

## From the Chair of Governors and Headteacher

**Over** the last few months the major focus for the Governing Body has been in considering Academy status and whether this is the right route for Beaumont to take. Many editions of Beaumont Life over the last 18 months have referred to this. We have researched this extremely thoroughly indeed, not wanting to rush this decision, recognising its importance for the school. We want to make sure that this is the right step to take. Indeed we have sought to identify any major pitfalls and problems in advance which would mean that we should not proceed. We have not found any. Our work on this is being coordinated by the Academy Management Group, comprising Governors and senior staff with specialist in-depth knowledge in teaching, finance, human resources and the law. We are also clear that our FAB (Field, Access and Buildings) project, which will substantially improve Beaumont's physical facilities in many ways, can proceed in parallel with becoming an Academy.

**At** a lengthy Governing Body Away Day session on 25 January we heard from the Headteacher of another comprehensive at Baldock which had become an Academy. This was reassuring to us. He stressed the extent to which his school had not changed at all in its character and ethos. Our research indicates that this seems to be the case in other Academies.

**The** Governing Body is unanimous in concluding that it is now right for Beaumont to become an Academy for four main reasons:

1. We do not want to change the ethos or values of Beaumont and we believe that in becoming an Academy there is no need to do so;
2. We would be able to manage our own affairs more effectively;
3. There would be no changes to teaching and learning, only to the organisational framework of the school;
4. We would gain extra revenue funding in the first year of at least £100,000 net, and anticipate that there would continue to be significant financial advantages in future years.

**On** 2 February 2012 the Governing Body took the next formal step in this process and decided "to make an application to the Secretary of State (pursuant to section 3 (1) of the Academies Act 2010) for an academy order to be made in respect of the school". **This is only the start of the formal process.** This will release a grant of £25,000 from the Government to obtain specialist legal advice and to proceed with other preparatory work.

**The** month of February has been very busy indeed, with detailed consultations with staff, students, parents and other organisations with which we are involved. We have written separately to each of these parts of the school community. We have also had several meetings where we have endeavoured to answer all questions or concerns raised, including a successful Consultation meeting which was open to parents and all other members of the local community. The Full Governing Body at its next meeting on 14 March will consider the results of the consultation processes, including both the questions posed and the answers given. At its next meeting on 29 May 2012 the Full Governing Body will discuss and consider progress. A further meeting of the Governing Body will be held if this is helpful or necessary

**If** Beaumont becomes an Academy then an Academy Trust will need to be created. This would be both a charity and a company and be in addition to the new Governing Body. Our current thinking is that these bodies should be made up of the same people, with a balanced structure of parents, staff and the community.

**We** are very clear that, if a significant issue is identified which would mean that it would not be prudent or appropriate for us to proceed to become an Academy, then we will not do so. We are able to withdraw our application at any stage up to the time when the formal Funding Agreement is signed. Our current estimate is that, subject to the results of consultations during February, this might take place during June 2012. We would then become an Academy on 1 July 2012. However this is our forecast and we need to see how all the detailed aspects proceed over the next few months.

**Further** information will continue to be issued in Beaumont Life and can also be found on the school website.

**Mike Tidball, Chair of Governors**

**Elizabeth Hitch, Headteacher**

## From the Headteacher

**As** you will have seen from the front page, we have departed from our normal format for Beaumont Life this month in starting this edition with a joint letter from the Chair of Governors Mike Tidball and me as we felt it was important to keep all our parents updated on the issue of Academy conversion.

**We** also extend a warm welcome back to Mrs Dickson and Mrs Eversden who return to Beaumont after their respective maternity leaves and we wish all the very best to Miss Piazza as she begins her second maternity leave with us.

**Finally**, many congratulations to everyone involved in the Gym and Dance display – it was yet again a fabulous evening with amazingly high standards.

Elizabeth Hitch

## March Diary Dates

Thurs	1	March exam series starts (til 9 March) Governor Community meeting 6.30pm Boardroom
Fri	2	Cancer Research fundraising including cake sale – wear yellow accessories
Mon	5	Year 9 Option Form deadline SASSMA, Alban Arena 7pm. Rehearsals during the day 11.45am-3.15pm
Tues	6	Year 12/13 Art trip
Weds	7	AS and A2 recitals, 7pm Music Rooms Year 9 Macbeth workshop pm
Thurs	8	Year 10 Interim reports issued January exam results to students
Mon	12	Year 10 Internal exams during this week
Tues	13	Year 9 Drama Club Show room 60/61 – 5pm
Weds	14	<b>Parent Forum 6pm Room 7 (come to Reception)</b> Full Governing Body 7pm Library German Exchange reunion and Parent Information evening 7pm room 65
Thurs	15	Year 7, 8 and 9 interim reports issued University Applications Year 12 Parent Information Evening 7pm Hall
Mon	19	BTEC Sport Assessment with Primary Schools this week
Tues	20	Beaumont Life deadline AS Drama Section A exam (external examiner) from 3.25pm
Weds	21	<b>Curriculum Enrichment Day – House Day</b> French Exchange return visit to Beaumont (leave 27 March)
Thurs	22	Year 10 DTP vaccinations Year 8 Parent Consultation Evening
Sat	24	<b>Quiz 7.00 for 7.30pm Hall – BSA</b>
Mon	26	GCSE PE Practical Moderation this week
Tues	27	Easter Concert, 7pm, Hall
Thurs	29	Year 12 and 13 reports issued Year 11 reports issued <i>Year 7 disco 6-8pm Hall – tbc</i>
Fri	30	<b>END OF TERM</b> Awards Assemblies Shortened Day – students dismissed from 12.30pm

for details of sports fixtures please check the PE Blog [www.beaumontpe.blogspot.com](http://www.beaumontpe.blogspot.com)

Beaumont welcomes comments from parents/carers and families about any aspect of school life.  
Please contact us via our email [admin@beaumont.herts.sch.uk](mailto:admin@beaumont.herts.sch.uk)

## Congratulations

**Huge** congratulations to all the students who were involved in this year's Gym and Dance Display, including performers and crew. May I also thank all parents, carers and staff for their support? Photos and videos are being produced; notices will go out to students when they are ready.

Miss Moody

## Bailey Sarwa

**Many** of you will know about and have contributed to the fundraising efforts for 12 year old Bailey Sarwa suffering from neuroblastoma.

**Anyone** who wishes to make a contribution can do so at  
<http://www.bmycharity.com/BaileySarwaAppeal>



## Geography Quality Mark

The Geography department achieved the Quality Mark in 2009 and it is time to re-apply. The Geography Quality Mark is awarded by the Geographical Association (GA) to outstanding Geography departments throughout the country. It recognises the importance of the Geography curriculum and sets challenging goals for schools. As a part of the process the department has completed a self-evaluation and is now gathering and selecting evidence to meet detailed standards. The standards focus on:

- ✓ The Geography curriculum and whether it meets the needs of the learners
- ✓ The quality of teaching and learning in the department
- ✓ Pupil achievement
- ✓ Leadership and management of the department
- ✓ What makes our Geography department distinctive

We will apply in June and will hear if we have been successful in September – we will let you know!

An example of the evidence we submitted last time, now used on the GA website to help other schools!

establish the level which best describes the quality of geography in your school. The assessment checklist document will assist you with this.

Examples of work submitted for the SGQM

Documentation provides a visual overview of the current situation and helps to identify areas of development. This enables the department to produce an action plan, which may stand alone, or preferably, complement their actions for the subject in the school improvement plan.

## What is GIS?

**Geographic Information Systems**, also known as GIS, allow us to view, understand, question, interpret, and visualize data in many ways that reveal relationships, patterns, and trends in the form of maps, globes, reports, and charts. GIS is already part of everyday life in satellite navigation systems – think Google Maps, Garmin, TomTom etc.; it powers market research linked to supermarket card schemes, delivers government information online and aids the emergency services. There are three elements to any GIS: a digital map, data located on the map, and a software application (GIS) that links the two together. A simple school GIS provides display and search facilities for mapped data.

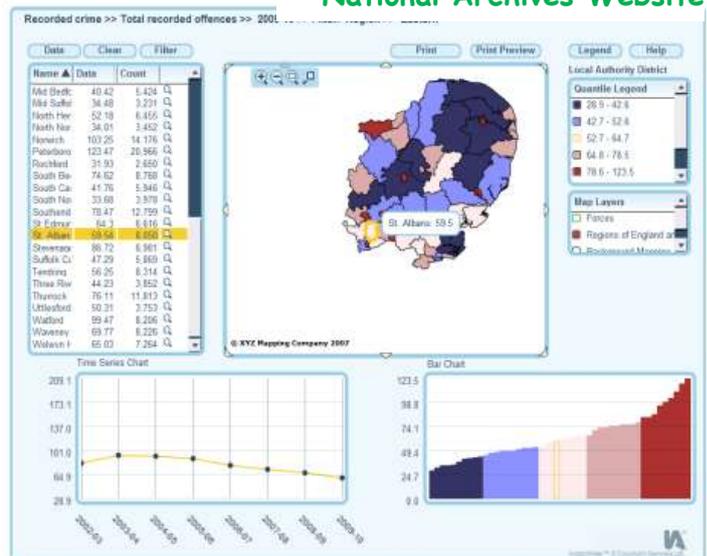
## What does this look like and how will this help improve Geography at Beaumont?

The Geography department have extensively used Google Earth to bring mapping and spatial patterns to life in Key Stage 3 lessons, to help guide controlled assessment work in GCSE lessons, and to aid research activities for A level students. We are adding to our toolbox of GIS in the 'magic' Geography classroom a programme called Digital Worlds; this allows us to add our own data to maps and manipulate these maps to show the spatial patterns created by our data (which really means we can make maps to show what is happening in a place and explain what the possible impacts of these processes could be!).

### GIS will help Beaumont students by:

- ✓ giving them the opportunity to produce a professional result when attempting a mapping activity.
- ✓ allowing for the visualisation of the landscape through aerial overlays on maps, 3D imagery and 'fly-throughs' reintroducing a wow! factor into mapping skills.
- ✓ giving Geography students up to date mapping and location data on the internet through, for example, search engines, local and national government sites and NGOs.

## Screenshot of Crime Data for St Albans found on the National Archives Website



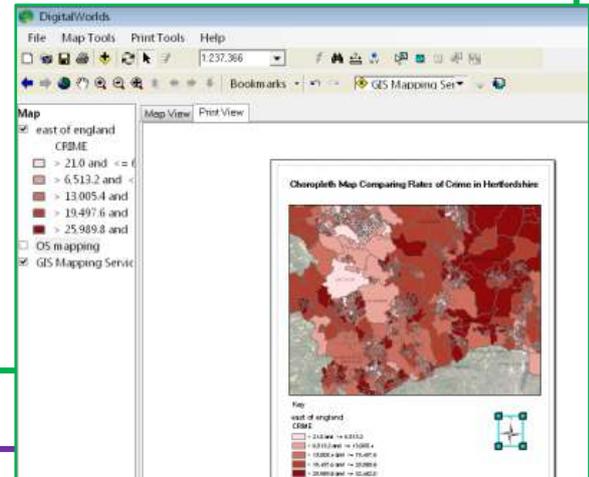
- ✓ allowing students to experiment with cartography (map making) by choosing colours, graphical techniques and methods of selecting and presenting data on maps.
- ✓ giving students more time to achieve higher level thinking by replacing boring mapping operations with interactive handling of large sets of digital maps and data to select, display and interpret spatial patterns and relationships.

### How are we using it in Geography?

In the last term, Year 9 students have completed some brilliant examples of using Digital Worlds to map and explain spatial patterns of crime (where is the most and least) in St Albans, Hertfordshire and the East of England. Most recently, Year 8 students have used Google Earth to help explain the causes of illegal immigration and to solve the murder of an illegal Mexican immigrant named Eduardo Sierra. Look out for more GIS-tastic lessons/activities in the near future!

Example of a map created using Digital Worlds completed by 9S

Mrs. Mitchell



### Field Work

#### Year 9

At the end of January, our Year 9s got the opportunity to delve into the minds of the local shopping community and discover whether the opening of the London Colney shopping park has had a detrimental effect on the St Albans high street and why this might be the case. Students designed questionnaires and employed data collection techniques to discover which location was the busiest and why. Half of the year group went to St Albans and the other half went to London Colney. Fun was had by all our students as they chatted to the public about their reasons for shopping and what they had bought. This data, combined with the students' own observations will contribute to a fieldwork study that Year 9s will be completing in class and at home.

#### Year 12 Visit to the Dorset Coast February 2012

Investigating the issues and conflicts that can emerge on the UK's 'crowded coasts' was the aim of the Year 12 Geography fieldtrip that ran between 6 and 8 February 2012. Our Year 12 geoggers (52 students in total) visited the Lulworth Cove section of the Jurassic Coast (which is a World Heritage site!) to investigate the impacts tourists and other users are having on the landscape. After hearing the Ranger's point of view, the students carried out lots of research to investigate the impacts and conflicts this honey pot site is experiencing. Afterwards they visited Studland beach where with Old Harry's Rocks in the background, they got the chance to investigate management of a sand dune landscape and the challenges this can pose. After a fun evening bowling, the next morning the students were up bright and early to visit Bournemouth and assess through further fieldwork, whether the city is in need of rebranding. The final destination of our trip was Boscombe, where the students got the opportunity to see an example of a successful rebranding project, where the coastline has been given a facelift.



#### Year 13 Visit to Snowdonia November 2011

Just as 'Frozen Planet' was ending its run on BBC the Geography department took 26 Year 13 students to Snowdonia for a weekend in early December for our own version of Cold Environments. Two mini buses reached the Llanberis Pass Youth Hostel by early evening on Friday just in time for a welcome evening meal and bed. The students accompanied by Ms Hosegood, Miss Kent and Mr Osborne were in the Welsh upland area to gain first hand experience of glacial landforms and landscapes. During the Autumn Term Year 13 students have been studying the 'Cold Environment' topic as part of their A2 Course. This requires students to have an understanding of glacial environments and how landscapes have formed.

This was the first time in recent years that the department has ventured into North Wales for a trip of this nature and we were fortunate to be blessed by good weather with fine visibility. After a hearty breakfast on Saturday morning we headed for the impressive Cwm Idwal (corrie) and Nant Ffrancon valley where a gentle walk surrounded by gushing waterfalls, steep scree slopes and sheep all set within a glacial valley enabled students to experience features they had seen in class but not witnessed first hand. The chance to see glacial deposits was provided by a journey to the University town of Bangor and the landscape along the Menai Straits.

In the afternoon we went deep underground to see the subterranean world that is Dinorwic Pumped Storage scheme. This is a hydro-electric power station that makes use of two natural lakes near the foot of Mount Snowdon; the release of water enables a sudden surge in demand of electricity to be met in seconds; half time during football matches is the kind of event for which this power station was designed.

Although Snowdonia is a landscape that enables rock climbers to dangle from many dangerous slopes, we decided not to subject our students to these dangers; during Saturday evening however we visited an indoor climbing centre where students were able to show off their monkey like skills.

Overall it is true to say that this trip provided an ideal opportunity for students to see and understand features they would be writing about in their January examination.

Mr Osborne

On Sunday 5 February, the Vocal Ensemble travelled to Milton Keynes to take part in the first round of auditions for the BBC's Choir of the Year Competition. We braved the cold weather and, in spite of the heavy overnight snow (and Miss Doan and Mr Guinane abandoning cars!), we managed to get to the venue just on time.

Originally ten choirs had been scheduled to take part that morning, but because of the weather only three had been able to travel and so our audition was brought forward and we were the first choir to perform. As an ensemble, it was our first experience of a live audition and it was in front of the other choirs and an audience as well as the three judges. These included Ralph Allwood, the ex-director of Music at Eton College. We were all very nervous, especially as we had never sung in the space before. We were required to fill an eight minute audition time so performed two of our favourite pieces, *Hide and Seek* and *Dirait-on*. After the performance we received immediate feedback from the judges. They were very complimentary of the ensemble and also gave us advice on how to improve further, which was very useful. We then listened to the other two choirs auditioning that morning and also took part in a group workshop with the other choirs. The judges then announced the category winners for the day, and we were awarded 'Youth Choir of the Day'. We were all really pleased. Our performance was recorded and will now be listened to again by the judges to select which choirs will go through to the category finals in October. Fingers crossed!

It was a fantastic experience for the whole ensemble and we can't wait to hear the results soon! Thank you to Miss Doan and Mr Guinane for all the effort and hard work they put in to make it happen.

Emily Almond, Year 12

## Keeping Warm

If you are in contact with families in Hertfordshire on a low income who may be struggling to heat their homes in the colder months please encourage them to contact HertsHelp on 0300 123 4044 or [www.hertsdirect.org/hertshelp](http://www.hertsdirect.org/hertshelp) to find out what extra help might be available to help them.

## Hertfordshire Additional Needs Database

The HAND online newsletter can be accessed at <http://handnews.hertscc.gov.uk>

## Japanese Help needed!



We are hoping to run day long Japanese cookery/culture activities in CED week (2-6 July) in the summer.

We would love to have some input from anyone who has a keen interest in or experience of the cuisine, history or language. We hope to run practical workshops centred around making some sweet/savoury recipes. If anyone could help please contact Mrs Johnson, Head of Food Technology, via the admin email address [admin@beaumont.herts.sch.uk](mailto:admin@beaumont.herts.sch.uk)



### LANGDON DOWN MUSEUM OF LEARNING DISABILITY

**NEW MUSEUM AT NORMANSFIELD, TEDDINGTON NOW OPEN**

Langdon Down Centre, 2a Langdon Park, Teddington TW11 9PS. Tel 0208 614 5100

[www.facebook.com/LangdonDownMuseum](http://www.facebook.com/LangdonDownMuseum)  
[www.langdondownmuseum.org.uk](http://www.langdondownmuseum.org.uk)

## Please donate your spare fabric



If you have any large bits of fabric (duvet covers / sheets /curtains) and any other textiles that you no longer need the Design and Technology Department would be very grateful for them. Please bring them in for Mrs Holmes, D&T Technician. Many thanks.

## Year 11 Careers Fair 6 Nov 2012



During the November Curriculum Enrichment Day Year 11 students focus on the topic of 'Moving On' – looking at options for education, training and work once they have completed their GCSEs. As part of this we organise a Careers and Post 16 Options 'Fair' where local employers, colleges, Universities and training providers come in and are available to talk to and advise our Year 11 students. A number of parents took part in this event last year, which was very successful. If you feel you could come along for the morning and chat to students who might be interested in your area of work we would love to hear from you. For more information about the last Careers Fair please see the December 2012 Beaumont Life – you can download it from the school website

<http://www.beaumontschool.com/pdf/BeaumontLifeDec11.pdf>.

Please contact Ann Darnell in the school office, or [ann.darnell@beaumont.herts.sch.uk](mailto:ann.darnell@beaumont.herts.sch.uk) if you could help.

## FLEETVILLE PARTNERSHIP COMMUNITY NEWS

Vista will be offering support services for children, young people, parents, families and schools in the St Albans community. We will be developing new services over the next two years and we value your thoughts and comments. Do feel free to contact Jo Maher at any time on **01727 855134 Option 2 or 07939 111152**.

### SCHOOL FAMILY WORKER

Your school now has a dedicated School Family Worker who can help you with supporting your child/ren. She can be contacted direct or through a member of school staff.

Your School Family Worker is: **Sarah Ellis 07557 354620 sarah.ellis@fleetvillejm.herts.sch.uk**

### PARENT SUPPORT

Being a parent can be challenging at times – we can offer individual support as well as a variety of information and guidance to services. We will be offering courses and workshops over the next two years. Call Jo Maher and her team for further information on **01727 855134 Option 2**

### MARSHALSWICK YOUTH PROJECT – New Drop-In for Young People in Years 7, 8 and 9

Wednesdays in the Park – Chill out in the warm! Starting on 11<sup>th</sup> January this new Drop-in for young people is running every Wednesday from 3.30-5.30pm at the Alban Way and Marshalswick Childrens Centre facility in Sherwood Park, Sherwood Avenue, Marshalswick. Just turn up and give it a try – FREE Entry and FREE Refreshments. Contact Sean Regan for more information: [sean.Regan@ymccentralherts.org.uk](mailto:sean.Regan@ymccentralherts.org.uk)

### Drugs & Alcohol – Information Evening for Parents – 20 March 2012

A FREE evening to help parents to manage the risks, understand the law and help our young people make healthy choices. Held at Nicholas Breakspear RC School, Colney Heath Lane, AL4 0TT on Tuesday, 20<sup>th</sup> March from 7.00-9.00pm. To assist us with catering please call the Booking Line and let us know that you will be attending. **Tel 07557 361246**.

### Understanding Your Child's Anger – 6 March – 27 March 2012

Hope to cope with anger and behaviour issues, run by Parent Centred Support and Vista on Tuesday evenings 7.30-9.30pm. A small fee of £15.00 for the course will be charged. To book a place call the Booking Line on **01727 855134 Option 2 or 07557 361246**.

### Dyslexia Workshop – Thursday 22 March 2012

Run by Tricia Cotton, Specific Learning Difficulties Base Manager. Workshop covers \* help at home \* homework \* multi-sensory learning \* specific problems. Understand the issues children and young people with dyslexia face. A small fee of £5.00 for the workshop will be charged. To book a place call the Booking Line on **01727 855134 Option 2 or 07557 361246**.

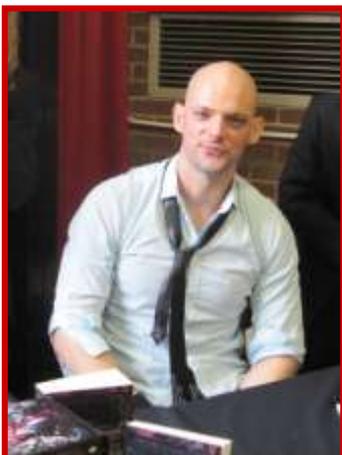
**Do take time to visit our website to find out more or contact Jo Maher on 07939 111152.**

**Website:** [www.vistastalbans.org.uk](http://www.vistastalbans.org.uk)

**Email:** [vistastalbans@gmail.com](mailto:vistastalbans@gmail.com)

## Library News

### Marcus Alexander Author Visit on 22 February 2012



**Year 7** students were enthralled by a recent visit from exciting British author Marcus Alexander.

**Marcus** spoke about his first novel *Keeper of the Realms: Crow's Revenge*. It is a contemporary twist on the *Wizard of Oz* with a touch of Narnia and a dash of Lemony Snicket wickedness – packed with adventure, peril and punch lines!

**Mrs Dudgeon, Librarian**

We are **Active Kids 2012**



If you shop at Sainsbury's please collect your Active Kids vouchers and bring them into Reception. Each year we are able to claim a significant amount of free equipment as a result of the vouchers you collect.

**Thank you.**

## Beyond Beaumont

**Congratulations** to Zoe Hyman who has achieved her PhD in American Studies from Sussex University.

## Parent Forum

The school would like to offer parents the opportunity to comment on various aspects of school life. We will therefore be broadening our current Parent Forum so that it is available to all parents.

As a result of the parent survey carried out in October 2011 the first issue we want to consider is our student reporting process. To that end there will be a meeting on 14 March at 6pm to which all parents are welcome. The discussion will centre around the structure, content and timing of reports to parents.

For more information and to indicate that you would like to attend, please contact Mrs Travis in the school office or on [admin@beaumont.herts.sch.uk](mailto:admin@beaumont.herts.sch.uk). **Mr Goodwin**

### Year 9 Drama Club

Don't forget: Year 9 Drama Club performance of "Teechers" by John Godber is on Tuesday 13 March at 5pm in Room 60\61. Please come!!

## BSA NEWS

### New Committee Members

We would love to encourage some more parents and staff onto the committee. If you have any available time and could offer some ideas or help at even one function a year, then we would love to hear from you!

The next committee meeting is on Wednesday 2 May at 7.30pm in the School Library.



### Beaumont Celebrates Rob's Festival: Important - Change of Date

Planning is underway for the third "Beaumont Celebrates Rob's Festival" event which will now take place on the afternoon of **Saturday 23rd June 2012** (please note this is a change of date).

This is a family event with sports, live bands, BBQ, stalls and much more! The Festival is held in memory of former student and entrepreneur, Rob Williams, who died tragically in a ski-ing accident in 2009. The money raised is divided between the Princes Trust and Rob Williams Enterprise Fund and the BSA.

Beaumont Year 12 students, led by the Rob's Festival Sixth Form Committee, play a major part in the organisation of this event together with Rob's friends, staff and the BSA. Please put this date in your diaries and support this very worthwhile fundraising event. More details soon!

### Other ways to help our school?

If, at any time, you or your company can offer services eg catering supplies, printing, marquees, sports equipment/kit or raffle prizes then we would be delighted to hear from you.

### BSA Quiz Night – Saturday 24 March

Please book your places at the ever popular BSA Quiz Night (see back page for details).

If you are not competing in the quiz, would you be able to help mark quiz sheets during the event? We are short of helpers and would value the assistance of a few extra "markers"! Please contact the BSA at [bsa@beaumont.herts.sch.uk](mailto:bsa@beaumont.herts.sch.uk)

### Peel2Save Fundraiser

This is a new fundraising initiative introduced by the BSA at the Christmas Fair. The Peel2Save scheme is a National Franchise which was introduced into the UK in the summer of 2011. It is a fundraising scheme designed for non-profit making organisations such as schools. Various local businesses have signed up to the scheme and offer a reduction/incentive to use their business eg 20% off meal bill, free product with a purchase, money off driving lessons etc.

Each card, full of stickers for each offer, costs £10 and 50% of every card sold goes into BSA funds. The card pays for itself very quickly, even if the purchaser does not use all the offers. The current card is valid until Sept 2012 which runs well with the academic year.

For more information, or to purchase a card – please contact the BSA at [bsa@beaumont.herts.sch.uk](mailto:bsa@beaumont.herts.sch.uk)

### Dates for your diary:

**Saturday 24 March : Beaumont Quiz (see ad for tickets)**

**Weds 23 May: BSA AGM.** Have you considered joining the committee?

**Sat 23 June: Beaumont Celebrates Rob's Festival (Music and Sports Festival for all the Family).** More details to follow.

For more information the BSA may be contacted at [bsa@beaumont.herts.sch.uk](mailto:bsa@beaumont.herts.sch.uk) or visit our page on the school website, which may be accessed from the "Quick Links" on the Home Page [www.beaumontschool.com](http://www.beaumontschool.com)



Supporting Beaumont



# BSA Quiz Night

## Saturday 24 March 2012

7pm for 7.15pm in the School Hall

The BSA invites you and your friends to an evening of fun and trivia at our popular quiz night. The evening is suitable for Sixth Form Students.

**Tickets are £6 per adult (£3 for Sixth Form Students).** Please bring your own picnic and drinks. A raffle will be held during the evening.

Tables are usually arranged for eight people, but we can accommodate a maximum of ten. Eight prizes will be awarded to the winning table. If you are arranging your own table, please let us know the names of the people joining you so that we can ensure you sit together. Alternatively, please let us know if you would like a table to be arranged for you.



Please apply for places using the tear-off slip below or by completing the form on the BSA website. Send the completed slip and your cheque into school, marked "BSA Quiz Night" *No tickets will be issued* but we will e-mail you to confirm receipt of your booking. All places must be paid for in advance - please make sure your table guests send their cheques too!

*Quiz nights are always very popular so be sure to reply promptly!*

If you have any queries, please contact us on [bsa@beaumont.herts.sch.uk](mailto:bsa@beaumont.herts.sch.uk)

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To: BSA - BSA Quiz Night, Saturday 24 March 2012

Please reserve me \_\_\_\_\_ adult tickets @ £6 and \_\_\_\_\_ 6<sup>th</sup> Form student tickets @ £3

I enclose a cheque for £\_\_\_\_\_ (payable to BSA).

Name: \_\_\_\_\_ Parent/Guardian of \_\_\_\_\_ Form \_\_\_\_\_

e-mail address (please write clearly!) \_\_\_\_\_

Telephone: \_\_\_\_\_

Names of the other people on my table\*: \_\_\_\_\_

\_\_\_\_\_

Please arrange a table for me.\*

*\*Please delete as appropriate.*