools, "bench-marking" our results against up to two hundred similar schools. Beaumont started using the survey in 2008 and this is the fourth time we have collected our parents' views on their children's learning and aspects of school life. The data from their responses is used by Senior Leadership and Governors to assess the school's strengths and to guide future planning and development. The analysis from Kirkland Rowell tells us that parents give Beaumont an excellent overall performance rating with a score of 87.8%. This is a statistically significant increase from 81.7% in 2012. The school's overall performance score has increased over each survey since 2008 when it was 78%. 95.8% of Beaumont parents responding to the survey rated the school as 'good' or 'very good'. A further endorsement of the school is that 97.2% of parents said they would recommend the school to another parent.

Parents' top priorities for improvement are School facilities, Developing potential and School communication. Clearly we are aiming to improve Beaumont's facilities immensely through the Field, Access and Buildings (FAB) project which is already underway and we are already looking at 'Phase 2' - the further redevelopment of the school site. Next year we hope to launch an upgraded version of the Beaumont VLE (Virtual Learning Environment) which will be able to play a key role in improving students' access to a wider range of learning opportunities to help them to realise their academic potential. Effective communication remains an issue we are fully committed to improving. The survey told that e-mail is undoubtedly the preferred mechanism of communication - 91% of respondents stated this - so it is essential that parents keep their ParentMail address up to date and check it regularly. The second preference for receiving information was via the website and hopefully parents will have noticed the recent upgrades we have made to the site with more planned over coming months.

As part of the survey process, parents were invited to suggest, anonymously, how the school could improve further. Simple things, such as improving the detail of the website calendar and providing clearer links to it on home page have already been acted upon. Other suggestions will be considered at both departmental and leadership level. Many parents took the opportunity to provide positive feedback about their children's experiences and the school in general. For example:

*'We are incredibly happy with Beaumont. It is a happy, safe and well-disciplined community school that fosters a child's development in all areas of learning. The staff are very dedicated and display high levels of commitment to the pupils in their care.'*

While we are proud of the highly positive outcomes of this parent survey, in a year when OFSTED also gave the school a resoundingly 'Outstanding' rating in all areas, Beaumont is not complacent and we remain determined to provide the very best opportunities and outcomes for all our students. If you have particular concerns about your child's learning or welfare at school please contact his or her Form Tutor to discuss what can be done to help. **Mr Cross, Assistant Headteacher**