

Beaumont School
A Professional Learning Community
Home-School Agreement

Beaumont School — Home School Agreement

To make the most of the opportunities offered at Beaumont, by the time you leave it is expected that you will have:

Taken part in a performing arts production

Participated in a charitable event

Travelled abroad on a school visit

Participated in a sporting event

Been on a trip to the theatre

Participated in the extra-curricular life of the school

The agreement takes the form of an A5 leaflet, together with a duplicate A5 sheet of signatures. *Each family should keep this agreement and return the green A5 sheet, signed as requested, to the school.* Any family requiring a second copy of the full agreement should contact the school.

It is the aim of the governors of Beaumont, together with the staff, that the school's ethos, curriculum and activities should give to all pupils a broad and balanced education which helps them:

- to develop as a whole person
- to enhance their confidence, self awareness, self-esteem and sense of individual purpose
- to develop personal moral values and positive attitudes, and acquire knowledge, skills and understanding, for life and work
- to think independently, rationally and creatively and to enquire and question constructively
- to be inspired towards a life long enthusiasm for further learning
- to apply themselves to tasks, working alone and with others
- to gain an understanding of the world in which we live and a concern for the environment
- to appreciate human achievements and aspirations
- to become co-operating and contributing members of school and society, prepared to take and accept responsibility
- to develop sensitivity, respect and tolerance towards others
- to benefit from and contribute to the development of equal opportunities
- to be happy at school and to succeed to the best of their abilities, academically, spiritually and physically
- by providing access for all to a broad, balanced and stimulating curriculum
- by providing high quality learning opportunities and raising standards of achievement in all subjects and especially modern foreign languages and the use of ICT
- by developing an understanding of our world: celebrating cultural diversity and promoting a concern for the environment
- by building a community both locally and globally: working and sharing with others — our school, consortium, business, community and international partners
- by inspiring a life-long enthusiasm for learning.

All members of the Beaumont community – the school, the pupils and their parent(s) or carer(s) – have a part to play in achieving these aims. This home-school agreement sets out the contribution which each party is expected to make.

The basic principles of the agreement are that:

- . The school should provide the highest possible quality of teaching and of learning and will always seek to improve further, in consultation and partnership with parents and pupils
- . The pupil should learn to the best of his/her ability
- . The parent(s) or carer(s) should support their child to the best of their capability



	As a Student I will	The School will	As a Parent/Carer I will
LEARNING	<ul style="list-style-type: none"> • Always work hard to achieve my very best and be willing ask for help whenever I require it 	<ul style="list-style-type: none"> • Provide the best possible learning environment • Deliver a broad and balanced curriculum as defined in the school prospectus 	<ul style="list-style-type: none"> • Support my child's learning • Encourage my child to take part in a range of school activities
RELATIONSHIPS	<ul style="list-style-type: none"> • Respect all members of the school community irrespective of their gender, sexuality, origin or ability 	<ul style="list-style-type: none"> • Respect pupils of all origins and abilities and their parent(s)/carer(s) 	<ul style="list-style-type: none"> • Respect my child, other pupils and staff
BEHAVIOUR	<ul style="list-style-type: none"> • Respect the school's rules and always behave in a manner consistent with the expectations of the school • Behave in a manner that will enable positive working relationships to be developed with my teachers 	<ul style="list-style-type: none"> • Set reasonable rules and enforce them fairly and consistently • Lead by example • Protect those who may feel themselves to be harassed or discriminated against 	<ul style="list-style-type: none"> • Encourage good behaviour • Lead by example
SAFETY	<ul style="list-style-type: none"> • Act safely at all times • Not put others at risk 	<ul style="list-style-type: none"> • Provide a safe environment • Promote the understanding of safety issues 	<ul style="list-style-type: none"> • Encourage my child to act safely at all times including when travelling to school
PROPERTY	<ul style="list-style-type: none"> • Respect my property, that of others and the school 	<ul style="list-style-type: none"> • Encourage respect for property 	<ul style="list-style-type: none"> • Encourage respect for property
ATTENDANCE	<ul style="list-style-type: none"> • Aim for 100% attendance and punctuality at all times 	<ul style="list-style-type: none"> • Check attendance and follow up with the pupil and parent(s)/carer(s) as required 	<ul style="list-style-type: none"> • Ensure that my child comes to school as required and on time • Notify the school when that is not possible • Avoid, where possible, taking my child out of school during term time and ask the school if I do have to do so
HOMEWORK/ COURSEWORK	<ul style="list-style-type: none"> • Make sure that I fully understand the homework that has been set, complete it to the best of my ability and submit it on time • Make sure that I meet all of the coursework deadlines (Key Stage 4) 	<ul style="list-style-type: none"> • Ensure that homework is set fairly and consistently, with reasonable deadlines • Ensure that homework is assessed and/or marked appropriately within a reasonable timescale 	<ul style="list-style-type: none"> • Provide, to the best of my ability, an environment in which my child can do his/her homework • Give encouragement and appropriate support
UNIFORM AND EQUIPMENT	<ul style="list-style-type: none"> • Abide by the dress code as outlined in the school prospectus • Always bring the correct equipment for my lessons 	<ul style="list-style-type: none"> • Consult pupils and parent(s)/carer(s) on significant changes in uniform or equipment needs 	<ul style="list-style-type: none"> • Ensure that my child has the appropriate uniform and that he/she understands the uniform rules • Ensure that my child has the necessary equipment required for lessons and activities
COMMUNICATION AND CONSULTATION	<ul style="list-style-type: none"> • Ensure that all forms of communication, both to and from school, are quickly and efficiently delivered • Help the Beaumont Pupil Committee in its work 	<ul style="list-style-type: none"> • Communicate to pupils and parent(s)/carer(s) on progress and behaviour • Publish a regular school newsletter • Consult with pupils and parent(s)/carer(s) on major changes which may affect them • Be available to listen to pupils and parent(s)/carer(s) and respond appropriately to concerns 	<ul style="list-style-type: none"> • Read and act on any communications concerning my child's progress • Do my best to attend consultation evenings and other events organised to help me learn about my child's progress • Respond where possible to the requests from the school to take part in consultation

