

From the Headteacher

We come to the end of another hugely successful year for Beaumont students and staff which is reflected in this edition of Beaumont Life with so many awards and events included. These range from the fantastic Rob's Festival led by Ben Hughes in Year 12, to national science awards, Beaumont Sports' Awards evening at Hatfield House, drama productions, local and national awards and many other individual amazing achievements along the way! Many congratulations to all concerned; we know this is the culmination of months, even years, of hard work and dedication. This month has also seen our CED week and the superb 1938 day on 12 July celebrating 75 years of Beaumont. We will have to wait until September's Beaumont Life for the articles on those but in the meantime, do see the website.

We say this year farewell to several staff who retire having given many years of service to the school. Mr Polding (1972) is our longest serving teacher completing 41 years, teaching what used to be 'woodwork and metalwork', now Resistant Materials, to many thousands of Beaumont students in that time. Mr Levoir (1987) began at Beaumont as Head of PE, moved to Head of Year 7 and for the past nine years has been our highly respected SENco. Mrs Jones (1988) started as a part time teacher of Biology having taken a break from teaching for her young family. She went full time shortly afterwards, working her way up to become Assistant Headteacher in 2000 and more recently working part time with the Alban Federation, training new teachers. Mrs Hannay (1994) taught Business and Economics for many years and has introduced the highly successful Financial Studies for sixth formers. Mrs Rowlands (2001) joined as teacher of Drama and kindly led the department for several years; she has led on many excellent drama productions in her time here. Mrs Masters (2009) has taught English throughout her career, working in five different schools, culminating in an excellent four and a half years at Beaumont. We wish you all a long and happy retirement.

We also say thank you and farewell to other staff who move on to posts in other schools: Mrs Roch (2001) part time art, Miss Edison (2005) moving to Monks Walk as Head of Languages, Mr Lloyd (2008) chemistry, as well as Miss Steels (geography), Mr Hook (languages), Miss Macaulay (languages), Miss O'Connor (chemistry) and Miss Kimber (food) who have all joined us in the last year.

May I take this opportunity to congratulate all our hard working staff and students on another superb year and to extend our thanks to all parents for your continued support. I wish you all a safe and relaxing holiday.

Elizabeth Hitch

September Diary Dates

A level results to students (Hall) 15 August 2013 (A2 results 9am – 12midday, AS results 10.30am - 12pm)
GCSE results to students (Hall) 22 August 2013 (10am – 12midday)

Tues	3	Students return to school – staggered sessions Year 7: 10am-2.30pm; Years 8 & 9: 11.10am-12.50pm; Years 10 & 11: 1.40pm-3.25pm Year 12 and 13 enrolment Year 7 individual and panoramic photos
Weds	4	All lessons start (including Sixth form)
Mon	9	CAT Tests – 7 L, E & A - Periods 1-5
Tues	10	CAT Tests – 7 R, N & S - Periods 1-5 Welcome to Year 9 Parent Information Evening 6pm Hall Welcome to Year 8 Parent Information Evening 7pm Hall
Weds	11	BSA Committee Meeting 7.30pm Library
Thurs	12	Full Governing Body meeting 7pm Library
Sat	14	Year 7 family BBQ and Games event, school grounds 4-6pm – BSA
Mon	16	Drama Club trip to Charlie and the Chocolate Factory, Theatre Royal
Tues	17	Beaumont Life deadline Year 10 and 11 Parent Information Evening incl Controlled Assessment and Revision Techniques 7pm Hall
Thurs	19	Year 12 Parent Information Evening – Sixth form – Hall 7pm Governors Community Committee meeting 6.30pm Boardroom
Fri	20	Year 9 and 11 individual photos
Tues	24	New Year 7 Parents' Information evening – Hall 7pm Governors Curriculum Teaching & Learning Committee meeting 6.30pm Boardroom
Weds	25	Curriculum Enrichment Day Duke of Edinburgh Parent Information Evenings: Bronze Award: 6.30 to 7.00pm, Silver Award: 7.00 to 7.30pm – Hall
Thurs	26	Year 11 theatre trip - Curious Incident of the Dog in the Night, Apollo Theatre (7.30 performance) 5pm
Fri	27	Year 11 Geography field work day

For details of sports fixtures please check the PE Blog www.beaumontpe.blogspot.com

Beaumont welcomes comments from parents/carers and families about any aspect of school life.

Please contact us via our email admin@beaumont.herts.sch.uk

Mini Glastonbury HUGE success!

In its fourth year of running, the sun finally shone for the students organising Rob's Festival, resulting in the most successful festival ever!

Crowds of almost 1,000 people flocked to Beaumont to enjoy a fantastic day of sports and music. The crowds were blown away by performances from many Beaumont students including Ana McCartney and Kieran Gastaldi-Davies and The Ages. Aja Whittingham astounded crowds with her amazing voice and Method in the Madness kicked off their festival weekend before going on to play at Larks in the Parks the following day.

Twitter feeds went crazy during and after the day including tweets from @obsession_uk 'thanks for having us, we really enjoyed it! Sign us up for next year!'

I was delighted with the smooth running and lively atmosphere of the day. The students have worked so hard this year and conducted themselves in a professional manner which is excellent preparation for their future careers. Rob was a huge fan of supporting young people in enterprise which is why The Prince's Trust and Rob's family support this event each and every year. This, without doubt, has been the most anticipated festival yet and the competition for performers and students involved in next year's festival is already hotting up.

Miss Dundjerovic, Festival Organiser



It was a stressful few months before the festival with school work, exams, and revision but it was all worth it in the end.

This has been a valuable learning experience for me and a reality check finding out how hard it is to manage people who aren't being paid and to organise every aspect of the festival. Thankfully I had a brilliant team of sixth formers and Miss D helping me along the way, as well as the BSA. The final week before the festival was the hardest with some bands dropping out at the last minute and worrying about ticket sales, but the day was an absolute success with around 1000 people turning up and £6000 being raised on the day. The unexpected thing was that it was actually sunny on the day so we had a lot of red faced people after the festival but it was all worth it!

Ben Hughes, Rob's Festival Sixth Form Committee Chair

From the BSA

The BSA worked in conjunction with the Year 12s and Rob's friends to host the fourth Rob's Festival in the grounds of Beaumont School. We were blessed with fantastic weather which brought out the crowds! We were delighted with the record attendance and support received

from students, parents and neighbours of the school. It was a wonderful sight to see festival-goers, of all ages, enjoying this fundraising event. From 8am onwards, the school field was turned into an amazing Festival venue with a

professional Music Stage and sound system together with Marquees, Bouncy Castle, Hog Roast and BBQ, plus a variety of stalls and games - many of which were run by the students.

For many of the performers it was the first time they had played to such a large crowd at an outdoor festival with such an outstanding sound system. This sound system is one of our major outlays for the event. **If any parents have contacts we could use to get a subsidised rate for future events then we would be delighted to hear from you!**

The BSA would like to thank:

- all the Parents, Staff and Students who helped to set up and run the BSA stalls which comprised the BBQ, Bar, Soft Drinks/Teas and the ever-popular Tombola
- the teams of people who helped erect the marquees in the early part of Saturday morning
- the U15 Girls Rugby team who did a grand job of marshalling in the car park
- all the volunteers who assisted in the somewhat "unenviable" task of tidying up!
- Jason, the caretaker for his invaluable help throughout the day
- And finally, thanks to Aitchisons Estate Agents for their amazing advertising campaign.....did you use your discount voucher?



Sincere thanks go to all these people, and many more behind the scenes, without whom we could not have held the event. Proceeds will be divided between Beaumont School and the Prince's Trust.

We have had incredibly positive feedback so far about this event! If you missed Rob's Festival 2013, be sure to put the date in your diary for next year's festival which will be held on Saturday 28 June 2014why not get involved! We would love to hear from anyone who can offer any help at our fundraising events. We were short of helpers this year – even an hour of help would be great! Thank you.

bsa@beaumont.herts.sch.uk

Other BSA News

New Year 7 Parents' Evening

It was good to meet many parents of the New Year 7 students due to start at Beaumont in September. We received a good response to the Year 7 Family BBQ which will be held on Saturday 14 September. Tickets are already selling well.



Dates for 2013 Diaries

Wed 11 Sept: BSA Committee Meeting, School Library at 7.30pm

Sat 14 Sept: Year & Family BBQ, 4-6pm now!

Wed 2 Oct: BSA Committee Meeting

Sat 19 Oct: BSA Quiz Night

Sat 7 Dec: BSA Christmas Fair, 11-2pm

bsa@beaumont.herts.sch.uk

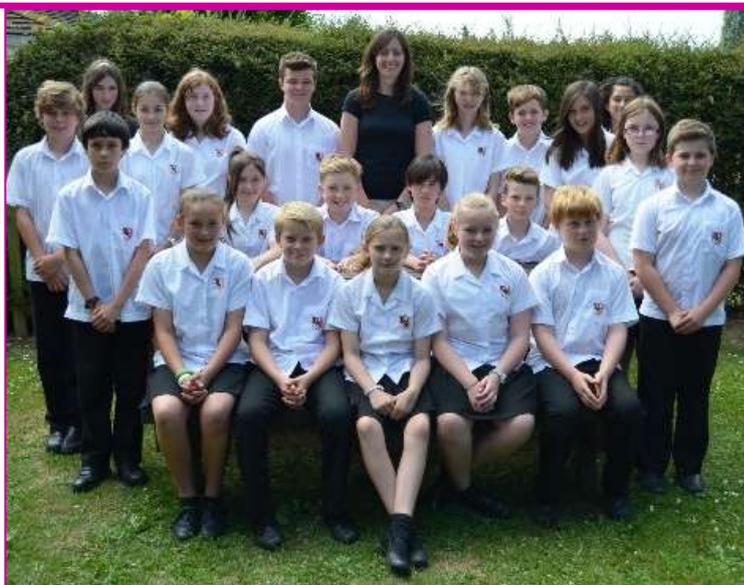


'go2s' set the trend!

This year has seen the launch of our brand new initiative designed to support students in their transition into secondary school and throughout their time at Beaumont.

Our 'go2' team has been involved in a number of projects this year designed to support their peers and the new Year 7 pupils including:

- Holding drop in sessions at lunchtimes for current Year 7 students to come and play on the Wii and chat to other people in their year group.
- Visiting Year 6 pupils in our primary feeder schools.
- Attending the new Year 7 Information Evening where they supported their form tutors by answering any questions that the new students may have before beginning secondary school.
- Assisting with 'Mission Transition' this summer for new students coming to Beaumont in September.



We are delighted that the go2 scheme has grown from strength to strength this year and we look forward to the current Year 7 students continuing their role well into Year 11. Next September, we will appoint 'go2' students in Year 7 who we hope will maintain the high standards that have been set this year.

Miss Dundjerovic, go2 co-ordinator

Focus on.....

The Design and Technology Department



Year 7 Puppet Theatre Project

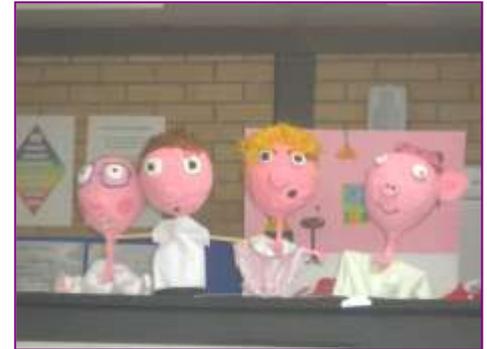
Year 7 students showed excellent teamwork with their shows, scenery and puppets this year. The students worked in groups of five to plan, design and make a show this term. The shows were performed to the year group. The students in the winning teams will achieve Design Technology Badges. Well done to all Year 7 students, we are proud of your hard work!

Mrs ten Dam



I really thought the puppet show project was good because it gave us an opportunity to express our creativity whilst working as a team. We were taught different methods of decorating the puppets, so the end results were all unique and worth it. It also increased our sewing skills and we are now more confident with the sewing machines and using different stitches. Watching all the other groups was interesting too, because we got to see all the other puppets, the techniques and different stories being performed.

Isobel Todd 7E



I think that this year's puppet project was an overall success. The final showed a variety of puppet shows and was humorous, good quality and fun for everyone. This project is an excellent idea, and a fun way to spend the last term. It helps people work together as a group. It also improves creativity, planning, cooperation and last minute problem solving. I am glad that we did the puppet project this year. It is a wonderful way to learn. I hope that the school will continue with the project in the future.

Rachel Jones 7E

Japanese Week CED



During our CED week the food room at Beaumont turned 'Japanese'. The calm meditative process of Sushi making replaced the usual frantic food lessons.

Students in Years 8 and 9 sampled the Japanese ethos of respect for all aspects of life and attitudes towards food; they learnt that aesthetics and healthy living are an integral part of producing beautiful food.

We were very fortunate to have Mrs Hennessey join us to demonstrate how delicious Japanese Tempura and butterfly prawns are prepared and cooked.

By the close of each day each pupil had individually decorated a 'Bento' lunch box and placed in them their own Maki and California Sushi rolls and Diakon decorated rice shapes. The quality and presentation was very high and reflected their hard work.

The whole experience also included being shown the art of the 'Japanese Tea Ceremony' and the students were able to sample the traditional Green/Jasmine tea for themselves.

As this activity day formed part of the moral, social, and cultural issues in the learning process, an important aspect was making the students aware of the ethical and sustainability of some of the food they had been using; for example the high grade tuna that we had donated is from a farmed source and line caught. The large prawns, which were also donated, came from South America where both the workers and prawns are treated fairly.

The outcome of this information and culturally packed CED week was a very positive and productive one for all involved!

Miss Kimber

This week in Food Technology students have learnt about Japanese culture and sushi making. Mrs Kimber and Mrs ten Dam would like to thank our fantastic volunteers, Mrs Hennessey (who is Japanese and parent of James, Year 10), who generously supported the activity every day and demonstrated the process of making prawn and vegetable tempura. Many thanks also, go to Mrs Neame, (parent of Rufus in Year 10, who teaches at the Seafood Training School, Billingsgate and also at the Leith Cooking School); Mrs Neame demonstrated the art of cutting sashimi tuna and rolling the maki. We would also like to thank J. Bennett Billingsgate who kindly donated the sustainably sourced, sashimi tuna and prawns; without their support we could not have used very high quality fish. Mrs



Neame invited parents and students who love sushi to attend one of the training days at the Seafood Training School or eat in the restaurant chain Feng Sushi, London; www.seafoodtraining.org.

The students had a fantastic day making Maki, Nigiri and California sushi rolls, trying Japanese tea and designing a Bento box. Students also learnt about the issues involved in sustainable and ethical fishing.

Mrs ten Dam

In Food Technology today we made sushi. We made maki, Californian and other types of sushi. It was really fun making it and using the Japanese techniques. We learnt how to make nigiri sushi and we learnt many other cultural facts. We also tasted some Japanese food, such as fried prawns which were delicious! I had a great day.

Habiba Baig 8A



We started by getting the nori seaweed and putting it on a rolling mat. Next we got the rice and spread it out and left a space at the top, then got vegetables and whatever else we wanted on it, put it in a line and then rolled it up. This type of sushi was called maki.

The next type of sushi was Californian roll. We put the rice on the seaweed and then put seeds on it and then flipped it over; then we added a line of mayonnaise and vegetables and we rolled it up then cut it up. After that we made the bento box and put the sushi in. I don't like sushi, but I still enjoyed making it!

Rhys Liddle 8A

I enjoyed my day because this is the first time I have made sushi. I have learnt a lot about the Japanese culture and food. I learnt how to make the different types of sushi. I liked making the California sushi which was rice, sesame seeds, mayonnaise, nori seaweed and your own choice vegetables. We also had this amazing helper, Mrs Hennessy who grew up in Japan; she showed us how to cook tempura prawns. The prawns were so nice; I loved how she cooked them. She dipped the prawns into special flour, then egg and then special bread crumbs. Then she deep fried them.

After we had made our sushi and put them into the fridge, we watched the tea ceremony. We tried some green tea but I personally didn't like it; maybe a bit of sugar would have improved it. After that we made our own lunch boxes (bento) and decorated them with lots of different Japanese pictures and symbols.

Amber Parker-Mead 8N



I did cooking on Wednesday of CED week. It was not my first choice but I am very glad that I took part in this activity as it was really fun and it was good to come out of my comfort zone a bit.

The topic for the day was Japan, its food and its culture. Obviously this means lots of sushi! I had never even tried sushi before, let alone made it! We began by rolling up some maki sushi, which we were taught how to make and then we learnt how to make Californian sushi which was cool. Then we all tried some delicious food made by Mrs Hennessey who is Japanese, which was great! Next we decorated rice moulds with vegetables, tuna or seaweed. Then we decorated bento boxes, donated by Feng Sushi restaurant with Mango designs. These were to put all of our lovely food in. We then watched a video describing the Japanese tea ceremony which looked interesting. Finally we transferred our sushi into our beautiful bento boxes; some people used chopsticks to do this but I was worried that I would drop it!

It was a really great day and really fun, it was good to make something that I would have never even considered making before!

Laura Knill-Jones 8R

Year 9 Sustainability Project - Food



With world resources gradually diminishing, concern over future food stocks and increasing environmental issues, Year 9 Food students took on the challenge of developing sustainable products for Oxfam, either by using locally produced food or Fair Trade.

The brief revolved around the idea of Oxfam opening cafes to raise money for projects in disadvantaged countries, and to help build them a sustainable living. Working in teams they took on the role of food manufacturers and gave themselves a company names like 'Sweet Treats'. Each week the students carefully selected tasty and appetising food to prepare to include in their menu.

Alongside the practical lessons, the teams had to develop a presentation to demonstrate their understanding of the sustainability of their food, where it came from and their food choices. The groups also had to research Oxfam to ensure their project fitted in with the charity's ethos.

All teams were creative in the way they put across their project, using video, power points, packaging, food samples and photographs of where their food was purchased. They all had a unique style of presenting with some employing humour as a method of persuasion in order to be selected for the technology final!

Miss Kimber

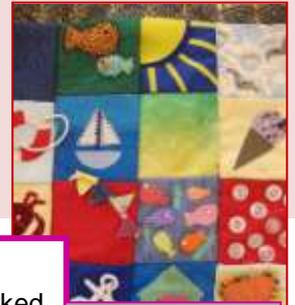
Year 9 Sustainability Project - Textiles.

Year 9 have currently embarked on a Fox's Lair Sustainability project where students have been asked to design and make a range of textiles products in groups using recycled materials and components. Students were then asked to pitch their company and prototypes in a formal power point presentation to a set of Foxes otherwise known as Mrs Jones, Miss Michaels and Mr Barnett. The standard of work was extremely high and all involved were very impressed with the thought, originality and hard work put into such professional outcomes.

Mrs Lloyd



During the textiles sustainability project we made a clutch bag and a cushion out of an old pair of curtains. We enjoyed the start of the project when we got to make dresses out of newspaper; we think making new things out of old materials which would otherwise be thrown away is a great way to help the environment! We enjoyed this project and have now chosen to take textiles for GCSE! **Gemma Bayliss 9S and Emily Whittaker 9R**



GCSE Textiles

Well done, as usual to all the GCSE Textiles students who all worked extremely hard on their coursework and produced some beautiful work. Here are some examples.

Mrs ten Dam



Year 7 Graphics

In Year 7 students have the opportunity to design and make a pop up card based on a parallelogram mechanism. Later in the year students work in groups to design and make a shadow puppet show based on the theme of Hansel and Gretel.

- **Throughout** the Graphics term (which I have enjoyed the most) we worked on isometric paper, constructed puppets, made an epic pop up card and learnt how to draw realistic pictures. **Callum Hunter 7S**
- **In** Tech with Mr Jeffcoate we first of all designed our puppets and the voices of the characters. Our puppets were shadow puppets but we decided to draw faces and add colour for the clothes, face and hair. I enjoyed making and performing our puppet show and would definitely tell the new Year 7s about how much fun it is! **Maisie Mead 7S**
- **In** Graphics I made an awesome pop up card with the help of Mr Jeffcoate. We used isometric paper and learnt how to draw 3D objects. After we made our cards we put on a shadow puppet show. **Jonah B Howley 7S**
- **This** year in Graphics we made pop up cards, it was really fun. We learnt not only how to draw the pop ups but how to draw and colour and how to plan. Then we did our shadow puppet show; it was a lot of work and we did not win but it was good fun. **Gosia MacDougall 7S**



Origami Workshop (CED Week)

The Design and Technology Origami workshop was set up by Mr Jeffcoate three years ago to introduce students to the type of work they could produce using simple paper folding techniques. Students make an origami pencil, a hamster, a steam boat, a newspaper samurai hat and a brown paper banger.

They also make and test paper aeroplanes and compete to win a 'folded square' origami model.



Cartooning Workshop (CED Week)

The Cartooning Workshop has been running for a number of years in Design and Technology. Organised by Mr Jeffcoate, the intention was to help our already very talented cartoonists to learn professional techniques that will enable them to develop their skills even further. In the first session students learn how to use foreshortening techniques and ellipses to draw cartoons with a three dimensional effect. They draw a mule's head to see how cartoonists use ellipses and they reproduce a simple cartoon character. In the second session they draw a wacky alien, a pirate pal or a furry friend and compete to win a spiral bound sketchbook, a 2B pencil, a soft white rubber, a pencil sharpener and a fine liner.

- Our cartoon session during CED week was so much fun. We learnt new drawing techniques and I can almost draw like Mr Jeffcoate! All the final results of the drawings were great! **Robyn Brooks 8E**
- In Cartooning Mr Jeffcoate taught us how to draw 3D cartoons. We learnt that there are many different techniques to draw 3D things. It was really challenging and fun. We hope to use these techniques in the future. **Sammy 8L and Amber 8A**
- I really enjoyed cartoon design because it was fun and interesting. We learnt new techniques to draw 3D animals and people. Mr Jeffcoate taught us and gave us loads of useful tips. I would recommend cartoon design to people because it was a very enjoyable experience. **Charlotte Neate 8R**
- Throughout the day we learnt how to use particular techniques to make images look three dimensional or more like a cartoon. It has been an enjoyable experience and I would not mind doing it again. **Eddie Greene 8L**
- I have really enjoyed cartoon design in today's CED week because we had the freedom to choose what we wanted to do as long as it was 3D. So for people who would want to do this at some point in CED week, I would recommend it! **James McMahon 9A**
- During CED week we had a morning of cartoon design. We learnt new skills such as foreshortening and ellipses. We then each created a cartoon character and made it 3D using the skills we had learnt. Overall we really enjoyed our morning and have skills to create good cartoons. **Jasmine, Amelia and Sarah 9E**



Year 8 and 9 Graphics

In Years 8 and 9 students design and make a board game in groups of two or three. They play a range of board games for three to five year olds and say what they think makes a good design. They test and evaluate their ideas for a board game and develop their ideas to produce high quality hand drawn games using lamination techniques, die cutting and injection moulded components.



Sustainability project – Product Design

In Year 9 students have the opportunity to opt for a material area of their choice and work on a 'Sustainability' project. In Product Design (a new GCSE option this year) students had to find a product they could design or redesign as a team, produce a prototype and produce a final presentation for the 'Fox's Lair' competition where the winning team from each area will have to face judgement from members of the senior leadership team. This year the Product Design 'Yin Yang' table entry managed to win through with their use of recycled



materials and their excellent business based approach to the presentation – well done!

Year 10 and 11 OCR Graphics

In the upper school students take a two year GCSE course in Graphics. Controlled Assessment is ongoing over the two years and candidates have the opportunity to design and make a Fast Food flat pack and a Popup book. At this stage there is a much greater emphasis on the use of ICT and the paperless office with all candidates' work produced, assessed and submitted electronically without the need for printing.

- I have really enjoyed participating in the GCSE Graphics course. There is a general good atmosphere throughout the classes and there is always support from Mr Jeffcoate. We have explored various techniques which have all been achievable and fun. **Jess Ackers 10L**
- I feel the course so far has been incredibly enriching, as we are covering such a variety of different things, from pop ups and cartoons, to Photoshop and studying McDonalds. I am really enjoying the subject, and am looking forward to continuing our work and being pleased with the finished products. **Tian Figg 10L**
- I have thoroughly enjoyed the GCSE graphics course this year, having explored a variety of techniques, mediums and projects. Over the duration of the year we have looked at two design tasks which have given me a fulfilling insight into the world of graphics and product design. I have especially found the usage of both pen and paper drawing and the inclusion of IT very useful. **Jack Gentle 10R**



Staff Changes

Design Technology has had a number of staffing changes this year. We would like to say our fond farewell to the wonderful **Mr Polding** as he retires after forty one years as Beaumont School's Resistant Materials Teacher. Students will remember the 'pupil gravy' stories and his naughty twin brother dirty Herbert (the Chocolate Factory day) and his fun, practical teaching style. We will all miss his endless subject knowledge, great humour, creativity and extreme generosity, as a teacher, friend and colleague. Mr Polding has not only contributed to Design Technology but to the school as a whole, making sets for the drama productions, staff photography, always willing to mend equipment and even fix a staff Hoover or two! We all wish him a very happy and long retirement.



Mrs Johnston is happily away on maternity leave, with her twin girls and we have been very lucky to have **Miss Kimber** covering her lessons. **Mrs Michaels** very successfully took over the role of Food and Textiles Technician in October, so our great thanks go to **Mrs Holmes** who previously did the role with care and an unflappable approach.

Mr Malliou our wonderful and hardworking Resistant Materials Technician moved to the south coast last year and has been replaced by the equally knowledgeable Mr Barnett.

Mrs ten Dam

From the Governing Body

First of all, many thanks to everyone for all their good wishes, cards and presents over the past month or so. The arrival of a new baby is rather a life-changing event, but we are really enjoying getting to know William, and he is even allowing us a few hours' sleep (here and there).

The governing body continues to focus on ways in which students' experience at Beaumont can be improved. We were delighted to hear of the successful bid for funds to expand and refurbish the Sixth Form Centre. We look forward to work commencing on that imminently, and would like to extend our particular thanks to Mr Jones, for his hard work on this project. Negotiations with the County Council and the London School of Hygiene and Tropical Medicine (in relation to the project for new playing fields, sports hall, classrooms and other facilities) continue apace. We are especially focussed on ensuring that work on the new playing fields commences as soon as possible in 2014, and consultants have already been engaged to push this process forward. In other areas, the governing body has been looking closely at the use and impact of the pupil premium monies that the government provides to support disadvantaged students and close the attainment gap. We have also been considering our own performance as a governing body and seeking to identify areas where we might improve our effectiveness. In this regard, we are always interested to hear from parents, pupils and staff who want to know more about our work.

As the school year draws to a close, we wish all those who are leaving Beaumont all the very best for the future - especially Year 13 and those members of staff who are retiring or moving on to pastures new. The best of luck too to all who are awaiting exam results in August. At the time of writing, the weather is (finally) beautiful, just in time for the school holidays. Best wishes to all for an enjoyable and restful summer holiday. See you in September!

Alex Hall, Chair of Governors

Drama News

Gifted and Talented Mentor Programme in the Drama Department

As part of the school's reconditioned gifted and talented scheme, the drama department introduced me to Kat Joyce. She works as a director at the theatre company Tangled Feet, and is now acting as a mentor to me, as someone who works in the world of theatre on a daily basis. Back in November, I met with Kat at school and we discussed my A-level options and how I could pursue a career in drama without closing doors to other pathways. It was a very insightful conversation because she helped me to understand that I don't really need to make these life choices right now.

Since then, we have exchanged several emails and I managed to organise a few days' work experience with Kat at Tangled Feet after my exams had finished. So, on 19 June I took the train to Gallion's Reach and began three days in an enormous warehouse to observe rehearsals. Kat was working with another director, Nathan Curry, and ten actors on a large-scale outdoor piece of theatre called One Million. The devised show had a set made of scaffolding, wheelie bins and ladders, and involved lots of aerial and circus tricks. Everyone on the project was so welcoming, and I was soon involved with moving the set around and contributing to discussions. It was amazing to see the differences between the relationships that we see in productions at school, and this group of adults working together. I learnt so much about devising, directing and stage managing from this experience and I really hope that I can take what I have seen and improve my own work next year. I have had an amazing experience so far, and I am looking forward to staying in contact with Kat as I move into the sixth form.

Beth Wilson Year 11

Year 7 production of "Toy Story"

We had both an excellent turn-out and super weather for the summer production of "Toy Story" by Year 7 Drama Club on Tuesday 25 June.

There were many lively performances and the actors worked together beautifully as a team.

Thanks go to the hard-working Drama Captains, Sofia Tarsounas and Gus Mallett and the brilliant team of Year 10 helpers: Tom Holmes, Oscar Easton, Rebecca Bainbridge, Eliza de Havilland Llewellyn, Alicia Hardy and Verity Stirling.

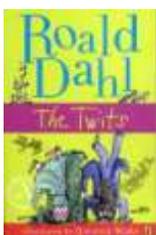
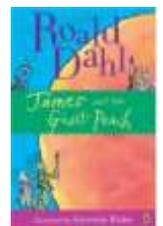
We look forward to another fabulous production from next year's Year 8 team!

Mrs Rowlands



Year 8 Drama Production

Recently Year 8 Drama Club staged their Roald Dahl production, which consisted of individual scenes from his many stories performed in different places around the school. It had taken a lot of work to get all of the separate scenes polished and up to scratch, especially as they were all staged in different places. When the audience arrived, they were greeted by the guides. I was playing the part of Matilda Wormwood, and Miss Trunchbull and I led half of the audience around the various different Acts while the other guides (Charlie Bucket and Willy Wonka) showed the rest of the audience around the same scenes, but in a different order.



Both groups started off in Rooms 60/61 watching a scene from the story *James and the Giant Peach* before going off to see all of the other acts – *Fantastic Mrs Fox*, *The Witches*, *The Twits*, *Danny Champion of the World*, and *The BFG*, before returning to Rooms 60/61 for the last Act. This was another scene from *James and the Giant Peach*, but this time featuring the enormous insects who rescue James from the horrible Aunts, Sponge and Spiker.

Overall I think that the performance was a great success; I hope that the audience enjoyed it even more than the actors!

Tamsin Sandford Smith 8S

Institute of Engineering and Technology Faraday Challenge

On Thursday 20 June six Year 8 students travelled to London to take part in the National Final of the Faraday Challenge, organised by the Institute of Engineering and Technology. Students had previously participated in a regional challenge and had scored so highly that they qualified to take part in the National Final. The competition was tough; students had to design and make two prototype communication systems to transmit coded messages across the room. They also had to work within a budget and account for all money spent in the Faraday shop. Students worked relentlessly all morning and finally broke for lunch at 1pm; they had one working prototype but the second was proving extremely tricky as it contained a sophisticated electrical circuit that just would not work!



After lunch, with a presentation to prepare, accounting sheets to submit and the prototype still not working, tensions were running high. Students persevered, working diligently and purposefully. Following the presentations, including some very professional opposition teams, Beaumont was awarded third place and a cheque for £250 for the school. Students had an extremely enjoyable couple of days, and should be very proud of their achievements.

Dr A Jones

On Thursday 20 and Friday 21 June Kate Chamberlain, Laura Knill-Jones, Tamsin Sandford-Smith, Andrew Oliver, Tom Sherwood and I went to the headquarters of the Institution of Engineering and Technology (IET) in London to take part in the final of the Faraday Challenge. The Faraday Challenge is an annual event where schools do a challenge that involves Science, Technology, Engineering and Maths. The challenge in this year's final was to develop a two-way electrical communication system that works in extreme conditions.

For the challenge we created a code that uses long and short bursts of light and sound to represent letters. Our inspiration for this came from Morse code.

As well as the challenge, we were all given an all expenses paid night in a hotel and a tour of London. This was great fun and added to the brilliant experience we were given.

Overall we came third nationally and won £250 for the school. Despite us not winning, the Faraday Challenge was a great experience and I strongly recommend it to anyone if given the opportunity next year.

Matthew Lowry

"I'm so pleased they all enjoyed the experience and your students are a true credit to their school. Brilliantly behaved and so enthusiastic. They did exceptionally well and we hope this has inspired them when making future career choices."

IET Education team

Dux University Award

On Wednesday 25 June Olivia Almond and I were chosen to go to King's College in London to celebrate our achievement in Year 9 and think about future options for university. This was a great opportunity to meet and talk to students about their experiences at university. After arriving, we walked along the scenic route with our teacher Mrs Masters to King's College and saw many landmarks in London. As soon as we arrived at King's College we received a friendly welcome from the students and were given refreshments and snacks to keep us going through the morning.

Following the refreshments we were given a great introduction to the day, followed by an exclusive chance to put various questions to the Minister of State for Schools David Laws. Many students had come from all over the country, some even from as far as Newcastle, to receive an award and have the chance to ask their questions.

Although our questions were not chosen Olivia and I found the questions interesting and were intrigued by the various answers. There was, in fact, a camera man in the room taking photos of the MP and students.

Following that, the university students themselves gave a speech about what they were studying, how they found university, and how they got there. It was amazing hearing from someone who had been through secondary school and was now in university. I found the speech from a student who was studying whether 'pigs and seaweed can cure diabetes' especially enjoyable, informative and interesting. Then, following lunch, we were given a tour around the university, a question and answer session with the University students and a final absolutely fantastic speech by the motivational speaker. Overall I would thoroughly recommend the amazing day – it was a brilliant experience I will never forget.

Melanie Noad 9A



The Herts Ad Awards - 2013



Awards success for Beaumont

Beaumont teachers, essential services staff and students were well represented at this year's Herts Advertiser School Awards (photos left). Members of the school were finalists in a wide range of categories, including Sporting Achiever and Support Staff Member. Rob's Festival, which raises money for the Prince's Trust, was also a finalist in the Innovation / Project Award. More than half the teachers nominated for Secondary School Teacher of the Year were from Beaumont!

Congratulations to all the award nominees and thank you to the Beaumont parents and students who took the time to nominate them.

St Albans & District Sports Awards 2 July 2013

The work of Beaumont's PE department was recognised this month; in particular its achievements in promoting inclusive sports. Steve Jump, Head of PE, was awarded Disability Coach of the Year with Liam Baskett, Year 11, receiving Disability Athlete of the Year. Liam captained the school's IZB/wheelchair basketball team who are national champions this year. Also, Daniel Angus, Year 9, won an award for Contribution to Disability Sport in recognition of him being the youngest ever accredited referee for the sport of boccia.

Holly Seglah, Year 11, won under-21 Elite Performer of the Year in recognition of her success in athletics and netball and former student Mary Perrott was awarded over-21 Elite Performer of the Year for her continued success in archery. Aidan Gastaldi-Davies, member of the national U16 basketball squad, was runner-up in the under-21 Elite Performer of the Year category.

Congratulations to all concerned.

Cambridge Chemistry Challenge

Three Year 12 students took part in the Cambridge Chemistry Challenge at the end of June. This involved sitting a 90 minute exam based on the AS course, but designed to stretch and challenge students' thinking further than AS exams.

There were more than 6200 entries into the competition and all three Beaumont students scored highly enough to receive certificates - Will Biggs and Andrew Tung Yep received Gold (top 7%) and Matt Knight Silver (top 14%) awards - well done to them for this excellent achievement!



The Cambridge Chemistry Challenge runs a monthly online competition which is open to anyone - visit <http://www.c316.org/> if you would like to take part!

Miss Skelton

Fundraising for KIDS

The Year 10 Asdan group taking the Certificate of Personal Effectiveness (CoPE) has been raising money for the charity KIDS as part of their Citizenship and Community Module. They visited KIDS at Aldenham Park, a purpose-built adventure playground and centre for disabled children and young people.

The CoPE group was able to see the facilities and spent the afternoon weeding the paths in the outside space. The students decided to raise funds towards a new special tricycle for KIDS (£400). The main fundraising was a cake sale organised by the boys, and subsequent tin-rattling and donations have resulted in them reaching their £400 target.

Mrs Vine

Beaumont Sports' Awards Evening

Hatfield House was the regal backdrop for this year's Beaumont Sports' Awards Evening, where sports participation and achievement were celebrated in abundance. The awards encompassed many activities spanning from boccia to basketball, focussing on commitment, improvement and elite performance; thus reflecting an inspired generation. Described as "fantastic" by those present it was a magnificent opportunity to acknowledge the hard work of both staff and pupils, throughout the year.

Head of PE Steve Jump said "The event was very well attended by parents and students. We would like to thank Hatfield House for helping us make this event so special and also the Mayor for her words of inspiration". Pupils are eagerly awaiting the autumn term, ready to go into battle once more. Citius, Altius, Fortius!

Pictured: Jacob Bockenbauer, Sportsman of the Year; Mayor Annie Brewster; Holly Seglah, Sportswoman of the Year; Mr Jump.



More Congratulations:

Fabien Hayward, Year 10 completed the London to Brighton Bike ride in June and raised over £400 for The British Heart Foundation. This is a major achievement for him as he broke both his fibula and tibia and fractured his ankle two years ago. Last year, he also broke both the ulna and radius in his left arm.

Joe Yussuf and **James Blake** in Year 12 have both been accepted into Herts County Youth Theatre and will be appearing in a production of Fantastic Mr Fox in the Autumn at Watford palace.

Robin Message (ex student) has had his thesis approved for his PhD at Cambridge. He gained a first class degree several years ago in Computer Science from Robinson College and has now completed his studies. He has been working for the last eighteen months for a start-up company as a software developer. He and his wife Naomi, née Keeling, also a past Beaumont pupil, are happily settled in Cambridge.

BeauSandVer Community Programme After School and Evening Classes - Autumn 2013

Visit www.bsycourses.co.uk for details of our after school and evening classes for September.

New courses at Beaumont include Nail Art Classes for teenagers, Hatha Yoga classes and Intermediate English for Polish speakers. We are continuing to offer woodwork, art textiles classes and a range of modern foreign language classes for adults.

Email carole.heselton@verulam.herts.sch.uk to register for courses. Tel 01727 754113.

Joe Medforth - 1st class in Film Studies from the University of Kent

Susannah Murphy - 2:1 in Geography from the University of Southampton

Blaise Lewis - 2:1 in Linguistics from UCL

Anne-Sophie Pavan (IB in 2009) has obtained her LLB with French from the University of Kent. She now works for Avenir Telecom (a French society) as sales administrator/coordinator in charge of liaising with France.

Donald Bogle has graduated with a 2.1 from Fitzwilliam College, Cambridge. He is doing a Masters next year in planning legislation at Cambridge. Donald also continued his football at University: he scored the winning penalty in a second team university match against Oxford and captained his college team to win both the university cup and league (a first for Fitzwilliam and something only two other colleges have ever done in one season) so was honoured for this as Sporting Personality of the Year.

James Henry succeeded in reaching the summit of Ben Nevis, the UK's highest mountain, in June. James was doing it to raise funds for family member www.justgiving.com/Freddie-Goodchild2013/



Fleetville Partnership

Visit www.vistastalbans.org.uk for details of courses, workshops, events and advice services available from Vista.

Summer holiday programmes for kids includes

Superkids – Holiday Brain Skills Programme 5 to 9 Aug,

Superkids – Holiday Confidence Building Programme 22 to 26 July,

Drop in Sessions for children in Years 6, 7 or 8 – helping you to run your own sports and music activities 6 to 9 Aug

Community Sports Leaders Award Level 2, 5 to 9 Aug.

For further information email vistastalbans@gmail.com or phone Jo Maher on 01727 855134 Option 2